### **MAP Usability Form**

Students with an IEP or Section 504 Plan: all Universal Features, Designated Features, and/or Accommodations listed on the IEP or Section 504 Plan must be offered to the student during testing. It is imperative that you review each student's IEP or Section 504 Plan carefully before testing.

Students without an IEP or Section 504 Plan: can be offered Universal Features and Designated Features.

#### **SECTION 1:**

| Site Name                         |  | Student's Name |  |
|-----------------------------------|--|----------------|--|
| Teacher's Name                    |  | Grade Level    |  |
| Date Due to School<br>Coordinator |  | Student's ID#  |  |
|                                   |  | SSID#          |  |

### **SECTION 2:**

Students with an IEP or Section 504 Plan: match the listed Universal Features (page 1), Designated Features (page 1), and/or Accommodations (page 2) from IEP or Section 504 Plan to the ones listed on this form and check all that apply.

Students without an IEP or Section 504 Plan: identify which Universal Features (page 1) and/or Designated Features (page 1) can be offered and check all that apply.

### **UNIVERSAL FEATURES**

| Reading              | Math            |  |
|----------------------|-----------------|--|
| Non-Embedded         | Non-Embedded    |  |
| □ Breaks             | □ Breaks        |  |
| ☐ English Dictionary | ☐ Noise buffer  |  |
| □ Noise buffer       | ☐ Scratch paper |  |
| ☐ Scratch paper      |                 |  |
| ☐ Thesaurus          |                 |  |
| 1                    |                 |  |

### **DESIGNATED FEATURES**

| Reading                                 |   | Math                                    |   |
|---|---|---|---|
| Embedded                                | Non-Embedded  | Embedded                                | Non-Embedded  |
| ☐ Text-to-speech (answer choices)*      | ☐ Bilingual dictionary  | ☐ Text-to-speech (answer choices)*      | □ Color contrast                                    |
| ☐ Text-to-speech (question directions)* | □ Color contrast  | ☐ Text-to-speech (passages)* please     | ☐ Human reader (answer choices)                     |
| Text-to-speech (questions/prompts)*     | <ul><li>Human reader (answer choices)</li></ul>                       | note that tables/graphs are not listed  | ☐ Human reader (tables/graphs)                      |
|   | <ul> <li>Human reader (question directions)</li> </ul>                | ☐ Text-to-speech (question directions)* | ☐ Human reader (question directions)                |
|   | ☐ Human reader (questions/prompts)                                    | ☐ Text-to-speech (questions/prompts)*   | ☐ Human reader (questions/prompts)                  |
| *Test must be assigned first            | <ul> <li>Human reader (test directions)</li> </ul>                    |   | ☐ Human reader (test directions)                    |
|   | ☐ Magnification device  |   | ☐ Magnification device                              |
| Text-to-speech is not available with    | <ul> <li>Native language translation (answer choices)</li> </ul>      | *Test must be assigned first            | ☐ Native language translation (answer choices)      |
| Spanish or K-2 tests                    | <ul> <li>Native language translation (question directions)</li> </ul> |   | ☐ Native language translation (tables/graphs)       |
|   | □ Native language translation (questions/prompts)                     | Text-to-speech is not available with    | ☐ Native language translation (question directions) |
|   | <ul> <li>Native language translation (test directions)</li> </ul>     | Spanish or K-2 tests                    | ☐ Native language translation (questions/prompts)   |
|   | ☐ Separate setting  |   | ☐ Native language translation (test directions)     |
|   | ☐ Student reads test aloud  |   | ☐ Separate setting                                  |
|   |   |   | ☐ Student reads test aloud                          |

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# **MAP Usability Form**

# **ACCOMMODATIONS**

| R                                    | Math                                 |   |
|--------------------------------------|--------------------------------------|---|
| Embedded                             | Non-Embedded                         | Non-Embedded                                |
| ☐ Text-to-speech (passages)*         | ☐ Assistive technology               | □ Abacus                                    |
|                                      | ☐ Extended time                      | ☐ Assistive technology                      |
|                                      | ☐ Human reader (passages)            | ☐ Calculator (talking, large keys, adapted) |
| *Test must be assigned first         | ☐ Human signer (answer choices)      | ☐ Extended time                             |
|                                      | ☐ Human signer (passages)            | ☐ Human signer (answer choices)             |
| Text-to-speech is not available with | ☐ Human signer (question directions) | ☐ Human signer (tables/graphs)              |
| Spanish or K-2 tests                 | ☐ Human signer (questions/prompts)   | ☐ Human signer (question directions)        |
|                                      | ☐ Human signer (test directions)     | ☐ Human signer (questions/prompts)          |
|                                      | ☐ Refreshable Braille                | ☐ Human signer (test directions)            |
|                                      | ☐ Screen reader                      | ☐ Multiplication table                      |
|                                      | □ Scribe                             | ☐ Refreshable Braille                       |
|                                      |                                      | ☐ Screen reader                             |
|                                      |                                      | □ Scribe                                    |

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