

**Santa Ana Unified School District
School Plan for Student Achievement Summary
2023-24**

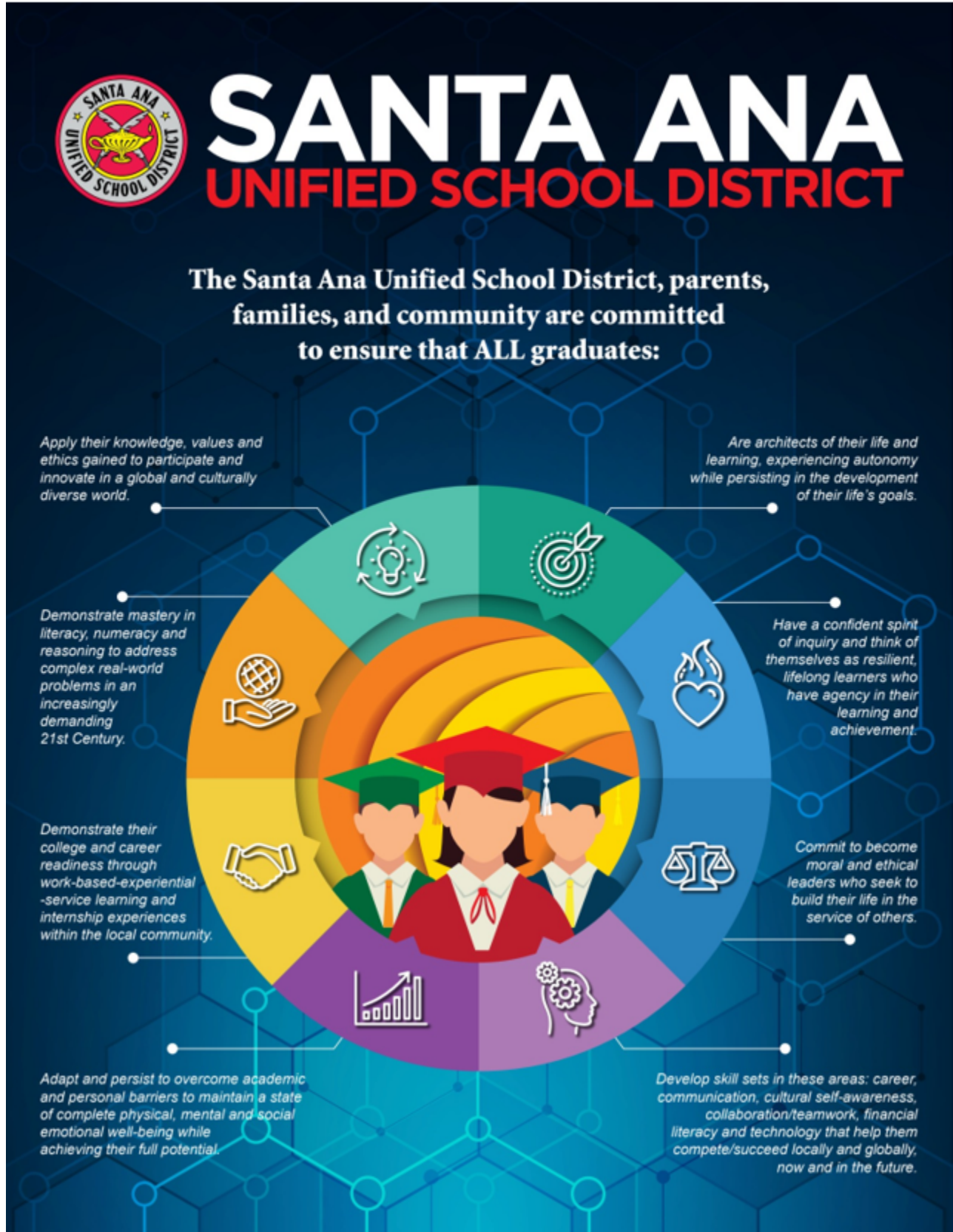


Taft Elementary

Superintendent
Jerry Almendarez

Board of Education
Carolyn Torres, President • Alfonso Alvarez, Vice President
Hector Bustos, Clerk • Katelyn Brazer Aceves Member • Rigo Rodriguez, Ph.D., Member

In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



Goal Areas and Planned Improvements

Goal 1 - School Climate and Vision

LCAP Goal and SAUSD Board Priority Alignment

Goal 3: Social Emotional Wellness. The SAUSD community (staff and community partners) will provide students with resources and multi-tiered support to meet their individual social-emotional, mental health, behavioral and physical well-being.

School Climate and Vision Goal:

Taft will continue to create a positive and safe environment by fostering a growth mindset in students and staff, practicing social/emotional learning, preparing students for college and career, and providing a multi-tiered level of support so that all students can learn in a just, equitable, and inclusive manner. There is a mutual level of trust between district, community, and school where the input of all stakeholders are valued and seen as a vital part decision making to increase student achievement in the 2022-2023 school year.

Strategy/Activity 1

Academic achievement, improvement and student engagement:

Tier I, All students will have access to a welcoming, creative and safe learning environment on our campus. Teachers will be trained on best practices to promote student engagement and participation and the school will offer a broad variety of opportunities for students to become involved and engaged in the culture of the school. Student attendance and engagement will be monitored to determine those at risk of becoming dis-engaged and appropriate intervention will occur as needed, through family communication and consistent support.

Tier II and III, for those students at risk of becoming chronically absent, individual student success teams will be organized to best support students and their engagement in school.

Budgeted Amount:

7,566.46

Strategy/Activity 2

School wide positive behavior program:

School wide program to support positive behavioral outcomes for students. This strategy includes teachers training and all staff working together to create a climate of success and positive behavior. Teachers and staff members will use effective practices for supporting positive behavior throughout the school day and administrators will support and monitor those practices. Students exhibiting negative behavior will receive family involved intervention and support in order to ensure a positive learning environment for all students. Teams will be formed to investigate root causes of student misbehavior and support students in making good decisions and demonstrating positive behavior.

Budgeted Amount:

13,100

Strategy/Activity 3

Creating a culture of rigor and 21st Century Learning Environments:

School wide Program to promote a culture of success, growth mindset, self-determination, and maintain a level of rigor that challenges and supports students through AVID program. Teachers will be trained on best practices to maintain rigor and implement growth mindset. Teachers, counselors and support staff will collaborate to monitor student progress in personal growth and best practices to promote self-efficacy. Furthermore, technology use will be implemented to supplement classroom instruction and make learning streamlined and in line with the demands of 21st century college and careers. Teachers will be shown to integrate technology into their curriculum.

Budgeted Amount:

9,400

Strategy/Activity 4

Socio-emotional counseling and SEL programs are intended to provide support and improve the socio-emotional wellness of all students and identify and support students demonstrating at-risk behaviors. We will use a PBIS and MTSS framework to identify and monitor student outcomes. Teachers will be trained on how to identify potential signs of trouble and a counselor will meet with students individually or in small groups and provide tier III individualized support and mental health referrals when necessary.

Budgeted Amount:

1,000

Total Expenditures

31,066.46

Goal 2 - English Language Arts

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Language Arts Goal:

Taft students will improve English language literacy - e.g. reading, writing, listening and speaking, through the implementation of a school-wide focus on academic language through reading and speaking, collaborative academic conversation, nonfiction reading and writing, critical thinking through Project Based Learning and integration of technology to prepare students in alignment with the new Common Core State Standards. Taft teachers will differentiate their instruction to make content accessible for all students and provide intervention for those students at risk of not making adequate progress.

Strategy/Activity 1

Core ELA Program: All students will have access to the core ELA program through the Benchmark curriculum. Teachers will differentiate instruction to meet the needs of all students and identify and monitor students needing additional support and possibly entering the tier II or tier III programs. Teachers will use thinking maps to help students organize their thoughts and effectively communicate what they know. Supplemental programs will be provided to meet student needs. Teachers will be trained on best practices to promote language development and create an environment where rigor and language production is valued.

Budgeted Amount:

11,873

Strategy/Activity 2

As part of our ELA program, students at risk of not meeting ELA standards and needing Tier II intervention are identified for academic intervention and provided intervention in small groups and/or after school tutoring and are given access to differentiated online programs. Student progress will be monitored on a weekly basis and modifications in the program will be made as necessary.

Budgeted Amount:

14,598

Strategy/Activity 3

Students not making adequate progress in our intervention programs and needing Tier III intervention can be referred our Coordination of Services Team (COST) and Student Success Team (SST) to design individual intervention plans. Collaborative meetings will be held between teachers, parents, students, counselors and administration to plan steps to improve academic outcomes in reading and monitor student progress. SEL counselors will be brought into the process where needed.

Budgeted Amount:

2,200

Total Expenditures

28,671.00

Goal 3 - English Learner Progress**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Learner Progress Goal:

All Taft English Learners will improve English proficiency through consistent practice with academic English and effective strategies to promote second language acquisition. English learners at Taft will be consistently monitored for progress and all teachers will implement ELD standards across the curriculum to ensure language acquisition strategies are prevalent for ELs in their courses. ELs will receive both Integrated and Designated ELD throughout the school day in order to access core content and simultaneously develop English Language skills.

Strategy/Activity 1

English Learners will be provided both integrated and designated ELD instruction throughout the day and across the curriculum. Teachers will be trained on best practices to support and differentiate instruction for English learners. Supplemental texts and software programs will be used to differentiate instruction and make the core content accessible to all English Learners.

Budgeted Amount:

1,000

Strategy/Activity 2

English learners not demonstrating sufficient progress in acquiring English and students not demonstrating sufficient understanding in the core academic curriculum will be supported through supplemental English Learner tutoring where students are given the opportunity to practice academic English that is connected to the curriculum. The Tier II EL program identifies students individual needs and provides additional support so that students continue to make progress towards acquiring English.

Budgeted Amount:

4,000

Strategy/Activity 3

English learners identified at-risk of becoming long term English learners and show signs of academic struggles due to limited English language fluency will be placed in the tier III ELD program. Individual teams will be formed to best support and monitor student progress, identify student needs and ensure student success.

Budgeted Amount:

2,000

Total Expenditures

7,000.00

Goal 4 - Math

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Math Goal:

All Taft students will demonstrate improved mathematics literacy achievement measured by local and state assessments. All Taft teachers will differentiate their instruction to make content accessible for all students and provide intervention for those students at risk of not making adequate progress by use of explicit, strategic data and informed instruction based on the Common Core State Standards.

Strategy/Activity 1

Tier 1 students: Demonstrate improved mathematics literacy achievement: Teachers will analyze the results of multiple assessments including MAP and SBAC to identify student learning needs and set goals. They will use the SAUSD pacing guides and the California State Standards to develop differentiated lesson plans to design lessons. Teachers will implement and evaluate the effectiveness of their lessons.

Tier II students: Teachers will provide small group intervention during the instructional day and/or after school for those students at risk of not making adequate progress by use of explicit, strategic data and informed instruction based on the Common Core State Standards.

Tier III students: Those students who are struggling to understand mathematical concepts will be referred to the COST and SST team.

Budgeted Amount:

5,000

Total Expenditures

5,000.00

Goal 5 - Content Area Goal

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Content Area Goal:

Taft will promote certain content areas through STEAM: Science Technology, Engineering, Arts and Mathematics.

Strategy/Activity 1

Promote certain content areas through STEAM: Science Technology, Engineering, Arts and Mathematics: Our school will hold school wide exhibitions (STEM/STEAM and Math Family nights, science fair, social studies displays, etc.).

Budgeted Amount:

43,963.54

Total Expenditures

43,963.54

Goal 6 - Parent Engagement

LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

School Parent Engagement Goal:

Taft staff will build strong, informed, and productive partnerships between the school, parents and our community to increase student motivation, improve parent and community involvement at Taft, and ensure academic success for all students.

Strategy/Activity 1

Communication and creating a welcoming environment: Our school will use the available technologies to maintain consistent communication with parents and families and our Parent Wellness center will play a key role in meeting parent needs and communicating information. In understanding that parents play a key role in student achievement, parent participation and communication will be maintained throughout the year. Parents are notified of special events (Back to School, Open House, Carnivals, Parent/Teacher conferences, Parent meetings,) through a variety of means: monthly Principal Newsletter, ParentSquare, flyers, teacher contacts, banners, school marquee, email, and phone messaging. Classroom teachers are expected to communicate on a regular basis with parents. Parent participation (PD for families (ASL) including modeling engaging activities, supplies)

Our school will hold regular recognition and celebration events in order for our parents to feel welcome at the school and to take pride in their child's accomplishments. We will continue to support seasonal festivals, book fairs, Jog-a-Thons, 5th grade promotion activities.

Budgeted Amount:

3,000

Strategy/Activity 2

Building capacity for parent leadership: Encourage parents to participate as volunteers, attend meetings, workshops or events, and/or participate on school committees. Actively promote and support the continued growth of the PTA and foster parent leadership within this group. Actively recruit new members for Title I committees (SSC and ELAC), other school committees, and volunteer in classrooms to build parent capacity.

Budgeted Amount:

1,000

Total Expenditures

4,000.00

Expenditures by Goal

Goal Area	Total Expenditures
Goal Area 1, School Climate and Social-Emotional Wellness	31,066.46
Goal Area 2, English Language Arts	28,671.00
Goal Area 3, English Learner Progress	7,000.00
Goal Area 4, Math	5,000.00
Goal Area 5, Content Area Goal	43,963.54
Goal Area 6, Parent Engagement	4,000.00
Total Funds Budgeted	119,701