**SAUSD Common Core Lesson Planner Teacher:**

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| **Unit:**  **Lesson #:** | | | | **Grade Level/Course:** | | **Duration:** \_\_ min  **Date:** | | |
| **Common Core and Content Standards** | | | |  | | | | |
| **Materials/ Resources/ Lesson Preparation** | | | |  | | | | |
| **Objectives** | | | | **Content:** | | | **Language:** | |
| **Depth of Knowledge Level** | | | | **Level 1: Recall**  **Level 2: Skill/Concept**  **Level 3: Strategic Thinking** **Level 4: Extended Thinking** | | | | |
| **College and Career Ready Skills** | | | | **Demonstrating independence**  **Building strong content knowledge**  **Responding to varying demands of audience, task, purpose, and discipline**  **Comprehending as well as critiquing**  **Valuing evidence**  **Using technology and digital media strategically and capably**  **Coming to understand other perspectives and cultures** | | | | |
| **Common Core Instructional Shifts** | | | | **Building knowledge through content-rich nonfiction texts**  **Reading and writing grounded from text**  **Regular practice with complex text and its academic vocabulary** | | | | |
| **Academic Vocabulary**  **(Tier II & Tier III)** | | **TEACHER PROVIDES SIMPLE EXPLANATION** | | **KEY WORDS ESSENTIAL TO UNDERSTANDING** | | | **WORDS WORTH KNOWING** | |
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|  | | **STUDENTS FIGURE OUT THE MEANING** | |  | | |  | |
| **Pre-teaching Considerations** | | | |  | | | | |
| **CCSS Foundational Standards**  **(K-5 only)** | | | |  | | | | |
| **Lesson Delivery** | | | | | | | | |
| **Instructional Methods** | | | | | **Check method(s) used in the lesson:**  **Modeling** **Guided Practice** **Collaboration**  **Independent Practice**  **Guided Inquiry**  **Reflection** | | | |
| **Lesson Continuum** | **Lesson Opening** | | **Prior Knowledge, Context, and Motivation:** | | | | | |
|  | Activities/Tasks/ Strategies/Technology/  Questioning/Engagement/Writing/Checking for Understanding | |  | | | | | **Differentiated Instruction:**  **English Learners:**  **Special Needs:**  **Accelerated Learners:** |
| **Lesson Reflection** | | | | | | | | |
| **Teacher Reflection**  **Evidenced by Student Learning/ Outcomes** | | |  | | | | | |