

Syllabus
Pre-IB Medieval World History

Mr. Lozano
Saddleback High School
Room: 725

Welcome to Medieval World History! My name is Mr. Lozano and I am looking forward to working with you throughout the rest of the year. During this year, we will learn a lot of content and how to think like historians. Historians source, inquire, think critically and view the world from multiple perspectives. However, in order to cover all of the content needed and to provide an open and encouraging learning environment for all students, certain classroom guidelines have been established and must be followed.

Parents, please take the time to review this syllabus with your student. It is important that each student knows his or her expectations to do well in the class.

Classroom Materials

Students are expected to come prepared for class. All students will need the following materials for class:

For Social Studies:

- **Agenda** **provided by the school

For the School:

- 3 ring binder (1.5 to 2 inches) with dividers and a section for Social Studies
- Pen, pencils, highlighters
- Paper

Grading Scale and Policy

Students will receive two grades for this class: an Academic Grade and a Citizenship Grade.

1. Academic Grade:

Scale: 5 = Excellent, 4 = Above Average, 3 = Average, 2 = Below Average, 1 = Failure

- **Guided (30% of grade)**
 - Classwork may consist of daily assignments given by the teacher in class and class projects. Mainly larger assignments.
- **Independent (10% of Grade)**
 - Short assignments.
- **Tests (40% of grade)**
 - Tests consist of summative assessments.
- **Quizzes (20% of grade)**
 - Quizzes consist of formative assessments.
- **Participation**
 - Student participation is very important, students must participate to get the most out of this class and learn the most they can. Participation is incorporated into assignments.
- Grades will be updated biweekly.
- If a student is absent, he or she must make up any missing assignments. It is up to the student to ask the teacher for any work they missed.
- Students are encouraged to re-do any work they want to get a better grade in, but they must have finished the assignment and turned it in on time.
- ***Late work may be turned in no more than one week late. However, credit for the assignment will be lowered depending on how late the work is.***

2. Citizenship Grade:

Scale: 5 = Outstanding, 4 or 3 = Satisfactory, 2 = Needs improvement, 1 = Unsatisfactory

- To receive an Outstanding or Satisfactory Citizenship grade, students are expected to follow the general classroom guidelines and display classroom manners.
- **Classroom Manners:**
 - **DO NOT** talk over me or your peers!
 - Follow the directions for each activity.
 - The teacher dismisses the class, **NOT THE BELL**.
 - Ask permission to get out of your seat or sharpen your pencil.
 - **No** profanity in class.
 - **DO NOT** touch other people's property.
 - Keep your personal business to yourself.

General Classroom Rules

- 1. Respect yourself, your classmates, your faculty/teachers and school property.**
- 2. Be seated, prepared and quietly working when the bell rings.**
 - Students need to come to class with all materials.
- 3. Always listen when the teacher is talking.**
- 4. Follow school-wide rules.**
- 5. NO GUM, food or drinks in class.**
- 6. CELL PHONES AND HEADPHONES MUST BE PUT AWAY AS SOON AS YOU WALK INTO CLASS.**

Technology Use

Saddleback provides technology resources, specifically Chromebook laptops to students for use in class. These laptops are designed to enhance student learning and academic experiences.

The following policy is to ensure that students use technology safely and legally. Only use the Chromebook that is assigned to you. The use of technology is a privilege – not a right.

- 1. Accounts are to be used only by the authorized owner of the account. Students will not delete accounts that do not belong to them.*
- 2. Absolutely no downloading, storing or printing files/messages that contain profanity and/or obscene or sexual images.*
- 3. Absolutely no intentional transmission of anything offensive, harassing or bullying including statements, messages or images.*
- 4. Absolutely no plagiarism will be tolerated. Plagiarism is the use of someone else's words or ideas without providing the owner credit for his/her work.*
- 5. Students will ask the teacher for permission before using any technology resource.*
- 6. Students are responsible for the care and maintenance of all technology resources while they are in use.*
- 7. Students are responsible for using technology for academic purposes only. Social media sites such as Facebook are NOT to be used during class time. No pictures.*

The consequences for violating any of the above policies for use of technology resources are:

- **Suspension or loss of privilege to use some or all of the technology resources.**
- **The student and/or the parent/legal guardian may be responsible for serious damage.**

If students DO NOT follow the classroom guidelines, the following consequences will apply:

Consequences

First offense	Verbal warning
Second offense	Stay after class and talk about expectations
Third offense	Stay after class and call to parents
Fourth offense	Referral to office and call to parents or parent conference

Positive recognition

If students follow all of the classroom guidelines and work to the best of their ability, they will be recognized for their efforts through positive reports, progressive grades, supportive notes home, and/or calls to parents. Special privileges, whenever available will also be given to students.

Parents please sign and date the letter below to confirm that you have read the letter and discussed its contents with your child. Keep this letter for your reference at home. Feel free to contact me at the information below if you have any questions or concerns.

Thank you for your cooperation and support. I look forward to a wonderful rest of the school year with you!

Sincerely,
Mr. Lozano
(714) 569-9553
richard.lozano@sausd.us



I have read and understood the above policies:

Date: _____

Name of Parent: _____

Name of Student: _____

Signature of Parent: _____

Signature of Student: _____

Period: _____