



Santa Ana Unified School District

BOARD POLICY NO: 6141

SUBJECT: Curriculum Development and Evaluation

CATEGORY: Instruction

EFFECTIVE: 4/24/2018

RESPONSIBLE OFFICE(S): Educational Services

REVIEWED: 4/10/2018

SCOPE:

The Governing Board desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the Superintendent or designee, the Board shall adopt a written district curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all district schools.

POLICY:

The district's curriculum shall be aligned with the district's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and district assessments, graduation requirements, school and district improvement plans, and, when necessary, related legal requirements.

The Superintendent or designee shall establish a process for curriculum development, selection, and/or adaptation which utilizes the professional expertise of teachers, principals, and district administrators representing various grade levels, disciplines, special programs, and categories of students as appropriate. The process also may provide opportunities for input from students, parents/guardians, representatives of local businesses and postsecondary institutions, and other community members.

The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. He/she also shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

The Board shall establish a review cycle for regularly evaluating the district's curriculum in order to ensure continued alignment with state and district goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

In addition, the Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.



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Annual Policy Review

Legal Reference:

- (cf. 0000 - Vision)
- (cf. 0200 - Goals for the School District)
- (cf. 0420 - School Plans/Site Councils)
- (cf. 0520.2 - Title I Program Improvement Schools)
- (cf. 0520.3 - Title I Program Improvement Districts)
- (cf. 0520.4 - Quality Education Investment Schools)
- (cf. 6011 - Academic Standards)
- (cf. 6146.1 - High School Graduation Requirements)
- (cf. 6162.5 - Student Assessment)
- (cf. 6162.51 - State Academic Achievement Tests)
- (cf. 6162.52 - High School Exit Examination)
- (cf. 6171 - Title I Programs)
- (cf. 1220 - Citizen Advisory Committees)
- (cf. 1700 - Relations Between Private Industry and the Schools)
- (cf. 9310 - Board Policies)
- (cf. 1312.2 - Complaints Concerning Instructional Materials)
- (cf. 6161.1 - Selection and Evaluation of Instructional Materials)
- (cf. 6161.11 - Supplementary Instructional Materials)
- (cf. 6163.1 - Library Media Centers)
- (cf. 0410 - Nondiscrimination in District Programs and Activities)
- (cf. 3100 - Budget)
- (cf. 4131 - Staff Development)
- (cf. 4143/4243 - Negotiations/Consultation)
- (cf. 6141.5 - Advanced Placement)
- (cf. 6159 - Individualized Education Program)
- (cf. 6172 - Gifted and Talented Student Program)
- (cf. 6174 - Education for English Learners)
- (cf. 6179 - Supplemental Instruction)
- (cf. 0500 - Accountability)
- (cf. 6190 - Evaluation of the Instructional Program)

EDUCATION CODE

- 221.5 Equal opportunity without regard to sex
- 35160 Authority of Governing Boards



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- 35160.1 Broad authority of school districts
- 51050-51057 Enforcement of courses of study
- 51200-51263 Required course of study
- 51225.3 Requirements for high school graduation
- 51500-51551 Prohibited Instruction
- 51720-51879 Authorized classes and courses of instruction
- 52000-52049 Improvement of elementary and secondary education
- 52060-52065 American Indian early childhood educational program
- 52150-52159 Bilingual teacher grant program
- 52160-52178 Bilingual-Bicultural Act
- 52200-52212 Mentally gifted and talented pupil program
- 52300-52414 Vocational education
- 54000-54041 Programs for disadvantaged pupils
- 54100-54145 Miller-Unruh Act of 1965
- 56000-56865 Special education programs

Government Code

- 3543.2 Scope of representation

Code of Regulations. Title 5

- 4000-4091 School Improvement Programs



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4300-4320 Bilingual education programs

4400-4426 Improvement of elementary and secondary education

Management Resources:

CDE Program Advisories

1123.87 Curriculum Review, Improvement and Implementation, CIL:87/8-9

Adopted: (8-76) 12-01 Santa Ana, CA

WEB SITES

CSBA: <http://www.csba.org>

California Association of Directors of Activities: <http://www.cadal.org>

California Department of Education: <http://www.cde.ca.gov>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

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