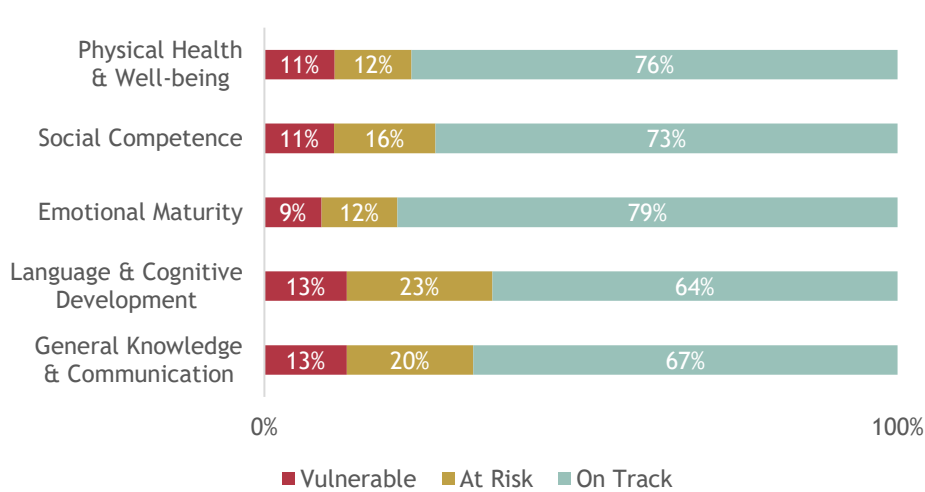




EXPLORING THE EDI IN SANTA ANA UNIFIED SCHOOL DISTRICT

The Early Development Index (EDI) is a checklist that teachers fill out on all children in kindergarten and includes five key developmental areas and 16 sub-areas. The EDI is used to produce holistic, community-level measures of childhood development during the kindergarten year. The EDI is *not* designed to screen, identify or diagnose individual children. The EDI can be used to monitor populations of children over time, report on populations of children in different communities, predict how groups of children will do in elementary school, and inform policies concerning young children and their families. To request specific data, a presentation or for more information, fill out a Request Form— available on the Commission’s microsite: <http://occhildrenandfamilies.com/edi>

EDI Results by Developmental Area



Physical Health & Well-Being

The child can hold a pencil and sustain energy throughout the full school day.



Language & Cognitive Development

The child knows how to handle a book and can attach sounds to some letters.



Emotional Maturity

The child pays attention to directions and is willing to help others.



Social Competence

The child gets along with others and follows rules and instructions.



General Knowledge & Communication

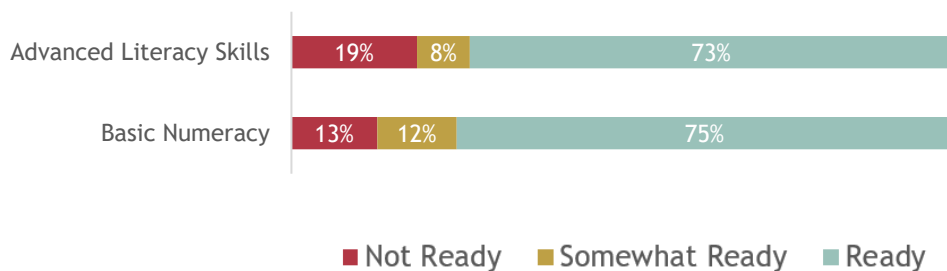
The child can communicate his or her needs and takes part in imaginative play.

44.0% of students in Santa Ana USD are ready for kindergarten*, lower than the Orange County rate of 52.9%

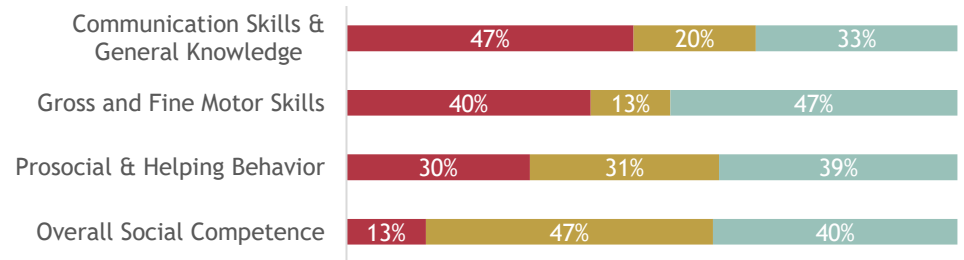
*Ready for kindergarten defined as on track on all valid developmental areas.

EDI Results by Developmental Sub-Area

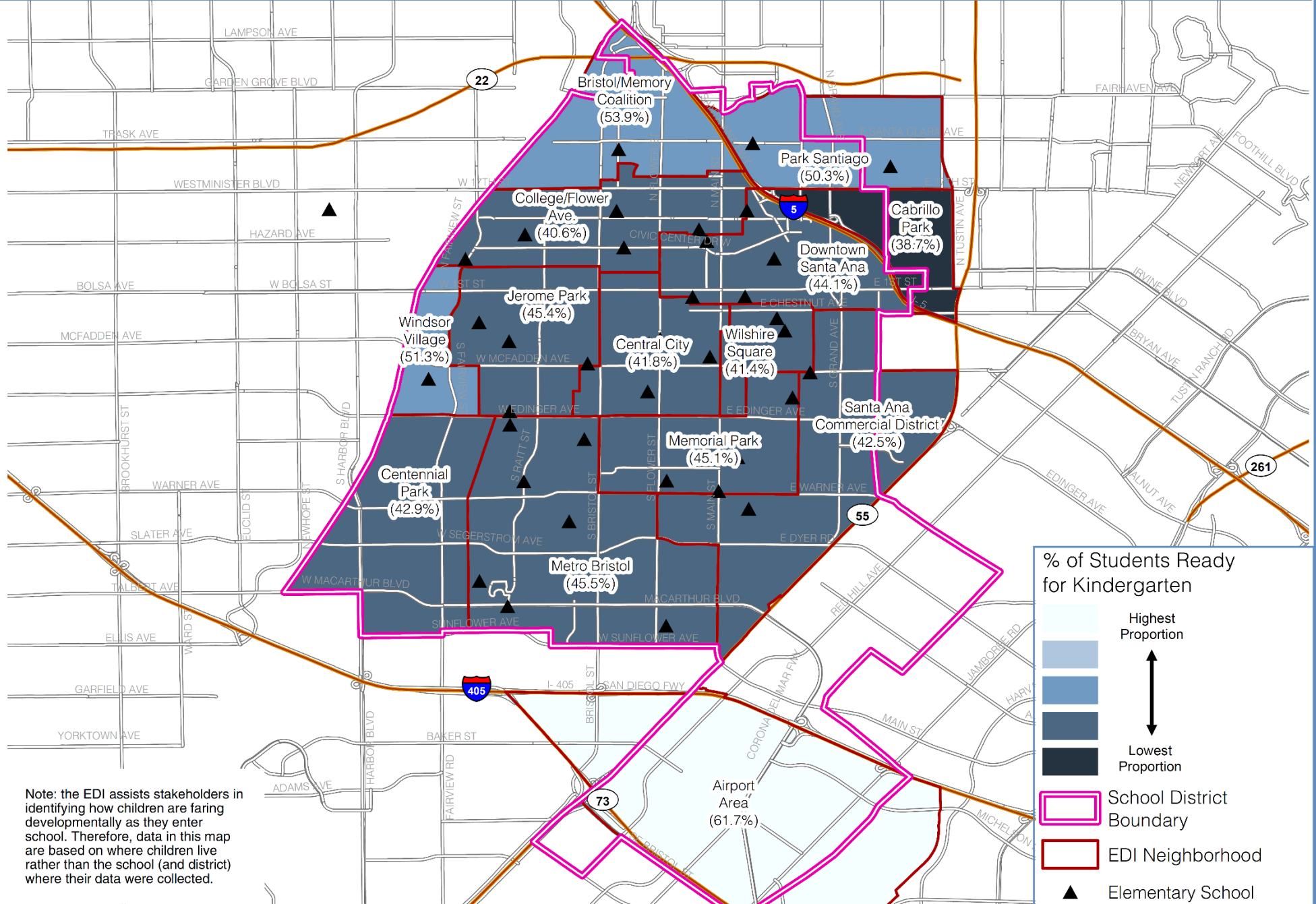
Where we're doing great!



Where we need some improvement...



EDI 2019: PERCENTAGE OF CHILDREN READY FOR KINDERGARTEN KINDERGARTEN STUDENTS LIVING WITHIN SANTA ANA UNIFIED SCHOOL DISTRICT BOUNDARY



Note: the EDI assists stakeholders in identifying how children are faring developmentally as they enter school. Therefore, data in this map are based on where children live rather than the school (and district) where their data were collected.