

Second Grade Expectations

Monte Vista,
2018-2019

The Class Rule

- ⊗ Day 1: Do the right thing!
 - ⊗ What does it mean? Examples and non examples
 - ⊗ safe, respectful, responsible
- ⊗ Day 2: Kind vs. Unkind scenarios
- ⊗ Day 3: “ugly” words
- ⊗ Day 4: Tone of voice, how to listen and talk to others respectfully
- ⊗ Day 5: Character comparisons...how they do the right thing how they bully.

Morning Routine

- Place backpack standing up and neatly stacked against the wall
- Hang sweatshirts and jackets
- Take out binder
- Sit quietly on your sit spot

Flexible Seating Rules

- Pick a seat that will help you do your best learning
- Collaborate with your seat partner
- If a seat isn't working please show the change signal, and the teacher will reassign you a spot
- The teacher has the right to change your spot at any time
- Flexible seating is a special privilege so there are no second chances.

Flexible Seating Expectations

- Students will have an assigned sit spot on carpet.. Students will be dismissed from sit spots by rows.
- Sit Spots will be our main meeting place for discussion, read alouds, and introducing new learning.
- Flexible seats will be used for guided, collaborative, or independent work e.g. reading, writing, computers, math, note-taking

Flexible Seating Expectations

- ⊗ **Low tables:** sit on knees, bottom, and on top (special occasions) 8 student limit.
- ⊗ **Bean bags:** one student per bag (one partner pair) 2 student limit
- ⊗ **Non-desks:** may use clipboards or plastic desks on assigned sit spot, no laying on the floor, 4-6 student limit,
- ⊗ **Swivel chairs:** keep swivel chair on lowest setting, spinning is only permitted to turn and look for collaboration and during instruction, 4 student limit
- ⊗ **Stools:** sit up, no rocking, 4 student limit
- ⊗ **Fidget bands:** feet may bounce or lightly kick with minimal noise, 6-8 student limit
- ⊗ **Standing desks:** four student limit, chairs are optional if working longer than 10 minutes
- ⊗ **SIPPS:** If a partner is working in a different you may choose a seat that is open. They must work in that seat for the remainder to SIPPS. Do not take someone else spot. Students will be assigned a SIPPS partner

How to Listen During Discussion

- Look at the person who is talking and pay attention to what they are saying
- Keep your body still and be quiet.
- Wait for teacher's instructions.
- Raise hand to talk and be patient
- Participate by asking or answering questions.

How to Collaborate

- Listen and respond to the teacher's signals.
- Take turns with partner in discussions and activities.
- Listen carefully. Look at the person who is talking and pay attention to what they are saying
- Help each other to learn and do the right thing
- Praise efforts

Helping Community

Teachers and Learners: We are all teachers and learners

Understand and Share: Help each other to share knowledge with modeling

Safe Community: We don't laugh at other mistake

Helpful Members: Everyone helps and contributes

Explain and question: Show your thinking

Brave to ask for Help: Signal for extra assistance

Mistakes help us: everyone makes mistakes, we learn better when we make them.

Class Jobs

Class jobs will change every week.

⊗ Attendance

⊗ Paper passer

⊗ Homework check

⊗ Line leader

⊗ Technician

⊗ Messenger

⊗ Teachers Assistant

⊗ Cleaner

⊗ Supplies

⊗ Librarians

⊗ Door Manager

⊗ Electrician

⊗ Board Cleaner

⊗ Weather Helper

⊗ Kid Cop

⊗ Math Leader

How to practice reading during SIPPS

- ⊗ Fluency practice: Keep the book flat down. Read the new passage two times, carefully. Then pick another passage already read. Check with you SIPPS partner for extra practice. You must read the entire 15-20 minutes.
- ⊗ SIPPS Library: Pick a book that is your level. Read the book more than one time if you finish. You must read the entire 20-30 minutes. Write the book in your reading log.
- ⊗ AR books: If there is extra time you may take an AR test on a SIPPS book, AR book, or library book.
- ⊗ Independent word work: Choose a word work bin. Figure out the word and write it in a sentence. Stick to activity until the transition. Turn in work. Take turns. Be polite. Clean area carefully.

How to use the Computer

- ⊗ Go directly to the website the teacher requested: ST math, AR, Lexia etc.
- ⊗ DO NOT explore other websites or download images. Loss of privilege such as White Note or Fun Friday.
- ⊗ Take care of the computer by typing gently on the keypad
- ⊗ Put on your head phones
- ⊗ Concentrate, and work quietly until time is up.
- ⊗ Wrap head phones around hand and place in baggie inside student work bin.
- ⊗ After each use, place computer carefully in charging spot and make sure the charging light is on.

How to use Word Work Bins

- Follow the rules of the game.
- Turn in work
- Wait your turn, take turns.
- Take care of parts
- Put them away in the right spot
- Be a good partner or team member

Rewards

- Class Dojo points
- Mustang tickets
- 15 points to earn “Creative Fridays”

Consequences

- Loss of Dojo points after one warning
- Assigned seating after repeated reminders
- White Note and Loss of Fun Friday activities when not safe, respectful, or responsible in classroom or playground
- Phone call home
- Parent conference