



Santa Ana Unified School District

BOARD POLICY NO: 6020

EFFECTIVE: 01/22/2019

SUBJECT: **Parent/Guardian Involvement**

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Education Services, School Performance & Culture

SCOPE:

The Governing Board recognizes parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall consult with parents/guardians and family members in the development of meaningful opportunities for them to be involved in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

POLICY:

The Superintendent or designee shall work with staff to:

1. Help parent/guardians develop parenting skills and provide home environment that support their children's academic efforts and their development as responsible members of society.
2. Inform parents/guardians that they can directly affect the success of their children's learning and provide them with strategies and resources they may use to improve and support their children's socioemotional and academic success.
3. Initiate and maintain meaningful, consistent, and effective two-way communication between home and school so that parents/guardians may know when and how to help their children in support of classroom learning activities. Provide professional development which fosters effective communications with the home, including training on how to communicate with non-English speakers and how to give parents/guardians opportunities to support and engage in the instructional process both at school and at home. Effective communication, including translation for non-English or limited English proficient families, will be established between home and school which will facilitate the understanding of school programs, encourage and support interactions with teachers and will assist in monitoring student progress.
4. Engage parents/guardians to serve as volunteers in the schools, attend student performances and school meetings, and participate in site councils, advisory councils, and other activities in which they may undertake governance, advisory, and advocacy roles. Parent/guardian involvement in the total instruction program shall be encouraged and prioritized at all grade levels, schools, and divisions throughout the District. the Board encourages parents/guardians to serve as partners and volunteers in schools, or school site councils and to attend performances, parent/teacher conferences, meeting of parents and Board of Education meetings. Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.



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The district's local control and accountability plan shall include goals and strategies for and to increase parent/guardian involvement with their children's education, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, GATE, Migrant Education, and students with disabilities.

1. Schools shall refer students and families to community resources, when needed which provide family support and educational opportunities.
2. The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

Title I Schools

Each year, the Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures.

As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. The Superintendent or designee shall ensure that the district's parent involvement practices are jointly developed with and agreed upon by parents/guardians of students participating in Title 1 programs and written into the School Site Plan.

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities and shall ensure that priority is given to schools in high poverty areas in accordance with law.

The Superintendent or designee shall ensure that each school receives Title 1 funds develops a school-level parent involvement policy. Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)



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1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members
2. Support for programs that reach parents/guardians and family members at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members
4. Collaboration with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement
5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502.

DESIRED OUTCOME:

This revised policy articulates significant opportunities for parents/guardians to be involved in district and school activities. The District is aware that providing parents/guardians with techniques, strategies, and effective communication between home and school will improve their children's academic success and make for a positive school environment.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

Legal Reference:

EDUCATION CODE

(cf. 0420 School Plans/Site Councils)



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- (cf. 0420.1 School-Based Program Coordination)
 - (cf. 0420.2 Site Improvement Plan)
 - (cf. 0420.5 School-Based Decision Making)
 - (cf. 0460 Local Control and Accountability Plan)
 - (cf. 0500 Accountability)
 - (cf. 0520.1 High Priority Schools Grant Program)
 - (cf. 0520.2 Title I Program Improvement Schools)
 - (cf. 1220 Citizen Advisory Committees)
 - (cf. 1230 School-Connected Organizations)
 - (cf. 1240 Volunteer Assistance)
 - (cf. 1250 Visitors/Outsiders)
 - (cf. 3100 Budget)
 - (cf. 4131 Staff Professional Development)
 - (cf. 5020 Parent Rights and Responsibilities)
 - (cf. 5124 Communication with Parents/Guardians)
 - (cf. 5145.6 Parental Notifications)
 - (cf. 6171 Title I Programs)
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- 11500-11506 Programs to encourage parent involvement
 - 48985 Notices in languages other than English
 - 51101 Parent rights and responsibilities
 - 52060-52077 Local control and accountability plan
 - 54444.1-54444.2 Parent advisory councils, services to migrant children
 - 56190-56194 Community advisory committee, special education
 - 64001 Single plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

CODE OF REGULATIONS, TITLE 5

18275 Child care and development programs, parent involvement and education

UNITED STATES CODE, TITLE 20

- 6311 State plan
- 6312 Local educational agency plan
- 6314 Schoolwide programs
- 6318 Parent and family engagement
- 6631 Teacher and school leader incentive program, purposes and definitions



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CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Title I School-Level Parental Involvement Policy

Family Engagement Framework: A Tool for California School Districts, 2014

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Parental Involvement: Title I, Part A, Non-Regulatory Guidance, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships:

<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>

ADOPTION AND REVISION HISTORY:

Approved: (1-91, 2-91, 9-95, 11-02, 08-08) 01-19

Santa Ana, CA