

**Santa Ana Unified School District
School Plan for Student Achievement Summary
2023-24**



REACH Academy

Superintendent

Jerry Almendarez

Board of Education

Carolyn Torres, President • Alfonso Alvarez, Vice President
Hector Bustos, Clerk • Katelyn Brazer Aceves Member • Rigo Rodriguez, Ph.D., Member

In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



Goal Areas and Planned Improvements

Goal 1 - School Climate and Vision

LCAP Goal and SAUSD Board Priority Alignment

Goal 3: Social Emotional Wellness. The SAUSD community (staff and community partners) will provide students with resources and multi-tiered support to meet their individual social-emotional, mental health, behavioral and physical well-being.

School Climate and Vision Goal:

REACH Academy will continue to improve the school climate, focusing on increasing attendance rates, decreasing major behavior incidents, creating credit recovery opportunities, and increasing overall perception of the school as a positive place for learning.

Strategy/Activity 1

All students at REACH Academy have come to the school for varying circumstances. Professional development in trauma-informed practices and social-emotional literacy help staff support the socio-emotional needs of our students. Restorative Practices are also instrumental in helping students on campus deal with conflict and develop a healthy self-image as well as healthy relationships with peers and adults.

Budgeted Amount:

31,325

Strategy/Activity 2

Project Kinship (PK) and Neutral Grounds (NG) is a part of our school community to assist with anti-gang interventions. PK and NG also provides social work and counseling services and leadership mentoring. PK and NG counselors run leadership workshops for REACH students. Student leaders, with the support of PK and NG counselors plan and implement spirit week(s) and other community building activities for the REACH student body and staff.

Budgeted Amount:

Strategy/Activity 3

Students who have been identified as chronically absent will go through the SARC process and be brought to the COST team meetings. Students who exhibit severe, tier 3 behavioral issues will be brought to the COST team and receive services from the social worker or other services as determined by the administration, the COST team, or by the staff.

Budgeted Amount:

Strategy/Activity 4

Hyflex model of instruction: Enables students to attend class virtually or in person. Teachers teach both groups simultaneously, using the same materials and assignments while maintaining high, consistent expectations for both groups. Canvas is used to support student learning and engagement.

Budgeted Amount:

Strategy/Activity 5

HEART program (Hope, Engage, Achieve, Restore, Transition): The HEART program is designed to help new students come to terms with their circumstances and the reasons for their placement at REACH. The program also helps students refocus attention on skills needed for success in school, includes academic interventions, and serves as an academic "reboot" for students.

PBIS systems provide positive supports and interventions for all students. The COST team, comprised of the Education Specialist, school psychologist, school counselor, site administrator, district social worker, Project Kinship community resource specialists, and general education teachers work together with parents and the student to design a plan to best support the academic and social-emotional needs of struggling students. All students at REACH participate in restorative practice activities to build a strong community of mutual support. All students have the opportunity to earn rewards through our PBIS systems including tangible items, including REACH spirit wear, gift cards, etc, as well as opportunities for field trips.

Budgeted Amount:

Strategy/Activity 6

The REACH counselor will meet with students individually to review academic progress towards graduation. A path towards graduation will be mapped out. In addition, post graduation college and career opportunities will be discussed. Our counselor will also assist students in pursuing their post high school goals.

Individual Learning Plans (ILPSs): Each student will receive an individual "Progress towards Proficiency" report which will include their MAP scores, MAP growth goals, and RIT levels for both ELA and Math. GPA information will also be included in these individual student reports. Through direct instruction and individual data chats, teachers will assist students in understanding these scores as well as the process by which students can demonstrate growth to become more college and career ready.

Budgeted Amount:

Total Expenditures

31,325.00

Goal 2 - English Language Arts

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Language Arts Goal:

Improve students' proficiency in reading comprehension and writing focusing on increasing student lexile levels and quality of student writing.

Strategy/Activity 1

All students at REACH Academy engage in the district-adopted StudySync ELA curriculum. Students have access to a library of novels and utilize nonfiction texts in all courses. All REACH students have access to before and after-school tutoring and office hours held by our ELA teacher. ELA instruction is aligned with the state standards (CCSS) and the district curriculum map. Teachers are aware of students' Lexile levels and use content-specific strategies to meet student needs.

Budgeted Amount:

Strategy/Activity 2

Students who are identified as needing more support, as identified by their lexile level and/or MAP score will participate in more intensive reading interventions through Lexia Power Up. These interventions will be led by our ELA teacher, HEART teacher, and 6th-grade teachers. All staff will be trained in utilizing reading intervention software as well as how to best support struggling readers. High school students who are in need of credit recovery will have the opportunity to recover lost credits through our quarter system and utilizing the APEX platform. Students who are identified as needing intensive intervention will be referred to our COST team. These students have access to our resource teacher as well as our instructional assistant.

Budgeted Amount:

Strategy/Activity 3

All course work will be made available through Canvas LMS/Google Classroom.

Budgeted Amount:

Strategy/Activity 4

Teacher will provide students will direct instruction and access to a variety of accessibility tools including Immersive Reader, voice to text, closed captioning, and video/recorded responses. Use of subscription and print based supplemental resources will provide students access to accessible, engaging, high interest content to support language acquisition and academic growth. Subscriptions and may include but are not limited to Newsela, Quizziz, more.

Budgeted Amount:

Total Expenditures

Goal 3 - English Learner Progress

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Learner Progress Goal:

REACH Academy will continue to work to improve the foundational skills required for our students identified as English Learners to work towards gaining the requirements to earn reclassification status.

Strategy/Activity 1

All students classified as English Learners will be monitored throughout the year in order to track their English progress. In addition, all EL students will be taught with lessons that are embedded with English language instruction including explicit vocabulary, visuals, and realia. EL students will also use the EL strategies embedded within the StudySync curriculum as well

Budgeted Amount:

Strategy/Activity 2

Students who are identified as needing more intensive support, as identified by their ELPAC scores, will participate in targeted intervention, led by our ELA, HEART, and 6th-grade teachers. Interventions will include the use of digital programs as well as other language-building activities. Lexia English will be used with middle school students who need additional support. Our ELA teacher will work closely with EL programs and to implement instruction using this program.

Budgeted Amount:

10,400

Strategy/Activity 3

Students who are identified as needing even more intensive intervention will receive materials written in their native language. In addition, these students can receive services from our resource teacher as well as our instructional assistant.

Budgeted Amount:

Strategy/Activity 4

Teachers will explicitly teach strategies to help students access content. These include but are not limited to Immersive Reader, voice to text, closed captioning, and audio/video responses. These tools are available through Canvas LMS, Google apps, and directly through the Chrome browser.

Budgeted Amount:

Strategy/Activity 5

Teacher will provide students with direct instruction on and access to a variety of accessibility tools including Immersive Reader, voice to text, closed captioning, and video/recorded responses. Students will use these tools to help access the curriculum.

Budgeted Amount:

Total Expenditures

10,400.00

Goal 4 - Math**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Math Goal:

REACH Academy will continue to work to improve student achievement in math with a focus on mathematical fluency and conceptual understanding.

Strategy/Activity 1

All students at REACH Academy engage in the district adopted CPM curriculum. All REACH students have access to before and after school tutoring and office hours held by our math teacher. Math instruction is aligned with the state standards and district curriculum map.

Budgeted Amount:

Strategy/Activity 2

Students who are identified as needing more support, as identified by their MAP score, will participate in more intensive math interventions. These interventions will be led by our math teacher and/or 6th-grade teacher. Our Math teacher uses DESMOS, SADIE strategies, spiraling, graphic organizers, use of online resources to support student learning. High school students who are in need of credit recovery will have the opportunity to recover lost credits through our quarter system.

Budgeted Amount:

Strategy/Activity 3

Students who are identified as needing intensive intervention will be referred to our COST team. Identified SPED students are supported by our Education Specialist and our instructional assistant.

Budgeted Amount:

Total Expenditures

Goal 5 - Content Area Goal

LCAP Goal and SAUSD Board Priority Alignment

School Content Area Goal:

Total Expenditures

Goal 6 - Parent Engagement

LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

School Parent Engagement Goal:

REACH Academy will continue to increase parent engagement and to provide opportunities for families to engage, learn, and prepare to support their students to become productive citizens.

Strategy/Activity 1

All students and families have access to the Wellness Center which acts as a hub for community engagement where parents, family, staff, and community members and partners are able to collaborate and engage in meaningful interactions, share information and expertise with each other to benefit students, the school, and the entire community. All REACH families are invited to share in our Back to School Night event in the Fall as well as our Open House in the Spring. All families are always welcome on our campus whenever they would like to come and support their students. All parents and students enter into a parent and student compacts upon enrollment to ensure that families will support their families.

Budgeted Amount:

12,000

Strategy/Activity 2

Families who need additional support will work with our Family and Community Engagement liaison. The liaison will provide a space of caring for growing, learning, and connecting. The liaison will also host workshops and classes as needed to support our families and increase their capacity to support their students. Students who need additional behavior support will be asked to be shadowed by their parent to help support the student's positive behavior. Families with additional needs can participate in the McKinney-Vento program, the backpack program that provides food for families in need. Project Kinship will conduct home visits when a concern arises and to touch base with our families.

Budgeted Amount:

Total Expenditures

12,000.00

Expenditures by Goal

Goal Area	Total Expenditures
Goal Area 1, School Climate and Social-Emotional Wellness	31,325.00
Goal Area 2, English Language Arts	
Goal Area 3, English Learner Progress	10,400.00
Goal Area 4, Math	
Goal Area 5, Content Area Goal	
Goal Area 6, Parent Engagement	12,000.00
Total Funds Budgeted	53,725