

## CTE Standards

### **Career Technical Education Standards for California Public Schools**

Education Code Section 51226 provides legal authority to develop the CTE standards and framework. This legislation requires the development and adoption of CTE standards that incorporate the integration of career technical and academic education no later than June 1, 2005. The original CTE Model Curriculum Standards were adopted by the State Board of Education (SBE) on May 11, 2005. The standards, written for grades seven through twelve, specify learning goals in 58 career pathways organized around 15 industry sectors.

The California State Plan for Career Technical Education, A BRIDGE TO THE FUTURE 2008–2012, approved by the State Board of Education in May 2008, provides guidance for California’s CTE programs in California. The State Plan states, “CTE programs are dynamic; curricula need to stay current with rapid changes in the workplace, requiring ongoing updates and learning on the part of CTE faculty.” The adoption of the English Language Arts and Mathematics Common Core State Standards furthered the need to revise and align the CTE Standards with this new academic core.

Commencing in May 2011, 117 individuals representing secondary and post-secondary education and business and industry met to review the 2005 standards and make recommendations for improvement. Following the May 2011 meeting, industry sector meetings were held to develop the revised CTE standards based on the recommendations. Subsequently, the revised CTE Standards were shared with the general public for public review, comment, and suggestions. Once the CTE Standards were revised, academic and CTE teachers collaborated on the alignment with the Common Core State Standards, Next Generation Science Core Ideas, and the History/Social Science Standards. The newly revised CTE Model Curriculum Standards designed to prepare students to be both Career and College ready were adopted by the SBE on January 16, 2013.