

Santa Ana Unified School District

1 Page SPSA Questionnaire for Board 2015-16

School: **Willard Intermediate School**

- 1) What is your site doing *differently* this year from last year to improve student achievement?
 - Using Achieve 3000 to close the achievement gap of our Long-term English Learners
 - Analyzing MAP data to collaboratively plan corrective teaching lessons
 - Piloting the eighth grade College Preparatory Mathematics pilot
 - Extended the library hours to provide a quiet place to read, complete homework, and study
- 2) What is your site doing this year that is considered *new* to improve student achievement?
 - Creating an individualized intervention program as an extension to the day
 - CSU Expository Reading and Writing Course pilot in some English Language Arts classes
 - Offering intervention programs over spring break
 - Participation in the Equal Opportunity Schools to provide more equity within the school
 - Teachers trained in Making Meaning Through Writing for writing across the curriculum
 - Teachers participating in peer-to-peer lesson studies
 - READ 180 coaching (through the CORE consultant and onsite peer-to-peer coaching)
 - Collaborate with Mike Perry to decrease classroom disruptions and increase achievement
- 3) What is your site doing *more of* this year to improve student achievement?
 - Saturday WIN program
 - Additional section of READ 180 and System 44 for our intensive intervention students
 - Expertise paring with Mendez to learn best practices in teaching and curriculum
 - Increased attendance in the Engage 360 program
 - Holding more COST and SST meetings
 - More teachers are AVID trained
 - Expanded library materials with high interest books within the students' reading levels
- 4) What is your site doing *less of* this year to improve student achievement?
 - Less PD during the day, during school hours / More PD is offered after school
 - Less punitive discipline and more restorative practices, keeping students in school
- 5) What is your site doing this year that is *innovative* to improve student achievement?
 - iPad Applications for engagement and formative assessments such as: Nearpod, Kahoot, Pages, Notability, Keynote, Edmodo, Buzz Math, ST Math, DESMOS, Toontastic, Google (Drive, Docs, Classroom), iMovie, System 44, READ 180
 - Sent two teachers to PLTW (Project Lead the Way) to begin a coding class here at Willard
 - STEM (Science, Technology, Engineering, and Math) Lab offered as an elective
 - Music Program: Chorus, drum-line, and band / Partnerships with SAHS, Hope Alive, Philharmonic Society
 - Summer Reading Program required for all students
 - Millionaire Book Club incentive to promote independent reading