

Astro Blast

February 15, 2018



Next Week at Carr (2/20-2/24)

2/14-24		Individual MAP Data Chats	
2/20	Monday	No School	
2/21	Tuesday	8 th Grade Parent Meetings	8:30/6
2/22	Wednesday	8 th Grade Parent Meetings	8:30/6
2/22	Wednesday	Staff Meeting	301
2/23	Thursday	Visit to Lindsay Unified	Leaving after school

I hope everyone had a restful and enjoyable long weekend. I have been fighting a cold, as many of you have as well, and devoted my weekend to getting better. What inspires me to come to work, though, is the momentum that our school is building and the positive impact that we are making on our students. Next week, a group of Carr and district personnel are preparing to visit Lindsay Unified. I am hoping that this experience helps more of us as a school to see one example of how personalized learning looks in practice and from that experience we can begin to create a personalized learning system that fits our students and our school. While personalized learning is something that the ILT and I have discussed and that I have brought up from time to time, it is more than something that I am interested in – it is a movement that our district supports and is asking schools to be a part of. In mid-March, our math department will be collaborating with teachers from the Advanced Learning Academy (ALA) to learn how personalized learning and the district's PEDS digital dashboard looks on that campus. I am interested in seeing what our math team thinks of the PEDS dashboard in practice. In April, we will continue to explore personalized learning by participating in an SAUSD Collaboratorium on how personalized learning can work within our school. Dr. Phillips will be speaking at the Collaboratorium which will also focus on digital learning modalities in support of anywhere anytime learning, flexible learning environments, student ownership over learning and personalization and the changing dynamic between teacher and student.

I believe a group of fifty 8th grade girls as a part of CSUF Women in Leadership conference gained insight into their own paths last Friday. Thanks to the GATE Chairs and counselors who organized this field trip, the students participated in team building activities and reflected on their own personal goals for the future. I feel fortunate that our students were given this opportunity. I believe that we owe it to all of our students to give them the next opportunity of having ownership over their learning. I hope you will help lead Carr into teaching our students how to learn, how to achieve and how to reach their goals.

Astro Blast

February 15, 2017



As you may be aware, many charter schools have been canvassing our neighborhoods and encouraging our students and parents to enroll at their schools. This has contributed to a steady decline in enrollment in our district and at Carr Intermediate School. The projection for next year shows a declining enrollment across the district of about 1,000 students. This will mean an enrollment decline at Carr. I feel that in order to stem the flow of students to the charter schools we need to also begin canvassing the neighborhood so we can show our students and families that we are proud of our school, that we care about our students and that we are invested in our community. This will also be a great opportunity for us to see where our students live and some of the challenges they face. There are five elementary schools that will begin a similar campaign on February 25th. I would like to invite you to join your admin team, and a group of dedicated parents and students on Saturday, March 11, 2017 from 8:00 a.m. to 11:15 a.m. so we can get out into our community and show them why Carr is the best school for them. I will be joining Jackson on February 25th to see how it works. The District will provide t-shirts, backpacks, bottles of water, and personalized door hangers for our school. More information to come soon.

I would also like to invite staff members who would like to contribute to the Astro Blast to do so. Please submit articles to me by Friday.

Non-Discrimination Statement

The Santa Ana Unified School District is committed to providing a working and learning environment free from discrimination, harassment, intimidation and bullying.

The District prohibits discrimination, harassment, intimidation and bullying based on actual or perceived race or ethnicity, gender/sex (including gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy-related medical conditions) sexual orientation, religion, color, national origin, ancestry, physical or mental status, marital status, registered domestic partner status, age (40 and above), genetic information, political belief or affiliation (not union related), a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state or local law, ordinance, or regulation in any program or activity it conducts or to which it provides significant assistance.

For inquiries about District policies and procedures related to student-to-student, student-to-staff and staff-to student harassment/discrimination, including how to file a harassment/discrimination complaint contact:

Human Resources, Associate Superintendent, UCP and Title IX Coordinator, (714) 558-5860