**SAUSD Common Core Lesson Planner Teacher:**

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| **Unit:****Lesson #:** | **Grade Level/Course:** | **Duration:** \_\_ min**Date:** |
| **Common Core and Content Standards** |  |
| **Materials/ Resources/ Lesson Preparation** |  |
| **Objectives** | **Content:** | **Language:** |
| **Depth of Knowledge Level** | **[ ]  Level 1: Recall**  **[ ]  Level 2: Skill/Concept** **[ ]  Level 3: Strategic Thinking** **[ ] Level 4: Extended Thinking** |
| **College and Career Ready Skills** | **[ ]  Demonstrating independence**  **[ ]  Building strong content knowledge** **[ ] Responding to varying demands of audience, task, purpose, and discipline****[ ]  Comprehending as well as critiquing**  **[ ] Valuing evidence****[ ] Using technology and digital media strategically and capably** **[ ]  Coming to understand other perspectives and cultures**  |
| **Common Core Instructional Shifts** | **[ ]  Building knowledge through content-rich nonfiction texts****[ ]  Reading and writing grounded from text****[ ]  Regular practice with complex text and its academic vocabulary** |
| **Academic Vocabulary****(Tier II & Tier III)** | **TEACHER PROVIDES SIMPLE EXPLANATION** | **KEY WORDS ESSENTIAL TO UNDERSTANDING** | **WORDS WORTH KNOWING**   |
|  |  |  |  |
|  | **STUDENTS FIGURE OUT THE MEANING** |  |  |
| **Pre-teaching Considerations**  |  |
| **CCSS Foundational Standards****(K-5 only)** |  |
| **Lesson Delivery** |
| **Instructional Methods** | **Check method(s) used in the lesson:****[ ] Modeling** **[ ] Guided Practice** **[ ] Collaboration** **[ ]  Independent Practice** **[ ] Guided Inquiry** **[ ]  Reflection** |
| **Lesson Continuum** | **Lesson Opening** | **Prior Knowledge, Context, and Motivation:**   |
|  | Activities/Tasks/ Strategies/Technology/Questioning/Engagement/Writing/Checking for Understanding |  | **Differentiated Instruction:****English Learners:****Special Needs:****Accelerated Learners:** |
| **Lesson Reflection** |
| **Teacher Reflection****Evidenced by Student Learning/ Outcomes** |  |