

# SAUSD Common Core Aligned Curriculum Map: World Geography Grade 9 Year at a Glance

Title	Time	Suggested Performance Task	Big Idea	Essential Questions	Core Texts
<b>Unit 1: Geography Basics</b>	5 weeks	Based on your assigned geographic coordinates create a country that demonstrates your understanding of the physical and cultural geography of that location.	Where you live creates who you are.	<b>What makes who we are?</b> <ul style="list-style-type: none"> <li>Why is studying geography important?</li> <li>How does your environment shape your culture?</li> </ul>	Chapter 1 Sections 1-2 Chapter 2 Sections 1-4 Chapter 3 Sections 1-4 Chapter 4 Sections 1-5
<b>Unit 2: United States and Canada</b>	3 Weeks	<b>Design a brochure</b> Describe the United States and Canada using the five themes of Geography.	The United States and Canada share similar characteristics.	<b>Why do the United States and Canada share similar characteristics?</b> <ul style="list-style-type: none"> <li>Why is most of Canada uninhabited?</li> <li>How are Canada and the United States similar and different?</li> </ul>	Unit 2 Atlas pg. 105 (political) Chapter 5 Sections 1-3 Chapter 6 Sections 1-3 Chapter 7 1-2
<b>Unit 3: Latin America</b>	3 weeks	<b>Power Point</b> Oral Presentation: Today's Issues in Latin America.	The use and development of the region's resources is connected to the gap between rich and poor.	<b>What is the greatest issue facing Latin America today?</b> <ul style="list-style-type: none"> <li>How can resources in Latin America be preserved and developed?</li> <li>How can Latin Americans gain a voice in government?</li> <li>How can the economic gap between the rich and poor be bridged?</li> </ul>	Unit 3 Atlas pg. 191 (political) Chapter 9 Sections 1-3 Chapter 10 Sections 1-4 Chapter 11 1-2
<b>Unit 4: Europe</b>	3 weeks	<b>Argumentative Essay</b> Has the European Union had more positive or negative effects on European countries?	Nationalism has led to conflicts in Europe.	<b>Has the European Union had more positive or negative effects on European countries?</b> <ul style="list-style-type: none"> <li>How has cultural diversity led to conflicts in Europe?</li> <li>Why does Europe have so many problems with pollution?</li> <li>How has the European Union</li> </ul>	Unit 4 Atlas pg. 265 (political) Chapter 12 Sections 1-3 Chapter 13 Sections 1-4 Chapter 14 Sections 1-2

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				changed Europe?	
<b>Unit 5: Russia and the Republics</b>	3 weeks	<b>Research Project</b> Research two former Soviet Republics geography and people. Create charts and graphs comparing the two republics.	The rise and the fall of the Soviet Union affected the world's political geography.	<b>In comparing two former Soviet republics, what is the greatest issues facing Russia and the republics?</b> <ul style="list-style-type: none"> <li>• Why is the region's climate an obstacle to its inhabitants?</li> <li>• How have regional tensions led to flare ups in Russia and the republics?</li> <li>• Why has Russia struggled to make economic reforms?</li> </ul>	Unit 5 Atlas pg. 339 (political) Chapter 15 Sections 1-3 Chapter 16 Sections 1-3 Chapter 17 Sections 1-2
<b>Finals</b>	1 week				
<b>Unit 6: Africa</b>	3 weeks	<b>Video News Report</b> Select one African country and prepare a news report on the current status of your country, covering such topics as conflicts, health and welfare of its people, the economy and prospects for the future. Video record your broadcast.	Colonization has had long-term effects on Africa.	<b>Has colonialism had more positive or negative effects on Africa?</b> <ul style="list-style-type: none"> <li>• Why did Africa's resources appeal to European colonizers?</li> <li>• Why are there so many barriers to African economic development?</li> <li>• How has cultural diversity played a role in the development of African nations after independence?</li> </ul>	Unit 6 Atlas pg. 403 (political) Chapter 18 Sections 1-3 Chapter 19 Sections 1, 3-5 Chapter 20 Sections 1-2
<b>Unit 7: Middle East/Southwest Asia</b>	3weeks	<b>A Peace Conference</b> "Who should control Jerusalem?(pgs 532-535 in textbook). Five groups will each present a proposed solution to	Southwest Asia, sometimes called a cradle of civilization, is the home of oil rich lands, vast deserts,	<b>What is the best way to establish peace in the middle east?</b> <ul style="list-style-type: none"> <li>• Why do several religions want to control Jerusalem?</li> <li>• Why does the physical geography make this a vital region?</li> </ul>	Unit 7 Atlas pg. 479 (political), 483 (Religious Groups) Chapter 21 Sections 1,2,3 Chapter 22 Sections 1,2,3 Chapter 23 Sections 1,2

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		control Jerusalem.	monotheism, and complex political problems.	<ul style="list-style-type: none"> <li>• What impact have religion and oil had on Southwest Asia?</li> </ul>	and Case Study
<b>Unit 8: South Asia</b>	3 weeks	<b>Class Magazine:</b> Divide class into the following groups: ancient cultures/religions, physical landforms, population growth, India and Pakistan dispute, extreme weather, and economic issues. Each group will contribute 3 to 5 pages for the magazines.	South Asia is a region of ancient cultures that are strongly influenced by religion, spectacular landforms, and rapidly growing populations.	<b>What is the greatest issue facing South Asia today?</b> <ul style="list-style-type: none"> <li>• How can South Asia’s population growth be managed?</li> <li>• How can India and Pakistan resolve their dispute over Kashmir?</li> <li>• How do people cope with extreme weather?</li> </ul>	Unit 8 Atlas pg. 545 (political) Chapter 24 Sections 1,2,3 Chapter 25 Sections 1,2,3,4 Chapter 26 Sections 1,2
<b>Unit 9: East Asia</b>	3 weeks	<b>Create a brochure and video</b> Groups will put together a “tour package” of suggested sites to visit in East Asia. Students will create a brochure and a 3 to 5 minute video.	China and the physical geography have created an enormous imprint on the region.	How does physical geography influence the lives of East Asians? How has China influenced the cultures of East Asia? What are some benefits of global trade?	Unit 9 Atlas pg. 613 (political) Chapter 27 Sections 1,2,3 Chapter 28 Sections 1,2,3,4 Chapter 29 Sections 1,2
<b>Unit 10: Southeast Asia</b>	3 weeks	<b>Persuasive essay</b> Should native people be given back their ancestors’ land?	Southeast Asia, Oceania, and Antarctica are vast and diverse in landforms, resources, peoples, and cultures.	<b>Who should have rights over land?</b> <ul style="list-style-type: none"> <li>• How does physical geography vary throughout this vast region?</li> <li>• How have conquest and colonialism affected this region?</li> <li>• What relationship do humans have with land?</li> </ul>	Unit 10 Atlas pg. 681 (political) Chapter 30 Sections 1,2,3 Chapter 31 Sections 1,2,3 Chapter 32 Sections 1,2
<b>Final Project on Globalization</b>	3 weeks	<b>Research Paper</b> Teachers will have 5 global issues that students will be able to choose from to write a 3 to 5 page paper.		The issues --Gender and Globalization --Global Health --Trade --Culture and Human Rights --Technology	

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