

## ELPAC Usability Form

**Students with an IEP or Section 504 Plan:** all Designated Supports and/or Accommodations listed on the IEP or Section 504 Plan must be offered to the student during testing. Before testing, you must carefully review each student's IEP or Section 504 Plan. **\*Please note: some Designated Supports and/or Accommodations are unavailable for alternate assessments (Alternate ELPAC). Refer to the [Assessment Accessibility & Chrome Extensions](#) document.**

**Students without an IEP or Section 504 Plan:** can only be offered Designated Supports.

### SECTION 1:

<b>Site Name</b>		<b>Student's Name</b>	
<b>Teacher's Name</b>		<b>Grade Level</b>	
<b>Date Due to School Coordinator</b>		<b>Student's ID #</b>	
		<b>SSID #</b>	

### SECTION 2:

**Students with an IEP or Section 504 Plan:** match the listed Designated Supports and/or Accommodations from the IEP or Section 504 Plan to the ones listed on this form and check all that apply.

**Students without an IEP or Section 504 Plan:** identify which Designated Supports can be offered and check all that apply.

DESIGNATED SUPPORTS	
Embedded	Non-Embedded
<input type="checkbox"/> <a href="#">Color contrast</a> – specify color <input type="checkbox"/> <a href="#">Masking</a> <input type="checkbox"/> <a href="#">Mouse pointer</a> (size & color) – specify size/color <input type="checkbox"/> <a href="#">Pause or replay audio</a> – Listening <input type="checkbox"/> <a href="#">Pause or replay audio</a> – Speaking <input type="checkbox"/> Permissive mode <input type="checkbox"/> Print size – specify print size <input type="checkbox"/> <a href="#">Streamline</a> <input type="checkbox"/> Turn off any universal tools	<input type="checkbox"/> Amplification <input type="checkbox"/> Color contrast <input type="checkbox"/> Designated Interface Assistant (DIA) <input type="checkbox"/> Magnification <input type="checkbox"/> Masking <input type="checkbox"/> Medical supports <input type="checkbox"/> Noise buffers <input type="checkbox"/> <a href="#">Print on demand</a> – needs to be approved by CalTac/CDE <input type="checkbox"/> <a href="#">Read aloud</a> (items) - Writing <input type="checkbox"/> Separate setting <input type="checkbox"/> Simplified test directions <input type="checkbox"/> Translated test directions (including ASL or Manually Coded English)
ACCOMMODATIONS	
Embedded	Non-Embedded
<input type="checkbox"/> <a href="#">American Sign Language</a> <input type="checkbox"/> <a href="#">Audio transcript</a> (includes Braille transcript) <input type="checkbox"/> Braille <input type="checkbox"/> <a href="#">Closed captioning</a> <input type="checkbox"/> <a href="#">Speech-to-Text</a> <input type="checkbox"/> <a href="#">Text-to-speech</a> – Listening, Speaking, Writing <div style="margin-left: 20px;"> <input type="checkbox"/> Items only  <input type="checkbox"/> Stimuli only  <input type="checkbox"/> Stimuli &amp; Items                         </div>	<input type="checkbox"/> Additional Instructional Supports & Resources for Alternate Assessments <input type="checkbox"/> Alternate Response Options <input type="checkbox"/> ASL or Manually Coded English <input type="checkbox"/> Braille <input type="checkbox"/> Breaks <input type="checkbox"/> Large Print Special Form – needs to be approved by CalTac/CDE <input type="checkbox"/> <a href="#">Scribe</a> - Writing <input type="checkbox"/> Speech-to-text

### Section 3 (for students with an IEP or Section 504 Plan only):

- ☐ Attach the Statewide Assessments Page of the student's IEP or Section 504 Plan to this form and return it to your ELPAC School Site Coordinator.

#### HELPFUL TIPS



Download the [Usability, Accessibility, and Accommodations Guidelines](#) for detailed descriptions of UDAs.