

**Santa Ana Unified School District
School Plan for Student Achievement Summary
2023-24**



Raymond A. Villa Fundamental Intermediate

Superintendent

Jerry Almendarez

Board of Education

Carolyn Torres, President • Alfonso Alvarez, Vice President
Hector Bustos, Clerk • Katelyn Brazer Aceves Member • Rigo Rodriguez, Ph.D., Member

SAUSD Graduate Profile

In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



Goal Areas and Planned Improvements

Goal 1 - School Climate and Vision

LCAP Goal and SAUSD Board Priority Alignment

Goal 3: Social Emotional Wellness. The SAUSD community (staff and community partners) will provide students with resources and multi-tiered support to meet their individual social-emotional, mental health, behavioral and physical well-being.

School Climate and Vision Goal:

Villa Fundamental Intermediate School will create a high quality, safe and healthy learning environment that fosters the knowledge and skills necessary for students to become productive citizens in the 21st century.

Strategy/Activity 1

Schoolwide positive behavior program: Villa's comprehensive PBIS program includes maintaining our current distinction as a PBIS Platinum school by implementing strategies outlined in the State-Recommended PBIS plan. Teachers and support staff will use effective practices for supporting positive behavior throughout the school day, and administrators will support and monitor those practices. Villa will provide staff training on PBIS proactive strategies, staff training for addressing Tier 3 suspendible acts, and implementation of campus-wide systems suggested in the state PBIS plan. Identified students will receive intervention in the form of conflict resolution, drug/alcohol counseling etc. to target specific areas of need. Staff members are trained to make referrals for Tier 2 and Tier 3 intervention. Teams will be formed to investigate functions and forms of behavior and to support students in making appropriate decisions. The committee will look at research to determine the effectiveness of potential programs such as P.A.L. and Capturing Kids Hearts.

Budgeted Amount:

7,000

Strategy/Activity 2

Creating a culture of rigor, college success and 21st Century Learning Environments: The foundation of Villa's college and readiness program is the implementation of an AVID school-wide culture. Villa will maintain the honorable distinction of AVID National Demonstration school. Teachers of all content areas will attend the AVID Summer Institute to receive training on AVID best practices. Villa will reinforce growth mindset tools. Teachers, counselors, and support staff will collaborate to monitor student progress and self efficacy. Teachers will receive training on technology and strategies that align with 21st century education. In addition, various college and career promotion events will be held to pique student interest in possible fields of study and future careers. Students displaying apathy toward career and college readiness will receive personalized guidance and support through various student success committees and mentorship.

Budgeted Amount:

26,000

Strategy/Activity 3

Socio-emotional counseling and support: Counseling and Administrative personnel will be involved in designing programs intended to provide support for students demonstrating at-risk behaviors such as Chronic Absenteeism. Teachers will be trained on how to identify potential signs of trouble. The committee will look at research to determine the effectiveness of potential programs to target Tier 2 and Tier 3 needs.

Budgeted Amount:

7,000

Total Expenditures

40,000.00

Goal 2 - English Language Arts

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive,

standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Language Arts Goal:

Villa Fundamental Intermediate School students will demonstrate grade level competency in reading to prepare them for high school and post-secondary education.

Strategy/Activity 1

Core ELA Program Tier I: ELA teachers receive training in ELA instruction including technology and additional supports based on researched best practices. All students will have access to the core ELA program provided by the district. Teachers will differentiate instruction to meet the needs of all students, identify and monitor students needing additional support and make referrals to tier II or tier III programs as needed. In order to promote reading fluency and proficiency, supplemental software programs will be purchased and training will be provided.

Budgeted Amount:

5,000

Strategy/Activity 2

Tier II ELA Program: Students at risk of not meeting ELA standards are identified for academic intervention and provided with tutoring and access to differentiated programs. Student progress will be monitored on a weekly basis and modifications in the program will be made as necessary. Personnel will receive training to provide ELA tutoring/instruction including technology and additional supports based on researched best practices.

Budgeted Amount:

5,000

Strategy/Activity 3

Tier III ELA Program: The lowest performing students and those performing three or more grade levels below standard are referred to the Student Success Team process. Collaborative meetings will be held between teachers, parents, students, counselors and administration to plan steps to improve academic outcomes in ELA as well as to monitor student progress. SEL counselors will be brought into the process where needed. Intensive Summer Program offered to select students to increase skills in language development and reading comprehension.

Budgeted Amount:

40,000

Total Expenditures

50,000.00

Goal 3 - English Learner Progress

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Learner Progress Goal:

Villa Fundamental Intermediate School students will demonstrate growth toward English proficiency as measured by state assessment and an increase in redesignation rates.

Strategy/Activity 1

Tier I ELD Program: All English Learners will be provided both integrated and designated ELD instruction throughout the day and across the curriculum. Teachers will be trained on best practices to support and differentiate instruction for English learners. Supplemental texts and software programs will be used to differentiate instruction and make the core content accessible to all English Learners.

Budgeted Amount:

3,000

Strategy/Activity 2

Tier II ELD Program: English learners not demonstrating sufficient progress in English Language Acquisition and/or performing low in the core academic curriculum will be supported through supplemental English Learner tutoring and technology designed to support English Language Development. The Tier II EL program identifies students' individual needs and provides additional support so that students continue to make progress towards acquiring English acquisition. Specific training is provided to personnel to support tutoring best practices and use of EL targeted technology to support language development.

Budgeted Amount:

25,000

Total Expenditures

28,000.00

Goal 4 - Math

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Math Goal:

Villa Fundamental Intermediate School will maintain 100% standards-aligned instructional materials and utilize technology to prepare students for success with Algebra readiness and Algebra proficiency.

Strategy/Activity 1

Core Math Program Tier I: All students will have access to the core Math program through the CPM curriculum. Teachers will differentiate instruction to meet the needs of all students, identify and monitor students needing additional support and make referrals to the tier II or tier III programs as needed. In order to promote numeracy and basic computation with proficiency, Villa will research and purchase supplemental software to improve skills and assess student mathematical proficiency.

Budgeted Amount:

5,000

Strategy/Activity 2

Tier II Math Program: Students at risk of not meeting Math standards are identified for academic intervention and provided after school tutoring and access to differentiated programs. Student progress will be monitored on a weekly basis and modifications to the program will be made as necessary. Additionally, ALEKS, a math computer-based program is used to support students who are below grade level in math. Personnel will be trained in technology and best practices to promote development in mathematics and create an environment where rigor and proficiency is valued.

Budgeted Amount:5,000

Strategy/Activity 3

Tier III Math Program: The lowest performing students and those performing three or more grade levels below standard are referred to the Student Success Team process. Collaborative meetings will be held between teachers, parents, students, counselors and administration to plan steps to improve academic outcomes in Math as well as to monitor student progress. SEL counselors will be brought into the process where needed. Intensive summer program is offered to students exhibiting Tier III needs in numeracy and basic computation.

Budgeted Amount:40,000

Total Expenditures

50,000.00

Goal 5 - Content Area Goal**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Content Area Goal:

Strategy/Activity 1

Provide certificated staff with collaboration and planning time for the purpose of supporting student academic success

Budgeted Amount:30,000

Total Expenditures

30,000.00

Goal 6 - Parent Engagement

LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

School Parent Engagement Goal:

Villa Fundamental Intermediate School will provide opportunities for students, parents, and community members to participate in various school-sponsored activities in order to create a healthy, safe and secure environment that supports student learning.

Strategy/Activity 2

Communication and creating a welcoming environment: Our school will use the available technologies to maintain consistent communication with parents and families. Parent trainings and opportunities to connect are provided to families to support student success. Based on parent feedback through surveys, parent meetings, and committee suggestions, Villa will invite community agencies/organizations and district personnel to provide workshops/training in best practices for supporting academic development. English classes, support groups on topics requested by parents, and technology training will be provided. Parent workshops through Olive Crest and LatinX Parenting will continue to be held as requested by our parents. Villa Parent University will continue to provide thematic training of tools for parents in support of student learning and to increase understanding in navigating the educational system. Parents will be actively encouraged to help lead and recruit for these workshops. The Villa Parent Wellness center will play a key role in meeting parent needs and communicating information such as special events (Back to School, Open House, Ceremonies & Awards, Parent/Teacher conferences, Parent meetings, Book Fairs, 8th-grade promotion, AVID Family nights, 6th/7th grade field day). Communication will occur through a variety of means: flyers, teacher contacts, banners, school marquee, phone messaging, and electronic communication via Parent Square. Classroom teachers are expected to communicate regularly with parents.

Budgeted Amount:

14,292

Total Expenditures

14,292.00

Expenditures by Goal

Goal Area	Total Expenditures
Goal Area 1, School Climate and Social-Emotional Wellness	40,000.00
Goal Area 2, English Language Arts	50,000.00
Goal Area 3, English Learner Progress	28,000.00
Goal Area 4, Math	50,000.00
Goal Area 5, Content Area Goal	30,000.00
Goal Area 6, Parent Engagement	14,292.00
Total Funds Budgeted	212,292