
ELAC

English learner Advisory Committee

Meeting #3
November 3, 2020
3:00pm



Agenda



1. **Leer y aprobar las actas** Read and approve minutes
 2. **Reporte de CCAID** DELAC Report
 3. **Actualización de ELPAC** ELPAC update
 4. **Actualización de evaluación** Assessment update
 5. **Recomendación EL al SSC** EL Recommendation to SSC
-

Minutes from October





DELAC Report

October 12 Meeting

Mrs. Gomez is Pio Pico's representative to the district.

She will now give a summary of the meeting.

Reunión del 12 de octubre

La Sra. Gómez es la representante de Pío Pico en el distrito.

Ahora dará un resumen de la reunión.

School Site Council still needs one more parent representative.



Summative ELPAC update

Summative ELPAC make-ups were completed on October 28.

Thirty-five 3rd-5th grade students were tested. We used MAP reading scores and teacher recommendations to choose which students to test aligned with the district's EL reclassification criteria. We had 9 students in 2 classrooms over four days. The rooms were cleaned each day and social distancing, desk dividers, hand-washing, and daily screenings were in affect.

Las recuperaciones sumativas de ELPAC se completaron el 28 de octubre.

Treinta y cinco estudiantes de 3er a 5to grado fueron evaluados. Usamos los puntajes de lectura de MAP y las recomendaciones de los maestros para elegir qué estudiantes evaluar alineados con los criterios de reclasificación del distrito. Tuvimos 9 estudiantes en 2 aulas durante cuatro días. Los salones se limpiaron todos los días y seguimos el distanciamiento social, los separadores de escritorios, el lavado de manos y las revisiones diarias.

Actualización de iELPAC iELPAC update



Se programó la prueba de 55 kínder el 27 y 28 de octubre. 55 kinders were slated for testing on October 27 and 28.

Se completaron 45 pruebas. 45 tests were completed.

Las pruebas de recuperación estaban programadas para el 3 de noviembre. Make-up testing was scheduled for November 3.

Se completaron 6 pruebas. 6 tests were completed.

4 restantes se programaran tan pronto como sea seguro. 4 remaining will be scheduled as soon as it is safe.



Actualización de la evaluación

* Informes de crecimiento de MAP

Los grados 3-5 de SEI (inglés solamente) tomaron exámenes de lectura y matemáticas en inglés

DUAL de 3er grado tomaron la prueba de matemáticas en español y pruebas de lectura en inglés y español

DUAL de cuarto y quinto grado tomaron la prueba de lectura en inglés y español y la prueba de matemáticas en inglés

* Pérdida de aprendizaje



Assessment Update

*MAP Growth reports

1. SEI Grades 3-5 took reading and math tests in English
2. 3rd grade DUAL took Math test in Spanish and Reading tests in English and Spanish
3. 4th and 5th grade DUAL took Reading test in English and Spanish and Math test in English

*Learning loss

Actualización de la evaluación Assessment Update



Student Growth Summary Report

Aggregate by School

Term: Fall 2020-2021
District: Santa Ana Unified School District

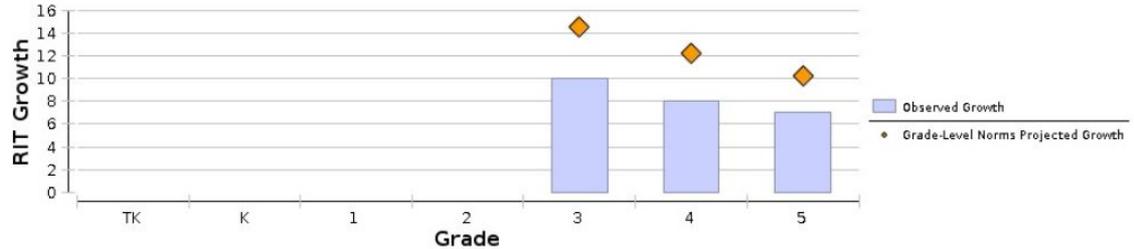
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2019 - Fall 2020
Weeks of Instruction: Start - 2 (Fall 2019)
End - 4 (Fall 2020)
Grouping: None
Small Group Display: No

Pio Pico

Math: Math K-12

Grade (Fall 2020)	Growth Count†	Comparison Periods						Growth Evaluated Against									
		Fall 2019			Fall 2020			Growth		Grade-Level Norms			Student Norms				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	
TK	0	**		**			**					**					
K	0	**		**			**					**					
1	0	**		**			**					**					
2	0	**		**			**					**					
3	68	169.6	12.9	24	179.6	12.7	7	10	1.3	14.5	-2.49	1	68	24	35	24	
4	81	181.0	8.6	14	189.3	11.4	6	8	0.9	12.2	-2.43	1	81	23	28	22	
5	72	194.1	10.9	24	200.6	12.9	12	7	0.9	10.2	-2.64	1	72	22	31	29	

Math: Math K-12



Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
† Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Actualización de la evaluación Assessment Update



Student Growth Summary Report

Aggregate by School

Term: Fall 2020-2021
District: Santa Ana Unified School District

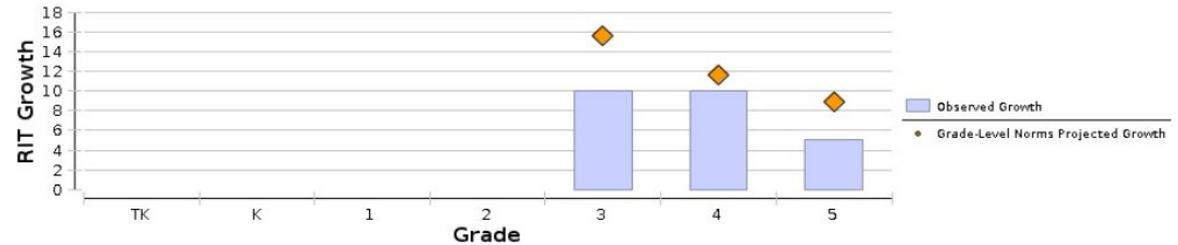
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2019 - Fall 2020
Weeks of Instruction: Start - 2 (Fall 2019)
End - 4 (Fall 2020)
Grouping: None
Small Group Display: No

Pio Pico

Language Arts: Reading

Grade (Fall 2020)	Growth Count [‡]	Comparison Periods						Growth		Growth Evaluated Against							
		Fall 2019			Fall 2020			Observed Growth	Observed Growth SE	Grade-Level Norms			Student Norms				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile			Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	
TK	0	**			**			**					**				
K	0	**			**			**					**				
1	0	**			**			**					**				
2	0	**			**			**					**				
3	68	166.0	12.2	22	175.5	16.1	6	10	1.6	15.5	-2.75	1	68	21	31	23	
4	80	178.0	12.1	15	187.6	14.6	10	10	1.3	11.6	-1.04	15	80	35	44	36	
5	73	190.3	13.7	23	195.0	14.2	9	5	1.3	8.8	-2.86	1	73	26	36	28	

Language Arts: Reading



Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Actualización de la evaluación

Assessment Update

What are three words that describe you? ?

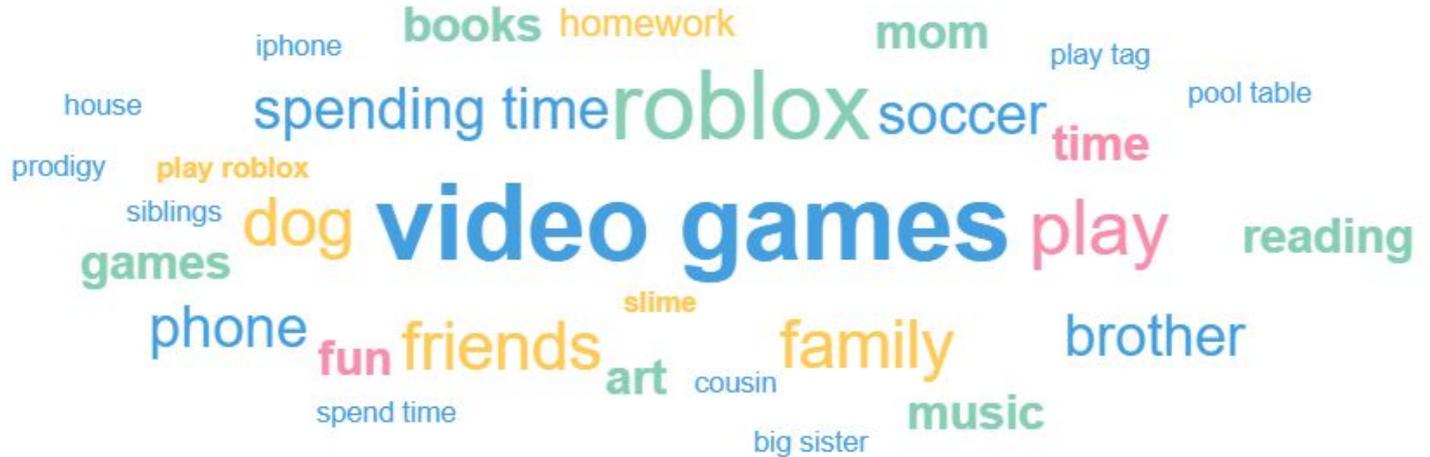
boring family math joyful questions
felis kind hair red i nice helpful nice
ingles helpful smart art shy weird
task sports sleepy funny gamer
other kids



Actualización de la evaluación

Assessment Update

How do you like to spend your free time? ?



Actualización de la evaluación

Assessment Update

CORE Well-Being Survey

161 responses | [hide breakdown](#)

Save as PDF ✓

Socioeconomically Disadvantaged

Free	121	75%
All other	40	25%

English Language Learner

Limited English Proficient	80	50%
All other	81	50%

Student Gender

f	85	53%
m	76	47%

Student Grade Level

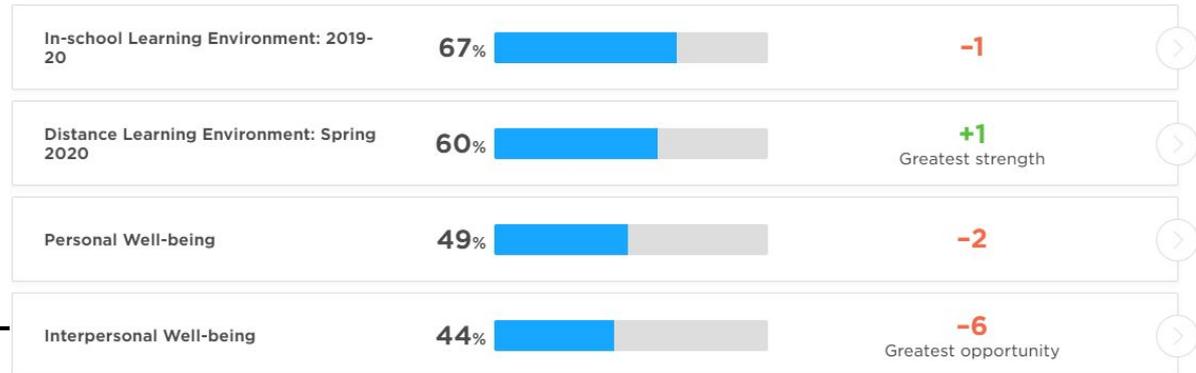
4	85	53%
5	76	47%

Compared to

Elementary

Topic

Percent Favorable



Pio Pico Elementary Title I Allocation **\$94, 107**

Academic and Student Achievement		Social Emotional Learning Wellness & Mental Health		Community Engagement & Support Services		Safety	
Program/Services	Expenditures	Program/Services	Expenditures	Program/Services	Expenditures	Program/Services	Expenditures
Certificated Substitutes for data chats, PD and SSTs	\$8,000	Mental Health Tier III Support	\$38,250	SAELI, Parent Workshops and Family Nights	\$5,000		
Certificated Substitutes for data chats, PD and SSTs BENEFITS	\$1,709.60	Restorative Practices Tier II Support	\$10,315				
Supplemental instructional materials for Tier II and Tier III	\$22,832.40 \$31, 917 SEL Program- Second Step \$ 9,545.25 and Headphones w/mic for students Learning Kits: \$21, 012.40						
Field Trips	X						
CABE Conference Long Beach	X						
Online Programs	\$8,000 Updated: \$8,625	Reading Plus English 3 rd -5 th Grade: \$7,500 DBQ: \$1,125 Early Literacy Spanish Imagine Learning: District Pays Early Literacy English Lexia: District Pays					



School Plan Recommendation focused on English Learners

ELAC advises SSC for our
School Plan for 2020-2021

1. ¿Qué es lo más importante que necesitan nuestros niños aprendices de inglés?

What is the most important thing that our English learner children need?

2. ¿Qué es lo más importante que necesitan los padres de nuestros estudiantes de inglés?

What is the most important thing that the parents of our English learner students need?
