

SANTA ANA UNIFIED SCHOOL DISTRICT

BP 0500 (a)

Philosophy- Goals- Objectives and Comprehensive Plans

Accountability

The Governing Board recognizes the need to continually reexamine district programs and practices to determine their effectiveness in serving all students. Review and evaluation procedures shall provide a mechanism for ensuring accountability to parents/guardians and the community. (cf. 9000 - Role of the Board)

To enable the Board to fulfill these responsibilities, the Superintendent or designee shall identify and/or develop appropriate measures to evaluate student achievement, parent/guardian involvement and other district goals. He/she shall then regularly report to the Board regarding progress toward the district's vision and goals and the implementation of comprehensive plans. (cf. 0000 - Vision) (cf. 0200 - Goals for the School District) (cf. 0400 - Comprehensive Plans) (cf. 4143/4243 - Negotiations/Consultation) (cf. 6011 - Academic Standards) (cf. 6020 - Parent Involvement) (cf. 6162.5 - Student Assessment) (cf. 7111 - Evaluating Existing Buildings) (cf. 9300 - Governance) (cf. 9400 - Board Self-Evaluation)

Ongoing district processes, such as the Board's evaluation of the Superintendent, policy reviews, curriculum adoption, budget adoption and staff development program shall also be used to review and evaluate district progress towards achieving the vision. (cf. 2123 - Evaluation of the Superintendent) (cf. 3100 - Budget) (cf. 3460 - Financial Accountability and Reports) (cf. 4115 - Evaluation/Supervision) (cf. 4131 - Staff Development) (cf. 4215 - Evaluation/Supervision) (cf. 4231 - Staff Development) (cf. 4315 - Evaluation/Supervision) (cf. 4331 - Staff Development) (cf. 6141 - Curriculum Development and Evaluation) (cf. 6190 - Evaluation of the Instructional Program) (cf. 9311 - Board Policies)

Opportunities for feedback from students, parents/guardians, staff and community members shall be made available as part of the district's review and evaluation process.

Evaluation results may be used as a basis for implementing programmatic changes, determining the need for additional support or assistance, awarding incentives or rewards and establishing other performance-based consequences, including school reconstitution and redesignation. Evaluation results shall also be reported to the community. (cf. 0510 - School Accountability Report Card) (cf. 1100 - Communication with the Public) (cf. 1112 - Media Relations)

(Legal Reference next page)

Legal Reference:

EDUCATION CODE

33127-33129
accountability
33400-33407
44660-44665
51041

Standards and criteria for fiscal
CDE evaluation of district programs
Evaluation of certificated employees
Evaluation of the educational

program

CODE OF REGULATIONS, TITLE 5

15440-15466
accountability

Standards and criteria for fiscal

Management Resources:

CSBA PUBLICATIONS

Making Changes that Improve Student Achievement: A School Board's Guide
to Reform and Restructuring, 1997

Maximizing School Board Leadership, Vol. 1-8, 1996-97

Adopted: 10-00 Santa Ana, CA