

MACTIVITY: *Why Not Us?*

Name: _____ ID #: _____ Grade: 7th

Vocabulary Check - *First-generation college student*: first person in the family to attend and graduate from college. *Culture shock*: going through an experience where things feel unfamiliar because of culture, way of life, and sets of attitudes.

Go to the website: **Whynotusfilm.org**. Explore the site, then watch the 60 minute video and answer the following questions.

1. All the participants have many things in common. From the following options, which one best describes why they are together? _____

- a. They have never been on a tour bus.
- b. They are the first in their family to go to college.
- c. They all went to college to study and become reporters.
- d. They are all following their family's footsteps towards education.

2. The advice William Allen Young gives the group is: *"You have little control over house, brothers, parents, school, but what do you have control over? Construct your world, not what your father's world looks like. Create whatever world you want. Create your world and then live in it. Benefit from it, don't just live in it."* What does that mean to you?: _____

3. It was important for Nikki Cooley as a first-generation college student to motivate people to take advantage of opportunities presented to them. She took advantage of an opportunity that was presented to her and became the first Native American Woman (Navajo) to get a _____.

- a. Business license.
- b. Mountain explorer license.
- c. Driver license.
- d. River Guide license.

4. Before Vienna Mbagaya came to America, because of TV she thought families were: _____.

- a. All rich
- b. All poor
- c. Like Fresh Prince of BelAir and Full House.
- d. Every family goes to college

5. Anna Maria Chavez why me? Why am I allowed to go down this certain path? Every time I've stepped in a new situation, I am normally the first of. There hasn't been a long path of people before me to reach back and go here is the play book, go for it. What does this mean to you?: _____

(continue on side 2)

