

# Santa Ana Unified School District

## 1 Page SPSA Questionnaire for Board 2015-16

School: **James Garfield Elementary**

- 1) What is your site doing *differently* this year from last year to improve student achievement?
  - Instructional assistant support for strategic and intensive K-1 students from mid-first trimester
  - Focus on closing up lessons with language objectives and writing
  - Kindergarten DIBELS during winter screening
  - Close Monitoring of Smarty Ants and Lexia- Early Literacy Computer Adaptive Programs(TK-5)
  - Data dialogues with teachers based on MAP and Compelling Conversations
  - Reading Academy Professional Development for 2nd-3<sup>rd</sup> grade teachers
  - Phonemic Awareness Supplemental Curriculum to support TK and Kinder early literacy
  
- 2) What is your site doing this year that is considered *new* to improve student achievement?
  - Implementing CCSS Making Meaning Through Writing module
  - Professional Learning Community Book Clubs based on teacher interest
  - Meet The Masters Art Program
  - K-5<sup>th</sup> Before or after school extended day or intercession for strategic and intensive students
  - Upper grade ELD acceleration classes after school for reading and writing
  - Third-fifth grade trimester writing planning and support with district curriculum specialists
  - Playworks Class Game Time, Junior Coaching, and structured recess
  - Using A-Z Reading texts to support the creation of text sets to support differentiation
  - Schoolwide and grade level SMART goals that are team selected based on data
  - 1:1 Access for 5<sup>th</sup> grade students with Chromebooks and 2 students per technological device in TK-4
  - 3<sup>rd</sup>-5<sup>th</sup> Grade Intensive Reading Clinic
  - Student goal setting, planning, and monitoring with MAP assessments
  - After school (K-3) PLC meetings & demonstration lessons with OCDE Target Grant facilitator
  
- 3) What is your site doing *more of* this year to improve student achievement?
  - Analyzing & interpreting student writing/ extended response assessments as grade levels
  - Writing throughout the curriculum
  - Small group differentiated literacy instruction
  - Incentives for meeting goals in ST Math, Writing, and AR
  - CGI Math Coaching Lessons
  - Using text sets connected to Big Idea and Essential Questions (K-3)(Across all content areas)
  - Technology classes for parents to improve home/school communication and skills
  - Google Drive used in all 3<sup>rd</sup>-5<sup>th</sup> grade classrooms
  - Using content based readers' theater musicals to support literacy, VAPA, ELD, and content
  - Vocabulary Builders in 4-5 to support word knowledge (affixes and roots)
  - At least 4-5 field trips for all grade levels to build background knowledge & experiences
  - Raising Highly Capable Kids workshops for parents and additional Turning Point counseling Services
  - Raising Readers in Kindergarten-giving Kindergarten families 4 new books a week
  
- 4) What is your site doing *less of* this year to improve student achievement?
  - Whole group instruction and teacher talk
  - Workbook pages including, but not limited to spelling activities that are not best practices
  - Lower level questioning, copying words from the dictionary, & lessons without closure
  
- 5) What is your site doing this year that is *innovative* to improve student achievement?
  - Partnership between Century HS and 5<sup>th</sup> grade students to produce a regular News cast
  - Engineering is Elementary during Saturday school sessions
  - Fostering a "Growth Mindset" with our students