

# Santa Ana Unified School District

## 1 Page SPSA Questionnaire for Board 2015-16

School: **Lowell ES**

- 1) What is your site doing *differently* this year from last year to improve student achievement?
  - We are focusing on data to drive instruction. Teacher's not only use district benchmarks (i.e. MAP/DIBELS/IDEL), but also daily formative data that they keep notes on and share during grade level collaborative meetings. Staff is also using data results from ST Math and Smarty Ants to guide instruction.
  - We are focusing and guiding students to "take ownership" of their assessments/learning by having them keep diligent track of their "GOAL SETTING FORMS" for both MAP and DIBELS/IDEL. We believe that if students are part of the goal setting process they will develop and intrinsic desire to maximize their learning.
- 2) What is your site doing this year that is considered *new* to improve student achievement?
  - We are incorporating technology to maximize student learning. Every single classroom has been equipped with an Apple TV in an effort to "bring" the technology to the students instead of the traditional model of "taking" the students to the technologies (i.e. computer labs)
  - We have added chrome books accessibility to every fifth grader on campus in an effort to bring our students up to date on 21<sup>st</sup> century technology learning goals.
  - We are beginning a film editing course for our upper grade students in order to spark and interest that can be carried over to middle, high school, college and potential career ambitions.
- 3) What is your site doing *more of* this year to improve student achievement?
  - Based on district benchmark (MAP/DIBELS/IDEL) and teacher recommendation per ST MATH and Smarty Ants scores, we are tutoring on Saturdays for those students that the data indicate need additional support.
  - We continued our partnership with counseling groups focused on helping the mental and emotional well being of our students in order to have them healthy and focused on learning
  - We continue to enhance the curriculum and resources of our dual program in order to foster a second language development approach for our student population.
- 4) What is your site doing *less of* this year to improve student achievement?
  - We are doing less punitive discipline and focusing more on PBIS aspects to change behaviors that affect learning
  - We are teaching "bell to bell" and making sure that everything we do is "with the end in mind...make decisions based on best student learning outcomes"
- 5) What is your site doing this year that is *innovative* to improve student achievement?
  - Outside of the prior stated examples of having data drive instruction, teaching bell to bell, bringing the technology to students, supporting social-emotional-mental health for our student population and using PBIS to reinforce positive behaviors; we at Lowell ES are empowering our parent community to become educated about the school/educational process along with building better parenting skills by having them participate in programs like Padres Unidos and CAFE. We have also re-enforced our partnership with our parent and partner community and directly empowered them in the LCAP decision making process in an effort to create a natural

collaboration between school-parent-community in order to best service the needs of our student population.