

# Santa Ana Unified School District

## 1 Page SPSA Questionnaire for Board 2015-16

School: **Wilson Elementary**

- 1) What is your site doing *differently* this year from last year to improve student achievement?
  - Structured conversations in grade levels using SBAC/MAP/DIBLES data results in reading and mathematics to identify instructional focus to address all students
  - Grade level collaboration to identify differentiated instructional strategies and interventions to address the academic needs of all students
  - Grade level collaboration in the implementation of daily English Language Development using Discussions for Learning
  - Grade level conversations and collaboration to develop habits of mind for ELA using Study Island as a collaborative assessment tool to guide teacher collaborative conversations and grade level monitoring. Promoting teacher, and student, reflection and goal setting will be a focus.
  - Access to technology has increased. Every 5<sup>th</sup> grade student has received a Chromebook for academic use. Third and fourth grade students have a 1 device per 2 students ratio and K-2 has one device for every 3 students.
  
- 2) What is your site doing this year that is considered *new* to improve student achievement?
  - Implementation of heterogeneous grouping during designated ELD time using the supplemental instructional material Discussion for Learning to augment opportunities for discussion.
  - Implementation of the Fit Kit Program and PlayWorks to promote health and fitness during the regular day. PlayWorks personnel offers structured activities during recess times with an emphasis on problem solving and peer support. Teachers also receive training from PlayWorks once a month to learn teaching strategies in communication and problem solving. The Fit Kit program will also be implemented in all grade levels during an agreed upon designated PE time.
  - Teachers collaborate with parents and students to offer extracurricular activities after school, for example Girls on the Run and Coast-to-Coast soccer.
  - Social-emotional support for students is offered during the school day through Turning Point, Phoenix House, and America On Track counselors.
  - Study Island, a computerized common assessment tool, will be utilized 1<sup>st</sup>-5<sup>th</sup> grade to monitor student academic progress in E.L.A.
  
- 3) What is your site doing *more of* this year to improve student achievement?
  - Access to extracurricular activities after school and structured activities during the school day.
  - Provide topic specific parent trainings, for example attendance, role of School Site Council, and PIQUE.
  - Students will have access to social-emotional support through counselors and teachers will learn strategies to better support their students through district consultants and university counselor interns.
  
- 4) What is your site doing *less of* this year to improve student achievement?
  - Use technology as a one size fits all approach for student academic support.
  
- 5) What is your site doing this year that is *innovative* to improve student achievement?
  - Emphasis on cultural changes to promote a Growth Mindset among all stakeholders.