

**Santa Ana Unified School District
School Plan for Student Achievement Summary
2023-24**

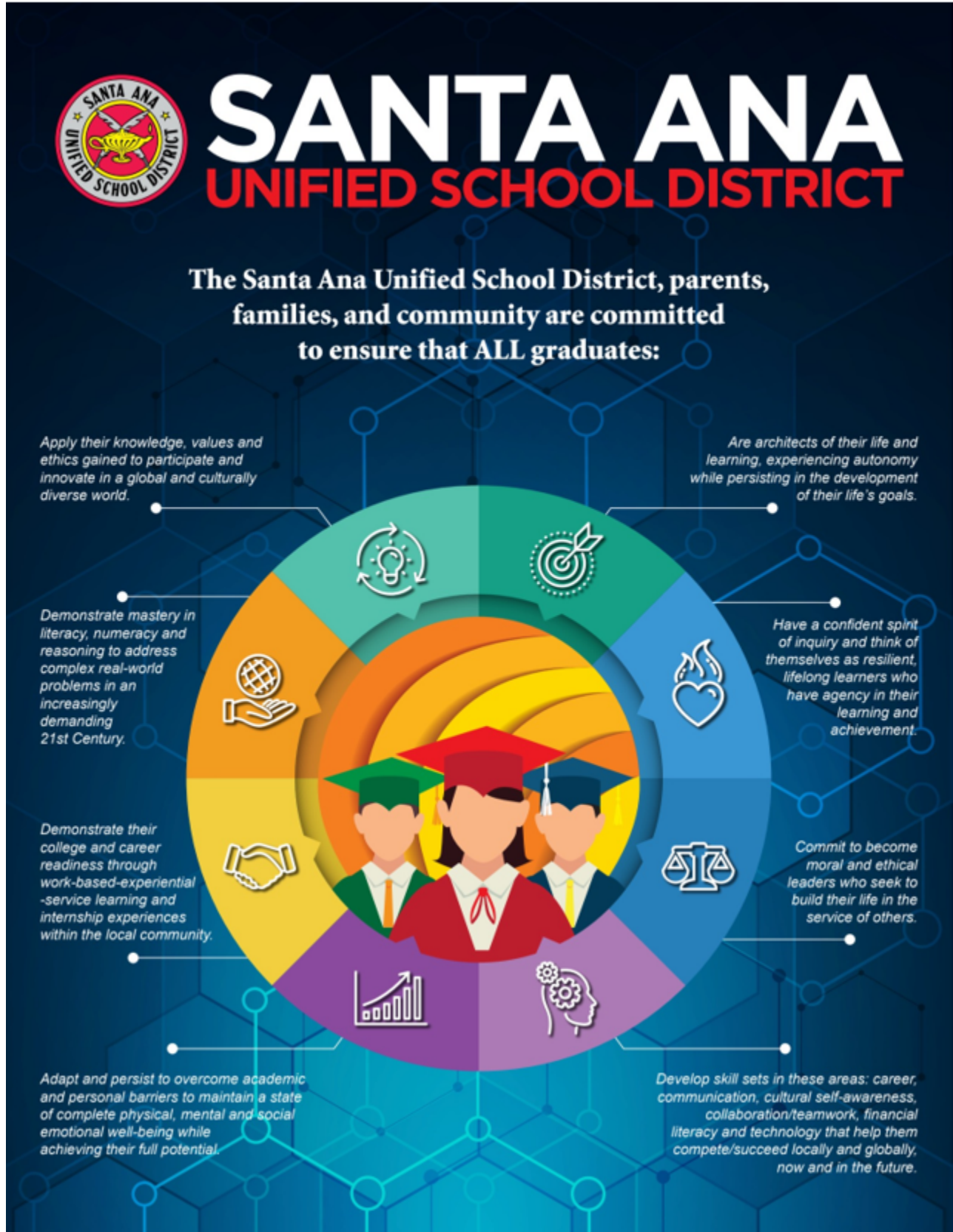


McFadden Institute of Technology

Superintendent
Jerry Almendarez

Board of Education
Carolyn Torres, President • Alfonso Alvarez, Vice President
Hector Bustos, Clerk • Katelyn Brazer Aceves Member • Rigo Rodriguez, Ph.D., Member

In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



Goal Areas and Planned Improvements

Goal 1 - School Climate and Vision

LCAP Goal and SAUSD Board Priority Alignment

Goal 3: Social Emotional Wellness. The SAUSD community (staff and community partners) will provide students with resources and multi-tiered support to meet their individual social-emotional, mental health, behavioral and physical well-being.

School Climate and Vision Goal:

The McFadden staff will provide students with a rigorous standards-aligned curriculum designed to build the knowledge, skills, and values necessary to become productive Global citizens in the 21st century. All students will have equitable access to technology and school supplies both at school and at home. Extended learning opportunities will be offered to all students either before school, after school, on Saturdays or during summer break. The McFadden staff will work collaboratively to create a healthy, safe and secure environment that supports learning and encourages mastery in literacy and numeracy and reasoning to address complex real world problems.

Strategy/Activity 1

All students will have access to a welcoming, creative and safe learning environment on our campus. Teachers will be trained on best practices to promote student engagement and participation. Additionally, the school will offer a broad variety of opportunities for students to become involved and engaged in the school culture. This will aid in the development of skill sets in the following areas: career, communication, cultural awareness, self-awareness, collaboration/teamwork, financial literacy, and technology. Student attendance and engagement will be monitored to determine those at risk of becoming disengaged. The appropriate interventions will occur as needed through family communication and consistent support. For those students at risk of becoming chronically absent, individual student success teams will be organized to best support students and their engagement in school.

Budgeted Amount:

7,281.50

Strategy/Activity 2

School-wide program to support positive behavioral outcomes for students. This strategy includes professional development for teachers and all staff working together to create a climate of success and positive behavior. Teachers and staff members will use effective practices for supporting positive behavior throughout the school day while administrators will support and monitor those practices. Students exhibiting negative behavior will receive family involved intervention and support in order to ensure a positive learning environment for all students. Teams will be formed to investigate root causes of student misbehavior and support students in making good decisions and demonstrating positive behavior.

Budgeted Amount:

25,000

Strategy/Activity 3

Creating a culture of Rigor, College Success and 21st Century Learning Environments:

Schoolwide program to promote a culture of success, growth mindset, self-determination, and maintain a level of rigor that challenges and supports students. McFadden staff (Classified and Certificated staff) will be trained on the best practices to maintain rigor and implement a growth mindset. Teachers, counselors and support staff will collaborate to monitor student progress in personal growth and best practices to promote self-efficacy. Furthermore, technology use will be implemented to supplement classroom instruction and make learning streamlined and in line with the demands of 21st century college and careers. School will also provide necessary school supplies to supplement WICOR strategies, specifically organization for success. Materials and school supplies will be available for students who need support in organizing their backpack and school binders. Teachers will be trained on how to integrate new technology into their curriculum. In addition, various college and career promotion events will be held to pique students' interest in possible fields of study and future careers, with the goal of demonstrating their college and career readiness through work-based-experiential-service learning and internship experiences within the local community. Students at risk of falling off college and career success pathways will receive close monitoring and

Careful guidance through various student success committees. College banners, posters, and flags will be displayed across the campus to promote a college going culture in support of AVID Schoolwide goals.

Budgeted Amount:

27,637.60

Strategy/Activity 4

Socio-emotional counseling and support:

Programs that are intended to provide support and improve the socio-emotional wellness of all students and identify and support students demonstrating at-risk behaviors. Teachers will be trained on how to identify potential signs of trouble and a part-time consultant/counselor/Restorative Practices Liaison will meet individually with students and provide tier III individualized support and mental health referrals where necessary.

Budgeted Amount:

26,791

Total Expenditures

86,710.10

Goal 2 - English Language Arts

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Language Arts Goal:

All McFadden Intermediate School Students will increase their reading comprehension skills by one grade level or more and show growth on the MAP and district benchmark exams for ELA. McFadden teachers will provide well planned lessons that align with the Common Core State Standards (CCSS), prepare students for college and career success, and allow for collaboration, communication, creativity, critical thinking, and the use of technology. It is our goal to ensure that 100% of our students participate in the MAP assessments and are on track to meet their annual growth mark. In addition, it is also our goal for all of our students to demonstrate mastery in literacy to address complex real world problems in an increasingly demanding 21st Century.

Strategy/Activity 1

All students will have access to the core ELA program through the StudySync curriculum. Teachers will differentiate instruction to meet the needs of all students and identify and monitor students needing additional support and possibly entering the tier II or tier III programs. In order to promote reading fluency and proficiency, supplemental software programs (e.g. Achieve 3000, Smarty Ants, Sips Kits) assessing student reading proficiency will be purchased. Instructional coaches will facilitate training on WICOR practices to promote language development and create an environment where rigor and language production is valued. Technology and school supplies needed to support software and WICOR that enhance the learning environment will also be made available for all students.

Budgeted Amount:

37,086.39

Strategy/Activity 2

Students at risk of not meeting ELA standards are identified for academic intervention and will be provided after school tutoring or Saturday school enrichment opportunities and given access to

differentiated programs not accessible to them in the regular day. Student progress will be monitored on a weekly basis and modifications in the program will be made as necessary.

Budgeted Amount:

20,187.50

Strategy/Activity 3

The lowest performing students and those performing three or more grade levels below standard and struggling academically are referred to the Student Success Team process. Collaborative meetings will be held between teachers, parents, students, counselors and administration to plan steps to improve academic outcomes in ELA and monitor student progress. Interventions to include support after school and Saturday school. SEL counselors will be brought into the process where needed.

Budgeted Amount:

18,056.11

Strategy/Activity 4

Instructional Coach will support the ELA department to incorporate elements of WICOR and student-centered best practices into their lessons and classrooms. Strategies will target EL learners and students with Special Needs with a goal of increasing MAP scores by 5% from Fall to Spring as well as a 5% increase on their LEXILE Reading levels and DWA scores.

Budgeted Amount:

Total Expenditures

75,330.00

Goal 3 - English Learner Progress

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Learner Progress Goal:

All McFadden Intermediate School English Learners will demonstrate their improved English skills by scoring a minimum of one level higher on the 2020-2021 English Language Proficiency Assessments for California (ELPAC) or by attaining ELPAC proficiency. McFadden will strive to reclassify all English Learners with five years of EL services before leaving McFadden. McFadden teachers will provide their students appropriate, challenging lessons that align with the Common Core State Standards (CCSS) and English Language Development standards.

Strategy/Activity 1

All English Learners will be provided both integrated and designated ELD instruction throughout the day and across the curriculum. Teachers will be trained on best practices to support and differentiate instruction for English learners. Supplemental texts and software programs will be used to differentiate instruction and make the core content accessible to all English Learners.

Budgeted Amount:

2,197.47

Strategy/Activity 2

English learners not demonstrating sufficient progress in acquiring English and students not demonstrating sufficient understanding in the core academic curriculum will be supported through supplemental English Learner tutoring where students are given the opportunity to

practice academic English that is connected to the curriculum. The Tier II EL program identifies students' individual needs and provides additional support so that students continue to make progress towards acquiring English. Provide instructional providers/AVID tutors to assist students in the Newcomer Program. Instructional providers will work closely with classroom teachers.

Budgeted Amount:

54,410.73

Strategy/Activity 3

English learners identified as at-risk of becoming long term English learners and show signs of academic struggles due to limited English language fluency will be placed in the tier III ELD Intervention classes or AVID Excel. Individual teams will be formed to best support and monitor student progress, identify student needs and ensure student success. Provide instructional providers/ AVID tutors to assist students in the Newcomer Program. Instructional providers will work closely with the classroom teachers and follow the Newcomer students throughout the day to provide primary language support. Hire Resident substitute teachers to provide program planning time for ELA and math teachers to develop lessons geared to help increase English language acquisition, as well as provide support in the classroom for small group instruction. English Learners identified for academic intervention will be provided after school tutoring or Saturday school enrichment opportunities and given access to differentiated programs not accessible to them in the regular day. Student progress will be monitored on a weekly basis and modifications in the program will be made as necessary.

Budgeted Amount:

Strategy/Activity 4

Instructional Coach will support the Elementary teachers to incorporate elements of WICOR and student-centered best practices into their lessons and classrooms. Strategies will target EL learners and students with Special Needs with a goal of increasing MAP scores by 5% from Fall to Spring as well as a 5% on their STAR Reading Assessment LEXILE levels.

Budgeted Amount:

Strategy/Activity 5

Instructional Coach will create and facilitate professional learning around student engagement best practices to support first best instruction of ALL learners, but targeting EL Learners and Students with Special Needs: ie, student centered teaching and learning, GLAD strategies, as well as edu-protocols related to WICOR, etc. The coach will then offer 1:1 coaching opportunities and support for implementing those best practices. The effectiveness of those learning opportunities will be measured through classroom walkthroughs, surveys as well as quantitative measures such as MAP data.

Budgeted Amount:

Strategy/Activity 6

Coach will utilize Improvement Science - Facilitate Plan, Do, Study, Act cycles (PDSAs) around the area of using student-centered engagement strategies to address areas of need; coach will support the analysis of data, the goal setting as well as support the training of new team leads in becoming facilitators of PDSA groups.

Budgeted Amount:

Total Expenditures

56,608.20

Goal 4 - Math**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Math Goal:

All McFadden Intermediate School Students will compute for understanding and apply their knowledge to real world situations. McFadden students will achieve readiness for Algebra by the end of eighth grade and demonstrate this by their performance on MAP. McFadden students will expand their mathematical knowledge through participation in programs such as STEM and ALEKS. Technology and school supplies needed to support software and WICOR that enhance the learning environment will also be purchased. McFadden's 1:1 iPad Initiative will support the math curriculum at home and at school. In addition, it is also our goal for all of our students to demonstrate mastery in numeracy and reasoning to address complex real world problems in an increasingly demanding 21st Century.

Strategy/Activity 1

All students will have access to the core Math program through the CPM curriculum. Teachers will differentiate instruction to meet the needs of all students and identify and monitor students needing additional support and possibly entering the tier II or tier III programs. In order to promote Math terms fluency and proficiency, supplemental software programs assessing student math proficiency will be purchased. Teachers will be trained on best practices to promote math skills development and create an environment where rigor is valued. Technology needed to support software and enhance the learning environment, such as Aleks and GIGI, will also be purchased.

Budgeted Amount:

44,875

Strategy/Activity 2

Students at risk of not meeting math standards are identified for academic intervention and will be provided after school tutoring or Saturday school enrichment opportunities and given access to differentiated programs not accessible to them in the regular day. Student progress will be monitored on a weekly basis and modifications in the program will be made as necessary. Student progress will be monitored on a weekly basis and modifications in the program will be made as necessary.

Budgeted Amount:

17,197.10

Strategy/Activity 3

The lowest performing students and those performing three or more grade levels below standard and struggling academically are referred to the Coordination of Services Team. Collaborative meetings will be held between teachers, parents, students, counselors and administration to plan steps to improve academic outcomes in Math and monitor student progress. Interventions to include enrichment activities and tutoring after school or during Saturday school. SEL counselors will be brought into the process where needed

Budgeted Amount:11,000

Strategy/Activity 4

Instructional Coach will support the Math department to incorporate elements of WICOR and student-centered best practices into their lessons and classrooms. Strategies will target EL learners with a goal of increasing MAP scores by 5% from Fall to Spring. This will be centered around increasing EL Learners MAP Scores 5% from fall to spring.

Budgeted Amount:

Total Expenditures**Goal 5 - Content Area Goal****LCAP Goal and SAUSD Board Priority Alignment****School Content Area Goal:**

Total Expenditures

Goal 6 - Parent Engagement

LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

School Parent Engagement Goal:

McFadden strives to achieve the highest quality of parent involvement through effective communication and structured partnerships. Parent meetings and workshops are designed to educate parents on how to best support student achievement and prepare students to become productive citizens in the 21st century.

Strategy/Activity 1

Our school will use the available technologies to maintain consistent communication with parents and families and our Parent Wellness center will play a key role in meeting parent needs and communicating information. In understanding that parents play a key role in student achievement, parent participation and communication will be maintained throughout the year. Parents are notified of special events (Back to School, Open House, Parent/Teacher conferences, Parent meetings,) through a variety of means: monthly fliers, teacher contacts, banners, school marquee, email, social media and phone messaging. Classroom teachers are expected to communicate on a regular basis with parents. Our school will hold regular recognition and celebration events in order for our parents to feel welcome at the school and to take pride in their child's accomplishments. We will continue to support via; book fairs, Scot-a-Thons, a Spring talent show, 8th grade promotion activities, VAPA performances, and school wide exhibitions (STEM and AVID Family nights, science fair, social studies displays, etc).

Budgeted Amount:

Strategy/Activity 2

Based on parent feedback through surveys, parent meeting, and committee suggestions invite community agencies/organizations and District sponsored training to provide: workshops/training, English classes, and support groups on topics requested by parents. Parent workshops through Padres Promotores and Disciplina Positiva or other similar agencies, will continue to be supported as requested by our parents and will offer technology classes. Parents will be actively encouraged to help lead and recruit for these workshops.

Provide grade level and/or topic specific family workshops lead by our staff that equip parents to support their children's education for school readiness, success with the CCSS, and family learning activities at home. Involve parents in the planning of these events to capitalize on the strengths and knowledge they bring to the workshop and build parent capacity.

So that incoming students transition smoothly into any grade grade, offer parent training in the spring and/or summer that focuses on best practices to help prepare their children for any grade that can be easily implemented in the home.

Budgeted Amount:

1,650

Strategy/Activity 3

Encourage parents to participate as volunteers, attend meetings, workshops or events, and/or participate on school committees. Actively promote and support the continued growth of the PTO and foster parent leadership within this group. Actively recruit new members for Title I committees (SSC and ELAC), other school committees, and volunteer in classrooms to build parent capacity. Provide for childcare as needed. Enlist parent support for the ALEKS Math program that provides our students with daily lessons to improve their Math skills. Encourage parent involvement and leadership in Padres SCOTS and other parent trainings. Invite parents to instructional programs overviews in our FACE Center with department leads.

Budgeted Amount:
609.67

Total Expenditures

2,259.67

Expenditures by Goal

Goal Area	Total Expenditures
Goal Area 1, School Climate and Social-Emotional Wellness	86,710.10
Goal Area 2, English Language Arts	75,330.00
Goal Area 3, English Learner Progress	56,608.20
Goal Area 4, Math	73,072.10
Goal Area 5, Content Area Goal	
Goal Area 6, Parent Engagement	2,259.67
Total Funds Budgeted	293,980.07