

Santa Ana Unified School District
Single Plan for Student Achievement
Summary
2015-16



McFadden Intermediate School

Superintendent
Rick Miller, Ph.D.

Board of Education

John Palacio – Board President • Rob Richardson–Vice President
Valerie Amezcua – Clerk • José Alfredo Hernández, J.D. – Member • Cecilia “Ceci” Iglesias – Member

**McFadden Intermediate School
Vision Statement**

It is the expectation that all McFadden staff and students will work toward the common goal of creating a learning environment that is inclusive, safe, and worthy of admiration. All McFadden staff and students will:

- Collaborate with others to achieve common goals
- Communicate effectively using multiple modes of communication
- Be creative, thoughtful, and effective problem solvers
- Think critically and use prior learning as a building block for new learning
- Act with a strong sense of personal, social, and civic responsibility
- Be respectful of the views, values, and cultures of others
- Set achievement goals and strive to meet them

**McFadden Intermediate School
Mission Statement**

It is our mission at McFadden Intermediate School to create a learning environment that fosters autonomy, strives for mastery, and develops the academic skills and character traits necessary to meet the challenges of college and career in the 21st century.

School Profile

Enrollment/Demographic Data

School Enrollment Trends

Grades	2012-13	2013-14	2014-15
6	382	398	407
7	547	472	492
8	482	586	475

Percent Actual Attendance

2012-13	2013-14	2014-15
96.74	96.88	97.04

**Student Demographic
by Ethnicity**

	2013-14	2014-15
American Indian or Alaska Native	0 (0%)	2 (0.2%)
Asian	57 (3.91%)	46 (3.4%)
Pacific Islander	3 (0.21%)	3 (0.2%)
Filipino	11 (0.76%)	15 (1.1%)
Hispanic or Latino	1346 (92.45%)	1,268 (92.3%)
African American	9 (0.62%)	8 (0.6%)
White (not Hispanic)	26 (1.79%)	25 (1.8%)
Multiple or No Response	0 (0%)	0 (0.0%)
Total Enrollment	1456	1,374

Student Achievement Goals

Goal I: Vision and Standards: High Expectations, Culture and Leadership

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

LCAP Goal 2: Students will have equitable access to a high quality curricular and instructional program that is accessible from school and home.

LCAP Goal 3: Students and staff will work in a healthy, safe, and secure environment that supports learning.

School Goal: The McFadden staff will provide students with a rigorous standards-aligned curriculum designed to build the knowledge, skills, and values necessary to become productive citizens in the 21st century. All students will have equitable access to the curriculum both at school and at home. Extended learning opportunities will be offered to all students and the McFadden staff will work collaboratively as a team to create a healthy, safe and secure environment that supports learning and encourages academic success.

Objective #1: Provide a balanced, research-based, and data driven instructional program that will prepare all students to be productive citizens in the 21st century.

- The school day will consist of six academic periods with teachers teaching five periods and one planning period.
- Provide necessary supplies and materials to run an office that effectively supports the teachers and the curriculum in impacting improved student achievement.
- Staff members necessary to support programs are funded categorically, including teachers released on special assignment.
- Teacher lesson plans will incorporate learning objectives, Thinking Maps, and follow District pacing guides as they pertain to the California State Common Core Standards. State adopted texts will be used by all teachers in the four main content fields: math, science, social studies, and language arts.
- The TOSA will work an extended day to ensure the successful operation of all categorical programs.
- Provide materials and supplies to support categorical programs (instructional materials: books, reading and math materials, office supplies).
- Use Illuminate data base to assist administration and teachers in analyzing state and local student achievement data. Illuminate will provide information necessary for proper student placement in courses and help teachers plan appropriate, targeted lessons to best meet the needs of the students. Illuminate will allow administrators and teachers to closely monitor student achievement and so reteaching, intervention, and remediation can take place.
- AVID coordinator to assist in implementation and monitoring of the AVID program.
- Provide supplies and materials to support AVID program.

Objective #2: Provide a variety of extended learning opportunities that meet the needs of our diverse student population.

- Support student-led clubs and organizations (AVID, Student Council, Run Strong, Academic Pentathlon, Chicas con Fuerza, Game Club, Girls Inc., Dance Club).
- Funding will be available to pay for AM and PM content area tutoring offered by certificated classroom teachers (SCOTS/Extended Day).
- Saturday Attendance Recovery Program, What I Need Attendance Recovery (WIN), and Friday School.
- Provide classrooms for Engage 360 to offer after school program to 130 students.
- AVID tutors to assist students in understanding the curriculum.
- Tutoring and interventions coordinator with classified employee support to monitor and oversee all intervention and extended learning programs to maximize the effectiveness and maintain program accountability.
- Field trip admissions (AVID), field trip subs, field trip transportation
- Site licenses, and renewals (Brain Pop, Accelerated Reader, Lexia, ST Math, etc...).

Objective #3 Assist student learning and instruction through technology.

- AM and PM computer lab staffed by computer technician or certificated classroom teacher.
- One full-time computer technician to support the use and maintenance of technology.
- Provide training for District and school sponsored technology (Aeries, Illuminate, Parentlink, ST Math, SMARTboard, Accelerated Reader, Blended Learning).
- Offer computer/iPad literacy classes for parents.
- Purchase and update technology as needed to keep current with the needs of the 21st century classroom (computers, chrome

books, iPad, printers, carts, etc...).

- iPad and laptop labs.
- 1:1 iPad Initiative.

Objective #4 Provide relevant research-based learning opportunities geared toward maximizing student learning through engagement

- Master schedule reflects the creation of common planning period for the majority of teachers by grade level and department to facilitate collaboration.
- Modified Wednesdays will be utilized to support a system of communication that shares effective teaching strategies, reviews student achievement data, and supports staff learning and professional development (CCSS).
- Subs will be provided to allow teachers to be released up to two days during the school year to meet/collaborate in AVID, grade level, and subject matter groups to review achievement data, develop common assessments, and plan lessons aligned with the CCSS.
- Support District professional development plan by attending District trainings (CCSS, SIOP, Thinking Maps, RTI, GATE, etc...).
- Team of certificated and classified staff will participate in the Positive Intervention Behavior Strategies (PBIS) staff development.
- Teachers will attend appropriate subject specific conferences that support school wide goals.
- Monthly new teacher meetings led by the learning director to discuss curriculum, lesson design, and student engagement strategies.
- AVID/Teacher conferences and membership fees.
- Support instruction and implementation of the CCSS (printing costs).
- TOSA to assist with technology, blended learning, and CCSS lessons.

Goal IIa: Reading Across the Curriculum

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: All McFadden Intermediate School students will increase their reading comprehension skills by one grade level or more and show growth on the MAP and district bench mark exams for ELA. McFadden teachers will provide well planned lessons that align with the Common Core State Standards (CCSS), prepare students for college and career success, and allow for collaboration, communication, creativity, critical thinking, and the use of technology.

Objective #1: Align instruction, strategies, and materials to address California Common Core Standards for English Language Arts and increase reading proficiency among all students.

- Students are placed in ELA classes based on multiple measures that include MAP, District Benchmark exams, CELDT, Renaissance Learning STAR Assessment, grades, and teacher recommendation.
- ELA teachers will understand how to use the various components of the adopted core texts to effectively meet and address the reading achievement needs of students.
- Provide release time for departmental program planning, alignment of lessons to the California State Common Core Standards for ELA, and matching materials and strategies to best meet the needs of McFadden students.
- Support the use of common planning periods by utilizing them to share tested research-based instructional strategies, analyze student work and assessment data, and create action plans to adjust instruction to address CCSS and meet the needs of all students.
- McFadden ELA teachers will use Renaissance Learning Accelerated Reader to promote independent reading and assist in the record keeping and accountability of students reading appropriately leveled novels/library books.
- Teachers and students will have access SAUSD board approved supplemental novels to further reading opportunities.
- Instructional Materials needed to assist teachers and administration in providing students engaging, research-based instruction aligned with the Common Core State Standards.
- Instructional materials for the AVID program to enhance reading instruction that promotes college and career readiness.
- All McFadden teachers will teach reading as it relates to their subject area. Students will be exposed to complex text and teachers will provide students with reading strategies to assist them in navigating the text as dictated by the Common Core State Standards.

Objective #2: Provide extended learning opportunities that target needs of all students and assist in development of proficient readers.

- Maintain elective ELA intervention program during the school day to help students improve their reading and writing skills (Renaissance Learning/Accelerated Reader, Lexia, Reading Plus Rewards).
- All ELA teachers will encourage the students to read independently within their grade-level and monitor their progress through Accelerated Reader.

- Extend the study of academic vocabulary in all subjects in all the classes.
- AM and PM tutoring will be available for students reading below grade level.
- AM computer lab will offer students the opportunity to take Accelerated Reader tests and accelerate their progress in Lexia.
- Promote "McFadden Barnes and Noble Book Faire" to support literacy.

Objective #3: Use technology to provide targeted instruction, engage students, and promote reading.

- Teachers will use available technology and resources to help make content reading relevant and accessible.
- MAP Assessment testing will measure every students reading level and assist in proper reading placement.
- Accelerated Reader will assist in monitoring student independent reading and provide incentives to read.
- The "2Know" responder system will be available for classroom use to assist in student engagement.
- ELA teachers will allow students to use classroom computers to take Accelerated Reader tests.
- ELA teachers will sign up to use the computer lab so students can participate in the Lexia and Reading Plus reading programs.
- 1:1 iPad program will assist teachers in student engagement, the delivery of CCSS, and make Accelerated Reader readily accessible to all students.

Objective #4: Provide staff development in addressing the needs of struggling readers and support professional collaboration.

- Support District professional development plan by attending District trainings (CCSS, SIOP, Thinking Maps, RTI, GATE, etc...).
- ELA Teachers will be trained on how to use the Renaissance Learning: Accelerated Reader program and the Lexia/Reading Plusreading program.
- Common planning periods and modified Wednesday collaboration will allow teachers to meet and review student achievement data and discuss effective instructional strategies.
- Provide release time for departmental program planning, alignment of lessons to the California State Common Core Standards for ELA, and matching materials and strategies to best meet the needs of McFadden students.

Goal IIb: Writing Across the Curriculum

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: All McFadden Intermediate School students will write to demonstrate understanding of concepts learned throughout the educational day. Students will illustrate their writing abilities by reaching proficiency on the district writing assessment and by demonstrating proficiency on the District Benchmark Exam for ELA. McFadden teachers will make writing a focus of their Common Core State Standards (CCSS) based lessons.

Objective #1: Align instruction, strategies, and materials to address California Common Core Standards for English Language Arts and increase writing proficiency among all students.

- ELA teachers will follow the District created pacing guide for teaching writing.
- All ELA classes will participate in the District writing proficiency exam.
- ELA teachers will use the District created writing notebook as it relates to grade level.
- All McFadden's teachers will understand the California State Common Core Standards for ELA and their relation to writing.
- All McFadden students will write to show what they have learned/know in all of their classes.
- Instructional materials for the AVID program to enhance writing instruction.
- Instructional materials needed to assist teachers and administration in providing students engaging, research-based instruction aligned with the CCSS.

Objective #2: Provide extended learning opportunities that assist students in becoming proficient writers.

- Writing is extended throughout the curriculum through research projects in all core classes, including physical education and performing arts electives.
- AM and PM tutoring will be available for students who have not scored proficient on the District writing proficiency exam.
- Promote site based and outside/community writing contests.
- ERWC Training

Objective #3: Increase student access to technology to assist them in developing writing skills.

- Purchase technology, equipment, and software that supports McFadden's goal of all students writing to show what they know/have learned.
- Use available technology and resources to help make content writing relevant and accessible.
- AM Computer lab will be available to students for drafting and printing written work.
- McFadden teachers will allow students to use classroom computers for drafting and printing written work.
- 1:1 iPad Initiative will assist teachers in delivery of CCSS and allow students to conduct research as needed to complete writing assignments.

Objective #4: Provide staff development and professional collaboration to assist writing instruction in all classrooms.

- Support District professional development plan by attending District trainings (CCSS, SIOP, Thinking Maps, RTI, GATE, etc...).
- Site based staff development will be offered in writing across the curriculum.
- Common planning periods and modified Wednesday collaboration will allow teachers to meet and review student achievement data and discuss effective writing strategies.
- ELA teachers will be encouraged to assist other content area teachers in designing appropriate and effective writing lessons.
- Modified Wednesdays will allow teachers to meet with colleagues in other subject areas and plan thematic writing lessons.
- TOSA will assist teachers in planning writing lessons how to best use technology to assist in writing.

Goal IIc: English Language Development

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: All McFadden Intermediate School English Learners will demonstrate their improved English skills by scoring a minimum of one level higher on the 2014-2015 California English Language Development Test (CELDT) or by attaining CELDT proficiency. McFadden's will strive to reclassify all English Learners with five years of EL services before leaving McFadden. McFadden teachers will provide their students appropriate, challenging lesson that align with the Common Core State Standards (CCSS) and English Language Development standards.

Objective #1: Align instruction, strategies, and materials to address California Common Core Standards for English Language Arts and English Language Development Standards and move all EL students toward English proficiency.

- Use Inside Language and Holt for Intensive, Strategic and Special Education ELA classes to provide students with standards-aligned texts, assessments and materials.
- All ELA teachers will understand how to use the various components of the adopted core texts to effectively address and meet the needs of the English Learner students.
- All McFadden teachers will incorporate the CCSS content and ELD standards in all core academic classes to make all content curriculum accessible to every EL student.
- All McFadden teachers will use learned, effective research-based strategies for teaching English Learners (SDAIE, SIOP, Thinking Maps).
- English Learners and RFEP students will be closely monitored by the Teacher on Special Assignment to ensure that they are receiving the support they need to progress in acquiring English and successfully accessing grade level core curriculum.
- Provide two instructional providers to assist students in the Newcomer Program. Instructional providers will work closely with the classroom teachers and follow the Newcomer students throughout the day to provide primary language support.

Objective #2: Provide extended learning opportunities for students to develop their English skills in reading, writing, listening, and speaking

- AM and PM tutoring will be available for students in need of additional reading and writing instruction.
- ELD teachers are encouraged to use the Lexia and Reading Plus reading program to supplement reading curriculum.
- ELD teachers will encourage their students to read independently within their grade level and monitor their progress through Accelerated Reader.

- Maintain an elective reading intervention program during the school day to assist students in improving their reading skills (Accelerated Reader and Lexia).
- Extend the study of academic vocabulary in all subjects and in all classes.

Objective #3: Increase student access to technology to support English language development.

- Teachers will use available technology and resources to help make content reading relevant and accessible.
- MAP testing will measure student reading level growth and assist in proper reading placement.
- Purchase technology equipment and software that assists students in visualizing academic language to support ELD instruction.
- Accelerated Reader will assist in monitoring student independent reading and provide reading incentives.
- The "2know" responder system will be available for classroom use to assist in improving student engagement.
- iPad and laptop labs will assist teachers in delivery of CCSS.
- 1:1 iPad Initiative will assist English Learners with language skills.

Objective #4: Provide staff development and professional collaboration to assist in the instruction and proper placement of our English learners.

- Support District professional development plan by attending District trainings (CCSS, SIOP, Thinking Maps, RTI, GATE, etc...).
- ELD teachers will be trained on how to use the Renaissance Learning Programs (Accelerated Reader, Lexia, and Reading Plus).
- Common planning periods and modified Wednesday collaboration will allow teachers to meet and review student achievement data and discuss effective instructional strategies.
- ELA/ELD teachers will receive training in reclassification criteria and how to administer the CELDT.

Goal II: Mathematics

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal: All McFadden Intermediate School Students will compute for understanding and apply their knowledge to real world situations. McFadden students will achieve readiness for Algebra by the end of eighth grade and demonstrate this by their performance on MAP. McFadden students will expand their mathematical knowledge through participation in programs such as STEM and ALEKS. McFadden's 1:1 iPad Initiative will support the math curriculum at home and at school.

Objective #1: Align instruction, strategies, and materials to address California Common Core Standards for Mathematics and ensure algebra readiness by the 8th grade.

- Students are placed in math class based on multiple measures that include MAP, District Benchmark, grades, and teacher recommendation.
- Provide release time for departmental program planning, alignment of lessons to the California State Common Core Standards for mathematics and the matching of materials and strategies to those standards.
- Math teachers will understand how to use the various components of the adopted core text to effectively address and meet the needs of all McFadden students.
- Support use of common planning periods by utilizing them to share tested researched-based instructional strategies, analyze student work and assessment data, and create action plans to adjust instruction to address CCSS and meet the needs of all McFadden students.
- Instructional materials for the AVID program to enhance math instruction.
- Instructional materials needed to assist teachers and administration in providing students engaging, research-based instruction aligned with the implementation of CCSS.

Objective #2: Provide extended learning opportunities for students to develop math skills and apply math knowledge to life situations.

- AM and PM tutoring will be available for students functioning below grade level.
- AM computer lab will offer students the opportunity to use the ST Math program Jiji and ALEKS
- Math teachers will encourage their students to progress independently at their own pace using the ST Math program "Jiji" at home.
- Extend the study of academic vocabulary in all subjects and in all classes.

Objective #3: Increase student access to technology to assist in developing math skills.

- Teachers will use available technology and resources to help make mathematics relevant and accessible.

- Purchase technology equipment and software that assists students in visualizing mathematics concepts and academic language instruction.
- The "2Know" responder system will be available for classroom use to assist in improving student engagement.
- The computer labs will be available through teacher sign-up to access math programs (ST Math, ALEKS, etc...).
- iPad and laptop labs will assist teachers in delivery of CCSS.

Objective #4: Provide staff development and professional collaboration to assist mathematics instruction.

- Support District professional development plan by attending District trainings (CCSS, SIOP, Thinking Maps, RTI, GATE, etc...).
- Provide release time for departmental program planning, alignment of lessons to the California State Common Core Content Standards for mathematics, and matching of materials and strategies to these standards.
- Use TOSA to assist in using technology in the classroom.
- Train math teachers on the use of the ST Math program Jiji and ALEKS
- Common planning periods and modified Wednesday collaboration will allow teachers to meet review student achievement data and discuss effective instructional strategies.

Goal III: Parent and Community: Partnerships for Student Learners

LCAP Goal 3: Students and staff will work in a healthy, safe, and secure environment that supports learning.

School Goal: McFadden strives to achieve the highest quality of parent involvement through effective communication and structured partnerships. Parent meetings and workshops are designed to educate parents on how to best support student achievement and prepare students to become productive citizens in the 21st century.

Building on parenting strengths

Objective #1: Build parenting strengths and help families to nurture children

- Monthly General Parent meetings covering social, emotional, and academic needs of students
- Parent math classes that provide parents strategies to help their children with math
- Parent literacy classes that provide parents strategies to help their children with reading
- Parent technology classes that provide parents strategies to help their children with technology
- Parent workshop "Raising Highly Capable Kids"
- Padres Promotores participation in parent meetings
- Run Strong Club builds awareness of nutrition, healthy living, and wellness
- Parent Resources Fair (booths present at Back to School, Parent Conference Day, January Saturday Parent Meeting, and Open House)

Communicating effectively

Objective #2: Maintaining positive two-way communication with parents

- Six Parent/Student orientation meetings are held during registration before the start of the school year.
- One full-time Community and Family Outreach Liaison to monitor student attendance and make home visitations.
- The Parentlink message systems provide timely notifications to parents in multiple languages.
- Progress reports and achievement data distributed to parents in a timely and consistent manner.
- Parent/Student/Teacher conferences to address student progress and provide suggestions for assistance.
- McFadden classified staff support teachers by making parent contacts via phone call
- Aeries Parent Portal provides parents with attendance and grading information for their child.
- Parent/Student Rights and Responsibilities handbooks are distributed at the start of the school year.
- McFadden student agendas and Marquee provide McFadden parents with general information
- Back to School Night and Open House allow the parents and community members to observe McFadden programs

Organizing opportunities for volunteering

Objective #3: Provide outlets for parent involvement and recruit volunteers share knowledge and skill with parents, students, and staff

- Parents are invited to and encouraged to participate in monthly parent meetings on a variety of relevant topics (child care is provided).
- Parents are encouraged to participate in School Site Council (SSC) and English Language Advisory Committee (ELAC).
- Raising Highly Capable Kids parent lead training

- Padres Promotores
- School Events (Scotathon, Dances, Picture Day, and 8h Grade Party)

Learning at home

Objective #4: Involve families with their childrens learning activites at home

- 1:1 iPad Initiative provides access to technology at home
- ST Math program "Jiji" for use at home provides parents with immediate feedback and additional math practice for their child
- Barnes and Noble Book Fair
- Parent math, technology, and literacy classes designed to prepare parents to assist their children with homework

Involving in decision making

Objective #5: Recruit and empower parents to actively participate and provide input toward the development of the school plan

- School Site Council (SSC)
- English Learner Advisory Committee (ELAC)
- Monthly General Parent Meetings

Collaborating with the community

Objectiive #6 Establishing Partnerships with individuals, businesses, and organizations to strenghten community relations

- AYSO partnership
- First Serve Santa Ana Tennis
- Matt Leinart Foundation Tackle Football
- Los Angeles Angels RBI Baseball/Softball
- Barnes and Noble Book Fair
- Padres Promotores

Building relationships

Funding

State and Federal Funding			
Services provided by categorical funds to enable underperforming students to meet standards	Expenditure Type	Funding Source	2015-16 Budget
Tutoring and extra duty instructional assignments	1000-1999: Certificated Personnel Salaries	Title I, Part A	32,960.00
Teacher, parent, and student support	2000-2999: Classified Personnel Salaries	Title I, Part A	38,200.00
Benefits for certificated and classified extra duties	3000-3999: Employee Benefits	Title I, Part A	11,665.99
Instructional supplies to support reading and math instruction	4000-4999: Books And Supplies	Title I, Part A	168,977.58
membership dues and field trip busing	5000-5999: Services And Other Operating Expenditures	Title I, Part A	21,460.00
Print shop request to support reading and math instruction	5700-5799: Transfers Of Direct Costs	Title I, Part A	15,000.00
Total			288,263.57