

Santa Ana Unified School District

1 Page SPSA Questionnaire for Board

School: **Lorin Grisett Academy**

- 1) What is your site doing *differently* this year from last year to improve student achievement?
 - All departments participate in professional development that actively uses the WASC self-study process and annual revision of Expected Learner Outcomes/Critical Needs to address the implementation of the CCSS.
 - Interdisciplinary focus on the implementation of AVID strategies to support all students' interaction with course content.
 - Teachers present career and higher education information to all enrolled 10th-12th grade students during their Advisement class.
 - All teachers will participate in a CORE 'Cycle of Inquiry' working with OCDE as partners in an effort to assess our instructional practice and improve student writing as measured by the District Writing Assessment.

- 2) What is your site doing this year that is considered *new* to improve student achievement?
 - The Positive Behavior Interventions Supports (PBIS) team collaborates with all staff to revise the school's progressive discipline and attendance policies and school-wide expectations on campus and in classroom behavioral norms, in effort to increase the quality of instructional time and minimize instructional distractions, by sharing responsibility for supporting continued growth of a positive school culture.
 - We are working to establish AVID instructional strategies school wide. Teachers are engaging in AVID training and scheduling attendance at AVID Summer Institute.
 - Four AVID tutors are working with individual students and creating a content area tutorial class.
 - All students are issued binders and planners. Planners are assessed weekly as part of the Advisement class curriculum.
 - To ensure all our students receive equitable exposure to a wide range of extracurricular and enrichment opportunities that build leadership, nurture unique talent, and increase engagement in school and the community, we are establishing a College and Career Day that provides students the opportunity to explore career, college and leadership in the community by engaging in interactive dialogue amongst their peers and community members.
 - We are embarking on an aggressive policy of student orchestrated extra-curricular events, including school dances, athletic events, and collaboration with other high schools on leadership activities
 - Parents and community have access to the library during the instructional day to build a partnership in community and offer parent workshops and forums that support student learning while increasing parental opportunities to engage with their children on campus and at home.

- 3) What is your site doing *more of* this year to improve student achievement?
 - To support our Western Association of Schools and Colleges (WASC) self-study review, we are continuing to review the structure of departmental and focus team meetings on modified days.
 - We are increasing the sections of on-line (APEX) core and elective subject opportunities for our students who excel in an independent learning environment.
 - We are evaluating our process of determining student mastery of standards and increasing opportunities for students to demonstrate mastery, thus increasing access to rapid credit recovery

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- Attendance and social emotional interventions are more targeted and assessed for effect on a regular basis.
- More professional development is designed by teacher led teams and is intentional in its purpose; serving the specific needs of LGA students and achieving the goals of our Action Plan.

4) What is your site doing *less of* this year to improve student achievement?

- The school will reduce the number of interruptions to the classroom instructional time by finding other creative ways of continuing to focus on recognizing student achievement and celebrating successes.
- Progressive discipline processes are under review and evaluation to increase the efficacy of interventions and lessen the frequency of suspension, thus increasing student instructional time

5) What is your site doing this year that is *innovative* to improve student achievement?

- Lorin Griset Academy is implementing a College and Career Readiness (CCR) Strategic Plan to address all students with a greater knowledge of college and career opportunities to grow in their understanding, planning and success in the future after high school.
- In partnership with the California Organization to Reform Education (CORE) we have identified a specific “Problem of Practice,” which is a need to improve writing skills, and have begun a 3 cycle plan to build capacity for improving student writing.
- LGA has created a partnership with Cal State Fullerton and Chapman University in order to insure there are counseling interns on campus for the vast majority of school days. The role of these interns will be to improve the quantity and quality of contact with students regarding their graduation and post-secondary success.