

PARTICIPATING SCHOOL SITES

JEFFERSON ELEMENTARY SCHOOL

1522 W. Adams Street
(714) 285-3700
Fernando Durán, Ph.D., Principal

KING ELEMENTARY SCHOOL

1001 S. Graham Lane
(714) 972-6000
Eleanor Rodriguez, Principal

LOWELL ELEMENTARY SCHOOL

700 S. Flower Street
(714) 972-6300
Miriam Gonzalez-Perez, Principal

PIO PICO ELEMENTARY SCHOOL

931 W. Highland Street
(714) 972-7500
Lupe Gomez, Ed.D., Principal

ROMERO-CRUZ ELEMENTARY SCHOOL

2701 W. Fifth Street
(714) 564-8000
Erica Graves, Principal

CARR INTERMEDIATE SCHOOL

2120 W. Edinger Avenue
(714) 480-4100
Jose Luis Pedroza, Principal

MCFADDEN INTERMEDIATE SCHOOL

2701 S. Raitt Street
(714) 479-4000
Ignacio Muñoz, Principal

Connecting to the 21st Century College and Career Readiness

A bridge to the Seal of Biliteracy



DISTRICT CONTACT

English Learner Programs and Student
Achievement Department

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Maria Garcia, Ph.D.,
Curriculum Specialist

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DUAL LANGUAGE ACADEMY



GOALS

The purpose of the Dual Language Academy is to:

- » Achieve academic excellence, strengthen biliteracy, multilingual skills and biculturalism
- » Foster positive cross cultural relationships and experiences.
- » Promote student leadership, self-confidence and valuable skills to compete in a 21st Century global workforce.
- » Support students in achieving the world language requirements for UC or Cal State University entrance.
- » Prepare students to qualify for the Seal of Biliteracy upon high school graduation.

BENEFITS

- » Expand intellectual and problem solving skills, cognitive flexibility and working memory.
- » Develop, enhance, and validate heritage pride, as well as facilitate stronger family connections and social integration.
- » Strengthen long-term English literacy skills.
- » Facilitate exploration, understanding, respect and appreciation of target language cultures.
- » Promote multilingualism and multiculturalism.
- » Enrich student learning through the incorporation of authentic target language literature, art, music and performing arts.

DESCRIPTION

A robust and rigorous enrichment program providing core curriculum instruction aligned with the California State standards in both English and Spanish in a 90/10 dual language instructional model.

PROCESS

90/10 Model

This model is used at Jefferson, King, Lowell, Pio Pico, Romero-Cruz, Carr, and McFadden.

target language english

