

**Santa Ana Unified School District  
School Plan for Student Achievement Summary  
2023-24**



**Monte Vista Elementary**

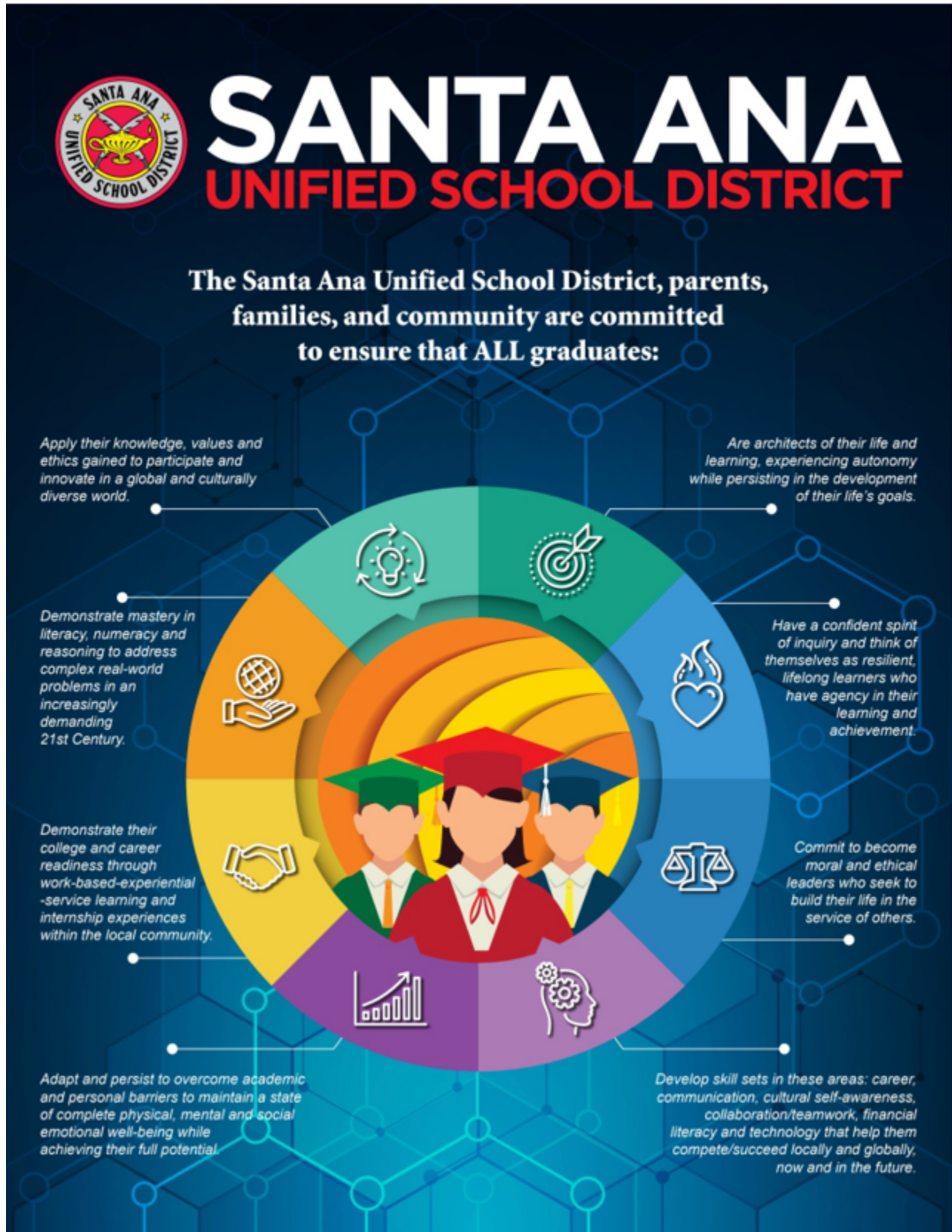
**Superintendent**

Jerry Almendarez

**Board of Education**

Carolyn Torres, President • Alfonso Alvarez, Vice President  
Hector Bustos, Clerk • Katelyn Brazer Aceves Member • Rigo Rodriguez, Ph.D., Member

In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



## Goal Areas and Planned Improvements

### Goal 1 - School Climate and Vision

#### LCAP Goal and SAUSD Board Priority Alignment

Goal 3: Social Emotional Wellness. The SAUSD community (staff and community partners) will provide students with resources and multi-tiered support to meet their individual social-emotional, mental health, behavioral and physical well-being.

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#### School Climate and Vision Goal:

Monte Vista is a community where we foster student learning in a safe, healthy, secure, inviting, and orderly learning community where all teachers are caring and well-qualified to ensure productive citizens of the 21st century. Evidence of positive school culture is the focused goals in every classroom as we work with PBIS at Monte Vista. Parents are invited to participate in all school activities to work in unison with staff and community, in order to build relationships and encourage partnerships based on trust and respect between the district, community, and the school. Monte Vista attends to the social-emotional needs of our students by creating an environment where they feel safe and are afforded every opportunity to learn and improve as individuals.

#### Strategy/Activity 1

All students will have access to a welcoming, creative and safe learning environment on our campus. Teachers will be trained on best practices to promote student engagement and participation and the school will offer a broad variety of opportunities for students to become involved and engaged in the culture of the school. Student attendance and engagement will be monitored to determine those at risk of becoming disengaged and appropriate intervention will occur as needed, through mentoring, family communication, and consistent support. For those students at risk of becoming chronically absent, individualized parent meetings will be organized to best support students and their engagement in school.

#### Budgeted Amount:

5,000

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#### Strategy/Activity 2

School-wide program to support positive behavioral outcomes for students. This strategy includes teacher training and all staff working together to create a climate of success and positive behavior. Teachers and staff members will use effective practices for supporting positive behavior throughout the school day, implementing the Second Step SEL curriculum daily, and the administrator will support and monitor those practices. Our school-wide PBIS matrix and incentives have been modified and adapted to increase positive behavior reinforcement for the year. Teams will be formed to investigate the root causes of student misbehavior and support students in making good decisions and demonstrating positive behavior.

#### Budgeted Amount:

7,000

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#### Strategy/Activity 3

School-wide Program to promote a culture of success, growth mindset, self-determination, and maintain a level of rigor that challenges and supports students. Teachers will be trained on best practices to maintain rigor and implement a growth mindset. Teachers, counselors, and support staff will collaborate to monitor student progress in personal growth and best practices to promote self-efficacy. Furthermore, technology use will be implemented to supplement classroom instruction and make learning streamlined and in line with the demands of 21st-century colleges and careers. Teachers will integrate technology into their curriculum.

#### Budgeted Amount:

#### Strategy/Activity 4

Program intended to provide support and improve the social-emotional wellness of all students and identify and support students demonstrating at-risk behaviors. Teachers will be trained on how to identify potential signs of concern and 2 part-time counselors and school counselor will meet individually or in groups with students and provide tier III individualized support and mental health referrals, where necessary.

#### Budgeted Amount:

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**Total Expenditures**

12,000.00

**Goal 2 - English Language Arts****LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

**School English Language Arts Goal:**

Students will be proficient readers by grade 3.

- Implement SIPPS with fidelity in grades TK-3 and SPED
- Develop and implement a professional development plan for staff members to ensure the best first teaching utilizing Benchmark Advance
- Implement data-driven, targeted intervention and extended learning opportunities for at-risk students
- Utilize and monitor blended learning tools including Lexia Core 5
- Assess, analyze, and progress monitor utilizing MAP, STAR, and DIBELS to identify student learning needs and progress
- Implement differentiated small groups with targeted literacy instruction in all classrooms
- Engage in goal-setting conferences for teachers, classes, and individual students

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**Strategy/Activity 1**

All students will have access to the core ELA program through the Benchmark curriculum. Teachers will differentiate instruction to meet the needs of all students and identify and monitor students needing additional support and possibly entering the tier II or tier III programs. In order to promote reading fluency and proficiency supplemental software programs assessing student reading proficiency will be purchased for reading texts at each grade level. Teachers will be trained on best practices to promote language development and create an environment where rigor and oral and written language production is valued.

**Budgeted Amount:**

12,303

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**Strategy/Activity 2**

Students at risk of not meeting ELA standards are identified for academic intervention and provided after school tutoring and are given access to differentiated online programs. Student progress will be monitored on a bi-monthly basis and modifications in the program will be made as necessary.

**Budgeted Amount:**

16,110

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**Strategy/Activity 3**

The lowest-performing students and those performing three or more grade levels below standard and struggling academically are referred to the Student Success Team (SST) process. Collaborative meetings will be held between teachers, parents, students, counselors, and administration to plan steps to improve academic outcomes in ELA and monitor student progress. SEL counselors will be brought into the process where needed.

**Budgeted Amount:**

2,100

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**Total Expenditures**

30,513.00

### Goal 3 - English Learner Progress

#### LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

#### School English Learner Progress Goal:

English Learners will be reclassified within five years of entering the program

- Analyze ELPAC data to offer extended learning opportunities and differentiated instruction
- ELAC meetings educate parents regarding reclassification criteria and goal setting for ELs
- Utilize and monitor blended learning tools including Lexia Core 5, Lexia English, and Rosetta Stone (for beginners)
- Implement differentiated small group systematic designated ELD instruction in all classrooms TK-5
- Implement "Academic Language" instructional methodology
- Implement CCSS and student collaboration
- Professional Development focused on the analysis of ELD Standards
- Continued implementation and training of Thinking Maps

Full implementation of Performance Task Lessons

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#### Strategy/Activity 1

All English Learners will be provided both integrated and designated ELD instruction throughout the day and across all curriculum. Teachers will be trained on best practices to support and differentiate instruction for English Language Learners. Supplemental texts and software programs will be used to differentiate instruction and make the core content accessible to all English Learners.

#### Budgeted Amount:

5,100

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#### Strategy/Activity 2

English learners and Newcomers not demonstrating sufficient progress in acquiring English and students not demonstrating sufficient understanding in the core academic curriculum will be supported through supplemental English Learner tutoring where students are given the opportunity to practice academic English that is connected to the curriculum. The Tier II EL program identifies students with individual needs and provides additional support so that students continue to make progress towards acquiring English.

#### Budgeted Amount:

12,610

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#### Strategy/Activity 3

English learners identified at-risk of becoming long term English learners and show signs of academic struggles due to limited English language fluency will be placed in the tier III ELD program. Individual teams will be formed to best support and monitor student progress, identify student needs and ensure student success.

#### Budgeted Amount:

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**Total Expenditures**

17,710.00

## Goal 4 - Math

### LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

#### School Math Goal:

Monte Vista will provide high-quality, personalized math instruction that is focused on conceptual understanding, procedural fluency, and applied knowledge to increase student achievement by at least one year of growth in math skills as measured by MAP in all grades TK-5.

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#### Strategy/Activity 1

All students will have access to the core Math program through the Expressions curriculum. Teachers will differentiate instruction to meet the needs of all students and identify and monitor students needing additional support and possibly entering the tier II or tier III programs. Teachers will be trained on best practices to promote math development and create an environment where rigor and production is valued.

#### Budgeted Amount:

12,110

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#### Strategy/Activity 2

Students at risk of not meeting Math standards are identified for academic intervention and provided after school tutoring and are given access to differentiated online programs. Student progress will be monitored on a bi-monthly basis and modifications in the program will be made as necessary.

#### Budgeted Amount:

15,000

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#### Strategy/Activity 3

The lowest performing students and those performing three or more grade levels below standard and struggling academically are referred to the Student Success Team process. Collaborative meetings will be held between teachers, parents, students and administration to plan steps to improve academic outcomes in Math and monitor student progress.

#### Budgeted Amount:

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**Total Expenditures**

27,110.00

## Goal 5 - Content Area Goal

### LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

#### School Content Area Goal:

Monte Vista will provide high quality, personalized content instruction that is focused on the core ideas of engineering, art, science, music, and technology, to provide a key tool for understanding or investigating complex ideas and solving problems, relate to societal or personal concerns, and can be taught over multiple grade levels at progressive levels of depth and complexity.

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**Strategy/Activity 1**

All students will have access to the core Science and Social Studies program through the district adopted curriculum. Teachers will differentiate instruction to meet the needs of all students and identify and monitor students needing additional support and possibly entering the tier II or tier III programs. Teachers will be trained on best practices to promote science and social studies development and create an environment where rigor and production is valued.

**Budgeted Amount:**

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**Strategy/Activity 2**

All students will have access to weekly music/art lessons with the school music teacher. Additional after school activities will be offered to students in music, art, and/or STEAM.

**Budgeted Amount:**

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**Total Expenditures**

## Goal 6 - Parent Engagement

### LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

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#### School Parent Engagement Goal:

Monte Vista will strengthen parent and community partnerships to contribute to student achievement and create a healthy, safe, and secure environment. By way of routine and effective communication among school staff, parents, students, and community members, all stakeholders will be engaged participants in the decision-making process. Monte Vista will offer programs that facilitate parental involvement such as parent conferences, ELAC meetings, School Site Council Meetings, and LCAP meetings. Monte Vista will continue to promote a strong parent partnership involvement policy where parents are regarded as partners in school planning, problem-solving, and decision-making. We encourage parents as morning greeters and PBIS offers such opportunities for parent involvement. Monte Vista will also continue to afford partnerships with local agencies and businesses to support our students, parents, and community.

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#### Strategy/Activity 1

Our school will use the available technologies to maintain consistent communication with parents and families (Parent Square - parenting classes and meetings) and our Wellness Center and FACE Worker will play a key role in meeting parent needs and communicating information. In understanding that parents play a key role in student achievement, parent participation and communication will be maintained throughout the year. Parents are notified of special events (Back to School, Open House, Parent/Teacher conferences, Parent meetings, etc.) through a variety of means: fliers, teacher contacts, banners, school marque, email, and Parent Square. Classroom teachers are expected to communicate on a regular basis with parents.

Our school will hold regular recognition and celebration events in order for our parents to feel welcome at the school and to take pride in their child's accomplishments.

#### Budgeted Amount:

1,500

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#### Strategy/Activity 2

Based on parent feedback through surveys, parent meetings, and committee suggestions; we will invite community agencies/organizations and District-sponsored training to provide workshops/training and support groups on topics requested by parents. Parent workshops will continue to be supported as requested by our parents. Parents will be actively encouraged to help lead and recruit for these workshops.

Provide grade-level and/or topic-specific family workshops led by our staff that equip parents to support their children's education for school readiness, success with the CCSS, and family learning activities at home. Involve parents in the planning of these events to capitalize on the strengths and knowledge they bring to the workshop and build parent capacity.

So that incoming students transition smoothly into kindergarten, offer parent training in the spring and/or summer that focuses on best practices to help prepare their children for Kindergarten that can be easily implemented in the home.

#### Budgeted Amount:

3,000

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#### Strategy/Activity 3

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Encourage parents to participate as volunteers, attend meetings, workshops, events, and/or participate on school committees. Actively recruit new members for Title I committees (SSC and ELAC), other school committees, and volunteer in classrooms to build parent capacity. Provide for childcare as needed.

**Budgeted Amount:**

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**Strategy/Activity 4**

School-wide program to identify family members in need of community assistance with housing or food insecurities and connect them to the appropriate community agencies.

**Budgeted Amount:**

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**Total Expenditures**

4,500.00
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## Expenditures by Goal

Goal Area	Total Expenditures
Goal Area 1, School Climate and Social-Emotional Wellness	12,000.00
Goal Area 2, English Language Arts	30,513.00
Goal Area 3, English Learner Progress	17,710.00
Goal Area 4, Math	27,110.00
Goal Area 5, Content Area Goal	
Goal Area 6, Parent Engagement	4,500.00
<b>Total Funds Budgeted</b>	<b>91,833</b>