

Santa Ana Unified School District
Single Plan for Student Achievement
Summary
2015-16



Douglas MacArthur Fundamental Intermediate School

Superintendent
Rick Miller, Ph.D.

Board of Education

John Palacio – Board President • Rob Richardson–Vice President
Valerie Amezcua – Clerk • José Alfredo Hernández, J.D. – Member • Cecilia “Ceci” Iglesias – Member

**Douglas MacArthur Fundamental Intermediate School
Vision Statement**

Parents, students, and staff are committed to academic excellence, citizenship, patriotism, and respect for all.

**Douglas MacArthur Fundamental Intermediate School
Mission Statement**

To provide a balanced, comprehensive, standards-based core curriculum with a steadfast emphasis on high expectations and accountability for all students.

School Profile

Enrollment/Demographic Data

School Enrollment Trends

Grades	2012-13	2013-14	2014-15
6	451	461	417
7	414	412	428
8	407	386	390

Percent Actual Attendance

2012-13	2013-14	2014-15
98.00	98.11	97.80

**Student Demographic
by Ethnicity**

	2013-14	2014-15
American Indian or Alaska Native	1 (0.08%)	1 (0.1%)
Asian	118 (9.37%)	116 (9.4%)
Pacific Islander	0 (0%)	1 (0.1%)
Filipino	7 (0.56%)	4 (0.3%)
Hispanic or Latino	1078 (85.62%)	1,061 (85.9%)
African American	11 (0.87%)	11 (0.9%)
White (not Hispanic)	32 (2.54%)	26 (2.1%)
Multiple or No Response	0 (0%)	0 (0.0%)
Total Enrollment	1259	1,235

Student Achievement Goals

Goal I: Vision and Standards: High Expectations, Culture and Leadership

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

LCAP Goal 2: Students will have equitable access to a high quality curricular and instructional program that is accessible from school and home.

LCAP Goal 3: Students and staff will work in a healthy, safe, and secure environment that supports learning.

School Goal:

Goal 1: Students will demonstrate the knowledge, skills and values necessary to become productive citizens in the 21st century.

Goal 2: Students will have equitable access to a high quality curricular and instructional program that is accessible from school and home. This includes the use of technology at school and home.

Goal 3: Students and staff will work in a healthy, safe and secure environment that supports learning.

Create and maintain school-wide, high expectations in academics through collaborated lesson plans and data driven instruction which will support students' college readiness.

- The teaching staff will hold department meetings and use release days, as needed, throughout the year to collaborate on lesson plans, discuss vertical teaming and analyze data to promote student success. Time will also be allowed for technology and other professional development. Teachers will meet to discuss growth measures like used in the MAP tests. The funds will be used for teacher pull out days for PD. LCAP Goal 2.c, 2.d, 2.e (2.1, 2.8)
- All staff will utilize technology to enhance and augment standard based curriculum in all subject areas. Professional Development will be given to develop lessons that utilize technology via the SAMR model. LCAP Goal 2.c, 2.d (2.1,2.7)
- Clear communication between school and home will increase academic achievement of every child. Agenda and Handbook will be given to every student as a source of information to increase communication. Flyers and mailers will also be sent throughout the school year as well as maintenance of the school website with updated and pertinent information. LCAP Goal 3.b (3.2, 3.3)
- Professional development will include training of teachers in data analysis and evaluation. PD will also include strategies for student motivation and achievement, including but not limited to the Common Core Standards, Thinking Maps, Instructional Technology and PBIS. LCAP Goal 2.c, 2.d, 2.e (2.1, 2.8)
- 100% of students have access to technology and the instructional program will include supplemental instructional materials will be provided for all curriculums including digital means. LCAP Goal 2.a (2.4, 2.8)
- Instructional leaders, including ILT, TOSA, and administration, will facilitate curriculum development, staff development, parent involvement, testing, and data analysis to promote student success and growth mindset. LCAP 1.g, 1.b, 1.c, 2.e (1.2, 2.1)
- The TOSA will support the administration in coordinating and writing the site plan and help implement programs and gather data. TOSA will also help create professional development throughout the school year and for opening of school. This will be done during intersession and before/after school. LCAP Goal 1.g, 1.b, 1.c, 2.e (1.2, 2.1)
- Intervention tutoring will take place in all subject matters to ensure CCSS are being achieved by all students. Targeted interventions and tutoring is also being implemented for EL and others who are below grade level on the MAP and other assessments. LCAP Goal 1.a, 1.b, 1.c (1.1, 1.10)
- The Reading Counts Program will be used to increase reading comprehension and the goal of 500,00 in 6th grade, 850,000 in 7th grade and 1.5 million in 8th grade. The benefit is early literacy and MAP growth. LCAP Goal 1.a, 1.b, (1.1, 1.10)
- Teachers will run after school intervention to reinforce the fundamental system and PBIS. LCAP Goal 3.a, 3.b, 3.c (3.10)

Develop and promote student responsibility in academics, health, safety, patriotism, school and community involvement.

- Instructional supplies will be used by all students to promote organization and accountability. Example supplies include 3" binder, chrome book, and agenda. LCAP Goal 2.e (2.3)
- Fundamental structures will be used to promote high student standards and accountability to create a positive learning environment for all students. Spirit, Pride and Achievement PBIS motto will be reinforced throughout campus. Sample PBIS interventions include peer mediation, CHICO, Macmentor, and Saturday learning academies. LCAP Goal 3.a, 3.b, 3.c (3.5)
- Motivational assemblies will be held each semester to encourage students to set and maintain high standards and promote school wide expectations. LCAP Goal 3.a, 3.b, 3.c (3.10)
- Weekly checks on school policies with regards to student compliance will be held to maintain high student standards and adherence to

the PBIS motto of Spirit, Pride and Achievement LCAP Goal 3.a, 3.b, 3.c (3.10)

- Summer enrichment programs will enhance and support learning year long. LCAP Goal 1.k, 1.m, 2.b (1.10, 2.10)
- A campus club rush week is held each semester to promote clubs and societies to help student involvement in their school and community. Furthermore MacTivities will create a college going culture on campus. LCAP Goal 2.b (2.3)
- Engage 360 will support school policies and promote positive student activities by providing activities and enrichment after school. LCAP Goal 2.b (2.3)
- After school sports will be held to provide students with a responsible sense of competition and teamwork. Participation in programs like RunStrong will keep students active. LCAP Goal 2.b (2.3)
- Parent meetings will be held on a variety of topics to increase engagement in school events and build a sense of community. Materials and curriculum will be purchased to be used with the parents. Examples include coffee with the principal, SSC, and PFO meetings. LCAP Goal 3.b (3.2)
- Parents, students and staff will participate on yearly surveys i.e. California Healthy Kids Survey to support a positive school climate that is safe for all students. Technology and Engagement surveys will also be given and used to drive involvement of students and parents. PAL program coordinates and presents Peace and Kindness Week and Red Ribbon Week which promotes healthy living. LCAP Goals 3.b (3.2, 3.3, 3.10)

Students will have routine access to Internet-enabled technology at home and school.

- Provide equitable student access to rigorous, standards-based, instructional programs that include, but is not limited to high-quality instruction, standards-aligned instructional materials, academic supports, and technology-based resources. LCAP Goal 1.d, 1.e, 2.c, 2.e (1.10, 2.3, 2.4)
- Expand access to math and science programs by increasing opportunities in Project Lead the Way (PLTW), and Science Technology Engineering Arts Mathematics (STEAM) programs. LCAP Goal 1.k, 1.m (1.7)
- Ensure equitable access to technology in classrooms, on campus, and at home by hosting parent trainings and introducing them to resources available in their community (e.g. everyone on.com, Canvas, Google Drive, Gmail, CCGI, etc....) LCAP Goal 2.a, 3.b (2.3, 2.4, 3.6)
- Support and extend learning opportunities for low-income students by increasing library access (staffing and hours of operation) and access to computer resources on campus. LCAP Goal 2.a (2.9)
- Implement 1 to 1 technology program that allows students access to technology at home and school. LCAP Goal 2.a (2.4)
- Provide professional development to staff on Google Docs, Gooru, Canvas, Smart Board Technology and Project Lead the Way (PLTW) to help incorporate technology into the classroom. LCAP Goal 2.e (2.1, 2.8)

We will provide students with opportunities for social, cultural and technological growth to promote and support student learning.

- Assemblies, field trips, and lessons with social, cultural or academic themes will provide students with enhanced learning opportunities so students will learn year round. Examples include Museum of Tolerance, Getty Museum, Museum of Latino Art, local universities and National Science Museums. LCAP Goal 1.k, 1.m (1.10)
- Access to additional programs and resources will result in a well-rounded student. Example activity is the yearly History Faire for 7th grade students with hands on social studies experience to enhance student understanding. Parents and staff and students interact to create authentic experiences. LCAP Goal 1.k, 1.m (1.1, 2.3)
- Career Day will be a culminating activity that supports the college and career culture on campus. The goal is to educate students in career choice and requirements for entrance into college and career. Materials and curriculum are purchased to augment and enhance the experience for the students. LCAP goal 1.3
- Electives will provide students with a choice of music, technology, journalism, Spanish, leadership, AVID, Art, STEAM, geography, and technology to enhance academic growth and support student learning. LCAP Goals 1.a, 1.b., 1.c, 1.e, 2.a (1.5, 1.7, 1.8, 2.5 and 2.6)
- Access to the school's computer lab in extended hours will provide students with the opportunity to become computer proficient. LCAP Goal 2.1 (2.9)
- Students will engage in extracurricular activities in VAPA to increase access to VAPA pathway in high school. An annual drama production will provide students with a creative learning experience to promote academic and cultural growth. Students will also participate in choir, orchestra, and band. LCAP Goal 1.d, 1.e., 1.k, 1.m, 2.b (1.7, 2.3)
- Extended learning programs will include intersession, summer bridge and weekends to promote student learning. LCAP Goal 1.a, 1.k, 1.m (1.10, 2.10)
- Summer enrichment programs (including Engage 360) will support student learning yearlong. LCAP Goal 1.a, 1.b, 1.c, 1.k, 1.m, 2.b (1.10, 2.10)
- Teachers will increase use of technology in the classroom to engage students in 21st Century skills. LCAP Goal 2.b (2.4)

- Students will compete in academic competitions such as Pentathlon, Math Day, Speech and Debate and STEAM activities. Materials and curriculum will be purchased for the teams. LCAP Goal 1.d, 1.e, 1.k, 1.m, 2.b (1.7, 2.3)

Students will be placed in appropriate rigorous, standards-based academic courses.

- All students will be placed in classes according to criteria based on previous grades, MAP scores, district placement criteria and teacher recommendations. LCAP Goal 1.a, 1.b, 1.c, 1.k, 1.m, 2.e (1.1, 2.1, 2.2)
- Students will be placed in strategic, standard or honors language arts classes based upon ability and achievement. LCAP Goal 1.a, 1.b, 1.c, 2.c (1.1, 2.1, 2.2)
- GATE students will be placed in specific honors courses based upon GATE testing and courses might include ELA, Math, Science, and Social Studies. LCAP Goals 1.k, 1.m, 2.c (1.1, 2.1)
- Counselors will monitor student progress, identify needs, implement interventions, and communicate with parents. LCAP Goal 3.a, 3.b (3.10)
- AVID school-wide will increase WICOR on campus. LCAP Goal 1.d, 1.e (1.5)
- Electives will provide students with a choice of music, technology, journalism, Spanish, leadership, AVID, Art, MESA, PAL, geography, PLTW (STEAM) and speech to enhance academic growth and support student learning. LCAP Goals 1.d, 1.e, 2.b (1.5, 1.7, 1.8, 2.5 and 2.6)

Goal IIa: Reading Across the Curriculum

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal:

I. All MacArthur Fundamental Intermediate school students will demonstrate mastery of literacy skills by increasing by a grade equivalent on the MAP RIT score.

II. Students will demonstrate improvement in reading and comprehension by using grade-level-appropriate material across the disciplines and through implementation of effective reading strategies.

III. Targeted students (those performing more than 2 years below grade level) will receive targeted intervention that may include a "Strategic" ELA classes and utilize the District adopted intervention series. LTEL's will receive targeted tutorial instruction.

Align Instruction, Strategies, and Materials with content standards:

- Teachers will be released to meet in department and grade level planning meetings to discuss common assessments, student work, best practices, and to collaborate for engaging instruction. LCAP Goal 1.g, 1.b 2.c (1.2, 2.8)
- Staff development on modified days will be used to provide tools for teachers to align curriculum, discuss common assessments and benchmark data to promote a growth mindset. Money will be spent for curriculum, resources and release days. LCAP Goal 1.g, 1.b 2.e (1.2, 2.1)
- Teachers will have release days for self-select conferences, workshops, and other professional development classes to improve instruction and data assessment. Professional development will include strategies for student motivation and achievement, including but not limited to Thinking Maps, PBIS , Instructional Technology, and the Common Core Standards. LCAP Goal 2.c, 2.d, 2.e (2.1, 2.8)
- Teachers will use the state CCSS blueprints and district curriculum maps to facilitate lesson planning and guide instruction. LCAP Goal 1.g, 2.c, 2.e (1.1, 2.1)
- MAP assessment will be used to understand learning of all students, especially EL students. LCAP Goal 1.g., 1.b (1.1, 1.2)

Extended Learning Opportunities

- Targeted students will attend a study skills class to support student reading and organization across the disciplines. LCAP Goals 1.a., 1.b (1.10)
- MacArthur staff will offer a teacher/student mentoring program (PBIS Tier 2) to provide specific learning strategies to targeted students. LCAP Goal 3.a (3.5, 3.10)
- Before and After School tutoring by staff will provide support for all students. LCAP Goal 1.a, 1.b (1.10)
- Extended School Program/Summer Enrichment will provide extra support for all students. LCAP 1.a, 1.b (1.10, 2.10)

- CJSF Peer Tutoring will provide peer tutoring and mentoring to targeted students (EL and below grade level). LCAP 3.a (3.5, 3.10)
- 5th to 6th grade students will participate in a two day program filled with activities and rotations to acclimate them to middle school and MacArthur. ASB and other leaders will be on campus as well to lead campus tour and other team building activities during rotations. LCAP Goal 1.m, 2.b (1.10, 2.10)
- Summer Bridge will be offered to 5th grade students entering MacArthur to increase awareness and prepare students for middle school. This will increase positive feeling and increase attendance and retain students LCAP Goal 1.a, 1.b, 1.k, 1.m (1.10, 2.10)
- Provide materials to support literacy across the curriculum. LCAP 1.a, 1.b (1.5, 2.3, 2.4)

Increased Access to Technology

- The Reading Counts Computer Program will provide students with alternative reading assessments to build comprehension. LCAP 1.a, 1.b (1.5, 2.3, 2.4)
- Technology supports will assist all students in reading comprehension.. LCAP Goal 1a., 1.b (1.5, 2.3, 2.4)
- Use of ELMOs, Smart Boards and other technologies will provide teachers with additional means to create reader friendly lessons for access by all students. Modernization of library and classrooms will provide extended learning for all students. LCAP Goals 1.a, 1.b, 2.e (1.5, 2.3, 2.4)
- Teachers use technology to enhance lesson and learning in the classroom. Examples include student response system, formative assessment quiz websites and other assessment sites. LCAP Goal 2.e (2.3, 2.4)
- Classroom Computers are used to provide additional support for lessons and student work. Students also have access to 1:1 chrome books for student learning in and out of school. LCAP Goal 2.e (2.4, 2.7)
- The computer lab/library lab will be open and used by students for a determined number of hours to promote literacy in all areas. LCAP Goal 1.a, 1.b (1.5 2.7, 2.9)
- All classrooms have a Smart Board to enhance and engage students in the curriculum, especially reading comprehension. Other technologies will be implemented as technologies change. Example include websites LCAP Goal 2.e (2.7, 2.8)
- Implementation of a 1 to 1 technology program will ensure students have access to technology at home and school. LCAP Goal 2a (2.4, 2.7)
- Teachers will implement and use aspects of Google Drive/ Google Classroom and Canvas to help students build 21st Century skills. LCAP Goal 2.b (2.4, 2.7)

Staff Development and Professional Collaboration to Promote Student Engagement

- Teachers will meet in department and grade level planning meetings to discuss common assessments, student work, best practices, and to collaborate for engaging instruction. LCAP Goals 1.a, 1.c, 2.d (1.2, 2.8)
- Teachers may self-select conferences, workshops, and continued education classes to improve instruction and data assessment. Professional development will include training of teachers in data analysis and evaluation. PD will also include strategies for student motivation and achievement, including but not limited to Thinking Maps, Instructional Technology and PBIS and the Common Core Standards. LCAP Goals 1.e, 2.d, 2.e (1.2, 2.8)
- Teachers trained in differentiated instruction will provide access to the curriculum for all students. LCAP Goal 1.a, 1.b, 1.c (1.1)
- Curriculum specialists will be utilized to deliver expertise/coaching of curriculum content, demonstration lessons and lesson planning. LCAP Goals 1.a, 1.c, 2.d, 2.e (1.1, 1.2, 2.8)
- Teachers, during their conference periods, may observe other teachers within their department/grade level for collaboration on instructional practices. LCAP Goal 2.e (2.8)
- AVID Professional Development throughout the school year to provide AVID strategies to entire staff. Summer institute as well as OCDE trainings will be provided to staff. LCAP Goal 1.d, 1.e, 1.j (1.5)

Involvement of Parents and Community

- Parent/Faculty Organization will meet monthly for discussions of school programs and to be active members in the school community. LCAP Goal 3.b (3.2, 3.7, 3.10)
- School Site Council will meet monthly for discussion, planning and approval of school programs, events and expenditures. LCAP Goals 3.b, 3.c (3.2, 3.10)
- The Site English Learner Advisory Committee(ELAC) will meet monthly to discuss programs and events relevant to language acquisition. LCAP Goals 3.b (3.2, 3.7, 3.10)
- The District English Learner Advisory Committee(DELAC) will meet with the district advisers as calendared and report back to the site as necessary. LCAP Goal 3.b (3.2, 3.7, 3.10)
- The annual Career Day will provide students with opportunities to discuss with community members vocational and educational goals.

LCAP Goals 1.j, 3.b (1.3, 3.2)

- The annual History Faire will provide 7th grade parents students with a hands-on experience of historical events. Historical Organizations provide mock events and parents provide input and support. LCAP Goals 1.k, 1.m , 2.b, 3.a, 3.b, 3.c (1.1, 2.3, 3.2)
- Parent Academies will provide parent education and discussion of site policies and procedures. LCAP Goal 3.b (3.2, 3.7, 3.10)
- Coffee with the principal will give parents an opportunity to discuss important issues with the principal as well as hands on training on technology and other school related items. LCAP Goals 3.b (3.2, 3.3, 3.10)

Goal IIb: Writing Across the Curriculum

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal:

- I. Students will write clear, coherent and focused compositions across the content areas.
- II. Students will demonstrate mastery of literacy skills by scoring a proficient grade on the SAUSD Writing Proficiency Test.

Students will write clear, coherent and focused compositions across all content areas.

- Teachers will use state CCSS blueprints and district pacing guides to help plan instruction. This includes focusing on domains by grade level in EL and writing across the curriculum. LCAP Goal 1.g, 1.e, 2.d (1.1, 2.1)
- Content Teachers implement structured writing assignments aligned with the curriculum from Making Meaning out of Writing. LCAP Goal 1.g, 1.b 1.e (1.1, 1.2, 1.5)
- Departments will implement common assessments including MAP to standardize writing assessments across grade levels. LCAP Goal 1.e, 1.g (1.2, 1.5)
- Students will participate in taking the District Writing Exams to demonstrate proficiency in writing. LCAP Goal 1.e, 1.g (1.2, 1.5)
- Students will use the Practice Writing Proficiency Exams to increase writing skills and prepare for formal writing assessments as well as Making Meaning out of Writing samples across the curriculums. LCAP Goal 1.e, 1.g (1.2, 1.5)

Extended Learning Opportunities will be provided to students as needed

- A study skills elective class provides students with support for writing, editing and proof-reading to improve writing across the content areas. LCAP Goals 1.g, 1b (1.10, 2.10)
- Lunch time tutoring, provided by college AVID tutors, will provide students with the opportunity to improve writing across the content. LCAP Goal 1b, 1g (1.10)
- Before and after school tutoring will provide support and help for all students to improve writing across the curriculum. EL and below grade level intersession classes will be offered to help students write at proficiency. LCAP Goal 1.b, 1.g (1.10, 2.10)
- Engage 360 will assist students with writing, editing and proof-reading to improve writing across the content areas. LCAP Goal 1.b, 1g (1.10, 2.10)
- The computer lab/library lab will be open to provide students with support for writing, editing and proof-reading to improve writing across the content areas. LCAP Goal 1.g, 1b, 2.a (1.5, 2.7, 2.9)
- CJSF Peer Tutoring will match students with a peer to provide support for writing, editing and proof-reading to improve writing across the content areas. LCAP Goal 3a (3.5, 3.10)
- GATE identified and high achieving students will be placed in Honors Classes to provide access to advanced curriculum in writing across the curriculum. LCAP Goal 1.d, 1e (1.1)
- Students are placed in specific ELA courses, standard or honors, depending upon their grades, district criteria, writing proficiency exams and MAP RIT scores. LCAP Goal 1g (1.1)
- Authentic activities i.e. Model Congress, History Faire, College and Career which allows students to research a nationwide issue and write a bill to present to their class. LCAP Goal 1.e, 1.g, 1.k, 1.m (1.1, 1.2)

Increased Access to Technology

- The Reading Counts program will provide students with an online assessment of their reading and comprehension skills. Other authentic writing assessments will be used to evaluate students progress towards proficiency. LCAP Goal 1b, 1g (1.5, 2.3, 2.4)
- Funding will be provided to keep the computer lab open for students to support for writing, editing and proof-reading to improve

writing across the content areas. LCAP Goal 1.b, 1.g (1.5, 2.7, 2.8, 2.9)

- Technology Classes are available to improve students' understanding of technology and how to use it to assist with writing, editing and proof-reading skills. LCAP Goal 2.a (2.4, 2.7, 2.8)
- Each classroom has a Smart Board for teachers to engage students in 21st century skills. LCAP Goal 2c, 2e (2.7, 2.8)
- Teachers and students will use Google Docs to write, edit and revise writing assignments. Peer editing and other editing tools will allow students to engage in the writing process in and out of school. LCAP Goal 1g, 2a (1.5, 2.7, 2.8)

Staff Development and Professional Collaboration

- Staff workshops will be held by departments on specified modified days to provide training and collaboration regarding student achievement in writing and to review data results in writing across the content areas. Funding will allow release time for teachers to be trained. LCAP Goal 2.d (2.1)
- Staff workshops will be held by grade levels on specified modified days to provide training and collaboration regarding student achievement in writing, to review data results in writing across the content areas, to discuss best practices and collaborate on common assessments. Funding will provide release time for staff to be trained. LCAP Goal 2.c, 2.d (2.1)
- Teachers may self-select conferences, workshops and continued education classes to promote writing across the curriculum. Funding will allow release time for teachers to attend workshops. LCAP Goal 1.e, 2.d, 2.e (1.2, 2.8)
- Professional development will also include strategies to increase student motivation and achievement, including but not limited to, Thinking Maps, Instructional Technology, AVID, PBIS and the Common Core Standards. LCAP Goal 1.e, 2.d, 2.e (1.2, 2.8)

Parent and Community Involvement

- A parent volunteer group will meet monthly for discussions of school programs and events and other issues relevant to parents. LCAP Goal 3.b (3.2, 3.7, 3.10)
- The School Site Council will meet monthly for discussion, planning and approval of school programs, events and expenditures. LCAP Goal 3.b, 3.c (3.2, 3.10)
- The ELAC will meet monthly to discuss programs and events relevant to language acquisition. LCAP Goal 3.b (3.2, 3.7, 3.10)
- The DELAC will meet with the district advisers as calendared and report back to the site as necessary. LCAP Goal 3.b (3.2, 3.7, 3.10)
- The annual Career Day will provide students with opportunities to discuss with community members vocational and educational goals. LCAP Goal 1.j, 3.b (1.3, 3.2, 3.10)
- The annual History Faire will provide 7th grade students with a hands-on experience of historical events. Historical Organizations provide mock events and parents provide input and support. LCAP Goal 1.j, 3.b (1.3, 3.2, 3.10)
- Parent Academies will provide parent education and discussion of site policies, procedures and student/ parent expectations. LCAP Goal 3.b (3.2, 3.7)

Goal IIc: English Language Development

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal:

- I. All EL students will improve their ability to read, write and speak English as measured by formal and informal assessments.
- II. All English learners will receive instruction within our core language arts programs that will develop proficiency in English as rapidly and effectively as possible.
- III. All English learners will develop to gain proficiency in the district curriculum.
- IV. All English learners will participate in the core curriculum.
- V. English language learners will demonstrate their improved English skills by increasing student proficiency on the MAP RIT score.

Alignment of Instruction, Strategies, and Materials with Content Standards

- EL students are enrolled in standards-based classes including strategic, benchmark and honors. LCAP Goal 1.b, 1.g (1.1, 1.5, 1.12, 1.14)

- Teachers and students will use a variety of instructional tools (graphic organizers, online tools, etc..) to help EL students with language acquisition. Funding will provide enhanced materials to use with targeted students during intervention. LCAP Goal 1.b, 1.g, 2.c, 2.e (1.12, 2.1, 2.8)
- Teachers are made aware of the classification process for EL students so they can modify instruction in the classroom to engage students. LCAP Goal 1.b, 1.g, 2.c, 2.e (1.12, 2.1, 2.8)
- Teachers are given the information needed to identify ELs, their levels of proficiency and their student performance on the MAP test. LCAP Goal 1.b, 1.g, 2.c, 2.e (1.12, 2.1, 2.8)
- Active learning strategies utilizing a variety of tools are used in classroom lessons to promote English language development. LCAP Goal 1.b, 1.g, 2.c, 2.e (1.12, 2.1, 2.8)
- Cornell Note taking is used in science, Language Arts, AVID, Exploratory, and Social Studies classes to help develop language skills for all students, especially EL students. LCAP Goal 1.b, 1.g, 2.c, 2.e (1.1, 1.5, 2.1, 2.8)
- MAP assessment will be used to understand learning of all students. LCAP Goal 1.b, 1.c., 1.e, 1.g (1.1, 1.2, 1.14)

Extended Learning Opportunities will be provided for students

- Targeted students, including EL's, will attend a Study Skills Intervention class that will provide students with additional help in developing English skills. LCAP Goal 1.b, 1.g, 2.e (1.10, 2.10)
- Before and after school tutoring will provide all students with help in developing English skills across the curriculum. LCAP Goal 1.b, 1.g (1.10, 2.3)
- Engage 360 will provide students with opportunities to develop English skills in supplemental activities(drama, writers workshops, etc..) as well as tutoring in the core curriculum. LCAP Goal 1.b, 1.g (1.10, 2.3)
- The library/computer lab is open at specified times to provide support for students in developing their English skills by accessing curriculum via the internet. LCAP Goal 1.b, 1.g, 2.a (2.3, 2.9)
- CJSF Peer Tutoring provides students with additional help and support from peer mentors. LCAP Goal 3.a (3.5, 3.10)
- MacArthur clubs and societies provide opportunities for students to develop English skills in supplemental activities. LCAP Goal 2.b (2.3)
- Field trips will provide students with English language development outside the classroom in content areas. LCAP Goal 2.b (2.3, 2.10)

Increased Access to Technology

- The Reading Counts program will provide students with the opportunity to use technology to develop English skills. LCAP Goal 1.b, 1.g, 2.e (1.5, 2.3, 2.4)
- Technology classes will provide students with technology skills needed to access the curriculum. LCAP Goal 2.a (2.4, 2.7, 2.8)
- Smart Boards and other embedded technologies are in every classroom to enhance and engage the students in their learning. Technology allows all students but especially EL students to access the material at school and home. LCAP Goal 2.e (2.1, 2.7, 2.8)

Staff Development and Professional Collaboration

- Teachers will meet regularly on modified days by department and grade level to collaborate, examine student work and review assessment data including but not limited to SBAC, MAP, DWA, Extended Response and common assessments. LCAP Goals 1.c, 1.g, 2.d, 2.e (1.2, 2.8)
- Departments will have scheduled department planning days to develop lesson plans in content areas and promote English language development.
- Workshops will be held on modified days by department, grade-level or whole staff to promote content areas and develop lesson plans to achieve scaffolding and differentiated instruction.
- Teachers may self-select conferences, workshops, and continued education courses may be taken by teachers to promote English language learning in the content areas. Funding will provide release time for teachers to attend trainings. LCAP Goals 1.e, 2.d, 2.e (1.2, 2.8)
- Professional development will include training of teachers in data analysis and evaluation. PD will also include strategies for student motivation and achievement, including but not limited to the Common Core Standards, Thinking Maps, Instructional Technology and PBIS. LCAP Goal 1.e, 2.d, 2.e (1.2, 2.8)

Involvement of Parents and Community

- The parent volunteer group will meet monthly for discussions of school programs and events and other issues relevant to parents and student learning. LCAP Goal 3.b (3.2, 3.7, 3.10)
- School Site Council will meet monthly for discussion, planning and approval of school programs, events and expenditures. LCAP

Goals 3.b, 3.c (3.2, 3.7, 3.10)

- The ELAC will meet monthly to discuss programs and events relevant to language acquisition. LCAP Goal 3.b (3.2, 3.7, 3.10)
- The DELAC will meet with the district advisors as calendered and report back to the site as necessary. LCAP Goal 3.b (3.2, 3.7, 3.10)
- The sixth grade bridge program will provide incoming sixth graders and their parents the opportunity to see the site and meet teachers and promote parent involvement. LCAP Goal 1.b, 1.g, 1.k, 1.m (1.10, 2.10)
- An annual Career Day will provide students with opportunities to discuss with community members vocational and educational goals and extend the learning to a college and career focus. Academic Language is prevalent and utilized throughout the presentations. LCAP Goal 1.e, 1.j, (1.3)
- The annual History Faire will provide 7th grade students with a hands-on experience of historical events. Historical Organizations provide mock events and parents provide input and support so that all students can develop English language skills in project based activities. LCAP Goals 1.k, 1.m, 2.b, 3.a, 3.b, 3.c (1.1, 2.3, 3.2)
- Parent Academies will provide parent education and discussion of site policies and procedures to enrich the English language development at MacArthur. LCAP Goal 3.b (3.2, 3.7, 3.10)
- Field trips will provide students with opportunities to develop English language skills outside the classroom setting in the content areas. LCAP Goal 2.b (2.3, 2.10)
- Parent Conference Day will provide parents with detailed academic plan for students which includes MAP and other assessments. Funding will help purchase materials to support student learning. LCAP Goal 3.b (3.2, 3.7, 3.10)

Goal III: Mathematics

LCAP Goal 1: Students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

School Goal:

- I. All students will be participate in challenging, standards-based learning experiences and are taught to use mathematical reasoning strategies, skills, and concepts in finding solutions.
- II. Targeted students may take an extra period of math using intervention programs adopted by the District for students performing two or more years below grade level.
- III. All students will demonstrate improvement in mathematics by demonstrating growth on the MAP RIT score.

Align Instruction, Strategies and Materials with Content Standards

- Teachers will meet in department and grade level planning meetings to discuss common assessments, student work, best practices, and to collaborate for engaging instruction. Funding will be used for release time for teacher collaboration. LCAP Goal 1.c, 1.e, 2.c, 2.e (1.2, 2.8)
- Teachers will use the CCSS and district curriculum maps to facilitate instruction and to engage all students. LCAP Goal 1.e, 1.g, 2.c, 2.e
- Teachers will meet in department meetings on modified days to align curriculum, discuss common assessments and benchmark data. LCAP Goals 1.c, 1.i, 2.d, 2.e (1.2, 2.8)
- Teachers may attend conferences, workshops and continued education to improve instruction and data assessment. Funding will be used for release time for teacher collaboration. LCAP Goal 2.c, 2.d, 2.e (2.1, 2.8)
- All students will be enrolled at grade level CCSS math course. LCAP Goals 1.c, 1.e, 1.i (1.1)
- Students will be provided with the materials and supplies to support mathematical development, including technology and access to curriculum online on platforms like Canvas and Google. LCAP Goals 1.a, 2.a (1.1, 2.1, 2.3, 2.4)
- MAP assessment will be used to understand learning of all students and to drive instruction. LCAP Goal 1.c, 1.i (1.1, 1.2)
- Targeted students will attend a study skills class for help in improving MAP RIT scores and classroom grades. LCAP Goal 1.c, 1.i (1.1, 1.2)

Extended Learning Opportunities

- Clubs such as MESA and Pentathlon are open to all students to provide enrichment activities, competitions and field trips to support learning. LCAP Goal 1.d, 2.b (1.7, 2.1, 2.3, 2.6)
- Mathematic competitions will be available for all students to participate in. LCAP Goal 1.e, 1.j, 2.b (1.7, 2.3)

- Summer enrichment program will provide opportunities for students to work on math skills. LCAP Goal 1.b, 1.i, 2.b (1.10, 2.10)
- Targeted students may attend a study skills class for help in improving math assessment scores and classroom grades. LCAP Goals 1.c, 1.i (1.10)
- Before and after school help will support students in the CCSS standards attainment and provide students with opportunities for support. LCAP Goal 1.c, 1.i (1.10)
- Engage 360 is offered to all students to improve assessment scores and classroom grades and provide supplemental activities to assist in mathematics. LCAP Goal 1.c, 1.i (1.10)
- The computer lab/ library is open to assist students with homework, classwork and projects. LCAP Goal 1.c, 1.i, 2.a (1.10, 2.3, 2.4, 2.9)
- CJSF Peer tutoring is available at specified times to assist students with homework, classwork and projects. LCAP Goal 3.a (3.5, 3.10)
- Saturday Learning Academies will assist students with assessment scores and classroom grades. LCAP Goal 1.c, 1.i (1.10)
- Online access to math support will be provided to assist students in homework, classwork, projects, and basic skills. LCAP Goals 1.c, 1.i, 2.a (1.10, 2.3, 2.4)

Increased Access to Technology

- Students will have access to relevant math programs to support and supplement learning. Examples include Moby Max, Mind Institute (ST Math). LCAP Goals 1.c, 2.a (1.1, 2.1, 2.4)
- All teachers have Smart Boards and other embedded technologies to engage students in the curriculum. LCAP Goal 1.c, 1.i, 2.e (1.5, 2.3, 2.4)
- Online resources will be used by teachers to supplement learning. Google classroom and Canvas will also provide OLM system for students to engage with curriculum at school and at home. LCAP Goal 2.a, 2.c (2.4, 2.7)
- Teachers will attend self-selected professional development like the Computer-Using Educators (CUE) conference to help implement technology based lessons. Funding will be used for release time as well as conference fees. LCAP Goal 1.e, 2.d, 2.e (1.2, 2.8)
- Teachers will attend workshops on or off campus to enhance technological learning and ability to facilitate student engagement and improvement. Funding will be utilized for release time as well as conference fees. LCAP Goal 1.e, 2.d, 2.e (1.2, 2.8)

Staff Development and Professional Collaboration

- Teachers will meet in department and grade level planning meetings to discuss common assessments, student work, best practices, and to collaborate for engaging instruction. LCAP Goal 1.c, 1.i, 2.d (1.2, 2.8)
- Teachers will meet in department meetings on modified days to align curriculum, discuss common assessments and benchmark data. LCAP Goal 1.c, 1.i (1.1, 1.2)
- Teachers may attend conferences, workshops and continued education to improve instruction and data assessment. LCAP Goal 1.c, 2.d (1.2, 2.8)
- Institutes of Higher Learning will provide student teachers to collaborate with and discuss lesson plans and best practices. LCAP Goal 1.c, 2.d, 2.e (1.1, 1.3)
- Teachers will attend workshops on or off campus to enhance technological learning and ability to facilitate student engagement and improvement. LCAP Goal 1.c, 2.a, 2.d (1.1, 2.8)
- Teachers will be able to observe other teachers on or offsite to enhance instructional practices. Substitutes or administrators will be able to cover classes to facilitate teacher observations. LCAP Goal 2.e (2.8)
- Professional development will include training of teachers in data analysis and evaluation. PD will also include strategies for student motivation and achievement, including but not limited to the Common Core Standards, Thinking Maps, and PBIS. LCAP Goal 1.c, 1.i, 2.d, 2.e (1.2, 2.8)

Involvement of Parents and the Community

- The Parent /Faculty Organization will meet monthly for discussions of school programs and events and other issues relevant to parents. LCAP Goal 3.b (3.2, 3.7, 3.10)
- School Site Council will meet monthly for discussion, planning and approval of school programs, events and expenditures. LCAP Goal 3.b, 3.c (3.2, 3.10)
- ELAC will meet monthly to discuss programs and events relevant to student learning and community/parent involvement. LCAP Goal 3.b, 3.c (3.2, 3.10)
- DELAC will meet the the district advisors as calendared and report back to the site as necessary with regards to student learning and community/parent involvement. LCAP Goal 3.b, 3.c (3.2, 3.10)
- Awards assemblies will be held to recognize student achievement and enhance student motivation. Funding will be used to purchase

materials to enhance and augment student learning. LCAP Goal 3.a, 3.b (3.3, 3.10)

- OLM's will be used by some teachers to supplement learning and to communicate with students, staff, parents and community with regards to school activities and programs. LCAP Goal 2.a, 3.a, 3.b, 3.c (2.4, 3.10)
- A monthly school calendar will be provided to inform and communicate with students, staff, parents and community with regards to school activities and programs. Funding will be used to purchase materials and supplies to keep community aware of events at MacArthur. LCAP Goal 3.b, 3.f (3.2, 3.3, 3.10)

Goal III: Parent and Community: Partnerships for Student Learners

LCAP Goal 3: Students and staff will work in a healthy, safe, and secure environment that supports learning.

School Goal: I. Students, parent, staff, and community will work as knowledgeable partners to provide students with a sense of responsibility patriotism, pride of accomplishment, and a positive self-image.

Building on parenting strengths

Communicate and provide parent training to help support MacArthur literacy goals.

- Students' Reading Counts goals and progress will be communicated to parents through progress reports and parent letters home. LCAP Goal 3 (3.4, 3.10)
- Extend library hours to allow parents and students access to library resources. LCAP Goal 2.a, 3 (2.3, 2.7, 2.9, 3.4, 3.10)
- Parents are encouraged to volunteer and enhance student programs. LCAP Goal 3 (3.2, 3.4, 3.10)
- The school staff will work with Engage 360 to provide additional extended school support LCAP Goal 3 (3.4, 3.10)
- Technology will help to promote communication between MacArthur and the community. LCAP Goal 3 (3.4, 3.10)
- Parent Academies are held to foster relationships between staff and parents LCAP Goal 3.i (3.2, 3.4, 3.7, 3.10)

Communicating effectively

Communicate with parents regarding student achievement.

- Teachers will communicate by telephone, internet, Aeries portal, and grade reports. Information will be given regarding student achievement and behavior. LCAP Goal 3 (3.4, 3.10)
- Parent Academies will be held as needed to educate and communicate with parents regarding MacArthur's policies and expectations for student achievement and success. LCAP Goal 3.i (3.2, 3.4, 3.7, 3.10)
- Counselors and Administrators will call and schedule parent meetings as necessary to inform parents with regards to student achievement. LCAP Goal 3 (3.4, 3.10)
- Parents are invited to attend award assemblies each semester. LCAP Goal 3 (3.4, 3.10)
- Monthly Coffee with the Principal provides academic information throughout the school year. Money will be spent of items to enhance event and provide clear information to parents. LCAP Goal 3 (3.4, 3.10)

Organizing opportunities for volunteering

To provide parents with a variety of opportunities to participate and support school events and promote student achievement.

- Parents may be a part of SSC and give input of programs and expenditures at MacArthur. LCAP Goal 3 (3.4, 3.10)
- Parent volunteer group will provide parents with the opportunity to discuss and provides information regarding student programs and parent education. LCAP Goal 3 (3.4, 3.10)
- Parents may participate in ELAC to promote English language literacy. LCAP Goal 3 (3.4, 3.10)
- Parents are provided with opportunities to shadow their student on campus to encourage student success. LCAP Goal 3 (3.4, 3.10)
- Parents are encouraged to volunteer and provide support with field trips, dances, sporting events, promotion, fund raising and the student store. LCAP Goal 3 (3.4, 3.10)

Learning at home

Provide parents learning opportunity and resources necessary to become active participants in their child's education.

- Parent Academies will be held as needed to educate and communicate with parents regarding MacArthur's policies and expectations for student achievement and success. LCAP Goal 3.i (3.2, 3.4, 3.7, 3.10)

Involving in decision making

Parents will have opportunities to provide input and feedback into the decision making process of their child's school.

- School Site Council meetings are held on a monthly basis. Agendas and meeting locations are posted on office window. Parents are given time to provide public input regarding school expenditures and curriculum related decisions. LCAP Goal 3 (3.4, 3.10)
- Monthly "Coffee with the Principal" meetings are held. Parents and administrators discuss data, curriculum, school safety and climate

in an effort to improve the overall school climate. LCAP Goal 3 (3.4, 3.10)

Collaborating with the community

- Parent Academies will be held as needed to educate and communicate with parents regarding MacArthur's policies and expectations for student achievement and success. LCAP Goal 3.i (3.2, 3.4, 3.7, 3.10)
- Parents are encouraged to volunteer and provide support with field trips, dances, sporting events, promotion, fund raising and the student store. LCAP Goal 3 (3.4, 3.10)
- Extend library hours to allow parents and students access to library resources. LCAP Goal 3 (3.4, 3.10)

Building relationships

- Parent Academies will be held as needed to educate and communicate with parents regarding MacArthur's policies and expectations for student achievement and success. LCAP Goal 3 (3.4, 3.10)
- Parents are provided with opportunities to shadow their student on campus to encourage student success. LCAP Goal 3 (3.4, 3.10)
- Parents are encouraged to volunteer and provide support with field trips, dances, sporting events, promotion, fund raising and the student store. LCAP Goal 3 (3.4, 3.10)
- Extend library hours to allow parents and students access to library resources. LCAP Goal 2.a, 3 (2.3, 2.7, 2.9, 3.4, 3.10)

Funding

State and Federal Funding			
Services provided by categorical funds to enable underperforming students to meet standards	Expenditure Type	Funding Source	2015-16 Budget
Teacher interventions in core subject areas: tutoring, mentoring, and skill enhancement.	1000-1999: Certificated Personnel Salaries	Title I, Part A	60,340.00
Translation and overtime related to parent meetings.	2000-2999: Classified Personnel Salaries	Title I, Part A	8,806.71
Health benefits for certificated employees	3000-3999: Employee Benefits	Title I, Part A	10,027.25
Purchase technology, books for library and materials to enhance and augment core curriculum for student learning.	4000-4999: Books And Supplies	Title I, Part A	115,557.69
Transportation costs for field trips and events	5000-5999: Services And Other Operating Expenditures	Title I, Part A	25,000.00
Printing and postage cost for communication with parents	5700-5799: Transfers Of Direct Costs	Title I, Part A	6,500.00
Purchase of materials and items for parent meetings.	5800: Professional/Consulting Services And Operating Expenditures	Title I, Part A	2,000.00
Parent set aside for communication with parents which includes flyers and mailers home.	5900: Communications	Title I, Part A	4,848.42
Total			233,080.07