



Santa Ana

Unified School District

Education Technology Department



Houghton Mifflin Education Place eServices

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<http://www.eduplace.com/eservices>



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Second Grade	santaana2	sausd2
Third Grade	santaana3	sausd3
Fourth Grade	santaana4	sausd4
Fifth Grade	santaana5	sausd5

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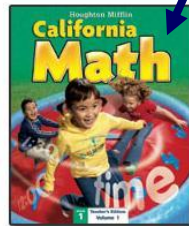


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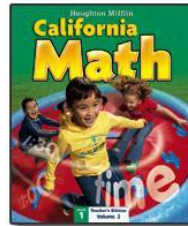


Grade 1: Teacher's Edition

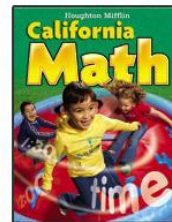
Pupil's Edition



Volume 1



Volume 2



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Navigation Tool Bar

The screenshot shows the navigation tool bar at the top of the Houghton Mifflin Math website. It includes a logo for California Math, navigation icons (home, back, forward, search, print), a page number '1', and a 'Log out' button. Below the bar is a search field and a 'Go' button. The main content area is titled 'Table of Contents' and is divided into two columns. The left column is for 'Unit 1' and 'Chapter 1', and the right column is for 'Chapter 2'. A 'Technology' section is also present. A 'Wrapping Up Unit 1' section is at the bottom of the right column. A 'Contents' sidebar is on the left and right sides of the page. A yellow bell icon is on the right side of the page.

Navigation Tool Bar:

- California Math logo
- Home icon
- Back icon
- Forward icon
- Search icon
- Print icon
- Page number: 1
- Log out button
- Houghton Mifflin logo

Table of Contents:

Unit 1

Place Value and Numbers to 50

- You can count, name, read, and write numbers to tell how many there are in all.
- You can show numbers in more than one way.
- You can count forward and backward.

Getting Ready for Unit 1

- Teaching for California Standards Mastery IA
- Unit Assessment IB
- Universal Access • Knowing Mathematics ID
- Cross-Curricular Connections IF
- Strategies for English Learners IG
- Get Ready Game • Math at Home • Take-Home Book I

Chapter 1

Place Value – Numbers to 30

- Chapter Planner 3A
- Independent Activities 3C
- Vocabulary • Check What You Know 3
- 1 Hands On: Numbers and Number Parts to 10 5A
- 2 Hands On: Numbers and Number Parts to 20 7A
- 3 Before, After, Between 9A
- 4 Count Forward and Backward 11A
- 5 Problem Solving Strategy: Find a Pattern 13A
- Problem Solving Field Trip:
At the Downtown Post Office in Palo Alto 15
- Problem Solving on Tests 16
- Key Standards Review • Challenge 17
- Science Link 18
- Chapter 1 Review/Test • Spiral Review and Test Practice 19

Chapter 2

Place Value – Numbers to 50

- Chapter Planner 21A
- Independent Activities 21C
- Vocabulary • Check What You Know 21
- 1 Hands On: Numbers 11-19 23A
- 2 Read and Write Numbers to 50 25A
- 3 One More, One Less 29A
- 4 Ten More, Ten Less 31A
- 5 Problem Solving: Create and Solve 35A
- Key Standards Review • Challenge • Math Music 37
- Chapter 2 Review/Test • Spiral Review and Test Practice 39
- Go Fast, Go Far 41
- Unit 1 Wrap Up • Reading and Writing Math 42

Wrapping Up Unit 1

Unit 1 Review/Test 43

Technology

- eMathBook, eTE, and eTransparencies
- Online Assessment System and Lesson Planner
- Education Place: www.eduplace.com/comat/
- Destination Math
- SkillsTutor Math

Maintaining California Standards

- Vocabulary, pages 3, 21
- Key Standards Review, pages 17, 37
- Spiral Review and Test Practice, pages 20, 40

Reading & Writing Math

- Take-Home Book: "The Cool School Bus"
- Vocabulary, pages 3, 21
- Create and Solve, pages 35, 36
- Wrap Up, page 42
- Listening Skills: Math Music, page 38

Science, History-Social Science

- Problem Solving Field Trip, page 15
- Science Link, page 18

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Tool Bar

Page forward or backward

Show left, right, or both pages

Increase or Decrease view size

Go to page:
Type in page #
Select Go

Quick Navigation

Resources

Full page view

California Math

Help X Log out

HOUGHTON MIFFLIN

The image shows a blue tool bar with several icons and text elements. On the left is a book cover for 'California Math'. Next to it are navigation icons: a diamond, left and right arrows, and two document icons labeled 'L' and 'R'. In the center are zoom controls: a minus sign, the number '2', and a plus sign. On the right are 'Help' and 'Log out' links, and the 'HOUGHTON MIFFLIN' logo. Below the main bar is a 'Go to page:' section with a text input field, a 'Go' button, a 'Quick Navigation' dropdown menu, a 'Resources' button, and a 'Full page view' icon. A yellow speaker icon is on the far right.



Select any worksheet for an enlarged view

The image displays a software interface for a math lesson. The main window shows a lesson page for "Chapter 1 Lesson 2: Numbers and Number Parts to 20 - Pages 7, 8". It includes sections for "Teach", "Guided Practice", and "Leveled Practice and Writing". A "Common Error" box highlights a mistake in counting ten frames. A "Hands On" activity is also visible.

An enlarged view of a worksheet is shown in the foreground. The worksheet title is "Numbers and Number Parts to 20". It contains ten frames for numbers 16 through 20, each with a corresponding number of dots. Below the ten frames, it says "Use • to show the number. Draw to show how many." The worksheet also includes a "Print" button, a "Hide Answers" button, and a "Resource Index" button.

A "Chapter 1 Resource Index" window is also open, showing a grid of various resources such as "Chapter 1 Test", "Math Center Activity Support Masters", "English Language Learners", "Chapter Challenges", "Circle Time 1.1", "Enrichment 1.1", "Practice 1.1", "Homework 1.1", "Leveled Problem Solving 1.1", "Reteach 1.1", "Benchmark 1.1", and "Strategic 1.1".

Annotations with arrows point to the "Print" button, "Hide Answers" button, and "Resource Index" button in the worksheet window, and the "Resource Index" window itself. A large blue arrow points from the main lesson page to the worksheet window.

Print

Hide/Show Answers

Resource Index



Select to exit page



1 Teach
Focus
In this lesson, children count 10 through 20 objects. They read and write the numbers.
Warm Up
• Have children help you count out 20 marking pens. Lead the class in a song or chant, beginning with "Ten Little Markers" as in Lesson 1 and continuing with this second verse.
Eleven markers, twelve markers, thirteen little markers.
Fourteen markers, fifteen markers, sixteen little markers.
Seventeen markers, eighteen markers, nineteen little markers.
Twenty little marking pens!
Learn
Use Transparency 1.2 as another way to introduce the lesson. Read the title together. Introduce the lesson objective.
• Without counting, how many counters fill one ten frame?
Guided Practice
• Remind children that "teen" means ten. Encourage them count on from 10 as they model each teen number.
123 Math Talk How do you know the set of 13 has the fewest? (Possible answer: I know that when I count, I reach 13 before any of the other numbers on the page.)

Leveled Practice and Writing
RETEACH 1.2 Extra Support
PRACTICE 1.2 On Level

Common Error
IF a child fails to completely fill the first ten frame...
THEN explain that it will be easier to count if the first ten frame is filled completely. You will not have to count each counter in the first ten frame because you know a ten frame holds 10 counters.

Print Hide Answers Resource Index Close

Name _____ Date _____

Numbers and Number Parts to 20

You can use • to show numbers.

16 sixteen	17 seventeen	18
19 nineteen	20 twenty	

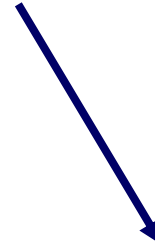
Use • to show the number. Draw to show how many.

Chapter 1 Resource Index

- Chapter 1 Test
- Math Center Activity Support Masters
- English Language Learners
- Chapter Challenges
- Circle Time 1.1
- Enrichment 1.1
- Practice 1.1
- Homework 1.1
- Leveled Problem Solving 1.1
- Reteach 1.1
- Benchmark 1.1
- Strategic 1.1



Log Out to Exit



California Math
Houghton Mifflin
Help Log out
HOUGHTON MIFFLIN
Go to page: 7 Go Quick Navigation Lesson 2 Resources
Chapter 1 Lesson 2: Numbers and Number Parts to 20 - Pages 7, 8

1 Teach
Focus
In this lesson, children count 10 through 20 objects. They read and write the numbers.
Warm Up

Name _____
Chapter 1 Lesson 2
Numbers and Number Parts to 20
Learn

Hands On
Objective
Count 10 through 20 objects; read and write the numbers.
Vocabulary
number words for 10 through 20

Practice
Count. Write the number.
4. sixteen
5. fourteen
Remember!
One ten frame holds ten items.

2 Practice
Have all children complete this lesson; differentiate with these suggestions.
EXTRASUPPORT Exercises 4-9 For extra counting practice, have children lay out the correct

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