DBQ:

Introduction:
Topic: 1. <u>Time Period</u> *with distinguishing characteristics* 2. <u>Categories</u>

Thesis: <u>Makes an argument</u>. *Answer the question by turning that question into a sentence. Prove that your answer is correct.*

Body Paragraph:
Topic Sentence: Introduces the category and how it connects to the topic/thesis.

Evidence: Paraphrase the main idea of the document.

Analysis: Analyze why the evidence is important to the category and argument.

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Analysis: Analyze why the evidence is important to the category and argument.

Point of View: What does the author think about this topic and why?

Additional documents: What other types of sources are needed to better understand the topic and why?

Minimum of 2 Categories/Groups (body paragraphs)

CCOT:

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Body Paragraph:
Topic Sentence: How does this category show change **OR** continuity and why is it important to the thesis?

Change/Continuity: Evidence shows change **OR** continuity from beginning date to end date. TRANSITIONS

Analysis: Analyze the significance of the change **OR** continuity within the category and on the topic.

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Analysis: Analyze the significance of the change **OR** continuity within the category and on the topic.

Global Connection: What trends or world events are occurring during this time period?

*2 body paragraphs on change and 1 on continuity **OR** 2 body paragraphs on continuities and 1 on change*

C&C

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Body Paragraph:
Topic Sentence:
- Introduces grouping
- Addresses Similarities/Differences

Evidence: showing how both places are impacted by this category. (ex. Place 1, ex. Place 2)

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Direct Comparison: directly comparing the two. *While, Also in, As, Like*

Analysis: analyzes why the direct comparison is important to the category and topic.

2 body similarities, 1 difference or
2 differences, 1 similarity or
2 body paragraphs with both similarities and differences.