

**Santa Ana Unified School District
School Plan for Student Achievement Summary
2023-24**



Lorin Grisct Academy

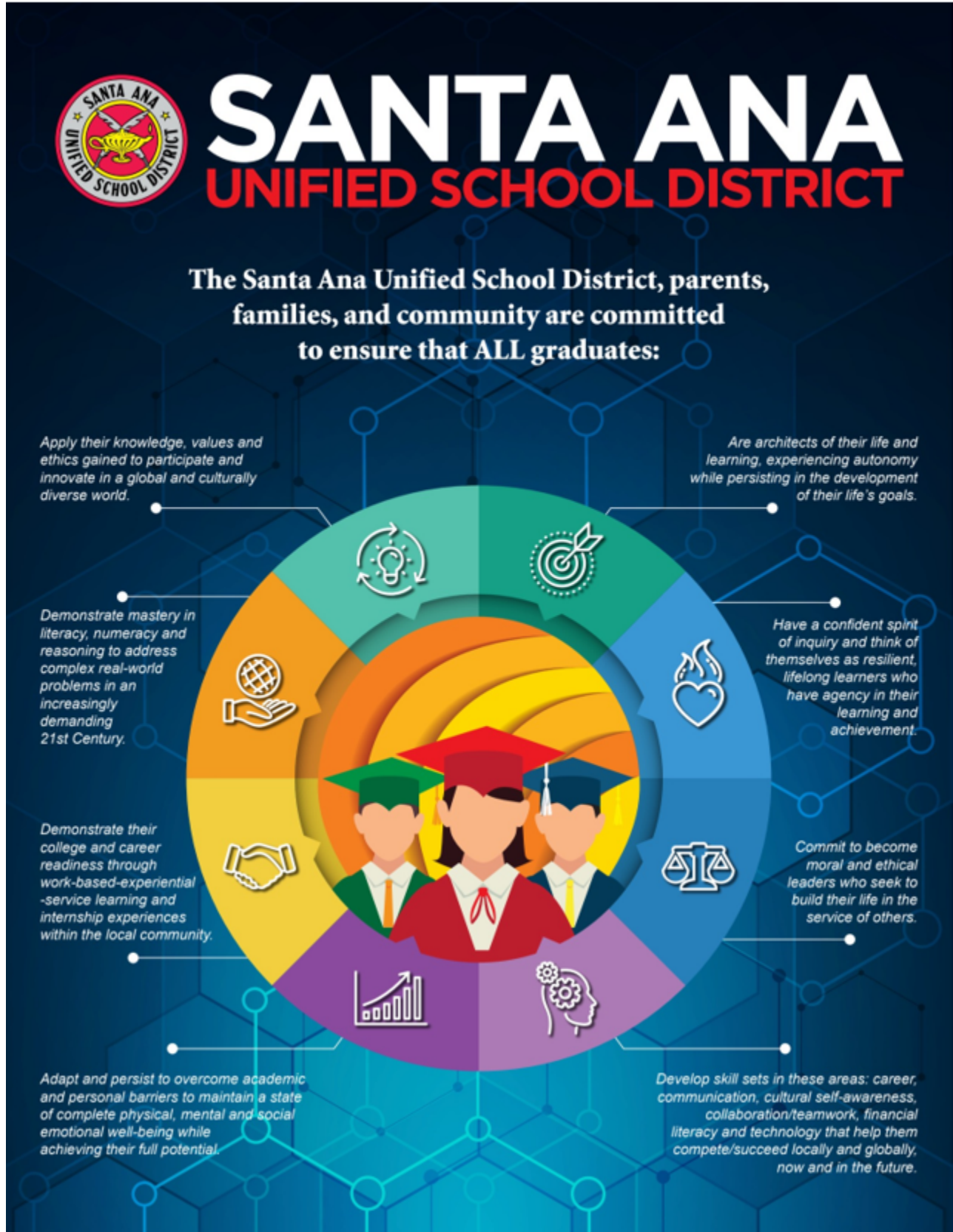
Superintendent

Jerry Almendarez

Board of Education

Carolyn Torres, President • Alfonso Alvarez, Vice President
Hector Bustos, Clerk • Katelyn Brazer Aceves Member • Rigo Rodriguez, Ph.D., Member

In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



Goal Areas and Planned Improvements

Goal 1 - School Climate and Vision

LCAP Goal and SAUSD Board Priority Alignment

Goal 3: Social Emotional Wellness. The SAUSD community (staff and community partners) will provide students with resources and multi-tiered support to meet their individual social-emotional, mental health, behavioral and physical well-being.

School Climate and Vision Goal:

Lorin Griset Academy will continue to improve the school climate, focusing on increasing attendance rates, decreasing major behavior incidents that led to suspension, continuing credit recovery opportunities to increase graduation rate, and increasing overall perception of the school as a positive place for learning.

Strategy/Activity 1

Improvement Science Facilitation (ILT), ELA/Math Teams Intervention Planning
Train Instructional Leadership Team and teacher teams in utilizing processes of Improvement Science to identify problems of practice related to whole school instructional performance (ie: D/F Grade rates). ILT leads revise and update Vision and Mission statements, identify instructional areas of focus, and develop problems of practice to begin PDSA cycles within teams. Provide individual coaching support that focuses on teacher efficacy in implementing best practice shifts to instruction.

Budgeted Amount:

5,000

Strategy/Activity 2

In order to support engagement in learning and specific support for English Learners, instructional support materials will be purchased for each department. These materials will be used for engagement and support during instructional time by the teacher and students. Departmental teachers will identify what evidence-based support materials will help students in their courses.

Budgeted Amount:

3,043.30

Strategy/Activity 3

Teacher planning time for supporting students use of new technologies learned during distance learning. Teacher hours will be offered to teachers to collaborate with content/grade level teams to plan how to continue and amplify the use of technology resources made available during distance learning to support students learning. Teachers will create an instructional playbook to document where and how they will continue to use instructional technology.

Budgeted Amount:

2,500

Strategy/Activity 4

Summer Professional Development and Curricular Planning

Hours offered for teachers willing to meet at least 4 times throughout summer months to align curricular goals to subgroup needs. Representative lead teachers from core subject areas (Math, ELA, History, and Science) will collaborate to design curricular units for fall that demonstrate the following:

- Standards-aligned
- Embedded SEL
- Differentiation for EL/SPED sub-groups
- Personalization/UDL

Budgeted Amount:

5,000

Total Expenditures

15,543.30

Goal 2 - English Language Arts

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Language Arts Goal:

Lorin Griset Academy will develop students' critical reading and literacy abilities with complex texts to demonstrate the knowledge, skills and values necessary to become productive citizens in the 21st century.

Strategy/Activity 1

All students at Lorin Griset Academy engage in the district adopted StudySync ELA curriculum. Students have access to a library of novels as well as nonfiction texts. All LGA students have access to before and after school tutoring and office hours held by our teachers. ELA instruction is aligned with the state standards (CCSS) and the district curriculum map, as adjusted for the quarter system. All teachers are expected to utilize curriculum embedded differentiation for our vastly different population of students. Teachers will work alongside the instructional coach in order to build their capacity for making learning accessible to all students. Instructional support supplies will be purchased for all students to bring down any barriers that may present themselves for implementing increased opportunities for writing and reading in the classroom.

Budgeted Amount:

6,000

Strategy/Activity 2

Update of technology to allow mobility to meet with students families in a variety of location and at different times.

Budgeted Amount:

13,892

Strategy/Activity 3

To support reading comprehension ELA teachers and other content teachers will use Newsela to work on reading comprehension needs at students current reading levels and moving towards grade levels.

Budgeted Amount:

4,000

Total Expenditures

23,892.00

Goal 3 - English Learner Progress

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive,

standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Learner Progress Goal:

Lorin Grisette Academy will develop students' abilities to read, write, and communicate with competence and confidence in English across a range of personal and academic contexts to demonstrate the knowledge, skills and values necessary to become productive citizens in the 21st century

Strategy/Activity 1

Targeted, After-School Tutoring (Focused use of the Teacher Tutoring hours)

Interested staff will create tutoring action plans that target EL students in need of additional academic support. Before/after school tutoring will provide students who are English Learners and/or Reclassified English Learners with the opportunity to receive extra support with acquiring the skills necessary to earn class credit.

Budgeted Amount:

Strategy/Activity 2

EL Academic Mentors will be hired as AVID Tutors/Support Providers to support course completion, leading to credit earning, and addressing the graduation gap for English Learners.

Academic Mentors will receive a caseload of EL students (any grade) to:

1. partner with teachers to help monitor academic progress
2. establish relationships with the students
3. establish academic goal setting and action plans related to graduation plans and post-graduation plans.
4. provide weekly check-in's to review academic progress and offer academic support
5. establish parent and teacher communication
6. help students learn ELPAC test-taking strategies

Budgeted Amount:

18,500

Strategy/Activity 3

Courses will be reviewed to ensure that EL supports are being utilized within each course offering and content accommodated where EL course sequence options are provided. Apex online credit recovery courses will be correlated to the needs of EL (and Special Needs) students.

Budgeted Amount:

Total Expenditures

18,500.00

Goal 4 - Math

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive,

standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Math Goal:

Lorin Griset Academy will develop problem solving, communication skills, and critical thinking to support conceptual understanding, procedural skills and fluency to apply mathematics to the real world and demonstrate the knowledge, skills and values necessary to become productive citizens in the 21st century.

Strategy/Activity 1

All students have access to the core mathematics curriculum, CPM.. This curriculum uses problem-based lessons, collaborative student study teams, and spaced practice with course concepts. Teachers at LGA are available after school or before school for any student who seeks additional help with their coursework. Instructional supplies are provided for all students to bring down any barriers that may present themselves for learning.

Budgeted Amount:

Strategy/Activity 2

PD--Model Continuation School Conference

Professional day to examine the mission and vision of LGA through the lens of best practice for continuation schools. A team of teachers and site reps will attend the Model Continuation Schools Conference to learn and share with other continuation schools actionable ideas for forward planning. Specific strands of the conference address Math and ELA needs specifically for continuation school sites.

Budgeted Amount:

12,000

Strategy/Activity 3

Students who need additional support will be referred to the COST team to provide specialized Tier II and III services. Students can be referred to the APEX credit recovery program within the day or to after-school credit recovery program.

Budgeted Amount:

Total Expenditures

12,000.00

Goal 5 - Content Area Goal

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Content Area Goal:

Provide effective MTSS supports across all content areas to support students at different levels of need and PBIS structures and incentives to promote student connectedness.

Strategy/Activity 1

MTSS: PBIS School-wide Interventions

School-wide interventions will be enhanced from prior school year in order to solidify the implementation of a positive behavior intervention system. Tier 2 and 3 interventions, such as COST, will be this year's focus--to identify students with needs and develop both social-emotional & academic interventions. Expanding PBIS initiatives supports the need for an increase in student participation, efficacy, & coursework completion. We hope to see an improvement in classroom referral data, an increase in quarterly grades, and an increase in attendance data impacting overall grad rates. To support these efforts, funds will be used for a PBIS/COST coach stipend, incentive tangibles, and development and use of a progress monitoring tool.

Budgeted Amount:

15,000

Strategy/Activity 2

To support restorative justice practices at the school and staff development, the school will partner with an outside agency (Project Kinship) to provide restorative services.

Budgeted Amount:

47,886

Strategy/Activity 3

Streamline student support services for ease of access for students and teachers. Provide students, teachers and parents one master list of links to easily access all student supports and to share and promote the list to ensure awareness and use.

Budgeted Amount:

Total Expenditures

| |
|-----------|
| 62,886.00 |
|-----------|

Goal 6 - Parent Engagement

LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

School Parent Engagement Goal:

Lorin Griset Academy will continue to increase parent engagement and to provide opportunities for families to engage, learn, and prepare to support their students to become productive citizens in order to help them support our students' success.

Strategy/Activity 1

All students and families have access to the Wellness Center and Family and Community Engagement Liaison, which act as a hub for community engagement where parents, family, staff, and community members and partners are able to collaborate and engage in meaningful interactions, share information and expertise with each other to benefit students, the school, and the entire community. All LGA families are invited to share in our Back to School Night event in the Fall as well as our Open House in the Spring. All families are always welcome on our campus whenever they would like to come and support their students. Saturday Academy for Students and Parents is hosted monthly in order to provide a space for students and parents to collaborate through academic, counseling, arts, and therapeutic services. McKinney-Vento, Foster care, and families with families high level of needs will be the focus.

Budgeted Amount:

5,000

Strategy/Activity 2

Families who need additional support will work with our Family and Community Engagement liaison. The liaison will provide a space of caring for growing, learning, and connecting. The liaison will also host workshops and classes as needed to support our families and increase their capacity to support their students. Students who need additional behavior support will be asked to be shadowed by their parent to help support the student's positive behavior. Classified staff will be provided with extra duty time to assist the FACE liaison and counselor with family contacts and follow ups for student interventions and support services.

Budgeted Amount:

Strategy/Activity 3

Families with additional needs can participate in the McKinney-Vento program, the backpack program that provides food for families in need. Project Kinship and/or our administrative staff will conduct home visits when a concern arises and to touch base with our families. The counselor will work to monitor and track students to ensure that their needs are being met.

Budgeted Amount:

Total Expenditures

5,000.00

Expenditures by Goal

| Goal Area | Total Expenditures |
|---|---------------------------|
| Goal Area 1, School Climate and Social-Emotional Wellness | 15,543.30 |
| Goal Area 2, English Language Arts | 23,892.00 |
| Goal Area 3, English Learner Progress | 18,500.00 |
| Goal Area 4, Math | 12,000.00 |
| Goal Area 5, Content Area Goal | 62,886.00 |
| Goal Area 6, Parent Engagement | 5,000.00 |
| Total Funds Budgeted | 137,821.30 |