**Santa Ana Unified School District**

1 Page SPSA Questionnaire for Board

**School: Walker Elementary School**

1) What is your site doing *differently* this year from last year to improve student achievement?
   - Small group instruction in ELA  and Math on a regular basis based on MAP, SIPPS and LEXIA data
   - Teachers are using the CCSS standards to guide their instruction, incorporating more text-dependent Depth of Knowledge questions in all grade levels and sharing ideas with their colleagues at collaboration meetings.
   - Use of ST Math as a tool to introduce Math concepts in the classroom and use of ST data to teach Math standards in small groups.
   - Sharing of writing proficiency and extended response data at staff meetings, addressing the strengths/weaknesses of each grade level and presenting a plan of action to help students.

2) What is your site doing this year that is considered *new* to improve student achievement?
   -  Kinder readiness program for 2 weeks before the beginning of the school year provided by Padres Unidos.
   - Use of technology in the lower grades (Pre-school to grade 2) to support the learning of foundational skills with Smarty Ants and Lexia (K-5)
   - Use of the SIPPS program as core replacement of the word knowledge section of Open Court in grades 1 and 2.
   - Teachers in grades 2 and 3 are participating in the Reading Academy after school
   - Implementation of parts of the AVID (Advancement Via Individual Determination) program in grades 3-5: organizational tools, time management and note taking.
   - Special Education teachers are going into the general education classroom and teaching all students in conjunction with general education teachers.

3) What is your site doing *more of* this year to improve student achievement?
   - Review data to target struggling students. Closer monitoring of STAR/DIBELS and Lexia to target groups in ELA.
   - Use of STAR Renaissance data to form reading intervention groups in grades 2-5 and setting students' goals for reading .
   - Reading club for students who are not meeting reading goals
   - Implementing the CCSS units of study with fidelity
   - Set higher goals in ST Math and AR (Accelerated Reader)
   - Computer lab is open before school, after school and lunch.
   - TOSA and classroom teachers are working more collaboratively and doing more intervention groups with struggling students and newcomers.
   - Students will visit different museums and research about different painters , countries, animals etc. online
   - All Kinders will have an extra hour of technology 4 times a week starting in December.

4)   What is your site doing *less of* this year to improve student achievement?

- Intervention groups outside the classroom
- Staying away from worksheets and having a lot more student interaction (collaborative conversations) in all subject areas.

**5)** What is your site doing this year that is *innovative* to improve student achievement?
- Use of iPads in Pre-school to expose students to technology (Smarty Ants)
- Open the computer lab and the library during Winter break so that students have ample opportunities to read, take AR quizzes and do the ST Math and Lexia programs
- Use of programs such as Smarty Ants for Pre-School to grade 2 and Lexia for Kinder through grade 5
- Reviewing those programs' reports to know where the students' weaknesses are and do small group instruction to re-teach different skills.
- Students are watching videos that pertain to their units of study and there is a strong emphasis on expository text.
- Students in grades 3-5 will use a new feature of Star Renaissance called Accelerated Reader 360 (instructional reading), read articles (expository text) assigned by the teachers, and answer questions regarding cause/effect, making inference, looking for evidence and compare and contrast.