

**Santa Ana Unified School District  
School Plan for Student Achievement Summary  
2023-24**

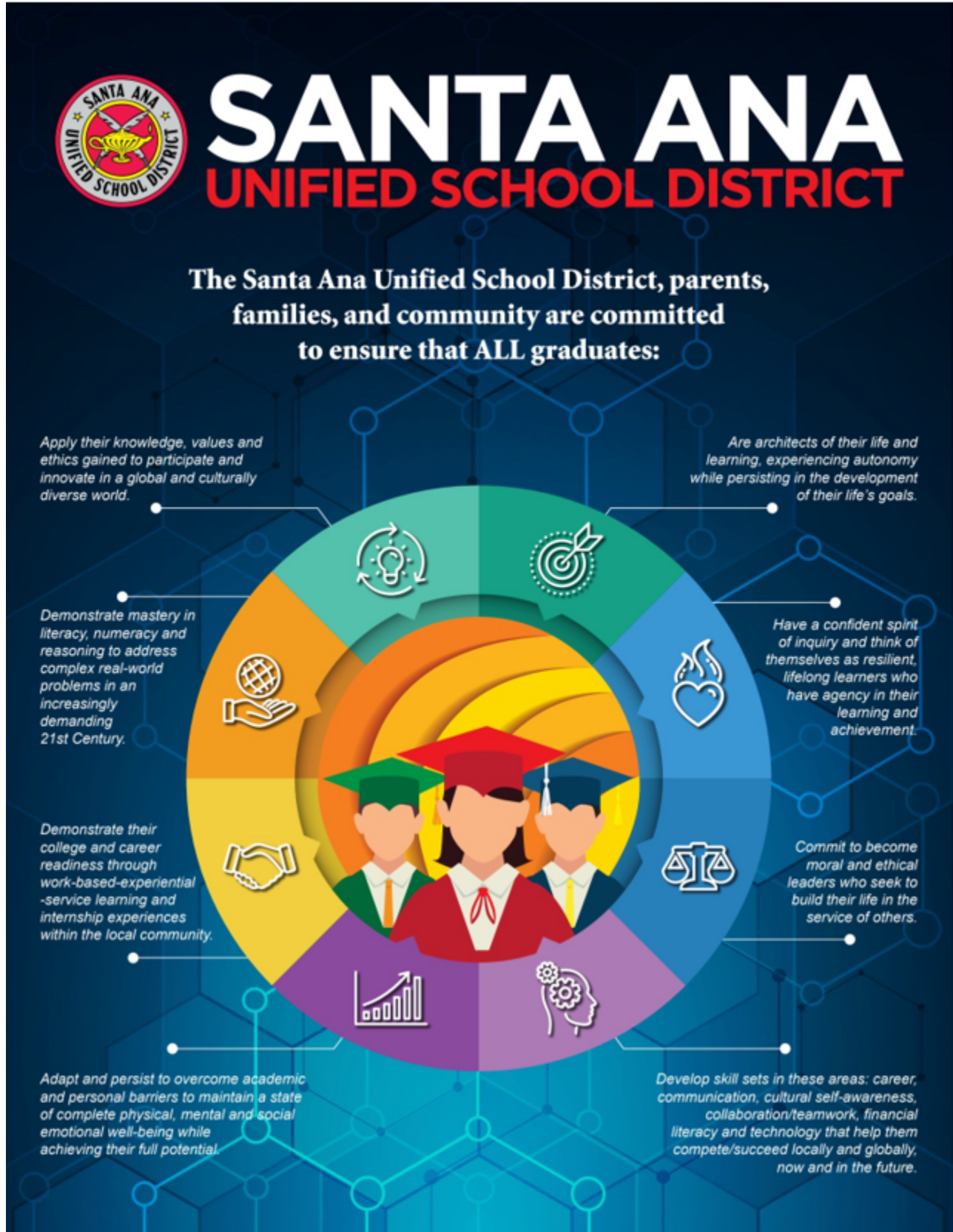


**Martin Elementary**

**Superintendent**  
Jerry Almendarez

**Board of Education**  
Carolyn Torres, President • Alfonso Alvarez, Vice President  
Hector Bustos, Clerk • Katelyn Brazer Aceves Member • Rigo Rodriguez, Ph.D., Member

In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



## Goal Areas and Planned Improvements

### Goal 1 - School Climate and Vision

#### LCAP Goal and SAUSD Board Priority Alignment

Goal 3: Social Emotional Wellness. The SAUSD community (staff and community partners) will provide students with resources and multi-tiered support to meet their individual social-emotional, mental health, behavioral and physical well-being.

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#### School Climate and Vision Goal:

At Glenn L. Martin Elementary School, staff, parents, and community members will work to create and maintain a school climate that engages students, uses technology as a tool for learning, increases students' academic achievement and school attendance by using data to inform instruction, provides support for students' social-emotional well-being, and in which students, staff and parents will feel safe and secure while at school.

#### Strategy/Activity 1

At Martin Elementary, student data analysis, and collaboration between staff members, and professional development will be at the center of all instructional planning and decision-making. Teachers will administer the appropriate school, district, and state-level assessments for each grade level and academic subjects (MAP, BPST, DIBELS, SBAC, etc...) as well as implement best practices and provide high-quality instruction to help all students meet state and local goals. Title I funds will be used to provide substitute teachers while classroom teachers assess students and analyze assessment data in collaborative data conferences with colleagues and administration, and between general education and special education teachers. Teachers will attend training in order to increase capacity in academic and instructional areas, including AVID training, GATE training, and other grade-level specific and content area-specific topics.

#### Budgeted Amount:

9,546.60

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#### Strategy/Activity 2

Teachers will have the technology hardware necessary to access Data Hub, DIBELS, NWEA, and other data analysis tools through the use of technology, in order to analyze state and local assessment data, create assessments, complete report cards and other professional tasks, have access to student demographic information, and identify students' areas of need and develop plans for improving achievement. Title I funds will be used to purchase computer hardware in order to access and analyze student assessment data and prepare reports.

#### Budgeted Amount:

17,847.96

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#### Strategy/Activity 3

School administrators and counselors will foster a school-wide focus on high academic and behavioral expectations with clearly established rules and clear school behavior expectations, guided by the PBIS framework. Monthly themes will encourage and promote a climate of compassion, kindness, responsibility, etc. with weekly and monthly activities before school and during lunch to increase supervision and create a safe atmosphere.

#### Budgeted Amount:

3,000

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#### Strategy/Activity 4

A positive, supportive, and constructive school climate will be created through collaboration between all school stakeholders. Opportunities for raising awareness of university and the college admission process will be taken in our "University Starts Now" campaign on campus and through AVID Elementary implementation in grades 4 and 5. At parent meetings, the A-G college entrance requirements and other topics relating to preparing our students to be ready for college and career will be introduced and explored. School administrators and resource staff will foster a school-wide focus on high academic expectations. Title I funds will be used for the printing of activity packets, informational newsletters for parents, etc... to support the school programs in all goal areas, including creating a shared vision of success, of academic support for students, and for involving and informing parents.

#### Budgeted Amount:

6,000

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**Strategy/Activity 5**

A positive, supportive, and constructive school climate will be created through the delivery of targeted lessons both by teachers, using Second Step, and counselors with monthly focused lessons to increase the percent of 4th and 5th grade students surveyed who respond favorably on Climate of support for academic learning, Knowledge, and fairness of discipline, rules and norms, Safety and Sense of Belonging as well as increase the percent of students surveyed who respond favorably on CORE SEL data on Interpersonal Well-being and Personal Well-being.

Students in TK to 5th grade will participate in socio-emotional activities prepared and led by school counselors using the monthly Socio-emotional themes.

**Budgeted Amount:**

3,000

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**Strategy/Activity 6**

School administrators and counselors will foster a school-wide focus on increased school attendance and decreased chronic absenteeism not related to quarantining.

**Budgeted Amount:**

3,000

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**Total Expenditures**

42,394.56
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**Goal 2 - English Language Arts****LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

**School English Language Arts Goal:**

Through implementation of the Benchmark Advance program, Martin Elementary students will demonstrate the reading and language arts proficiencies necessary to succeed in college and career, through access to rigorous curriculum and instruction based in the Common Core State Standards. Students will receive best first instruction in English Language Arts, as well as differentiated instruction in small, targeted groups.

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**Strategy/Activity 1**

Supplement the Benchmark Advance Program:

Martin Elementary will implement and the Benchmark Advance program, according to the CCSS's grade level standards. Teachers will be guided by the district developed curriculum guide, ensuring that all required language arts standards are being met and students are challenged and engaged. Martin Elementary will use Title I funds to purchase supplementary books, in order to enhance the core reading program by improving the variety of books in our library and classrooms, including an effort to increase holdings of non-fiction texts and Spanish language books, for students to read in school and at home with parents, to support the implementation of Benchmark Advance read alouds, foster a love of reading in students, and facilitate wide-reading. Students will use Accelerated Reader to promote wide reading of books, at their independent reading level.

**Budgeted Amount:**

6,919.75

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**Strategy/Activity 2**

Intervention for Targeted Groups of Students:

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Title I funds will be used to purchase materials and leveled readers that will allow teachers to provide reading intervention to small groups of students, according to like needs, and also to provide meaningful independent activities for students. Programs such as Lexia and Starfall will supplement the core program and be used as an intervention for students who need differentiated time on task, to become more fluent readers. Title I funds will pay for chromebooks and peripheral equipment such as headsets that will allow students to use these programs. Title I funds will pay extra duty for certificated teachers to provide after-school and before-school tutoring in order to help students raise their reading performance as measured on the MAP, SBAC, and in progress monitoring tools such as DIBELS/BPST and STAR reading measures.

**Budgeted Amount:**

29,270

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**Total Expenditures**

36,189.75
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**Goal 3 - English Learner Progress**

**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

**School English Learner Progress Goal:**

At Martin Elementary, English Language Learners will have designated ELD instruction each day according to their EL proficiency levels, as well as integrated rigorous content instruction with support, in order to accelerate academic English language learning in reading, writing, listening and speaking. Our EL students' native language will be respected and valued, and will be used as a resource in English-language learning.

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**Strategy/Activity 1**

ELD Instruction and Experiences:

A block of time will be set aside daily for designated ELD instruction in each classroom. Teachers will utilize materials and content from the Benchmark Advance program, and the ELD standards, in order to differentiate instruction by proficiency level, and also enhance/support instruction that takes place during English Language Arts whole group and small group instruction. Title I funds will be used to provide training for teachers and to purchase instructional supplies to support EL learning. Martin Elementary will purchase subscriptions such as "Brainpop" as a supplement in giving students access to high-interest, engaging non-fiction, in order to develop vocabulary and provide supplementary opportunities for close reading of non-fiction and analysis of text structure and develop academic language. Targeted groups of EL students will be offered before and after school tutoring in reading and writing, to support them in redesignation as Fluent English Proficient. Once students are allowed back on campus, the library will be open before school each day, and after school 1 or more days per week, (and, when personnel is available, on non-instructional days) to give students multiple opportunities to check out non-fiction and fiction books at their reading levels, and take AR quizzes. ELPAC scores will be explained to parents at general parent meetings, ELAC meetings, at the second parent conference when made available and in SST meetings, and other individual parent conferences.

**Budgeted Amount:**

15,051.28

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**Strategy/Activity 2**

English learners identified at-risk of becoming long-term English learners and show signs of academic struggles due to limited English language fluency will have access to tutoring after school. Administration will support and monitor student progress in order to identify student needs and ensure student success.

**Budgeted Amount:**

11,260

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**Strategy/Activity 3**

Broaden Language Experience Through Field Trips:

Each grade level will participate in two or more field trips and/or assemblies that further the students' learning related to the grade level curriculum, and which broaden their exposure to English language and life experience.

**Budgeted Amount:**

20,000

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**Total Expenditures**

46,311.28
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**Goal 4 - Math****LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

**School Math Goal:**

Students will have access to curriculum and instruction that will support them in meeting the Common Core State Standards for mathematics. The Math Expressions program, supplemented by Irvine Math Project lessons, will be utilized. Instruction will support students in having conceptual and procedural understanding in math, and give them opportunities to apply their mathematical skills in solving problems.

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**Strategy/Activity 1**

Supplement the Math Expressions Program:

Martin Elementary will ensure that all students are taught mathematics skills and concepts, according to the grade level Common Core State Standards. Teachers will follow the district developed mathematics curriculum guide, using the Math Expressions program and lessons from the Irvine Math Project, and identify strategies ensuring that all required mathematics standards are being met and students are challenged and engaged. The Reflex Math program will be purchased to supplement the core math program in developing facts fluency.

**Budgeted Amount:**

5,352.41

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**Strategy/Activity 2**

Math Tutoring:

Implement strategic, differentiated instruction for students according to math performance. Targeted groups of students will be offered after school intervention to support them in their math learning.

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**Budgeted Amount:**

3,280.29

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**Total Expenditures**

8,632.70

**Goal 5 - Content Area Goal**

**LCAP Goal and SAUSD Board Priority Alignment**

**School Content Area Goal:**

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**Total Expenditures**

## Goal 6 - Parent Engagement

### LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

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#### School Parent Engagement Goal:

Martin Elementary School will promote and develop positive relationships with parents as essential partners in the education of their children, our students. Parents will be given opportunities to serve in the school, and to build their capacity as parents and as knowledgeable and valued members of our school community. Parents of students will see Martin Elementary as a safe environment that supports their children in reaching their academic goals, and as a place to find resources as we work together to support the growth and over-all well-being of all children at Martin.

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#### Strategy/Activity 1

Parent Involvement and Education:

Martin will strive for 100% attendance at Back to School Night, Open House and parent/teacher conferences. LCAP meetings will be held with morning and evening schedules, to involve as many parents as possible in reviewing Martin's academic data, and performance and in giving constructive suggestions on how to reach our LCAP goals. Once it becomes possible after the COVID-19 pandemic, parents will attend workshop series and Family Nights offered on-site or in virtual meetings by staff members, volunteers, and/or by consultants on topics that pertain to supporting students in their academic achievement and social/emotional health, discipline, and child development. Partnerships will be continued with training providers such as Learning Link, Parent Workshops, Healthy Tomorrows, and Olive Crest workshops once they become available for in-person as well as zoom options. A FACE community worker will be on campus 5 days per week to assist in connecting families with needed resources. Martin administration will hold monthly parent meetings in which data is reviewed, training is given, parent feedback is solicited, and information is relayed to parents. Family Reading, Math, and Science nights will be organized on campus giving parents workshops to participate in with teachers and their children, in order to learn activities that can be done at home to foster academic growth and to understand grade-level academic expectations of students. (See Goals 2, 3, 4). Childcare services will be provided for parents who are attending meetings and classes.

#### Budgeted Amount:

11,048.12

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#### Strategy/Activity 2

Parent Involvement in Targeted Interventions for Specific Students:

Mid-trimester progress reports and trimester report cards will inform parents of their child's academic progress. Conferences will be held and additional meetings with parents for Student Success Team (SST) meetings. Parents will be involved in the Coordination of Services (COST) and SST process. Student Success Team Meetings will be held with parents of students who need additional support in order to reach their academic and behavioral potential. Title I funds will be used to provide extra duty pay to certificated teachers who facilitate SST meetings with parents and classroom teachers.

#### Budgeted Amount:

3,065.71

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**Total Expenditures**

14,113.83

## Expenditures by Goal

<b>Goal Area</b>	<b>Total Expenditures</b>
Goal Area 1, School Climate and Social-Emotional Wellness	42,394.56
Goal Area 2, English Language Arts	36,189.75
Goal Area 3, English Learner Progress	46,311.28
Goal Area 4, Math	8,632.70
Goal Area 5, Content Area Goal	
Goal Area 6, Parent Engagement	14,113.83
<b>Total Funds Budgeted</b>	<b>147,642.12</b>