

Instruction

Goals And Objectives

The Governing Board believes that all students need to meet high standards of academic knowledge and skills. In addition, they must have the ability to apply their skills to the workplace, where they will be required to adapt to emerging technologies and changing societal needs. The Board therefore desires to provide an instructional program that extends from kindergarten through high-school graduation and prepares all students to have:

1. Mastery of skills and knowledge in mathematics, English, science, civics and government, economics, history, geography, health and safety, physical education, foreign language and the arts.
2. Ability to analyze, think creatively, solve problems, make decisions and apply knowledge and skills to real-life situations.
3. Strong communication and interpersonal skills.
4. Experience with a variety of technologies.
5. Specialized skills that can lead to career entry positions or more advanced education.
6. Respect for a diversity of cultures and thoughts.
7. Self esteem
8. Awareness of the responsibilities of citizens in a democracy and the importance of community service.
9. A positive work ethic, and ability to work independently or in a team
10. Ability to seek out, organize and learn new information. (cf. 0100 - Philosophy) (cf. 0200 - Goals for the School District) (cf. 6030 - Integrated Academic and Vocational Instruction)

Legal Reference:

EDUCATION CODE

51000-51007	Legislative intent for education program especially
51004	Education goals
51006	Computer education and resources
51007	Programs to strengthen technological skills
51041	Evaluation of educational program
52336-52336.5	Career preparatory programs

UNITED STATES CODE, TITLE 20

2301 et seq.	Carl D. Perkins Vocational and Applied Technology Act
5801-6084	National Education Reform Goals
2000	
6101-6251	School-to-Work Opportunities Act of 1994
6801-7005	Technology for Education Act of 1994

Adopted: 11-02 Santa Ana, CA