

# **ALL EYES ON LEARNING**

## **SAUSD LCAP 2013-14**



# SOME HISTORY AND FUTURE PERSPECTIVE

	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
<b>June</b> <b>===</b> <b>State</b> <b>Budget</b>						SBOE Draft of rules	1/16 SBOE apprv rules		3/1 SBOE tmplt			
												14-15

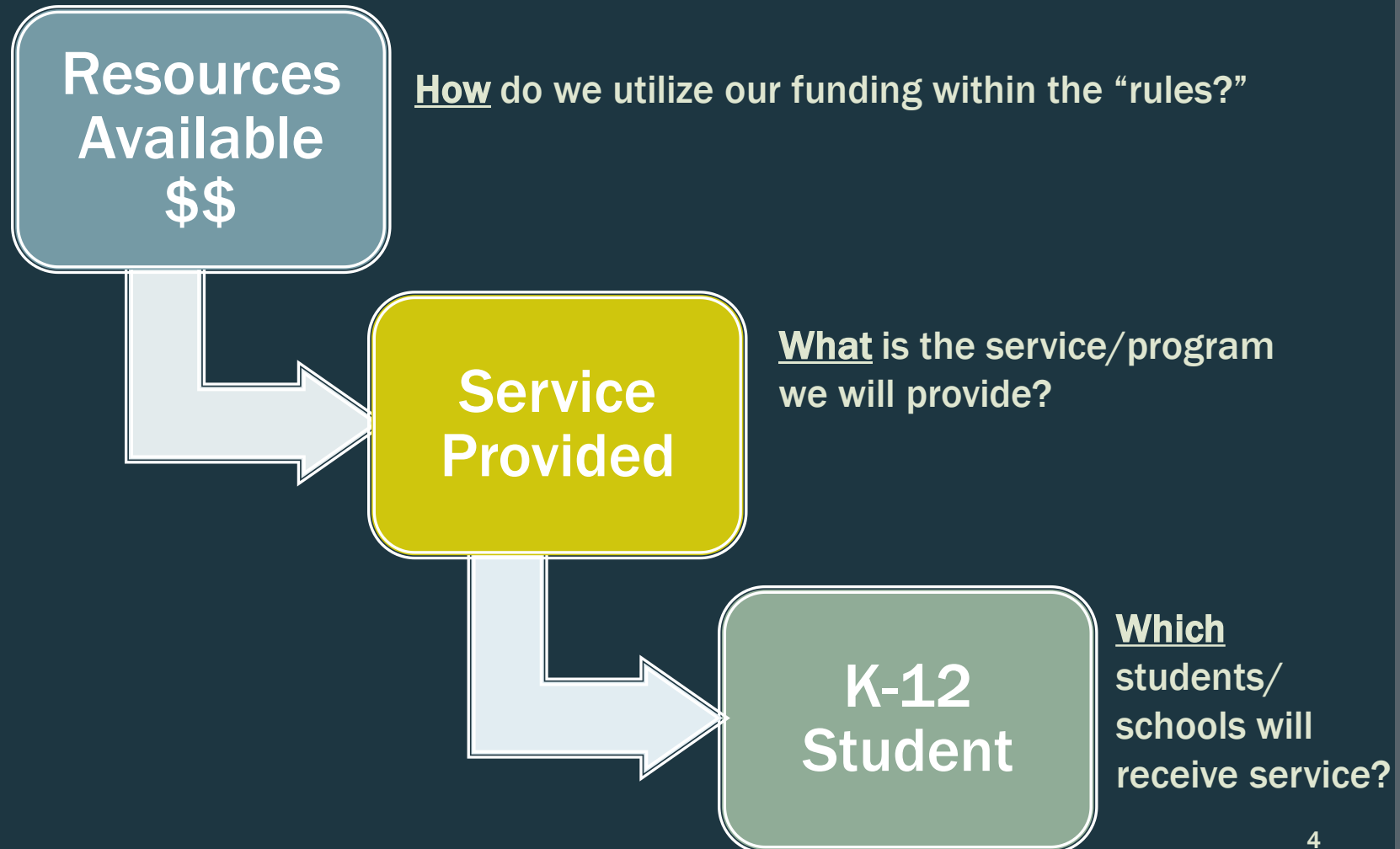
**2014**

Jan	Feb	Mar	Apr	May	Jun
1/14 <b>Board</b> Input	Internal Stakeholder Input	Listening to the Community	Listening to the community	5/13 Draft LCAP / Public Hearing 5/27 Adoption of LCAP	<b>June 24<sup>th</sup></b> Budget adoption aligned with LCAP

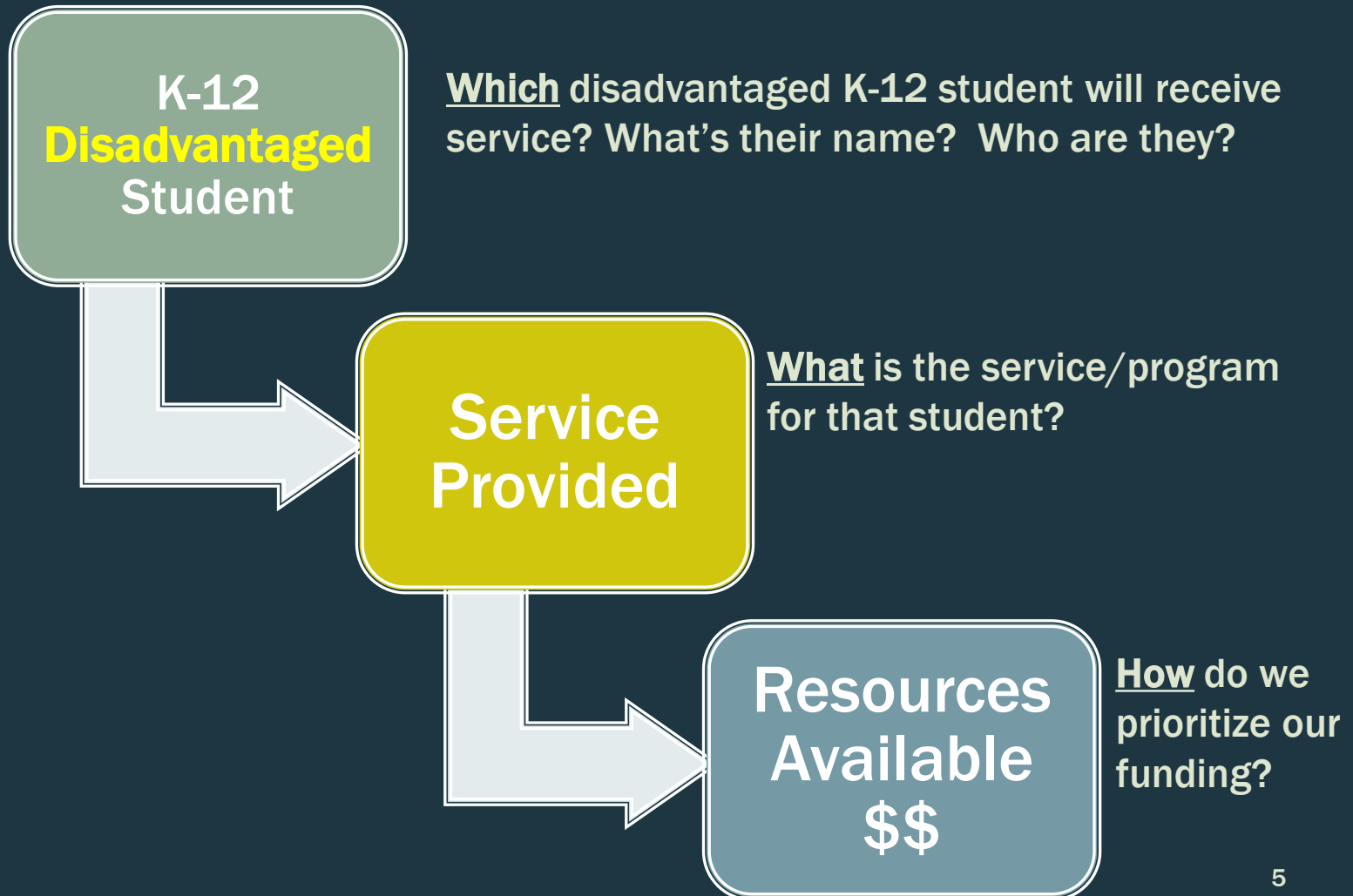
# SYSTEM SHIFTS

- Equity in Funding
  - Role of local Board
    - State system – in the middle
    - Compliance / Budget
  - Role of County
    - AB 1200 – Financial
- Equity of Outcomes
  - Role of local Board
    - **Local** system
      - Based on community / parental input
    - **Accountability** for learning results
      - Elimination of Achievement Gaps
  - Role of County
    - AB 1200 -- Financial
    - **LCAP Oversight**

# OLD PROCESS



# NEW PROCESS



# ALL EYES ON LEARNING

## OUR GOAL

Our students must learn and perform better than the students in any community, state, or nation.

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How do we show we have accomplished our goal?

# **EIGHT STATE PRIORITIES**

- 1. Basic Services**
- 2. Implementation of CCSS**
- 3. Parental Involvement Efforts**
- 4. Student Achievement**
- 5. Pupil Engagement**
- 6. School Climate**
- 7. Course Access for ALL**
- 8. Other Pupil Outcomes**

# 1. BASIC SERVICES

## ■ STATE PRIORITY – Basic Services

- Fully credentialed, highly qualified teachers
  - Instructional Materials
  - School Facilities
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## ■ BOARD PRIORITY – Basic Services

- Valley High School facilities and potential Sports Complex (equality)
- Better utilize our capital assets
- Use of interactive technology (dashboards)
- Arts education/music – all schools have programs



## 2. IMPLEMENTATION OF CCSS

- **STATE PRIORITY – Implementation of Common Core State Standards**
    - Implementation of Common Core State Standards for ALL students
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- **BOARD PRIORITY – Implementation of Common Core State Standards**

# 3. PARENTAL INVOLVEMENT EFFORTS

## ■ STATE PRIORITY - Parental Involvement Efforts

- Unduplicated
  - Special Education
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## ■ BOARD PRIORITY - Parental Involvement Efforts

- Parents as educators
- Special Education: How to provide more support? – Differentiate interventions (mainstreaming)
- Student need

## ■ BOARD CONCERNS

- » Student needs – behaviors; e.g. Special Education: increase in autism
- » Include parents earlier – always playing catch-up
- » Families leaving SAUSD if not admitted to Fundamental Schools
- » Change perceptions of our students and schools
- » Charter schools knocking on our door due to our lack of success at all schools

# 4. STUDENT ACHIEVEMENT

## ■ STATE PRIORITY - Student Achievement

- Standardized Testing
  - College and Career Readiness (A-G courses)
  - ELL Re-designation Rate
  - AP Pass Rate
  - EAP Ready
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## ■ BOARD PRIORITY – Student Achievement

- Learn from models that work; classroom-based research, in-classroom assistance

## ■ BOARD CONCERNS

- » Students ready to function
  - Work environment
  - Higher Education

# 5. PUPIL ENGAGEMENT

## ■ STATE PRIORITY - Pupil Engagement

- Attendance
  - Dropout Rate
  - Graduation Rate
- 

## ■ BOARD PRIORITY – Pupil Engagement

- Reverse Image: District with Problems (to address) vs. “Problem District”
- Input from students
- Introduction to high school/intermediate (integrated & summer)

## ■ BOARD CONCERNS

- » Focus on needs of students earlier
  - Career/future planning and awareness
  - Counselors overwhelmed
  - Classes need to mean something
  - Roadmaps to their future
- » Increase graduation rate and increase rigor
  - Diploma means something
  - Students ready to compete
- » Struggles at secondary level
  - Instructional environment
  - Impact of community on school environment and on students

# 6. SCHOOL CLIMATE

## ■ STATE PRIORITY - School Climate

- Suspension Rates
  - Expulsion Rates
  - Student Survey Outcomes
  - Staff Connectedness
- 

## ■ BOARD PRIORITY – School Climate

- Better oversight – Don't wait too long to take action/investigate
- Expand paradigm of success – take greater advantage of our resources (PBIS; credit recovery)

## ■ BOARD CONCERNS

- » Revisit goals of Fundamental Schools – duplicate?
- » Make all schools competitive
- » Divergent success rates between schools
- » Not taking advantage of our diversity (advanced language)
- » How to improve non-fundamental schools/how to deal with perceptions of some schools as “less than”
- » Strengthen (some school site leadership)

# 7. COURSE ACCESS

- **STATE PRIORITY – Course Access**
    - **A-G Courses Offered**
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- **BOARD PRIORITY – Course Access**

# 8. OTHER PUPIL OUTCOMES

## ■ STATE PRIORITY - Other Pupil Outcomes

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## ■ BOARD PRIORITY – Other Pupil Outcomes

- How to get more – Look at amount of instructional time
- Thoughtful approach to reinvigorate partnerships – business; faith-based organizations

## ■ BOARD CONCERNS

- » Engage Community resources/organizations to support our work (churches, etc.)
  - To have a seven day approach
- » Why are some schools unsuccessful/successful?
- » Why kids fall off in intermediate school?
- » Some kids have tremendous skills – some are struggling – quality of our graduates – What is happening to our grads?

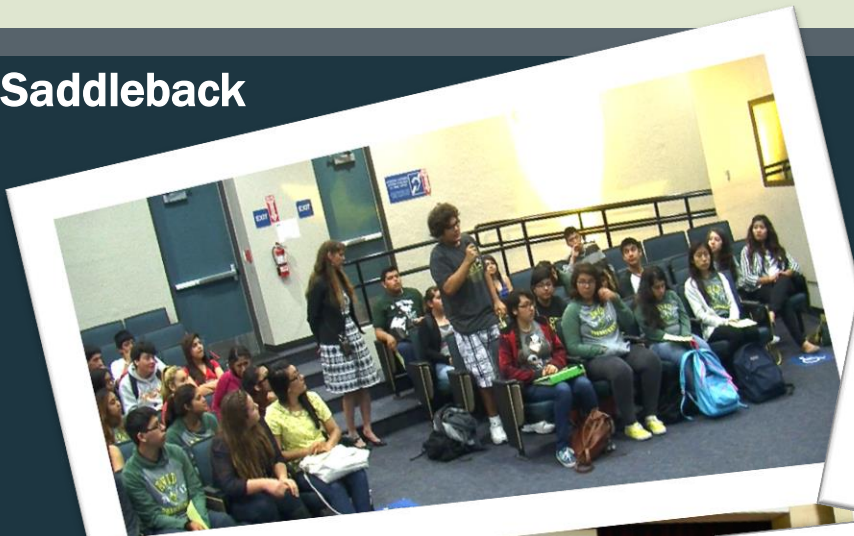
# INTERNAL STAKEHOLDERS





# STUDENT CONVERSATIONS

Saddleback



Lorin Griset



Godinez



Middle  
College



# PARENT AND COMMUNITY INPUT

DATES	LOCATION	TIME	SCHOOL SITE	SCHOOL SITE	SCHOOL SITE
WEEK 1					
MON 3/3	Willard IS	9:00 a.m.	Willard IS	Davis ES	Heroes ES
TUES 3/4	Sierra IS	6:30 p.m.	Sierra IS	Hoover ES	Garfield ES
WED 3/5	Mendez FIS	6:30 p.m.	Santiago ES	Wilson ES	
THUR 3/6	Mendez FIS	6:30 p.m.	Mendez FIS	Middle College	Muir FES
SAT 3/8	Villa FIS	9:00 a.m.	OPEN TO ALL SITES		
WEEK 2					
WED 3/12	Villa FIS	6:30 p.m.	Villa FIS	Walker ES	Remington ES
THUR 3/13	McFadden IS	6:30 p.m.	McFadden IS	Saddleback HS	Jefferson ES
FRI 3/14	Spurgeon IS	6:30 p.m.	Spurgeon IS	Carver/Romero-Cruz ES	Fremont ES
WEEK 3					
MON 3/17	Lincoln ES	6:30 p.m.	Lincoln ES	Community Day	
TUES 3/18	Lowell ES	8:15 a.m.	Lowell ES	Pio Pico ES	
WED 3/19	Santa Ana HS	6:30 p.m.	Santa Ana HS	Heninger ES	Roosevelt ES
THUR 3/20	Esqueda ES	6:30 p.m.	Washington ES	Esqueda ES	
WEEK 4					
WED 3/26	Martin ES	6:30 p.m.	Martin ES	Lorin Grisot	
THUR 3/27	Lathrop IS	6:30 p.m.	Lathrop IS	Franklin ES	
SAT 3/29	McFadden IS	9:00 a.m.	OPEN TO ALL SITES		
WEEK 5					
MON 3/31	Valley HS	8:15 a.m.	Valley HS	Diamond ES	Adams ES
TUES 4/1	Edison ES	9:00 a.m.	Chavez HS	Edison ES	Monroe ES
WED 4/2	MacArthur FIS	6:30 p.m.	MacArthur FIS	Taft ES	
THUR 4/3	Carr IS	6:30 p.m.	Carr IS	Harvey ES	Sepulveda ES
WEEK 6					
MON 4/14	Century HS	6:30 p.m.	Century HS	Kennedy ES	Madison ES
TUES 4/15	Godinez FHS	6:30 p.m.	Godinez FHS	Jackson ES	Mitchell CDC
WED 4/16	Segerstrom HS	6:30 p.m.	Segerstrom HS	Greenville FES	Thorpe FES
THUR 4/17	King ES	8:15 a.m.	King ES	Monte Vista ES	

# PARENT AND COMMUNITY INPUT

## MEETING STRUCTURE (WHAT TO EXPECT)

- WELCOME
- PRESENTATION
- PARENT ENGAGEMENT AND INPUT
  - *WHAT DOES SUCCESS LOOK LIKE FOR YOUR CHILD?*
  - *WHAT DO YOU WANT FOR YOUR CHILD'S SCHOOL?*
  - *HOW CAN WE BEST PARTNER TO ENSURE YOUR CHILD'S SUCCESS?*