# *“AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.”*

**Senior AVID IV - Century High School**

Mrs. Soucy

Room #5117

Brianna.Fidel@sausdlearns.net

**Course Description**

Welcome to Advancement Via Individual Determination, AVID. This course is designed to support college bound students in their high school classes, provide relevant college information, to gain acceptance into a four-year College/University, and to prepare students to be academically and mentally ready for college. The best way to contact me is through my school email listed above and through our Google Classroom.

**Google Classroom Code - \_\_\_\_\_\_\_\_\_\_\_\_**  Welcome to Sophomore AVID! I am very excited to be working with many of you for the second year, and also to see many new faces! Your freshmen year was full of several "firsts" as you traveled through (survived) your first year of high school. Sophomore AVID is designed to help you continue to work toward your end goal - to apply, be accepted and successfully graduate from a 4 year college or university. "But I am only a Sophomore" you might add. Think back to last year. Did it fly by? Do you regret some of your actions? Are you proud of what you accomplished?  
  
The next three years are going to happen whether you are prepared or not. Let's begin today!  
  
In order to have you accomplish your goal of attending a 4 year college or university, you must first be successful in high school. In Sophomore AVID we will continue to have Tutorials (TRF's) each Tuesday and Thursday (we love TRF's! Right?), CNN Student News, warm-ups, group projects and presentations, binder, agenda and Cornell Note checks and class discussions. However, we will also be emphasizing writing. The ability to articulate yourself in your writing will set you apart from other students and applicants in your college applications, job interviews and even in AP exams. In addition, we are implementing a new AVID Mentor program where an upper class-man will mentor a lower class-man at Century High School. Interested?  
  
Now that you know a little bit more about the expectation of this class, I want to remind you that AVID exists to help guide you throughout high school in order to attend a 4 year college. However, your results are determined by your effort. Take your classes seriously, look to the future, be open to try new activities and ask for help when necessary!  
  
Again, Welcome! I am eager to get this year started!  
  
Mrs. Soucy  
  
Math Teacher  
AVID Teacher  
CHS

**Required Student Materials**

1. Chrome Book (charged)
2. Three ring binder (with labeled dividers)
3. Century Agenda
4. Pens, pencils, highlighters, lined paper

**Course Requirements**

Tutorials: Every Tuesday and Thursday students will participate in tutorials with college tutors. Students are expected to complete their pre-work prior to entering the class. Students are expected to explain their pre-work, collaboratively solve problems, and reflect on their work. Each TRF (Tutorial Request Form) is worth 25 points. Make Note: **Tuesday tutorials may consist of SAT prep until October 2019.**

Cornell Notes: Students are expected to take Cornell Notes in each of their core classes. Cornell Notes will be checked each Friday. Senior AVID students are required to complete **twelve** Cornell notes each week, including summaries. Each Cornell Note Check will be worth **120 points**.

Binder checks (including Century agendas and Chrome Books): During Binder checks tutors will check students’ binder, agenda and supplies. Tutors will conduct binder checks each Friday. Binders must be organized with dividers and lined paper. Century Agendas must be present and have at least 5 entries each week.

Class Assignments: Reading and writing assignments may include summarizing articles, Personal insight Questions, organizing/ writing essays, etc. Other assignments may include college research and group projects. Most assignments will be submitted through Google Classroom or teachers email.

Participation/Warm-up assignments: AVID students are expected to participate in class discussions, tutorials, presentations, philosophical chairs and Socratic Seminars. Students’ punctuality and warm-ups will contribute to students’ participation grade.

**Grading**

Although points will be given for each assignment, each student’s final grade will be broken down as follows:

Grading Scale:

A 90 - 100%

B 80 - 89.9%

C 70 - 79.9%

D 60 - 69.9%

F 0 - 59.9%

1. Cornell Notes 25%
2. Participation/Warm-ups 10%
3. Tutorials 25%
4. Class Assignments/Projects 25%
5. Binder Checks/Chrome Book 15%

**Class Expectations**

Students are required to know and follow the guidelines set by the school, including school dress code, electric devices and appropriate behavior. Here are a few guidelines for class:

1. Respect the teacher
2. Respect yourself
3. Respect other students

**Class Policies**

Academic Dishonesty: Cheating and plagiarism will not be tolerated. Plagiarism is considering using any writing that is not your own and calling it your own. Never cut and paste from the internet. Never use information from a publication without citing it. Never use a peers writing and “just change a few things”.

Any student who is caught plagiarizing work will receive a zero on the assignment and will be reported to the school administration.

Cell phones/ electronic devices: Cell phones and other electronic devices (excluding Chrome books) are not permitted at any time.

\*It is a school wide expectation that students will not use their cell phones during class time, nor will they have their phones out, ear buds in use or headphones visible. In order to make sure that all students are engaged each day, cell phones must be placed in the correct numbered pocket before the bell rings. This will also be a daily grade as points will be given for compliance each day**. If you do not have a cell phone, please complete and return the attached form, you will be given a separate card to place in your numbered pocket.**

Restroom: Students must use a student agenda to use the restroom. One student will be dismissed at a time at the teacher’s discretion.

Late Work: Late work will not be accepted.

**Excused Absences:**

When a student it is their responsibility to ask for the assignments they missed the next day.

If a student is absent on a due date, they may turn in the when they return.

If a student is absent for tutorials they must submit their pre-work on the day of their return in order to be excused from the tutorial (otherwise they will receive a zero).

If students are absent for a binder check they must have a tutor complete a binder check the next tutorial day.

**AVID Expectations**

AVID students are expected to take Cornell Notes in all core subject classes.

AVID students are expected to come prepared with for tutorials and actively participate.

AVID students are expected to keep their work organized in a 3 ring binder or notebook and use an agenda.

AVID students are expected to maintain at least a 2.0 G.P.A. and complete all A-G courses with and A, B, or C. Students who do not meet these requirements will be placed on academic probation.

AVID students are expected to demonstrate good citizenship on campus at all times

**Community Service**

One of the graduation requirements at Century High School is to complete 40 Community Service hours. AVID students are expected to complete their hours throughout each year of high school, **specifically 10 hours during their senior year (5 hours each semester). Proof** of hours, as well as a reflection of each activity will be collected and given a grade at the end of each semester.

Failure to meet these expectations may be grounds for dismissal from the AVID Program.

**Century High School**

Mrs. Soucy

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Please fill out this form if you DO NOT have a cell phone.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_\_\_\_\_\_ Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(print your name) confirm that I do not have a cell phone that I bring to school, and therefore do not have one to place in my numbered pocket. Instead, each day I will place the card given to me by Mrs. Soucy in order to receive credit.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature Date Parent/Guardian Signature Date**

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Please fill out this form if you DO NOT have a cell phone.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_\_\_\_\_\_ Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(print your name) confirm that I do not have a cell phone that I bring to school, and therefore do not have one to place in my numbered pocket. Instead, each day I will place the card given to me by Mrs. Soucy in order to receive credit.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature Date Parent/Guardian Signature Date**

Welcome to Senior AVID!

I am very excited to be working with many of you for the fourth year, and also to see many new faces. You are ten months away from being a high school graduate! Senior AVID is designed to help you continue to work toward your end goal - to apply, be accepted and successfully graduate from a 4 year college or university. This year, AVID will be a place to focus on applying for college, take your time here seriously, you have no time to waste!  
  
We will continue to focus on SAT vocabulary, SAT prep, Tutorials, academic writing, working in small groups and Personal Insight Questions. I will provide a calendar and deadlines for each application for private schools, UC’s and Cal States, however, you must be diligent to complete your applications and ask for assistance if necessary.  
  
In order to attend a 4 year college or university, you must first be successful in high school. In Senior AVID we will continue to have Tutorials (TRF's) each Tuesday and Thursday (although TRF time on Tuesdays will also be used to prepare you for the SAT until October 2019), warm-ups, group projects and presentations, binder, agenda and Cornell Note checks and class discussions. In addition, we will continue to have monthly classroom competitions in order to have some fun and meet students from other AVID classes.  
  
Now that you know a little bit more about the expectation of this class, I want to remind you that AVID exists to help guide you throughout high school in order to attend a 4 year college. However, your results are determined by your effort. Take your classes seriously, look to the future, be open to try new activities and ask for help when necessary.  
  
Again, Welcome back!   
  
Mrs. Soucy

*Please sign (and return this portion) confirming that you have read and understand the requirements for our AVID Course.*

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relationship to student \_\_\_\_\_\_\_\_\_\_\_**

**Phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature Parent/Guardian Signature**

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