

Santa Ana Unified School District
Single Plan for Student Achievement
Summary
2017-18



Lathrop Intermediate School

Superintendent
Dr. Stefanie Phillips

Board of Education
Valerie Amezcua – Board President • Rigo Rodriguez, Ph.D. – Vice President
Alfonso Alvarez, Ed.D. – Clerk • Cecilia “Ceci” Iglesias – Member • John Palacio – Member

**Lathrop Intermediate School
Vision Statement**

Lathrop Intermediate School will develop its students into technologically proficient, academically prepared citizens who positively contribute to their community and who will be poised to face the challenges presented to them in high school and beyond.

**Lathrop Intermediate School
Mission Statement**

Lathrop Intermediate School is dedicated to educational excellence. Through a rigorous, standards-based curriculum, students are able to construct the academic and 21st Century skills necessary for success in high school, college and career.

School Profile

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
American Indian	0.2%	0.2%	%	2	2	1
African American	0.2%	0.1%	%	2	1	0
Asian	0.8%	1.0%	%	8	10	12
Filipino	0.0%	0.0%	%	0	0	0
Hispanic/Latino	98.1%	98.2%	%	948	950	956
Pacific Islander	0.1%	0.0%	%	1	0	0
White	0.4%	0.3%	%	4	3	1
Multiple/No Response	0.0%	0.0%	%	0	0	1
Total Enrollment:				966	967	971

Student Enrollment by Grade Level			
Grade	Number of Students		
	2015-16	2016-17	2017-18
Kindergarten	0		
Grade 1	0		
Grade 2	0		
Grade 4	0		
Grade 5	0		
Grade 6	314	320	283
Grade 7	339	332	348
Grade 8	313	315	340
Grade 9	0		
Grade 10	0		
Grade 11	0		
Grade 12	0		
Total Enrollment:	966	967	971

Student Achievement Goals

Goal I: Vision and Standards: High Expectations, Culture and Leadership

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

LCAP Goal 2: Students will have equitable access to a high quality curricular and instructional program that is accessible from school and home.

LCAP Goal 3: Students and staff will work in a healthy, safe, and secure environment that supports learning.

School Goal: Lathrop Intermediate School will provide students with a technology-focused, rigorous, standards-based curriculum, delivered through high-quality instruction, in a positive and supporting learning environment in order to help prepare students for High School, College and beyond.

College and Career Readiness

- Counselors will deliver CCGI curriculum through lessons delivered once every 6 weeks.
- Increase availability of Honors courses.
- UCI Math Program, including field trips to UCI
- Increase availability of Project Lead the Way courses and expand the STEM program.
- Continue to offer AVID courses in 7th and 8th grades, and extend program to include 6th grade participation.
- Teachers will be trained in the Engineering and Robotics pathway in order to support the development of the STEM program.
- Teachers will develop skills in implementing AVID by participation in trainings offered at the AVID Conference in order to effectively implement the the curriculum.

School Climate

- Staff participation in PBIS training and school-wide implementation of PBIS strategies
- Consistent and targeted implementation of the Saturday WIN Program to promote attendance recovery
- Restorative Justice intervention
- Student recognition programs, including monthly student attendance and positive behavior recognition, as well as semester assemblies in order to engage students and support increase of attendance rates and decrease of suspensions
- With the support of administration, counselors will identify student needs in order to provide them with appropriate counseling services provided on campus.
- Family Community Liaison will provide parents with support to meet their children's needs, both on campus and within the community.

Technology

- Ensure effective 1:1 Chromebook implementation for all students by maintaining an ample supply of loaner devices and quick system of device repairs.
- Extended hours in Library/Learning Center, including internet access Tuesday-Saturday until 6 p.m. and on Saturday mornings, from 8 a.m.-12 p.m.
- Provide explicit instruction in effective use of integrated tools in order to optimize use of LMS, such as Canvas and Google Classroom, for all students and staff.
- Computer technician will maintain all systems, monitor students' internet usage, regulate updates to hardware and software.
- Computer technician will provide maintenance and manage repairs, as needed to ensure students' consistent access to Chromebooks and apps.

School Culture

- Social-emotional Intervention, Turning Point-Non-instructional Consultant
- Community and Family Liaison-parenting classes, trainings, resources, support for parents in addressing social, emotional, academic needs of students
- Substitute coverage for teachers participating in professional development
- Office Worker-Targeted Intervention Extra Duty-during Program Verification and parent communication throughout school year
- Social-emotional Intervention-Restorative Practices

- Sub-Agreements-Restorative Justice
- Employee Benefits for employees operating Title I programs
- Educational Conference Registration for Teachers
- Transfer of Direct Costs-Print Shop: These funds cover the cost of brochures, flyers, posters, mailers, and other publications that communicate and support a positive culture of learning designed to enhance college and career readiness for all students.

Goal IIa: Reading Across the Curriculum

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: Lathrop Intermediate School will provide equitable access to high quality reading instruction through standards-based reading in all content areas, supported by professional development to further develop students' ability to read grade-level text independently, to actively seek information needed to problem solve or complete a task, and to develop a love of reading.

Instructional Resources and Support

- Teachers use standards aligned district approved curriculum materials to provide appropriate Reading/Language Arts instruction based on the California Common Core Standards and district curriculum maps.
- Teachers/students use graphic organizers for transferring thinking processes, integrating learning, and for continuously assessing progress.
- Teachers will guide students in determining their personal growth targets on MAP Reading Assessment and plan lessons accordingly to address student needs.
- To support reading development, Achieve 3000 will provide technology-based access to grade-level reading material specific to students' lexile.
- myOn will provide students with digital access to texts to increase access to high-interest, high-quality reading materials.
- Students who are functioning at 2 or more years below grade level in reading performance will receive an extra period of ELA support, using the Read 180, System 44, iLit, or Achieve 3000 curriculum, in addition to the Benchmark ELA curriculum course in order to help close the achievement gap.
- Administrators will conduct data chats with teachers as they analyze MAP data to guide future instruction.
- Written supplemental instructional materials will be used to support differentiated Reading/Language Arts instruction.
- Software licensing for English/Language Arts

Extended Learning Opportunities

- Extended hours in Library/Learning Center, including internet access Tuesday-Saturday until 6 p.m. and on Saturday mornings, from 8 a.m.-12 p.m.
- The Engage 360 after-school program will provide continued ELA support.

Professional Learning

- All English Language Arts teachers will receive staff development to plan and implement the district-wide, curriculum maps and common core units of study.
- Teachers will participate in professional development workshops to support interpretation of MAP reading data in order to guide students in meeting their personal growth targets through strategic lesson planning.
- Teachers will participate in professional development to support faithful implementation of Read 180, System 44, iLit, and Achieve 3000 programs.
- Teachers will participate in professional development to support effective implementation of Achieve 3000 program.
- Teachers will participate in professional development to support effective implementation of myOn resources.

Goal IIb: Writing Across the Curriculum

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: Lathrop Intermediate School will provide equitable access to high quality writing instruction through standards-based writing in all content areas, supported by professional development to further advance students' ability to communicate effectively through structured English language, supporting ideas with textual evidence while writing for a variety of purposes.

Instructional Resources and Support

- Teachers use standards aligned district approved curriculum materials to provide appropriate writing instruction based on the California Common Core Standards and district curriculum maps.
- Teachers/students use graphic organizers for transferring thinking processes, integrating learning, and for continuously assessing progress.
- All teachers will provide structured writing opportunities, including assessments to their students throughout the year. Student writing will be scored by teachers and data will be shared through data chats during department meetings.
- Students will continue to develop writing skills during Social Science course through the Document Based Question (DBQ) process.
- All students will participate in SAUSD District Writing Assessment.
- On-going training of the Expository Reading and Writing Course (ERWC) Curriculum will be offered in order to strengthen skills vital to High School Readiness.
- Administrators will conduct data chats with teachers as they analyze MAP data to guide future instruction.
- Written supplemental instructional materials will be used to support differentiated writing instruction.

Extended Learning Opportunities

- Extended hours in Library/Learning Center, including internet access Tuesday-Saturday until 6 p.m. and on Saturday mornings, from 8 a.m.-12 p.m.
- The Engage 360 after-school program will provide ELA support.
- The Speech and Debate Club will increase the proficiency in writing and speaking skills of students by meeting regularly and participating in district and national level competitions.

Professional Learning

- A cohort of teachers will be trained to implement the Expository Reading and Writing Course (ERWC) curriculum in order to promote high school readiness.
- Substitute coverage for teachers attending UCI Writing Project Conference

Goal IIc: English Language Development

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: Lathrop Intermediate School will provide the necessary academic support for English learners in advancing English language growth, as measured by CELDT, in order to reach English proficiency, including the ability to competently read, write and speak standard English, using appropriate academic language, and meet reclassification requirements.

Instructional Resources and Support

- Teachers use standards aligned district approved curriculum materials to provide appropriate ELD instruction based on the California Common Core Standards and district curriculum maps.
- All teachers will know language proficiency level of their English Learner students.
- Teachers/students use graphic organizers for transferring thinking processes, integrating learning, and for continuously assessing progress.
- Teachers will integrate ELD standards with content standards in order to address the specific needs of EL students.
- Teachers will collaborate to effectively teach academic language.
- Provide instruction to English Learners in understanding CELDT levels and the reclassification process, including the importance of reclassification prior to entering high school.
- Administrators will conduct data chats with teachers as they analyze MAP data to guide future ELD instruction.
- Written supplemental instructional materials will be used to support differentiated ELD instruction.
- Software to support differentiated ELD instruction.

Extended Learning Opportunities

- Extended hours in Library/Learning Center, including internet access Tuesday-Saturday until 6 p.m. and on Saturday mornings, from 8 a.m.-12 p.m.
- The Engage 360 after-school program will provide continued ELD/ELA support.

Professional Learning

- Teachers will be offered professional learning opportunities to include differentiation strategies to support EL students, integration of ELD standards into lessons, as well as understanding of language expectations for specific levels of English Learners.

Goal II: Mathematics

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal:

Lathrop Intermediate School will provide equitable access to high quality math instruction through standards-based math curriculum, supported by technology and professional development in order to promote the application of Mathematical Practices, while instilling a growth mindset, to support Algebra readiness, leading to achievement of Algebra proficiency.

Instructional Resources and Support

- Teachers use standards aligned district approved curriculum materials to provide appropriate mathematics instruction based on the California Common Core Standards and district curriculum maps.
- Teachers/students use graphic organizers for transferring thinking processes, integrating learning, and for continuously assessing progress.
- Teachers will guide students in determining their personal growth targets on MAP Math Assessment and plan lessons accordingly to address student needs.
- Written supplemental instructional materials will be used to support differentiated mathematics instruction.
- Administrators will conduct data chats with teachers as they analyze MAP data to guide future instruction.
- All math teachers will participate in District-provided training to ensure a seamless transition to the newly-adopted CPM curriculum.

Extended Learning Opportunities

- Grade level teams will participate in the district-wide Math Field Day.
- The Engage 360 after-school program will provide continued math support.
- Extended hours in Library/Learning Center, including internet access Tuesday-Saturday until 6 p.m. and on Saturday mornings, from 8 a.m.-12 p.m.
- The Santa Ana Math Club will provide math related activities and projects in order to further develop Mathematical Practices and support the growth mindset.
- Extended learning opportunities will be provided to students before and after school.

Professional Learning

- Teachers will participate in professional development workshops to support interpretation of MAP math data in order to guide students in meeting their personal growth targets through strategic lesson planning.

Goal III: Parent and Community: Partnerships for Student Learners

LCAP Goal 3: Students and staff will work in a healthy, safe, and secure environment that supports learning.

School Goal: Lathrop Intermediate School will offer a variety of activities, such as meetings, workshops, and conferences in order to increase parent and community involvement, fostering a healthy, safe and secure learning environment supportive of students' success in school.

Building on parenting strengths

Lathrop Intermediate School will support parents in further developing their strengths in order to continue supporting the success of their students.

- Orientation meetings are held to inform parents of expectations and procedures, encouraging them to support the school's academic success.
- Counselors will work with students on time management skills to help alleviate tardies and will share with parents the strategies that they are teaching the students.
- Parents will learn skills and strategies to support their students, through participation in the "Building Highly Capable Kids" workshop series.
- Parents will learn how to integrate healthy eating habits and exercise into their daily routines through a nutrition course provided by a Community Education Specialist from the Expanded Food & Nutrition Education Program (EFNEP).
- Through workshops, parents will become proficient at accessing the Aeries student information system so that they can be well-informed of their child's progress and attendance.
- Parents of Special Education students will attend monthly meetings providing information, strategies and resources in order to support the specific needs of their children.

Communicating effectively

Lathrop Intermediate School will make every effort to maximize effective communication with parents using the various resources available to keep them informed.

- Newsletters, brochures and letters will be distributed and mailed in English and the home language to communicate with families and the community the school's programs, progress, and events.
- Lathrop's website will provide information on school programs, opportunities for parent involvement and upcoming events.
- All staff members will provide a welcoming atmosphere, and treat parents, students, and community members with respect and dignity.
- Parent Link phone system will notify families of events.
- Parent Link phone system will assist teachers in providing positive notifications to parents in home languages.
- Parent, student, teacher conferences will be held in family's primary language to address student needs.

Organizing opportunities for volunteering

Lathrop Intermediate School will facilitate and encourage various opportunities for the participation of parent volunteers.

- Parents will be invited to volunteer during school functions, such as dances.
- Parents will be invited to volunteer as chaperones for field trips.

Learning at home

Lathrop Intermediate School will provide resources to encourage families to continue learning at home.

- Parents will participate in interactive workshops on homework, study skills, questioning and organizing.
- Parents will participate in interactive workshops on creating a home learning environment.
- Parents will participate in computer training workshops in order to better support their child's learning through the use of technology.
- The Student-Parent-Teacher-Administrator Agreement will delineate each stakeholder's responsibilities to ensure student success.
- Administration will conduct MAP data chats with parents to help them support student learning at home through a deeper understanding of students' MAP reports.
- Supplemental instructional materials and supplies will be provided to support family learning at home.

Involving in decision making

Lathrop Intermediate School will facilitate and encourage the participation of parents in decision making.

- Parents are encouraged to take a leadership role in the school and participate in school decision making through School Site Council.
- Parents are encouraged to take a leadership role in the school and participate in school decision making through English Learner Advisory Committee.
- Student Success Team (SST) meetings will be held including parents, students, and school staff to choose best solutions for getting students on track.

Collaborating with the community

Lathrop Intermediate School will partner with community organizations to maximize services offered to parents.

- Parents will participate in a leadership skills academy provided through a partnership with the Orange County Labor Federation.

Building relationships

Lathrop Intermediate School will continue to build relationships with parents by maintaining ongoing opportunities for family involvement at school.

- Parents will be invited to participate in student-centered events, including Back to School Night, Open House, Music Dept Concerts, Sporting Events, Promotion and Student Recognition Ceremonies.
- Light, healthy snacks will be provided to nourish families at school events to foster goodwill and stronger relationships.

Additional Personnel

- Childcare for parent meetings

Funding

State and Federal Funding			
Services provided by categorical funds to enable underperforming students to meet standards	Expenditure Type	Funding Source	2017-18 Budget
Light, healthy snacks for parents and families during school events	0001-0999: Unrestricted: Locally Defined	Title I, Part A	500.00
Substitute coverage for teacher attendance at conferences and professional development workshops; before and after school tutoring (math)	1000-1999: Certificated Personnel Salaries	Title I, Part A	15,300.00
Extra duty: Library Media Tech/Computer Tech Support; Community-Family Liaison; Childcare for parent meetings/programs; Program Verification staffing	2000-2999: Classified Personnel Salaries	Title I, Part A	60,466.35
Cost for employee benefits	3000-3999: Employee Benefits	Title I, Part A	16,518.05
Chromebook implementation and maintenance; instructional materials and supplies	4000-4999: Books And Supplies	Title I, Part A	87,797.52
Educational conferences for teachers; substitute agreements for services - school climate/RP; Speech & Debate tournament expenses	5000-5999: Services And Other Operating Expenditures	Title I, Part A	13,728.69
Print Shop costs to communicate and support programs to enhance students' college and career readiness	5700-5799: Transfers Of Direct Costs	Title I, Part A	6,000.00
Social-emotional intervention: Turning Point/Restorative Practices; instructional software licensing (ELA)	5800: Professional/Consulting Services And Operating Expenditures	Title I, Part A	56,463.39
Family/parent communications	5900: Communications	Title I, Part A	3,008.00
Total			259,782