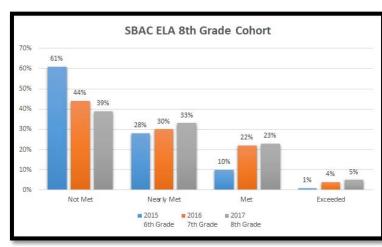
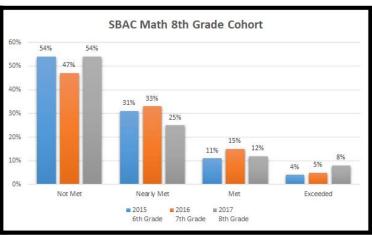
MONDAY, SEPTEMBER 11, 2017

Monday, September 11 Character	Map Test Make-ups
Tuesday, September 12 Achievement	Map Test Make-ups Lauren Greenberg Visits ELD Teachers Linda & Robyn-Slide Consultation
Wednesday, September 13 Respect	Map Test Make-ups AVID Excel Training Modified Bell Schedule Collaboration Meeting
Thursday, September 14	Map Test Make-ups
Responsibility Friday, September 15 The CARR Way	Cuidate-2:35 Map Test Make-ups

Before the beginning of every school year, my admin team and I look at what all our data says about Carr so that we know which direction to go in. As I mentioned, I want to support our parents in their ability to encourage our students to overcome and persevere. I am continuing to encourage our parents to attend meetings and receive a comprehensive test score report, check students' grades on Aeries, check teachers' Google Slides and be aware of our weekly phone calls. Positive feedback on our parent survey from last year indicates that our parents do appreciate these methods of communication and support. The SBAC scores also show that what we're

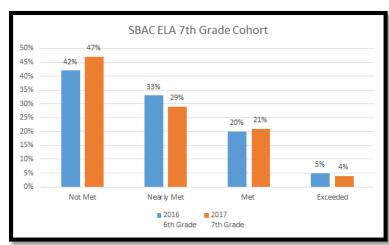


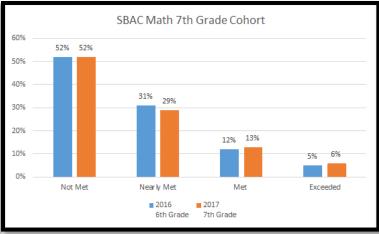


MONDAY, SEPTEMBER 11, 2017

doing for our students is making a difference. I looked at the ELA test scores of our 2017 8th graders and see some very promising trends. As you can see in the table, every year, fewer students were not meeting and nearly meeting standards, with more students meeting and exceeding standards. There are some mixed but overall positive shifts for the same group in math as well.

We have minor movement in last year's 7th graders, our current 8th graders', test scores, and I am confident that the additional support that we are giving our students will make a difference for them as they finish up their 8th grade year and move on to high school.



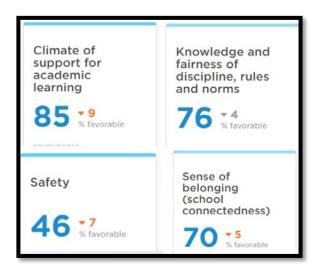


MONDAY, SEPTEMBER 11, 2017

Again, as I mentioned last week, our MAP scores typically soar from Fall to Winter. However, they don't continue on in the Spring in the same way, which is something I would like to see what we can do to change this trend this school year. I've included last year's MAP trends below and welcome any insights our staff has regarding this pattern. Please see the next pages for graphs showing Winter and Spring Math and ELA score trends. Lastly, my admin team and I noticed in our study of the data that the staff's survey results indicate that we were feeling very uncertain about our school at the end of last year. I hope that the return of many of our teacher boosts our staff morale again. I know that our staff is working very hard to help our students to find success, and of course, I hope to help our staff to find success as well.

We are listening intently to what our staff is saying they need and what the data tells us we need. Finding the balance between the two is very important to us. Our staff indicated that they wanted to see more structure

and better communication around discipline. Our PBIS and admin team worked diligently through the summer to develop our current discipline system, which I think is awesome. I want to hear from teachers and we always welcome input. Even when I hear rumors, I try to address the teacher directly. The admin team all try to live by this philosophy. I want staff to bring concerns to us and we can collaborate on a solution. We also spend a lot of time researching best practices and we try to do what we feel is

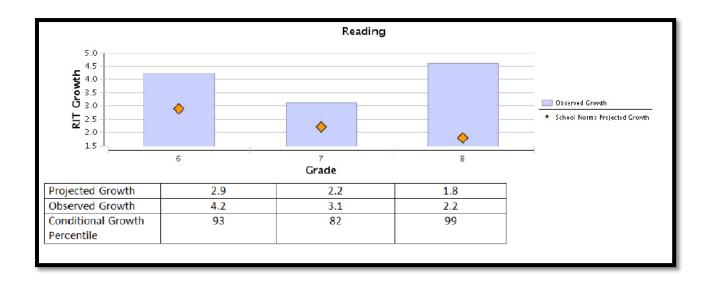


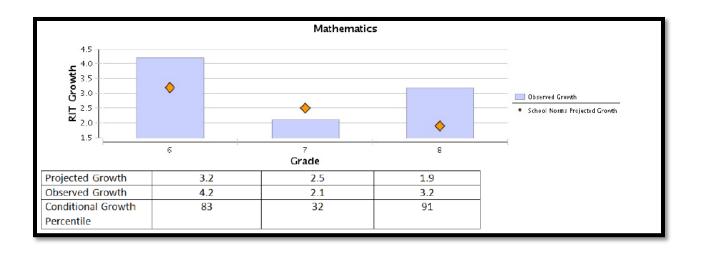
right for the kids even if sometimes that contradicts what teachers want.

Following are the MAP data tables.

MONDAY, SEPTEMBER 11, 2017

Fall 2016 to Winter 2017 MAP Growth





MONDAY, SEPTEMBER 11, 2017

Winter 2017 to Spring 2017 MAP Growth

