

# Santa Ana Unified School District

## 1 Page SPSA Questionnaire for Board 2015-16

School: **Monte Vista**

- 1) What is your site doing *differently* this year from last year to improve student achievement?
  - Targeted, small group, differentiated instruction utilizing MAP data in language arts and math
  - MAP data used for individual and class goal setting
  - Before and after school tutoring in language arts
  
- 2) What is your site doing this year that is considered *new* to improve student achievement?
  - Summer pre-kinder parent academy supported by Padres Unidos
  - Piloting SIPPS in grade 1,2 and SPED
  - 1:1 devices in grades 3-5 and 2:1 in grades 1-2 offering access to personalized instruction and blended learning
  - Math facts campaign
  - “Be here and be on time” campaign to motivate prompt arrival and attendance
  - College Wednesday/No Excuses University
  - Full inclusion of special education students
  - College and career days
  
- 3) What is your site doing *more of* this year to improve student achievement?
  - Extended day programs before and after school
  - Library extended hours
  - Additional reading campaign
  - WIN Saturday program for intervention and enrichment
  - Cross-age tutoring utilizing Learning Together curriculum and library of expository text
  - Mental health support services
  
- 4) What is your site doing *less of* this year to improve student achievement?
  - Office discipline referrals, allowing students to remain in class for instruction
  - Whole group instruction allowing for differentiated instruction in small group or personalized, blended learning
  
- 5) What is your site doing this year that is *innovative* to improve student achievement?
  - Utilizing digital library resources (library card for all) to increase access to literature at school and home through partnership with SA Public Library
  - Piloting “Mentoring Minds” blended learning in three classrooms (gr 3-5)
  - Utilizing Google drive, GAFE, CANVAS in grades 3-5
  - Coding Club, Kodable license
  - 4/5 collaboration with Spurgeon Intermediate PBL

