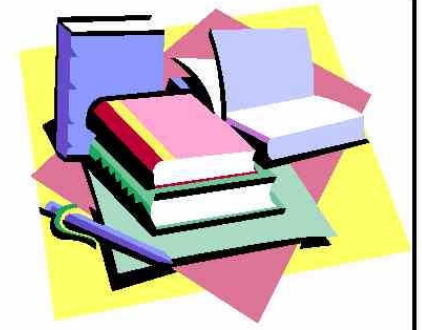


DEVELOPMENTAL KINDERGARTEN READING OBJECTIVES



- TLW demonstrate an appreciation and enjoyment of reading.
- TLW develop an appreciation and enjoyment of reading by: having a language-rich environment within the school and the classroom; making quality literature available through book fairs, book orders, etc.; reading silently; enjoying literature activities; visiting the library often; listening to read alouds; participating in whole or small group discussion.
- TLW activate prior knowledge to construct meaning.
- TLW understand we read for many purposes: enjoyment, information, directions.
- TLW demonstrate progression:
 - left to right
 - page by page
- TLW use an illustration to tell a simple one or two sentence story.
- TLW recognize various language patterns: rhythm, rhyme, repetition.
- TLW recognize various types of reading: poetry, fairy tales, fiction, nonfiction, picture books, songs, and environmental print.
- TLW recognize story structure: beginning, middle, end (sequence).
- TLW recognize book parts: title, title page, author/illustrator, front/back.
- TLW recognize the main idea.
- TLW recognize his/her own first name.
- TLW recognize the letters in his/her own first name.
- TLW sequence four simple illustration cards.
- TLW discriminate between letters and numbers.
- TLW recognize some letters of the alphabet.
- TLW recognize likenesses and differences between pictures and words.