

Astro Blast

May 25, 2017



Next Week at Carr (5/29-6/2)

5/29	Monday	No School	
5/30	Tuesday	AVID Meeting	
5/31	Wednesday	Career Day Exhibition	Gymnasium
5/31	Wednesday	Professional Development	

I had the opportunity to meet Lizeth C, a 7th grader at Carr, and she expressed her appreciation for being at Carr after spending most of the 2016-17 school year at a charter school. Lizeth explained that her mom had originally moved her from her 6th grade home of Carr to the charter school because the school's language arts test scores were good. However, from the beginning Lizeth didn't enjoy the charter school. The school was much smaller and it was all indoors. Even though the teachers were nice, Lizeth missed the environment at Carr. She didn't enjoy having PE in the parking lot and not having a locker room, so students didn't have PE clothes. She felt uncomfortable wearing the same clothes all day that she had worn during PE. She also mentioned that the food at the school was very bland and she didn't want to eat it. Lastly, she felt that the material her teachers were covering was the same as what she had already learned in 6th grade at Carr. Lizeth never felt comfortable at the charter school, and her behavior deteriorated. She never wanted to go to school anymore, and finally after acting out and crying to her mom repeatedly, her mom allowed her to come back to Carr. When asked how she feels about being back at Carr, Lizeth says with a huge smile on her face that she's happy now. In coming back to Carr, Lizeth's mom cautioned her not to hang out with bad people. Lizeth responded to her mom by saying, "There are no bad people. There are just people who make bad choices." We are happy to have Lizeth back at Carr!

At Wednesday's staff meeting, I went over some ideas that have been generated out of the Scheduling Committee. With such a low percentage of our students showing that they are proficient (20% in ELA and 11% in Math) and an equally low number of ELs being redesignated (13%), we have some work to do in improving our students' academic competence. While we have already put in place things like parent meetings, data for parents, weekly phone calls, letters home to parents, and expectation meetings for students, we need to continue to do more for our students to help them to reach grade level. In Engage 360 we also have FEV Tutoring (1 on 1 online) and Martin DeSantiago, our counselors and I have been meeting with students and their parents individually to help them to improve their work habits in and out of school. A copy of the form that we use is on the next page.

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Carr Intermediate School
 Home of the Astros
 Daily Meeting Time
 Hora de la Junta

Grade: 6

3/24 3/25 3/26 3/27 3/28 3/29

1	Lang Arts 6	97.12%							
2	AVID 6	74.12%							
3	Seminar 6	/							
4	Math 6	62.90%							
5	Science 6	88.90%							
6	Lunch	/							
7	Social Science 6	90.00%							
8	Physical Ed 6-8	83.60%							
Chores/Quehaceres:									
Tropena									
Barrier									
lower grades									
Mon 30min									
Math tutoring									
Privileges:		Ipad							

1. Grades must go up or remain the same.
 2. The # of missing assignments must go down.
 3. At least one missing assignment must be made up.

1. Todas las calificaciones deben subir o permanecer igual.
 2. El # de trabajos que faltan deben bajar.
 3. Debe reponer por lo menos un trabajo que falta por dia.

X

X

X

I know that you are working hard within the classrooms and after and/or before school to support students, but as a school we need to give them additional assistance to reach grade level. We need to support our students not just academically but in the area of their social-emotional health as well. I have mentioned WiDA in the past, and this organization has a tier system whose progression seems to follow what we have in place. As I explained during the meeting, our population, at this time, has a large Tier 2 population. For this reason, we need a large number of EL classes, Academic Intervention classes and Social-Emotional classes. With an increased number of periods in the block schedule, we hope to allow all of our students to have an elective class and provide the intervention that they need. Having a preset pathway for our students to work their way from Tier 3 to 2 then to 1 will allow students to see what they need to accomplish in order to improve academically and socially.

Thank you for the time you have dedicated to Carr, our mission, our current students and our future students. We are making the difference.

Academic Systems

Behavioral Systems

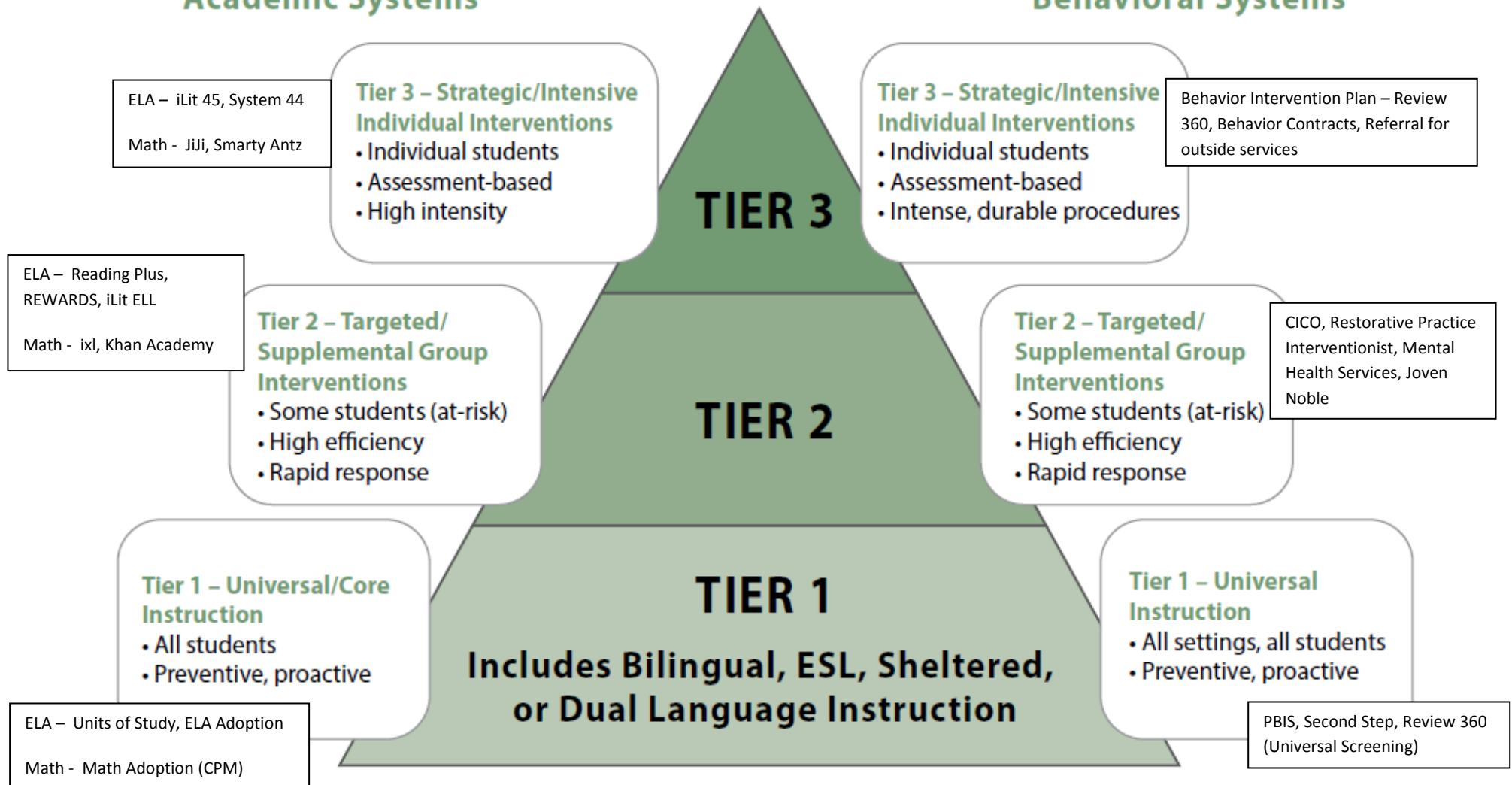


Figure 1. Adapted from: OSEP Center of Positive Behavioral Interventions & Supports

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Damaris Reyes was one of five 8th graders nominated by Dan Amosa to be Carr's AVID Standout. She submitted an essay and was chosen to be Carr's AVID Standout. One 8th grader was chosen from each middle school AVID program in Orange County. Please see below for her reaction to this experience. Congratulations to Damaris!



By Damaris Reyes

On May 10th, I was honored at the Angel Stadium as Carr's 8th grade AVID Student Standout of 2017. While at the event on this day, I was nervous, but as I arrived there, I felt like a proud, lucky and special student knowing the fact that I was the only student representing Carr AVID. It was a nice experience because it was my first time at Angels Stadium. I'm continuing this program in high school, and I'm considering getting the standout again in the 12th grade! I have the faith and integrity in myself to continue getting more and more scholarships in high school!

PS – I got a new HP computer!! I'm so excited YAY!

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Our noon duty supervisors are quiet but diligent in their duties. Of the nine of them, two, Maria Rodriguez and Veronica Montes, have both worked for 13 years in the position at Carr. Elsa Delgado has been a supervisor for 10 years, Elvira Hernandez for 9 years, Aida Gallegos for 8 years, Carmen Garcia for 5 years, and Maria Lara for 4 years. Josefa Alvarado has worked at Carr for 2 years after having worked at Valley for 2 years as well. This is Monica Arpero's 2nd year. Several of our noon duty supervisors (Maria R., Veronica and Aida Gallegos) volunteered when their kids were younger and then transitioned into the supervisor position. All of the supervisors have stayed on because they enjoy the position and the comraderie with each other. Monica shared that she knew Sandra Pedraza and was offered the position by Marlin last year. Monica also enjoys providing one on one Bible education for parents and children as well as with couples. She is learning Chinese on the side.

All of the supervisors appreciate it when the students say Thank You and Please and when they pick up the trash. The supervisors are also very supportive of the staff and say the staff is very friendly and welcoming to them. Unfortunately, the supervisors as a group decided not to take a picture together, but they are wonderful, and we are very fortunate to have such a dedicated, hard working and humble group.

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Art Salcido (right) is Carr's single, charismatic and good-humored Safety Officer. He has been in the position for 17 years both at Pomona Unified and Santa Ana Unified. He has been at Carr with his partner, Sal, for four years and calls himself the biggest kid on campus. He is a proud father of two. Art is a Saddleback High School graduate (beep, beep) and played on the football team there. He enjoys spending time with his daughter in his free time. He is a huge fan of the Angels, and his favorite TV Show to watch at his home is Blue Bloods. Friends say that Art enjoys the show and is a huge Tom Selleck fan, dating back to Selleck's Magnum P.I. fans. "What a great mustache Selleck has," says Art, dreamily, at least three times a day. Art keeps things light-hearted around Carr with his son "Plastico Domingo" who is currently missing. In his first two weeks at Carr, Art found Plastico, abandoned on a Carr sidewalk. They have been together until recently. While we are not sure if Plastico ran away or was dollnapped, there is a reward of 5 Front of the Line passes for his safe return.



Sal Hernandez (left) has been a Safety Officer at Santa Ana Unified for 24 years. He loves the work and loves interacting with the kids. Sal grew up with his grandma before immigrating to the US in 1974 with his parents. He graduated from Santa Ana High School and played football for Santa Ana College and was an offensive tackle. He had numerous scholarship offers at that time from schools such as Notre Dame, UC Berkeley and UCLA. Sal has been married for 25 years and has three kids – Julia Elisa, Salvador, and Josue, a junior at Godinez. Sal's wife runs a daycare center, and Sal's face lights up when he talks about seeing, helping out with, and playing with the babies and kids when he gets back home. Sal also enjoys all sports, having including basketball, soccer, football and baseball, all of which he has played. However, Sal broke his back 10 years ago which has limited his ability to be as active as he was in the past. Sal also enjoys food,

time with his wife, and being with his family.

Our District Safety Officers are committed to and love their jobs. Thanks to all of their hard work in keeping our students, staff and campus safe.

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I have shared with you previously that our admin team has been busy visiting our incoming 5th graders and attending elementary school open houses to give away free popcorn, CARR buttons, pencils and goodies. Students also entered into a raffle for CARR spirit wear. This past week I visited Jackson, Martin, King and Adams to deliver prizes to the winners. Today, Thursday, I will be visiting with Sepulveda for their Open House. Students are excited to come to Carr and looking forward to meeting you.

5th Grade Raffle Winners from Martin and King Elementary Schools



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