

**Mendez Fundamental Intermediate School  
A California Distinguished School**

2000 N. Bristol Street  
Santa Ana, CA 92706  
(714) 972-7800

School Website : [www.sausd.us/mendez](http://www.sausd.us/mendez)

**\*\*\*Todas las paginas de la agenda estan disponibles en español en el internet\*\***

**Mendez Fundamental Intermediate School Mission Statement**

*At Mendez Fundamental Intermediate School, a California Distinguished School, it is our mission to provide students with a rigorous learning environment that encourages high expectations for success through standards-based, student-centered instruction. We believe education is the shared responsibility of the student, parents, school and community. Together, we provide an academically rich, caring, and supportive environment that promotes respect and motivates students to learn, to act responsibly, to monitor their own academic progress, and to develop skills for life-long success.*

This agenda belongs to:

Name \_\_\_\_\_ Student I.D. Number \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**Best phone numbers to reach legal guardians:**

Name of guardian \_\_\_\_\_

Home(\_\_\_\_)\_\_\_\_\_ Work(\_\_\_\_)\_\_\_\_\_ Cell(\_\_\_\_)\_\_\_\_\_

Name of guardian \_\_\_\_\_

Home(\_\_\_\_)\_\_\_\_\_ Work(\_\_\_\_)\_\_\_\_\_ Cell(\_\_\_\_)\_\_\_\_\_

**MY CLASS SCHEDULE**

PERIOD	ROOM	SUBJECT	TEACHER
1			
2			
3			
4			
5			
6			
7			
8			

# MENDEZ FUNDAMENTAL

2015-2016

## REGULAR BELL SCHEDULE

Warning Bell	7:55	8:00	(0:05)
Period 1 & 2	8:00	9:30	(1:30)
1 <sup>st</sup> Nutrition(6 <sup>th</sup> )	9:30	9:45	(0:15)
Period 3 & 4(7 <sup>th</sup> & 8 <sup>th</sup> )	9:35	10:53	(1:18)
Period 3 & 4(6 <sup>th</sup> )	9:50	11:08	(1:18)
2 <sup>nd</sup> Nutrition(7 <sup>th</sup> & 8 <sup>th</sup> )	10:53	11:08	(0:15)
1 <sup>ST</sup> LUNCH(6 <sup>th</sup> )	11:08	11:43	(0:35)
Period 5 & 6(7 <sup>th</sup> & 8 <sup>th</sup> )	11:13	12:31	(1:18)
Period 5 & 6(6 <sup>th</sup> )	11:48	1:06	(1:18)
2 <sup>nd</sup> LUNCH(7 <sup>th</sup> & 8 <sup>th</sup> )	12:31	1:06	(0:35)
Period 7 & 8	1:11	2:31	(1:20)

Mon/Thurs – Periods -- 1, 3, 5, 7  
Tues/Fri - Periods -- 2, 4, 6, 8

# MENDEZ FUNDAMENTAL

2015-2016

## **MODIFIED** BELL SCHEDULE

Warning Bell	7:55	8:00	(0:05)
Period 1	8:00	8:31	(0:31)
Period 2	8:35	9:06	(0:31)
1 <sup>st</sup> Nutrition(6 <sup>th</sup> )	9:06	9:21	(0:15)
Period 3(7 <sup>th</sup> & 8 <sup>th</sup> )	9:10	9:41	(0:31)
Period 3(6 <sup>th</sup> )	9:25	9:56	(0:31)
2 <sup>nd</sup> Nutrition(7 <sup>th</sup> & 8 <sup>th</sup> )	9:41	9:56	(0:15)
Period 4	10:00	10:31	(0:31)
Period 5	10:35	11:06	(0:31)
1 <sup>st</sup> LUNCH(6 <sup>th</sup> )	11:06	11:41	(0:35)
Period 6(7 <sup>th</sup> & 8 <sup>th</sup> )	11:10	11:41	(0:31)
Period 6(6 <sup>th</sup> )	11:45	12:16	(0:31)
2 <sup>nd</sup> LUNCH(7 <sup>th</sup> & 8 <sup>th</sup> )	11:41	12:16	(0:35)
Period 7	12:20	12:50	(0:30)
Period 8	12:54	1:25	(0:31)

Every Wednesday

# Santa Ana *iAdelante!*

*A College Degree in every Home by 2020*

**GOAL:** To see a college degree in every home in Santa Ana by 2020

**Strategy:** Beginning in fall 2011, the Santa Ana Partnership including the Santa Ana Unified School District, Santa Ana College, California State University, Fullerton and the University of California, Irvine will provide a variety of educational benefits and services to participating SAUSD graduates.

- *Early college and career planning* beginning in the 6<sup>th</sup> grade for both parents and students in the SAUSD.
- All 6<sup>th</sup> grade students and parents will sign the *"My College-Going Pledge"*.
- SAUSD seniors will receive *priority registration to SAC* the fall semester prior to graduating from high school.
- The City of Santa Ana will continue to promote the *Santa Ana Futures Scholarship* as part of their annual employee payroll deduction program, providing continuing financial support.
- All SAUSD students attending SAC will receive individual assistance to ensure they access all available *financial aid while at SAC*.
- Continued and coordinated early outreach efforts and college-bound activities for parents and students, 9<sup>th</sup> through 12<sup>th</sup> grade, led by *Achieving College*, a network of high school counselors and outreach staff from SAC, CSUF, and UCI
- CSU Fullerton and UC Irvine will provide guaranteed college admission to all SAUSD students who successfully meet admissions standards and complete all transfer requirements on time at SAC.

*We, the undersigned chief executive officers of our respective institutions, agree to the implementation of the program outlined above and to its continuous improvement thereafter. It is understood that the first students eligible to participate in this program would graduate from SAUSD in spring 2011, matriculate at SAC fall 2011, and transfer to CSUF or UCI within five years, depending on their ability to enroll in required transfer classes at SAC, with additional cohorts advancing annually thereafter.*

Thelma Meléndez de Santa Ana, Ph.D.  
Superintendent  
Santa Ana Unified School District



Erlinda J. Martinez, Ed.D.  
President  
Santa Ana College



Milton A. Gordon, Ph.D.  
President  
California State University, Fullerton



Michael V. Drake, M.D.  
Chancellor  
University of California, Irvine



## **CODE OF STUDENT CONDUCT**

Gonzalo and Felicitas Mendez Fundamental School has been designed to help students focus on academic success. It is expected that every student will cooperate fully within the framework of the Code of Student Conduct.

### **CAMPUS CONDUCT**

Mendez Fundamental Intermediate School is a community of students gathered for the purpose of formal learning, wherein each respects himself, others and the school. All students are expected to:

1. Demonstrate acceptable behavior in the classroom, on the school grounds, and on the way to and from school, during assigned detentions or Saturday School Programs.
2. Comply with the school dress code or the district mandatory uniform policy.
3. Attend classes on time, every day, unless out of school for a valid reason (e.g. illness or bereavement).
4. At no time deface damage, destroy, steal, or litter (on) school district property or the property of other persons.
5. Be honest, courteous, respectful, and demonstrate good manners.
6. Demonstrate respect for our country and its symbols through participation in appropriate patriotic activities.
7. Move quietly and in a safe and orderly manner throughout the campus.
8. Bring appropriate materials to all classes daily.
9. Refrain from inappropriate or public display of affection. (This means holding hands, kissing and/or hugging)
10. Eat food in the lunch area only. Maintain a clean campus by disposing of all trash in the proper containers.
11. Obey directions for seating, conduct, and dismissal at assemblies.
12. Maintain the standards of Mendez Fundamental Intermediate School when not under the direct supervision of a teacher or supervisor and when attending school activities off campus.
13. Complete the registration process for all bicycles being ridden to school. Bicycles must be securely locked in the bicycle racks.
14. When riding to and from school, students are expected to obey all traffic regulations. The law requires that all students must wear a bicycle helmet.
15. Use the library responsibly, respecting the rights of others, using materials properly, and returning book on time (see textbook contract).
16. Promptly pay for lost, damaged, and/or overdue library books and textbooks.
17. Use the computer labs and hardware appropriately at all times.

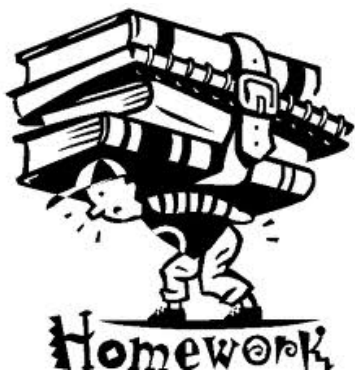
### **STUDENTS WILL NOT AT ANY TIME:**

1. Cheat, forge signatures, or copy other student's work.
2. Leave class or come to the office without a pass from the teacher or supervisor.
3. Leave Campus during the school day for any reason without permission from the Attendance Office.
4. Use profane or vulgar language or make obscene or suggestive gestures.
5. Make any threat to commit, attempt to commit, or commit any physical violence against other students or school personnel.
6. Push, hit, kick, "play fight", wrestle, tease or call other students inappropriate names.
7. Spank, pour liquid upon, or participate in any form of harassment or hazing of a student.
8. Bring any form of toys, balls, bats or similar equipment/ or collectibles such as trading cards.
9. Ride bicycles, skateboards, or roller skates on school grounds, especially in the parking lot, at anytime (including athletic events and practices)
10. Chew gum on campus at any time or at any school-sponsored event.
11. Loiter on or near school grounds, in parking structure or in the commercial shopping center before or after school.
12. Climb fences or safety railings.
13. Touch, lift, push, sit on or deface any vehicle on or near the school grounds.
14. Privately sell candy or other items on the Mendez campus.
15. Gamble, State and Federal laws pertaining to minors outlaws all forms of wagering or betting in any manner.
16. Use possess or distribute tobacco, any controlled substance (including marijuana), narcotics, alcohol or intoxicant, or other contraband or drug paraphernalia on the school campus or at any time when under the jurisdiction of the school.
17. Posses or use lethal weapons (including knives), or any item that may be constituted as a weapon (brass knuckles, razors, etc.), explosive devices or any forms of caps, poppers, fireworks, stink bombs, or replicas.
18. Take medication at school without a written notification from parents and doctors. The medication must be in an original box or container with a pharmacy label attached. All medication must be administered through the Health Office.
19. Write on backpacks, except the student's name.
20. Fold, tear, or cross through pages in the Student Agenda.

## ASSIGNMENT CARDS

Each teacher will keep a file of “**Assignment Cards**” to monitor students who fail to complete class assignments and homework. Student failing to complete an assignment will be required to sign the “**Assignment Card**” and the parent will be notified. If the problem persists, the following consequences will be employed:

- 1<sup>ST</sup> TEACHER/STUDENT  
CONFERENCE/PARENT  
NOTIFICATION
- 2<sup>ND</sup> TEACHER CONSEQUENCE/  
PARENT NOTIFICATION
- 3<sup>RD</sup> COUNSELOR REFERRAL:  
(30 min. Central Detention)
- 4<sup>TH</sup> COUNSELOR REFERRAL:  
(60 min. Central Detention)
- 5<sup>TH</sup> COUNSELOR REFERRAL:  
(Parent Conference w/counselor/  
Saturday School Program)
- 6<sup>TH</sup> ASSISTANT PRINCIPAL REFERRAL:  
(Saturday School Program/  
Parent Conference)
- 7<sup>TH</sup> PRINCIPAL REFERRAL:  
(Possible SST)



## TARDY CARDS:

All students must be in their assigned seat when the bell rings. If a student fails to comply, the students will be required to sign a “**Tardy Card**”. The tardy card will monitor the number of times the student is late to class. If the problem persists, the following consequences will be employed.

- 1<sup>ST</sup> WARNING
- 2<sup>ND</sup> 15 MINUTE TEACHER DETENTION/  
PARENT NOTIFICATION
- 3<sup>RD</sup> COUNSELOR REFERRAL:  
(30 min. Central Detention)
- 4<sup>TH</sup> COUNSELOR REFERRAL:  
(60 min. Central Detention)
- 5<sup>TH</sup> COUNSELOR REFERRAL:  
(Parent Conference with counselor/  
Saturday School Program)
- 6<sup>TH</sup> ASSISTANT PRINCIPAL REFERRAL:  
(Saturday School Program/SST)
- 7<sup>TH</sup> ASSISTANT PRINCIPAL REFERRAL:  
( Sat. School Program/Possible SARB)
- 8<sup>TH</sup> PRINCIPAL REFERRAL:  
(Parent/Student Conference)



**A STUDENT WHO WILLINGLY CONTINUES TO FAIL TO ABIDE BY THE SCHOOL CONTRACT SIGNED AT THE BEGINNING OF THE SCHOOL YEAR WILL NOT BE ALLOWED TO REMAIN AT MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL.**

## **MENDEZ DRESS CODE POLICY**

The uniform and dress code policy is a fundamental part of the contract each family signs upon enrolling at Mendez Fundamental Intermediate. This policy is in place to reinforce appropriate dress and behavior and also to reduce the cause for teasing and clothing competition among our students.

### **GENERAL GUIDELINES FOR SCHOOL ATTIRE**

#### **Model of dress for girls:**

- Plain white, black, grey, navy blue or royal blue shirts/blouses with sleeves and a collar, tucked in at the waist (not bloused)
- Navy blue, black, grey or khaki skirts, culottes, skorts, Bermudas, dresses with sleeves and a collar, jumpers, or slacks; no jeans
- Plain white, black, grey, navy blue or royal blue sweater, jacket, or sweatshirt
- Plain white, black, grey, navy blue or royal blue socks (at knee or below)
- Navy blue vests are permitted when worn over a blouse/shirt

#### **Model of dress for boys:**

- Plain white, black, grey, navy blue or royal blue shirts with sleeves and collar, tucked in at the waist
- Navy blue, black, grey or khaki slacks or Bermuda shorts with waistbands no higher than two inches; no jeans
- Plain white, black, grey, navy blue or royal blue sweater, jacket, or sweatshirt
- Plain white, black, grey, navy blue or royal blue socks (mid-calf or below)
- Navy blue vests are permitted when worn over a shirt

## **General Guidelines for School Attire:**

- Clothing must be free from tears, rips, holes, etc.
- Clothing should not be oversized (*must fit appropriately*).
- Pants must fit *appropriately*, cannot be oversized, and must be hemmed.
- Socks will not be pulled up to meet bottom of shorts.
- There should be no visible initials, insignias, pictures, or logos on clothing, except for Mendez school logos.
- Shoes must be worn at all times and must be enclosed. Steel toes or western-type boots are not to be worn.
- Colored or thick shoe laces, and black gloves are not permitted. Shoes and laces must be neutral in color: black, white, beige, brown, grey, navy blue or royal blue
- Hats, bandanas, hair nets, and other head gear such as beanies are not permitted. Only those students, with the approval from the principal because of medical/religious purposes, may have an exception. Hoodies worn over the head may be permitted during inclement weather.
- Hats are not to be worn indoors. No ball caps other than a school issued ball cap.
- Visible jewelry is limited to small watches, rings, necklaces, and bracelets; earrings should be a small stud or a hoop no larger than a dime. Wallet chains, and/or spiked and sharp jewelry are not allowed.
- Gang slogans and graffiti will not be allowed on backpacks or purses.
- No shirts with gang, drug, graffiti or sexual connotations including OC or SA in old English lettering.
- Jerseys or shirts with team logos are not allowed.
- No belt buckles with logos or initials (including anything related to weapons, drugs, or of a sexual nature) are allowed.

## **SPECIAL NOTE**

As with all school rules, the dress code will be enforced and applied on the way to school, at school, on the way home, and at all school functions and events.

If students come dressed inappropriately, parents may be called to bring a change of clothes or take the students home to change. Students may need to put on PE clothes if no one at home can be reached and dress is inappropriate.

## **VIOLATIONS OF THE DRESS CODE WILL RESULT IN DISCIPLINARY ACTION.**

As fashion trends change, there may be a need to modify the dress code. When this occurs, parents will be notified in the "Parent Newsletter" or by special written announcement. Students will be notified in the Good Morning Mendez announcements.

Concerning new fad clothing and hair styles, please call the school for clarification prior to clothing purchase or hair appointment at (714) 972-7800, or bring the clothing to school for approval.

\*Other attire additions or changes can occur depending on style changes, and Administrator approval.

## **DRESS CODE VIOLATIONS**

**Each time a student violates the Mendez Dress Code parents will receive a written notice from the school listing the specific infraction and consequence.** Students who chose to disobey either the Uniform Policy or the Mendez Dress Code will receive one or more of the following consequences: warning, campus clean-up, detention, Saturday School.



	MONDAY	Aug. 24	TUESDAY	Aug. 25	WEDNESDAY	Aug. 26
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						



	THURSDAY Aug. 27	FRIDAY Aug. 28	SATURDAY Aug. 29
Reading			
Writing			NOTES
			<b>Successful Planning</b>
Social Studies			Which resources have you been using?
			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
			Computer Lab M T W T F
Math			Talk to teacher
			Tutoring with teacher M T W T F _____
			Call a Study Buddy
Math			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
Science			<b>Grade Check</b>
			ELA A B C D F
			Soc St A B C D F
P.E.			Math A B C D F
			Sci A B C D F
			PE A B C D F
Elective			ELEC A B C D F
Parent/Teacher Comments			<i>Parent Signature</i>
			<b>Weekly Healthy Living Assessment</b>
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
		S M T W T F S	
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

September

Sunday	Monday	Tuesday	Wednesday
		1	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30

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	MONDAY	Aug. 31	TUESDAY	Sep. 1	WEDNESDAY	Sep. 2
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments			FIRST DAY OF SCHOOL			
			Tutoring Room: _____		Tutoring Room: _____	
			Signature: _____		Signature: _____	

	THURSDAY	Sep. 3	FRIDAY	Sep. 4	SATURDAY	Sep. 5
Reading						
Writing					NOTES	
Social Studies					Successful Planning	
Math					Which resources have you been using?	
Math					Library Tutoring 7:00-7:55 2:30-3:30 M T W T F	
Science					Computer Lab M T W T F	
P.E.					Talk to teacher	
Elective					Tutoring with teacher M T W T F _____	
Parent/Teacher Comments					Call a Study Buddy	
					Talk to counselor	
					Talk to parents / other family members	
					Which resource will you focus on? Why?	
					Grade Check	
					ELA A B C D F	
					Soc St A B C D F	
					Math A B C D F	
					Sci A B C D F	
					PE A B C D F	
					ELEC A B C D F	
					Parent Signature	
					Weekly Healthy Living Assessment	
					Nutrition Rating: Excellent Fair Poor	
					Exercise: _____ minutes per day	
					S M T W T F S	

	MONDAY	Sep. 7	TUESDAY	Sep. 8	WEDNESDAY	Sep. 9
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments	<div>HOLIDAY-LABOR DAY NO SCHOOL</div> <div>Tutoring Room: _____ Signature: _____</div>		<div></div> <div>Tutoring Room: _____ Signature: _____</div>		<div></div> <div>Tutoring Room: _____ Signature: _____</div>	

	THURSDAY Sep. 10	FRIDAY Sep. 11	SATURDAY Sep. 12
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	School Pictures through PE  Tutoring Room: _____ Signature: _____	School Pictures through PE  Tutoring Room: _____ Signature: _____	Parent Signature  <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

	MONDAY	Sep. 14	TUESDAY	Sep. 15	WEDNESDAY	Sep. 16
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____	
	Signature: _____		Signature: _____		Signature: _____	



	THURSDAY Sep. 17	FRIDAY Sep. 18	SATURDAY Sep. 19
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments	BACK TO SCHOOL NIGHT	MODIFIED DAY	Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

	MONDAY	Sep. 21	TUESDAY	Sep. 22	WEDNESDAY	Sep. 23
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY Sep. 24	FRIDAY Sep. 25	SATURDAY Sep. 26
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	Parent Signature _____ <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

October

Sunday	Monday	Tuesday	Wednesday
4	5	6	7
11	12	13	14
18	19	20	21
25	26	27	28

# 2015

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	MONDAY	Sep. 28	TUESDAY	Sep. 29	WEDNESDAY	Sep. 30
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY	Oct. 1	FRIDAY	Oct. 2	SATURDAY	Oct. 3
Reading						
Writing					NOTES	
Social Studies					Successful Planning	
Math					Which resources have you been using?	
Math					Library Tutoring 7:00-7:55 2:30-3:30 M T W T F	
Science					Computer Lab M T W T F	
P.E.					Talk to teacher	
Elective					Tutoring with teacher M T W T F _____	
Parent/Teacher Comments					Call a Study Buddy	
					Talk to counselor	
					Talk to parents / other family members	
					Which resource will you focus on? Why?	
					Grade Check	
					ELA A B C D F	
					Soc St A B C D F	
					Math A B C D F	
					Sci A B C D F	
					PE A B C D F	
					ELEC A B C D F	
					Parent Signature	
					Weekly Healthy Living Assessment	
					Nutrition Rating: Excellent Fair Poor	
					Exercise: _____ minutes per day	
					S M T W T F S	

	MONDAY	Oct. 5	TUESDAY	Oct. 6	WEDNESDAY	Oct. 7
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____	
	Signature: _____		Signature: _____		Signature: _____	



	THURSDAY	Oct. 8	FRIDAY	Oct. 9	SATURDAY	Oct. 10
Reading						
Writing					NOTES	
Social Studies					Successful Planning	
Math					Which resources have you been using?	
Math					Library Tutoring 7:00-7:55 2:30-3:30 M T W T F	
Science					Computer Lab M T W T F	
P.E.					Talk to teacher	
Elective					Tutoring with teacher M T W T F _____	
Parent/Teacher Comments					Call a Study Buddy	
					Talk to counselor	
					Talk to parents / other family members	
					Which resource will you focus on? Why?	
					Grade Check	
					ELA A B C D F	
					Soc St A B C D F	
					Math A B C D F	
					Sci A B C D F	
					PE A B C D F	
					ELEC A B C D F	
					6 WEEK PROGRESS REPORT	
					School Picture make ups at 8:00 am	
					Parent Signature	
					Weekly Healthy Living Assessment	
					Nutrition Rating: Excellent Fair Poor	
					Exercise: _____ minutes per day	
					S M T W T F S	

	MONDAY	Oct. 12	TUESDAY	Oct. 13	WEDNESDAY	Oct. 14
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY Oct. 15	FRIDAY Oct. 16	SATURDAY Oct. 17
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	Parent Signature <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

	MONDAY	Oct. 19	TUESDAY	Oct. 20	WEDNESDAY	Oct. 21
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____	
	Signature: _____		Signature: _____		Signature: _____	

	THURSDAY Oct. 22	FRIDAY Oct. 23	SATURDAY Oct. 24
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments			Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
		Tutoring Room: _____	
		Signature: _____	

	MONDAY	Oct. 26	TUESDAY	Oct. 27	WEDNESDAY	Oct. 28
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY Oct. 29	FRIDAY Oct. 30	SATURDAY Oct. 31
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	Tutoring Room: _____ Signature: _____	PARENT CONFERENCE DAY NON-STUDENT DAY	Parent Signature _____ <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

November

Sunday	Monday	Tuesday	Wednesday
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30		



# 2015

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	MONDAY	Nov. 2	TUESDAY	Nov. 3	WEDNESDAY	Nov. 4
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY	Nov. 5	FRIDAY	Nov. 6	SATURDAY	Nov. 7
Reading						
Writing					NOTES	
Social Studies					Successful Planning	
Math					Which resources have you been using?	
Math					Library Tutoring 7:00-7:55 2:30-3:30 M T W T F	
Science					Computer Lab M T W T F	
P.E.					Talk to teacher	
Elective					Tutoring with teacher M T W T F _____	
Parent/Teacher Comments					Call a Study Buddy	
					Talk to counselor	
					Talk to parents / other family members	
					Which resource will you focus on? Why?	
					Grade Check	
					ELA A B C D F	
					Soc St A B C D F	
					Math A B C D F	
					Sci A B C D F	
					PE A B C D F	
					ELEC A B C D F	
					Parent Signature	
					Weekly Healthy Living Assessment	
					Nutrition Rating: Excellent Fair Poor	
					Exercise: _____ minutes per day	
					S M T W T F S	

	MONDAY	Nov. 9	TUESDAY	Nov. 10	WEDNESDAY	Nov. 11
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments					VETERANS' DAY HOLIDAY NO SCHOOL	
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY Nov. 12	FRIDAY Nov. 13	SATURDAY Nov. 14
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?   <b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Math			
Science			
P.E.			
Elective			
Parent/Teacher Comments	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	Parent Signature  <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

	MONDAY	Nov. 16	TUESDAY	Nov. 17	WEDNESDAY	Nov. 18
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY Nov. 19	FRIDAY Nov. 20	SATURDAY Nov. 21
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	Tutoring Room: _____ Signature: _____	12 WEEK PROGRESS REPORT Tutoring Room: _____ Signature: _____	Parent Signature _____ <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

	MONDAY	Nov. 23	TUESDAY	Nov. 24	WEDNESDAY	Nov. 25
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments	THANKSGIVING HOLIDAY NO SCHOOL		THANKSGIVING HOLIDAY NO SCHOOL		THANKSGIVING HOLIDAY NO SCHOOL	



	THURSDAY Nov. 26	FRIDAY Nov. 27	SATURDAY Nov. 28
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	THANKSGIVING HOLIDAY NO SCHOOL	THANKSGIVING HOLIDAY NO SCHOOL	Parent Signature _____ <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

# December

Sunday	Monday	Tuesday	Wednesday
		1	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30

# 2015

[illegible]

	MONDAY	Nov. 30	TUESDAY	Dec. 1	WEDNESDAY	Dec. 2
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____	
	Signature: _____		Signature: _____		Signature: _____	

	THURSDAY Dec. 3	FRIDAY Dec. 4	SATURDAY Dec. 5
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments			Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

	MONDAY	Dec. 7	TUESDAY	Dec. 8	WEDNESDAY	Dec. 9
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY Dec. 10	FRIDAY Dec. 11	SATURDAY Dec. 12
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	Parent Signature _____ <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

	MONDAY	Dec. 14	TUESDAY	Dec. 15	WEDNESDAY	Dec. 16
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	



	THURSDAY Dec. 17	FRIDAY Dec. 18	SATURDAY Dec. 19
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments		MODIFIED DAY	Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

	MONDAY	Dec. 21	TUESDAY	Dec. 22	WEDNESDAY	Dec. 23
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments	WINTER RECESS NO SCHOOL		WINTER RECESS NO SCHOOL		WINTER RECESS NO SCHOOL	

	THURSDAY Dec. 24	FRIDAY Dec. 25	SATURDAY Dec. 26
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments	WINTER RECESS NO SCHOOL	WINTER RECESS NO SCHOOL	Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S

	MONDAY	Dec. 28	TUESDAY	Dec. 29	WEDNESDAY	Dec. 30
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments	WINTER RECESS NO SCHOOL		WINTER RECESS NO SCHOOL		WINTER RECESS NO SCHOOL	

	THURSDAY Dec. 31	FRIDAY Jan. 1	SATURDAY Jan. 2
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments	WINTER RECESS NO SCHOOL	WINTER RECESS NO SCHOOL	Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S

January

Sunday	Monday	Tuesday	Wednesday
3	4	5	6
10	11	12	13
17	18	19	20
24	25	26	27

# 2016

[illegible]

	MONDAY	Jan. 4	TUESDAY	Jan. 5	WEDNESDAY	Jan. 6
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments	SCHOOL RESUMES					



THURSDAY		Jan. 7	FRIDAY		Jan. 8	SATURDAY		Jan. 9
Reading								
Writing						NOTES		
Social Studies						Successful Planning		
						Which resources have you been using?		
						Library Tutoring 7:00-7:55 2:30-3:30 M T W T F		
						Computer Lab M T W T F		
Math						Talk to teacher		
						Tutoring with teacher M T W T F _____		
						Call a Study Buddy		
						Talk to counselor		
Math						Talk to parents / other family members		
						Which resource will you focus on? Why?		
Science						Grade Check		
						ELA A B C D F		
						Soc St A B C D F		
P.E.								
						Math A B C D F		
						Sci A B C D F		
Elective								
						PE A B C D F		
						ELEC A B C D F		
Parent/Teacher Comments								
						Parent Signature		
						Weekly Healthy Living Assessment		
						Nutrition Rating: Excellent Fair Poor		
					Exercise: _____ minutes per day			
					S M T W T F S			

	MONDAY	Jan. 11	TUESDAY	Jan. 12	WEDNESDAY	Jan. 13
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY Jan. 14	FRIDAY Jan. 15	SATURDAY Jan. 16
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	Parent Signature <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

	MONDAY	Jan. 18	TUESDAY	Jan. 19	WEDNESDAY	Jan. 20
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments	MARTIN LUTHER KING JR. BIRTHDAY: NO SCHOOL					
			Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY Jan. 21	FRIDAY Jan. 22	SATURDAY Jan. 23
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments			Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

	MONDAY	Jan. 25	TUESDAY	Jan. 26	WEDNESDAY	Jan. 27
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments			MODIFIED DAY		MODIFIED DAY	
	Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____	
	Signature: _____		Signature: _____		Signature: _____	

	THURSDAY Jan. 28	FRIDAY Jan. 29	SATURDAY Jan. 30
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	MODIFIED DAY END OF 1ST SEMESTER  Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	Parent Signature  <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

# February

Sunday	Monday	Tuesday	Wednesday
Jan 31	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29		



# 2016

[illegible]

	MONDAY	Feb. 1	TUESDAY	Feb. 2	WEDNESDAY	Feb. 3
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY	Feb. 4	FRIDAY	Feb. 5	SATURDAY	Feb. 6
Reading						
Writing					NOTES	
Social Studies					Successful Planning	
Math					Which resources have you been using?	
Math					Library Tutoring 7:00-7:55 2:30-3:30 M T W T F	
Science					Computer Lab M T W T F	
P.E.					Talk to teacher	
Elective					Tutoring with teacher M T W T F _____	
Parent/Teacher Comments					Call a Study Buddy	
					Talk to counselor	
					Talk to parents / other family members	
					Which resource will you focus on? Why?	
					Grade Check	
					ELA A B C D F	
					Soc St A B C D F	
					Math A B C D F	
					Sci A B C D F	
					PE A B C D F	
					ELEC A B C D F	
					Parent Signature	
					Weekly Healthy Living Assessment	
					Nutrition Rating: Excellent Fair Poor	
					Exercise: _____ minutes per day	
					S M T W T F S	



	THURSDAY Feb. 11	FRIDAY Feb. 12	SATURDAY Feb. 13
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments		HOLIDAY-LINCOLN'S BIRTHDAY NO SCHOOL	Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

	MONDAY	Feb. 15	TUESDAY	Feb. 16	WEDNESDAY	Feb. 17
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments	HOLIDAY-WASHINGTON'S BIRTHDAY NO SCHOOL					
				Tutoring Room: _____		Tutoring Room: _____
				Signature: _____		Signature: _____

	THURSDAY Feb. 18	FRIDAY Feb. 19	SATURDAY Feb. 20
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	Parent Signature <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

	MONDAY	Feb. 22	TUESDAY	Feb. 23	WEDNESDAY	Feb. 24
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____	
	Signature: _____		Signature: _____		Signature: _____	



	THURSDAY Feb. 25	FRIDAY Feb. 26	SATURDAY Feb. 27
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	Parent Signature _____ <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

# March

Sunday	Monday	Tuesday	Wednesday
		1	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30

# 2016

[illegible]

	MONDAY	Feb. 29	TUESDAY	Mar. 1	WEDNESDAY	Mar. 2
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____	
	Signature: _____		Signature: _____		Signature: _____	

	THURSDAY Mar. 3	FRIDAY Mar. 4	SATURDAY Mar. 5
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments			Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

MONDAY		Mar. 7	TUESDAY		Mar. 8	WEDNESDAY		Mar. 9
Reading								
Writing								
Social Studies								
Math								
Math								
Science								
P.E.								
Elective								
Parent/Teacher Comments					Spring Pictures through PE			
Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____				
Signature: _____		Signature: _____		Signature: _____				

	THURSDAY Mar. 10	FRIDAY Mar. 11	SATURDAY Mar. 12
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?   <b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Math			
Science			
P.E.			
Elective			
Parent/Teacher Comments	Tutoring Room: _____ Signature: _____	6 WEEK PROGRESS REPORT  Tutoring Room: _____ Signature: _____	Parent Signature  <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

	MONDAY	Mar. 14	TUESDAY	Mar. 15	WEDNESDAY	Mar. 16
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	



	THURSDAY Mar. 17	FRIDAY Mar. 18	SATURDAY Mar. 19
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments			Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

	MONDAY	Mar. 21	TUESDAY	Mar. 22	WEDNESDAY	Mar. 23
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY Mar. 24	FRIDAY Mar. 25	SATURDAY Mar. 26
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	Parent Signature <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

	MONDAY	Mar. 28	TUESDAY	Mar. 29	WEDNESDAY	Mar. 30
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____	
	Signature: _____		Signature: _____		Signature: _____	

	THURSDAY Mar. 31	FRIDAY Apr. 1	SATURDAY Apr. 2
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments		STUDENT FREE DAY NO SCHOOL	Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

# April

Sunday	Monday	Tuesday	Wednesday
3	4	5	6
10	11	12	13
17	18	19	20
24	25	26	27

# 2016

[illegible]

	MONDAY	Apr. 4	TUESDAY	Apr. 5	WEDNESDAY	Apr. 6
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments	SPRING BREAK NO SCHOOL		SPRING BREAK NO SCHOOL		SPRING BREAK NO SCHOOL	



	THURSDAY Apr. 7	FRIDAY Apr. 8	SATURDAY Apr. 9
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments	SPRING BREAK NO SCHOOL	SPRING BREAK NO SCHOOL	Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S

	MONDAY Apr. 11	TUESDAY Apr. 12	WEDNESDAY Apr. 13
Reading			
Writing			
Social Studies			
Math			
Math			
Science			
P.E.			
Elective			
Parent/Teacher Comments	SCHOOL RESUMES          Tutoring Room: _____ Signature: _____	          Tutoring Room: _____ Signature: _____	8th Grade Promotion Pictures through PE          Tutoring Room: _____ Signature: _____

	THURSDAY Apr. 14	FRIDAY Apr. 15	SATURDAY Apr. 16
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments	OPEN HOUSE	MODIFIED DAY	Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

	MONDAY	Apr. 18	TUESDAY	Apr. 19	WEDNESDAY	Apr. 20
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY Apr. 21	FRIDAY Apr. 22	SATURDAY Apr. 23
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments			Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

	MONDAY	Apr. 25	TUESDAY	Apr. 26	WEDNESDAY	Apr. 27
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____	
	Signature: _____		Signature: _____		Signature: _____	

	THURSDAY Apr. 28	FRIDAY Apr. 29	SATURDAY Apr. 30
Reading			
Writing			NOTES
Social Studies			<b>Successful Planning</b> Which resources have you been using? Library Tutoring 7:00-7:55 2:30-3:30 M T W T F Computer Lab M T W T F Talk to teacher Tutoring with teacher M T W T F _____ Call a Study Buddy Talk to counselor Talk to parents / other family members
Math			Which resource will you focus on? Why?
Math			<b>Grade Check</b> ELA A B C D F Soc St A B C D F Math A B C D F Sci A B C D F PE A B C D F ELEC A B C D F
Science			
P.E.			
Elective			
Parent/Teacher Comments	Tutoring Room: _____ Signature: _____	12 WEEK PROGRESS REPORT Tutoring Room: _____ Signature: _____	Parent Signature _____ <b>Weekly Healthy Living Assessment</b> Nutrition Rating: Excellent Fair Poor Exercise: _____ minutes per day S M T W T F S

May

Sunday	Monday	Tuesday	Wednesday
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	



# 2016

[illegible]

	MONDAY	May 2	TUESDAY	May 3	WEDNESDAY	May 4
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY	May 5	FRIDAY	May 6	SATURDAY	May 7
Reading						
Writing					NOTES	
Social Studies					Successful Planning	
Math					Which resources have you been using?	
Math					Library Tutoring 7:00-7:55 2:30-3:30 M T W T F	
Science					Computer Lab M T W T F	
P.E.					Talk to teacher	
Elective					Tutoring with teacher M T W T F _____	
Parent/Teacher Comments					Call a Study Buddy	
					Talk to counselor	
					Talk to parents / other family members	
					Which resource will you focus on? Why?	
					Grade Check	
					ELA A B C D F	
					Soc St A B C D F	
					Math A B C D F	
					Sci A B C D F	
					PE A B C D F	
					ELEC A B C D F	
					Parent Signature	
					Weekly Healthy Living Assessment	
					Nutrition Rating: Excellent Fair Poor	
					Exercise: _____ minutes per day	
					S M T W T F S	

	MONDAY	May 9	TUESDAY	May 10	WEDNESDAY	May 11
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY May 12	FRIDAY May 13	SATURDAY May 14
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments			Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

	MONDAY	May 16	TUESDAY	May 17	WEDNESDAY	May 18
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____		Tutoring Room: _____ Signature: _____	

	THURSDAY May 19	FRIDAY May 20	SATURDAY May 21
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments			Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
		8th Grade Panoramic Picture @ 8:15am	
		Promotion Picture Make Ups	
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

	MONDAY	May 23	TUESDAY	May 24	WEDNESDAY	May 25
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____	
	Signature: _____		Signature: _____		Signature: _____	



		THURSDAY	May 26	FRIDAY	May 27	SATURDAY	May 28
Reading							
Writing						NOTES	
Social Studies						Successful Planning	
						Which resources have you been using?	
						Library Tutoring 7:00-7:55 2:30-3:30 M T W T F	
Math						Computer Lab M T W T F	
						Talk to teacher	
						Tutoring with teacher M T W T F _____	
Math						Call a Study Buddy	
						Talk to counselor	
						Talk to parents / other family members	
Science						Which resource will you focus on? Why?	
P.E.						Grade Check	
						ELA A B C D F	
Elective						Soc St A B C D F	
						Math A B C D F	
Parent/Teacher Comments						Sci A B C D F	
						PE A B C D F	
						ELEC A B C D F	
						Parent Signature	
						Weekly Healthy Living Assessment	
						Nutrition Rating: Excellent Fair Poor	
						Exercise: _____ minutes per day	
						S M T W T F S	

# June

Sunday	Monday	Tuesday	Wednesday
			1
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	29

# 2016

[illegible]

	MONDAY	May 30	TUESDAY	May 31	WEDNESDAY	June 1
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments	HOLIDAY-MEMORIAL DAY NO SCHOOL  Tutoring Room: _____ Signature: _____				  Tutoring Room: _____ Signature: _____	

	THURSDAY June 2	FRIDAY June 3	SATURDAY June 4
Reading			
Writing			NOTES
Social Studies			Successful Planning
Math			Which resources have you been using?
Math			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
Science			Computer Lab M T W T F
P.E.			Talk to teacher
Elective			Tutoring with teacher M T W T F _____
Parent/Teacher Comments			Call a Study Buddy
			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
			Grade Check
			ELA A B C D F
			Soc St A B C D F
			Math A B C D F
			Sci A B C D F
			PE A B C D F
			ELEC A B C D F
			Parent Signature
			Weekly Healthy Living Assessment
			Nutrition Rating: Excellent Fair Poor
			Exercise: _____ minutes per day
			S M T W T F S
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____	

	MONDAY	June 6	TUESDAY	June 7	WEDNESDAY	June 8
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____	
	Signature: _____		Signature: _____		Signature: _____	

	THURSDAY	June 9	FRIDAY	June 10	SATURDAY	June 11
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments						
	Tutoring Room: _____ Signature: _____	Tutoring Room: _____ Signature: _____				

	MONDAY	June 13	TUESDAY	June 14	WEDNESDAY	June 15
Reading						
Writing						
Social Studies						
Math						
Math						
Science						
P.E.						
Elective						
Parent/Teacher Comments			MODIFIED DAY		MODIFIED DAY	
	Tutoring Room: _____		Tutoring Room: _____		Tutoring Room: _____	
	Signature: _____		Signature: _____		Signature: _____	



	THURSDAY June 16	FRIDAY June 17	SATURDAY June 18
Reading			
Writing			NOTES
			<b>Successful Planning</b>
Social Studies			Which resources have you been using?
			Library Tutoring 7:00-7:55 2:30-3:30 M T W T F
			Computer Lab M T W T F
Math			Talk to teacher
			Tutoring with teacher M T W T F _____
			Call a Study Buddy
Math			Talk to counselor
			Talk to parents / other family members
			Which resource will you focus on? Why?
Science			<b>Grade Check</b>
			ELA A B C D F
			Soc St A B C D F
P.E.			Math A B C D F
			Sci A B C D F
			PE A B C D F
Elective			ELEC A B C D F
Parent/Teacher Comments	MODIFIED DAY <b>LAST DAY OF SCHOOL</b> End of 2nd Semester		<i>Parent Signature</i>  <b>Weekly Healthy Living Assessment</b> Nutrition Rating:    Excellent    Fair    Poor Exercise: _____ minutes per day S    M    T    W    T    F    S

## STUDY BUDDIES

[illegible]

## Student Resources

### Tutoring in the morning (7:00 am – 7:45 am) or after school (2:40 pm – 3:40 pm)

I will seek out tutoring when....

- *I need help on one or two problems that I didn't complete for homework last night*
- *I need help with my homework after school or just a quiet place to study*

### Tutoring with my teacher

I will ask my teacher about tutoring when....

- *I don't understand some of the material in class*
- *I did poorly on my last quiz or test*

### Nurse

I will see the nurse when....

- *I have an injury*
- *I feel extremely sick and have a fever*
- *I have a health issue*

### Study Buddy

I will call my study buddy when....

- *I forget to write my homework down in my agenda*
- *I struggle with my homework at night*

### Computer Lab

I will use the computer lab when....

- *My printer runs out of ink*
- *My computer at home is broken*

### Teacher

I will talk to my teacher when....

- *I am absent and I need to make up work*
- *I am struggling in my class*
- *Issues arise in the classroom*

### Counselor

I will talk to my counselor when....

- *I have any type of personal issue*
- *I want to discuss ways to improve my grades*
- *I want to learn more about colleges and careers*

### Administration

I will talk to the administrators when....

- *I need to report a fight or I am being physically bullied by another student*
- *I see something suspicious on campus*

### Parents

I will talk to my parents when....

- *I am struggling in school*
- *I have parent notifications for them to sign*

# Tutoring Log

Teacher Name & Subject	Monday	Tuesday	Wednesday	Thursday	Friday

X \_\_\_\_\_  
Student Signature

X \_\_\_\_\_  
Parent Signature

# **Mendez's Physical Education Locker Room Guidelines/ Procedures**

## **Entering the Locker Room Procedures**

Before Class-

- Must get permission from a PE teacher before entering the locker rooms
- **ALL electronic devices MUST be turned OFF and stored in your backpack before entering the locker rooms**
- Students are to line up on number lines by grade level and gender

Before exiting the locker rooms at the end of the period-

- Students should lock their little locker (where the PE clothes are stored)
- Throw all trash away
- Tuck in their shirts and exit in a civilized manner

## **Procedures for Lining Up On Roll Call Numbers:**

- Students must go directly to their roll call numbers, be seated and be prepared for roll call (they will be marked tardy if this procedure is not followed). Students that do not follow the guidelines will lose citizenship and/or performance grade points.

## **Locker Room Guidelines:**

- Do not share lockers unless authorized by a PE teacher
- Do not share lock combinations with anyone unless you are instructed by a PE teacher, and are instructed to share a locker
- Do not share clothes
- Clothes must be washed on a regular basis for health purposes
- Only Stick deodorant is permitted - No spray or pump deodorants
- No Lotions of any type (Except Sun Screen)
- All backpacks must be properly stored before leaving the locker rooms for their PE class
- Check your lock to be sure the combination is reset and stays in a locked position
- Absolutely no food, drinks or gum in the locker rooms
- Do not bring/store inappropriate items in the locker rooms (i.e. iPods, cell phones, etc.,) The P.E. Department will not be held responsible for your child's negligence.
- When bringing PE clothes or taking PE clothes home, they **must be stored inside** the backpacks at all times on campus.
- No loaner clothes will be provided

Please sign and have your child return this entire document to their Physical Education teacher. I have read and understand all of the Physical Education Guidelines and Regulations set forth for the 2013-2014 school year.

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Cell Phone Number:(\_\_\_\_\_)\_\_\_\_\_



# Mendez Fundamental Intermediate School

## A California Distinguished School

### 2015-2016 CONTRACT



As a **STUDENT** of Mendez Fundamental Intermediate School, I will:

Strive for Excellence in **Academic work** by

1. Completing all assignments neatly, accurately, and on time.
2. Completing all missed assignments due to absences within the time frame established by the teacher.
3. Participating in all class activities.
4. Writing in my agenda daily, keeping my Data Tracker up-to-date, and frequently checking my grades online.
5. Taking responsibility of my own success.
6. Asking for help when necessary.

Strive for Excellence in **Citizenship** by:

7. Complying with all requirements of the Mendez Code of Student Conduct.
8. Showing respect for all students, teachers, administrators, staff members and guests.
9. Exhibiting behavior that supports learning within the classroom and throughout the campus.
10. Attending all classes punctually.
11. Complying with the Mendez uniform/dress code policy.
12. Giving my parent/guardian all school correspondence and having my parent/guardian read and sign such correspondence to be returned to school the following day.

I UNDERSTAND THAT FAILURE TO COMPLY WITH THE STANDARDS AND REQUIREMENTS SET FORTH IN THIS AGREEMENT WILL BE GROUNDS FOR TRANSFER FROM MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL AT THE DISCRETION OF THE SCHOOL PRINCIPAL.

I have read the above agreement and will abide by it.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

As a **PARENT** of a Mendez Fundamental Intermediate School student, I will support the goals and philosophy of the fundamental school program by:

1. Being responsible for my child's regular attendance and punctuality.
2. Assisting my child in achieving the required academic standards necessary for grade level proficiency.
3. Reviewing my child's schoolwork, agenda, data tracker, and **online grades** regularly and contacting my child's teachers or other staff members via phone, e-mail or agenda, when concerns arise.
4. Participating in conferences with school personnel when requested and supporting decisions that have been mutually agreed upon between the school and me.
5. Knowing and enforcing the Mendez Homework Policy and providing conditions at home that are conducive to studying.
6. Being responsible for reading the school's Code of Student Conduct with my child and ensuring my child abides by all of Mendez's policies and procedures concerning behavior and citizenship.
7. Knowing and enforcing Mendez's uniform and dress code policy.
8. Reading, understanding and signing all school correspondence and ensuring that correspondence is returned to school the following day.
9. Attending Back to School Night, Open House and a **minimum of 2 parent meetings per year.**
10. Volunteering at Mendez a **minimum of 2 hours per year per family.**

*I understand that Mendez Fundamental Intermediate School provides an alternative program, that no transportation is provided, and that instruction is in English only. I further understand that a bilingual program may be available in my neighborhood school, but I elect for my child to attend Mendez Fundamental Intermediate School.*

*I understand that I must live or work within the boundaries of Santa Ana Unified School District in order for my child to attend Mendez Fundamental Intermediate School. I also understand that my child will be transferred if I no longer live or work within those boundaries.*

I UNDERSTAND THAT FAILURE TO COMPLY WITH THE STANDARDS AND REQUIREMENTS SET FORTH IN THIS AGREEMENT MAY BE GROUNDS FOR TRANSFER FROM MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL AT THE DISCRETION OF THE SCHOOL PRINCIPAL.

I have read the above agreement and will abide by it.

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date



# Mendez Fundamental Intermediate School

## A California Distinguished School

### 2015-2016 CONTRACT



As a **TEACHER/ STAFF MEMBER** of Mendez Fundamental Intermediate School, I will:

1. Support the Mendez Fundamental Intermediate School philosophy consistently and enforce the rules with all students. This includes, but is not limited to Mendez Dress Code, Assignment Cards, and Tardy Cards.
2. Clearly communicate school expectations, instructional goals, and grading systems to students and parents.
3. Maintain a classroom environment conducive to outstanding student achievement.
4. Provide a challenging and rigorous academic program to all students through the development of lessons, activities, and assessments, which focus on student engagement and mastery of the Common Core Standards.
5. Develop a progressive classroom discipline plan, which fosters student responsibility and adherence to the Student Code of Conduct.
6. Show respect for all students, parents, staff members and guests.
7. Serve as a positive role model.
8. Notify parents of student progress in a timely manner including, but not limited to maintaining up-to-date student grades online.
9. Recognize outstanding student achievement.
10. Actively participate in all staff, department, collaborative team meetings and staff development opportunities.
11. Support and promote school programs, extracurricular activities and clubs on campus.
12. Recognize the uniqueness of the middle school child and their varying levels of maturity.

As a representative for all of your child's teachers and Mendez staff, I have read the above agreement and will abide by it.

\_\_\_\_\_  
Period 1 Teacher's Signature

\_\_\_\_\_  
August 2015  
Date

As the **PRINCIPAL/SITE ADMINISTRATORS** of Mendez Fundamental Intermediate School, I will:

1. Communicate to all students, parents, and staff the philosophy of Mendez Fundamental Intermediate School.
2. Provide instructional leadership by supporting teachers in their classrooms, allocating for important instructional resources and making available appropriate training for staff and parents.
3. Reinforce and support the partnership between parents, students, and staff by creating a welcoming environment.
4. Ensure a safe, clean, and orderly school environment where academic achievement is the focus.
5. Consistently enforce the rules and regulations of Mendez Fundamental Intermediate School.
6. Inform parents of academic or behavioral concerns about their children in a timely manner.
7. Provide Parents with Volunteer opportunities.
8. Be responsible for the operation of the school.

As a representative for all Mendez administrators, I have read the above agreement and will abide by it.

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
August 2015  
Date

# Mendez Fundamental Intermediate School

## Assignment Card

## 1<sup>st</sup> Semester

[illegible]



# Mendez Fundamental Intermediate School

## Assignment Card

## 2<sup>nd</sup> Semester

[illegible]

# Mendez Fundamental Intermediate School

Principal, Dennis Cole

714-972-7800



Technology use plays an integral part of students' lives. In order to meet increasing demands of 21st Century learning, Mendez has instituted a voluntary Bring Your Own Device (BYOD) program. Use of personal devices is not required. Personal mobile devices allowed in the classroom include cell phones, Smart phones, iPods/ iPads and tablets with Internet capabilities.

## Mendez Fundamental Bring Your Own Device (BYOD) Policy

1. BYOD refers to student-owned mobile devices. This policy encompasses all electronic devices used on campus including those owned by the student and those provided by the school.
2. Student use of personal electronic devices requires adherence to the District's Technology Use Policy.
3. The school district IT department is not responsible for the maintenance and repair of personal electronic devices used under the BYOD policy. The school district is not responsible for damaged, lost, or stolen devices used under the BYOD policy.
4. **Student use of electronic devices in the classroom is for educational purposes and done only at the discretion of the teacher. Any personal use of devices is not allowed during classroom instruction.**
5. Student use of electronic devices must not disrupt the learning environment of the classroom.
6. Students may not use an audio recording device, video camera, or camera (or any device with one of these functions, including but not limited to a cell phone, laptop, or tablet) to record media or take photos during school unless they have permission from a staff member and those whom they are photographing or recording.
7. Personal electronic devices shall be charged prior to bringing the device to school and shall be capable of running off its own battery while at school.
8. All Internet access in the BYOD program shall be through the district's server/website. Access to the district WiFi is for Internet access for district-approved educational purposes only. No access to other network resources is provided.
9. Students not following the above stated guidelines will be prohibited from the use of personal electronic devices on campus, in accordance with the Technology Use Policy.
10. Students who do not have a device but wish to use a device in class in accordance with this document shall contact the teacher.
11. **Electronic devices may NOT be used in restrooms, locker rooms, hallways or during passing periods.**

## Digital Code of Conduct

1. Students will only use images that are appropriate and have legal permission to use (i.e. in the public domain or original).
2. Students may not post photos or videos showing themselves or classmates without their permission.
3. Students may use posts to discuss school-related content only.
4. Students must use a respectful tone of voice when posting. All school rules and consequences related to harassment apply.
5. Students must use appropriate grammar and punctuation on assignments (No texting language etc.)
6. Students may not use posts to promote personal causes, websites or chat rooms.
7. Students may not reveal any personal information online. This includes telephone numbers, addresses, emails, etc...

## Failure to follow these policies will result in school consequences.

✂ ----- ✂ ----- ✂ -----

Parents, please sign below to confirm that you have reviewed the above policy with your son/daughter and agree to its terms. Students, please sign to confirm that you will abide by these policies then return this letter to your 1<sup>st</sup> period teacher.

Student ID # \_\_\_\_\_ Grade \_\_\_\_\_

Print Parent/Guardian Name: \_\_\_\_\_ Print Student Name: \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Student Signature \_\_\_\_\_

Date \_\_\_\_\_ Date \_\_\_\_\_

## Hall Pass

ID \_\_\_\_\_ GRADE \_\_\_\_

[illegible][illegible]

**N = Nurse; R = Restroom; C = Counselor; O = Office; L = Library**

## CLASSROOM BEHAVIOR MATRIX

	All	Assembly	Bathroom	Class	Hall	Lab
<b>Respectful</b>	Encourage others to do their best	Applaud at the end and wait to be dismissed by the teacher	Keep the restroom clean	Follow all rules	Line up for your teacher	Use computers properly
<b>Responsible</b>	Keep the campus looking great	Give the speaker your full attention	Wash your hands	Complete work on time and ask for help when needed	Walk on the right	Log out when finished
<b>Ready</b>	Always do your best	Leave your backpack in the classroom	Have a hall pass during class	Come prepared to learn with all materials	Get where you need to be on time	Have your ID and login/passwords

## MUSTANG MUST-Behavior In Common Areas

	All	Assembly	Bathroom	Class	Hall	Lab	Library	Lunch Area	P.E.	Stairwell
<b>Respectful</b>	Encourage others to do their best	Applaud at the end and wait to be dismissed by the teacher	Keep the restroom clean	Follow all rules	Line up for your teacher	Use computers properly	Use whisper/quiet voice	Be polite to cafeteria staff and other students	Show good sportsmanship	Stay on the right when walking up or down stairs
<b>Responsible</b>	Keep the campus looking great	Give the speaker your full attention	Wash your hands	Complete work on time and ask for help when needed	Walk on the right	Log out when finished	Return library books promptly	Clean up your area and throw away trash	Use equipment safely and properly	Use the correct stairwell to get to/from class
<b>Ready</b>	Always do your best	Leave your backpack in the classroom	Have a hall pass during class	Come prepared to learn with all materials	Get where you need to be on time	Have your ID and login/passwords	Have your ID ready to check out materials	Have your ID ready when buying food	Be dressed and on your number when class begins	Don't stop at the bottom of the stairs – continue walking to your destination

# "Free Dress" Guidelines

## MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL

Occasionally Mendez students will receive permission to have a "free dress" day to reinforce positive behavior and to encourage them to maintain a clean campus. On these days, students are expected to dress appropriately.

The following attire is not permitted:

- **Gang-like attire:** This includes oversized khaki/jean pants, oversized athletic jerseys, beanies or non-school baseball caps
- Inappropriate logos on clothing
- Excessive "**Gothic**" type clothing: This includes patches/buttons pinned to jackets and backpacks, pants rolled up to show boots, silver/black jewelry and make-up.
- Excessively tight and/or short **t-shirts** or **tank tops**. The midriff (tummy) area must be covered at all times.

Remember to dress appropriately? Check your agenda for more dress code guidelines.

Mendez Fundamental Intermediate School  
2000 N. Bristol St.  
Santa Ana, CA 92706

Phone: (714)-972-7800  
Fax: (714) 972-7899



# STAY RIGHT-WALK RIGHT

Gonzalo and Felicitas Mendez Fundamental Intermediate School Map

06/24/15

