

**Santa Ana Unified School District
School Plan for Student Achievement Summary
2023-24**

Roosevelt Walker Academy

Superintendent

Jerry Almendarez

Board of Education

Carolyn Torres, President • Alfonso Alvarez, Vice President
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In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



Goal Areas and Planned Improvements

Goal 1 - School Climate and Vision

LCAP Goal and SAUSD Board Priority Alignment

Goal 3: Social Emotional Wellness. The SAUSD community (staff and community partners) will provide students with resources and multi-tiered support to meet their individual social-emotional, mental health, behavioral and physical well-being.

School Climate and Vision Goal:

Students at Roosevelt Walker Academy will demonstrate the knowledge, skills and values necessary to become productive citizens in the 21st century. All students at Roosevelt Walker Academy will have equitable access to high quality curricular, technology and instructional programs that are accessible from school and home. Students, parents and staff will work in a healthy, safe, and secure environment that supports online and in person attendance and learning. Roosevelt Walker Academy will engage students in meaningful and rigorous instruction through in person instruction and continue to implement PBIS strategies. Students at Roosevelt Walker Academy will demonstrate expected behaviors that reflect being, Respectful, Responsible and Safe. These efforts will target high risk students while supporting the district in reducing the number of dropouts, suspensions and expulsions and increasing the number of graduates.

Strategy/Activity 1

Roosevelt - Walker students will have access to a welcoming, creative and safe learning environment on our campus. Teachers will be trained on best practices to promote student engagement and participation and the school will offer a broad variety of opportunities for students to become involved and engaged in the culture of the school. Student attendance and engagement will be monitored to determine those at risk of becoming disengaged and appropriate intervention will occur as needed, through family communication and consistent support. For those students at risk of becoming chronically absent, individual student success teams will be organized to best support students and their engagement in school. School Counselors will provide support and motivate students to improve attendance.

Budgeted Amount:

Strategy/Activity 2

Schoolwide Program to promote a culture of success, growth mindset, self-determination, and maintain a level of rigor that challenges and supports students. Teachers will be trained on best practices to maintain rigor and implement a growth mindset. Teachers, counselors and support staff will collaborate to monitor student progress in personal growth and best practices to promote self-efficacy. Furthermore, technology use will be implemented to supplement classroom instruction and make learning streamlined and in line with the demands of 21st century college and careers. Teachers will be shown to integrate technology into their curriculum.

Budgeted Amount:

1,000

Strategy/Activity 3

Roosevelt Walker Academy will have a program that is intended to provide support and improve the socio-emotional wellness of all students and identify and support students demonstrating at-risk behaviors. Teachers will be trained on how to identify potential signs of trouble and a part-time consultant/counselor will meet individually with students and provide tier III individualized support and mental health referrals where necessary. A wellness center will be created to create a safe space where parents and students are welcome and Social Emotional activities can occur.

Budgeted Amount:

0

Strategy/Activity 4

Budgeted Amount:

Total Expenditures

1,000.00

Goal 2 - English Language Arts

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Language Arts Goal:

Roosevelt Walker Academy students will improve English Language Arts skills in reading, writing, listening and speaking. Roosevelt Walker Academy students will be proficient readers by third grade. Students will demonstrate grade level proficiency that is necessary to succeed in college and career through technology-driven curriculum and instruction. All students will have access to high quality, standards-aligned instructional materials.

Strategy/Activity 1

Roosevelt Walker Academy students will have access to the core ELA program through the Benchmark curriculum. Teachers will differentiate instruction to meet the needs of all students and identify and monitor students needing additional support and possibly entering the tier II or tier III programs. In order to promote reading fluency and proficiency supplemental software programs assessing student reading proficiency will be purchased as well as school-wide reading texts at each grade level. Teachers will be trained on best practices to promote language development and create an environment where rigor and language production is valued.

Budgeted Amount:

16,500

Strategy/Activity 2

Roosevelt Walker Academy students at risk of not meeting ELA standards are identified for academic intervention. They will be provided after school tutoring and will be given access to differentiated online programs. Student progress will be monitored on a weekly basis and modifications in the program will be made as necessary.

Budgeted Amount:

5,000

Strategy/Activity 3

Roosevelt Walker Academy students at risk of not meeting ELA standards are identified for academic intervention and provided after school tutoring and are given access to differentiated online programs. Student progress will be monitored on a weekly basis and modifications in the program will be made as necessary. Identified Tier III students will receive additional one on one instruction through the following identified language arts interventions. Some programs are:

Accelerated Reader

PALS

Lexia

myON

Reading Plus

Moby Max

Budgeted Amount:

49,561.67

Total Expenditures

71,061.67

Goal 3 - English Learner Progress

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Learner Progress Goal:

Roosevelt Walker Academy's English language learners will be reclassified within 5 years of entering the English learner program. All English learners will demonstrate progress towards this goal as measured and monitored by both teacher assessments, observations and the ELPAC state assessment. All students will receive Integrated and Designated ELD throughout the school day to ensure access to the core content while developing their English Language Arts Skills.

Strategy/Activity 1

All teachers provide designated and integrated ELD support throughout the school day to all English Learning students. This support is aligned with the ELD adopted English Language Arts program embedded in BENCHMARK.

Roosevelt Walker Academy's teaching staff provides proven strategies to all students to ensure academic learning.

Scaffolding

SDAIE

GLAD

AVID

Thinking Maps

Frontloading

Feedback

Strategies in all content areas when needed.

To reinforce and support students, grade levels will experience academic and engaging field trips and/or online school presentations during the school year pertaining to their grade level curriculum. Through exposure students experience fundamental components enhancing their understanding and strengthening their success of grade specific standards as well as advancing their progress towards English proficiency.

Rosetta Stone

Budgeted Amount:

20,000

Strategy/Activity 2

Roosevelt Walker Academy teachers target direct ELD instruction with instruction for homogeneous groups in each grade level using the embedded ELD in Benchmark. To strengthen students reading skills, Roosevelt Walker Academy's library and online myOn provide access to challenging reading materials for high-ability EL students and high-interest materials for at risk EL students.

Budgeted Amount:

3,360

Strategy/Activity 3

English learners identified at-risk of becoming long term English learners and show signs of academic struggles due to limited English language fluency will be placed in the tier III ELD program. Individual teams will be formed to best support and monitor student progress, identify student needs and ensure student success.

Budgeted Amount:

7,841.67

Strategy/Activity 4**Budgeted Amount:**

Total Expenditures

31,201.67

Goal 4 - Math**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Math Goal:

Roosevelt Walker Academy students will demonstrate grade appropriate mathematical knowledge and skills as well as the foundational skills needed to be successful in Algebra through standards based curriculum and instruction. Students will have the grade level skills to be prepared for college and careers of the 21st century. All students will have access to high quality, standards-aligned instructional materials.

Strategy/Activity 5

Roosevelt Walker Academy students will have access to the core Math program through the curriculum. Teachers will differentiate instruction to meet the needs of all students and identify and monitor students needing additional support and possibly entering the tier II or tier III programs. In order to promote math fluency and proficiency supplemental software programs will be purchased. Teachers will be trained on best practices for math strategies and interventions.

Budgeted Amount:

2,500

Strategy/Activity 6

Roosevelt Walker Academy at risk of not meeting Math standards are identified for academic intervention and provided after school tutoring and are given access to differentiated online programs. Student progress will be monitored on a weekly basis and modifications in the program will be made as necessary.

Budgeted Amount:

6,000

Strategy/Activity 7

The lowest performing students and those performing three or more grade levels below standard and struggling academically are referred to the Student Success Team process. Collaborative meetings will be held between teachers, parents, students, counselors and administration to plan steps to improve academic outcomes in Math and monitor student progress. SEL counselors will be brought into the process where needed. Academic tutoring will be provided after school. Students will be monitored on a weekly basis and modifications in the program will be made as necessary.

Budgeted Amount:12,201.66

Total Expenditures

20,701.66

Goal 5 - Content Area Goal

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Content Area Goal:

All of Roosevelt Walker Academy students will improve and advance their understanding of Science while using incorporated AVID strategies. Through the implementation of a school-wide focus on problem solving and critical thinking they will better understand that Science plays a role in our society. Students will become familiar with developing their skills to plan and conduct investigations with scientific equipment. They will develop their own original ideas, participate in team work projects and evaluate and present their findings

Strategy/Activity 1

All students will have equitable access to a high quality curriculum and in depth instructional science program. School-wide pacing charts and standards aligned instructional materials will be used. In addition, Roosevelt Walker Academy has a classrooms dedicated to student STEM learning. The STEM Lab are set up and incorporate STEM program hands on exploration and creation, making learning more engaging. The classroom is designed and equipped with materials that support hands-on teaching with cutting-edge technology. Students have opportunities to engage in modules that are aligned to our NGSS through the program Project Lead the Way. Students will incorporate AVID strategies to advance their understanding in the area of Science.

Budgeted Amount:

5,154.90

Strategy/Activity 2

Roosevelt Walker Academy students in teacher trained classrooms will incorporate STEM and AVID strategies with their students. There is at least one STEM/AVID trained teacher in each grade level K-5th. Roosevelt Walker Academy is continuing to train classroom teachers in Project Lead the Way and AVID.

Budgeted Amount:

12,210

Total Expenditures

17,364.90

Goal 6 - Parent Engagement

LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

School Parent Engagement Goal:

Roosevelt Walker Academy will welcome parents and community members to a healthy, safe and secure, environment that supports student learning. Informative parent meetings, school activities, and parent volunteering will be offered with community partners and other family services. This will be accomplished by building upon best practices and encouraging parent/student engagement. Staff members will guide parents on how to encourage learning at home, how to engage their children and opportunities to clarify ongoing school assessments. Parent meetings/trainings will include suggestions for regular school attendance, progress reports, and grades. Annual parent surveys will demonstrate that parents agree or strongly agree that Roosevelt Walker Academy is a safe place for students.

Strategy/Activity 1

All students parents/family and community members are invited to school meetings that cover various topics from safety, nutrition, health, wellness, parenting tips, understanding of test scores, re-designation of English Learners, programs available for their children at SAUSD and the importance of school attendance. Roosevelt Walker Academy will develop a Wellness Room where parents, students and community members have access to technology, as well as workshops that support academic and community resources.

Budgeted Amount:

1,366.10

Strategy/Activity 2

Encourage parents to participate as volunteers, attend meetings, workshops or events, and/or participate on school committees. Actively recruit new members for Title I committees (SSC and ELAC), other school committees, to build parent capacity. Provide for childcare as needed. Create parenting programs that provides parents opportunities to learn parenting tools. This program will provide outreach and a support to promote individual, family and community involvement.

Budgeted Amount:

2,500

Strategy/Activity 3

Tier I - Parent participation in parent-teacher conferences.

Tier II - Parent participation in SST Meetings.

Tier III - Parent participation in 504 and IEP meetings.

Budgeted Amount:

Strategy/Activity 4

Schoolwide program to identify family members in need of community assistance with housing or food insecurities and connect them the appropriate community agencies. The school would contract with an outside contractor such as Padres Unidos, that would link families in need to community services and counseling.

Budgeted Amount:

Total Expenditures

3,866.10

Expenditures by Goal

Goal Area	Total Expenditures
Goal Area 1, School Climate and Social-Emotional Wellness	1,000.00
Goal Area 2, English Language Arts	71,061.67
Goal Area 3, English Learner Progress	31,201.67
Goal Area 4, Math	20,701.66
Goal Area 5, Content Area Goal	17,364.90
Goal Area 6, Parent Engagement	3,866.10
Total Funds Budgeted	145,196