

**Santa Ana Unified School District  
School Plan for Student Achievement Summary  
2023-24**



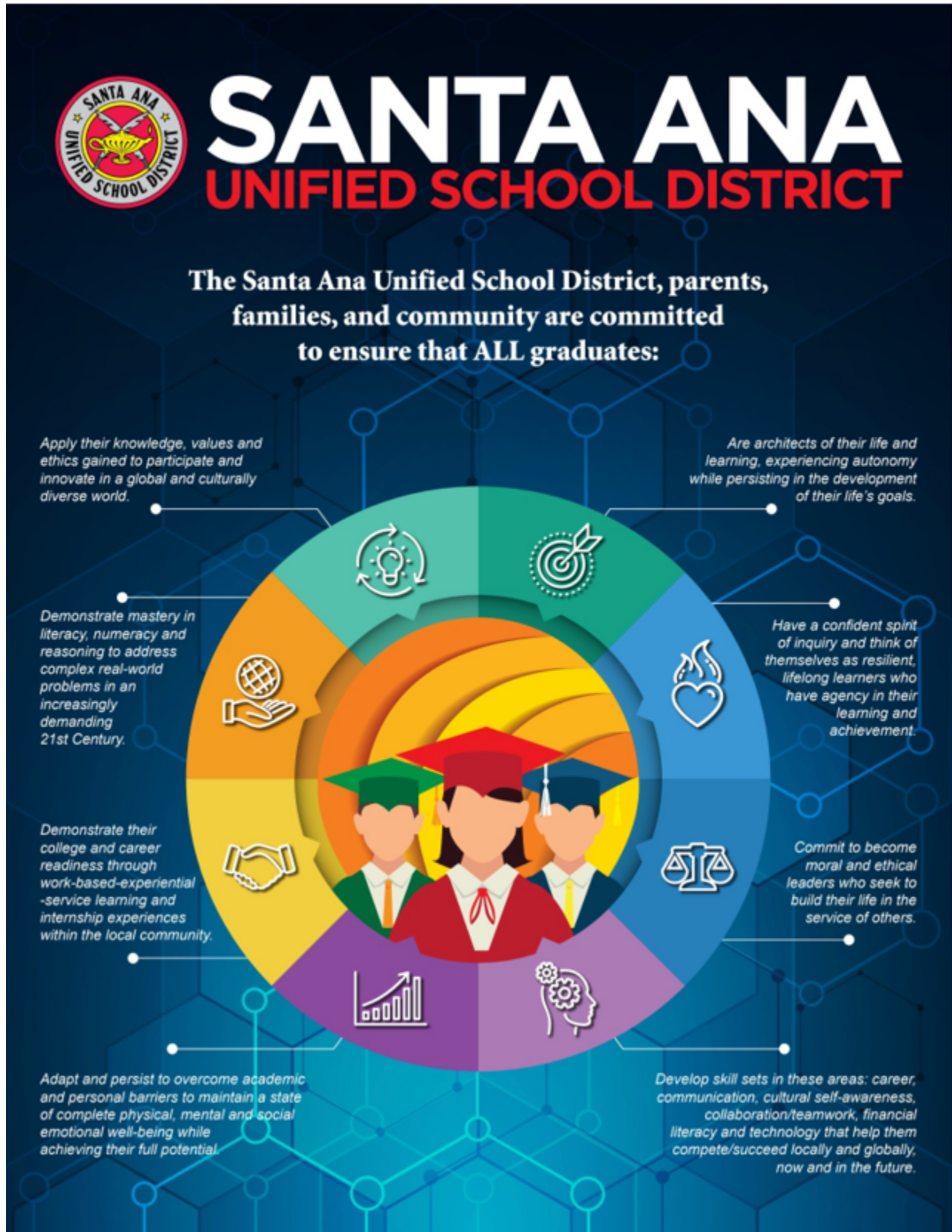
**Martin Luther King Jr. Elementary**

**Superintendent**  
Jerry Almendarez

**Board of Education**  
Carolyn Torres, President • Alfonso Alvarez, Vice President  
Hector Bustos, Clerk • Katelyn Brazer Aceves Member • Rigo Rodriguez, Ph.D., Member

SAUSD Graduate Profile

In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



## Goal Areas and Planned Improvements

### Goal 1 - School Climate and Vision

#### LCAP Goal and SAUSD Board Priority Alignment

Goal 3: Social Emotional Wellness. The SAUSD community (staff and community partners) will provide students with resources and multi-tiered support to meet their individual social-emotional, mental health, behavioral and physical well-being.

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#### School Climate and Vision Goal:

King staff is committed to creating a nurturing climate that provides every scholar the opportunity to develop their character, academic skills, and be successful. The King staff is dedicated to developing a culture of universal achievement in each classroom that will ensure academic success for all scholars. Every member of our school community will ensure that all scholars are provided with the rigorous, high quality instruction that includes building communication, creativity, collaboration and critical thinking skills. King Elementary prepares all scholars to build agency and meta-cognitive capacities to be life long learners in a global society. Our school is committed to providing our scholars with the necessary tools to achieve academic success.

#### Strategy/Activity 1

Student Engagement: Our goal is for all of our scholars to be able to be present and engaged with their learning. Our school site recently underwent a modernization process and we have improved our technology in each of our classrooms and will continue to motivate and inspire scholars to be engaged in their learning. Our goal is to provide our scholars the best educational experience of their elementary career through high quality instruction and educational field trip opportunities. All TK-5th grade students will have the opportunity to attend at least one educational field trip which is tied to academic lessons based on the state standards. Research shows that first hand experiences via field trips aide in academic advancement and overall student satisfaction and improved social emotional health. To improve attendance, a school wide Attendance campaign will be implemented to allow students who have excellent attendance, most improved attendance or perfect attendance to be recognized in our trimester recognition awards ceremony. Classes will have the opportunity to receive recognitions for attaining perfect attendance for 20 days at a time. Our goal is to motivate scholars and to encourage them to come to school on time, every day.

#### Budgeted Amount:

22,061

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#### Strategy/Activity 2

Creating a culture of rigor, college success, and 21st Century Learning: Through University Starts Now, scholars at King Elementary will be held to high standards and expectations. King School has developed an academic culture promoting college and career readiness through the University Starts Now program. This school-wide program promotes a culture of success, growth mindset, self-determination, and maintain a level of rigor that challenges and supports scholars. Scholar binders and folders will be purchased and distributed to all scholars in TK-5th grade with the purpose of teaching scholars how to keep their homework, notices, etc. in an organized manner.

#### Budgeted Amount:

3,887.48

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#### Strategy/Activity 3

Socio-emotional counseling and support are needed by many scholars: This program is intended to provide support and improve the socio-emotional wellness of all students and identify and support students demonstrating at-risk behaviors. Teachers will be trained on how to identify potential signs of trouble and a school counselor or a turning point counselor will meet individually with students and provide Tier 2 (small group) and Tier 3 (individualized) support and mental health referrals where necessary. Parents have also requested social-emotional support for their children who are having a difficult time staying motivated, don't want to come to school or are struggling academical due to behavior.

#### Budgeted Amount:

#### Strategy/Activity 4

Character Counts school-wide program. This school wide program will support positive behavioral outcomes for students. This strategy includes teachers training and all staff working together to create a climate of success and positive behavior. All scholars are taught the six character traits: fairness, respect, trustworthiness, caring, responsibility, and citizenship. Teachers and staff members will use effective practices for supporting positive behavior throughout the school day and administrator will support and

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monitor those character traits. Students exhibiting inappropriate behaviors will receive family involved intervention and support in order to ensure a positive learning environment for all students. A COST Team will investigate root causes of student misbehavior and support students in making good decisions and demonstrating positive behavior. Efforts will be made to improve our overall school attendance specifically in grades where students have chronic absenteeism.

**Budgeted Amount:**

7,000

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**Total Expenditures**

32,948.48
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**Goal 2 - English Language Arts**

**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

**School English Language Arts Goal:**

Core ELA Program; All students will have access to the core ELA program through the Benchmark/Adelante program.

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**Strategy/Activity 1**

All students will have access to the core ELA program through the Benchmark curriculum. Teachers will differentiate instruction to meet the needs of all students and identify and monitor students needing additional support and possibly entering the Tier 2 or Tier 3 programs. In order to promote reading fluency and proficiency, supplemental software programs assessing student reading proficiency will be purchased (Razz Kids, Learning A-Z, Kami, Pixton). Teachers will be trained on the best practices to promote language development and create an environment where rigor and language production is valued.

**Budgeted Amount:**

18,887.48

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**Strategy/Activity 2**

Students at risk of not meeting ELA standards are identified for academic intervention before, during and after school hours and are given access to differentiated online programs. Student progress will be monitored on a weekly basis and modifications in the program of instruction will be made as necessary. Students in the primary grades in our Structured English Immersion Program who are not performing at grade level will receive specialized SIPPS instruction directly from the classroom teacher. Students in 3rd, 4th, and 5th grades needing additional support will work in small groups with instructional assistants and support teachers.

**Budgeted Amount:**

10,025.70

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**Strategy/Activity 3**

The lowest performing students and those performing three or more grade levels below standards and struggling academically are referred to the Student Success Team (SST) process. Collaborative meetings will be held between teachers, parents, students, counselors and administration to plan steps to improve academic outcomes in ELA and monitor student progress. SEL counselors will be brought into the process where needed.

**Budgeted Amount:**

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**Total Expenditures**

28,913.18

**Goal 3 - English Learner Progress****LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

**School English Learner Progress Goal:**

All King Elementary English Learners will improve English proficiency through consistent practice with academic English and effective strategies to promote second language acquisition. English learners at King Elementary will be consistently monitored for progress and all teachers will implement ELD standards across the curriculum to ensure language acquisition strategies are prevalent for ELs throughout their instructional program. ELs will receive both Integrated and Designated ELD throughout the school day in order to access core content and simultaneously develop English Language skills.

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**Strategy/Activity 1**

All English learners will be provided both integrated and designated ELD instruction throughout the day and across the curriculum. Teachers will be trained on best practices to support and differentiate instruction for English learners. Supplemental texts and software programs will be used to differentiate instruction and make the core content accessible to all English learners. RFEP students will continue to receive services to ensure ongoing progress.

**Budgeted Amount:**

5,887.48

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**Strategy/Activity 2**

English Learners in 3rd-5th grade that are at the emerging proficiency level will receive additional ELD instruction in small groups four days a week. Expected growth will be identified by students moving from the emerging to the expanding level as well as growth within the Benchmark program. In addition, ELD rubrics will be used to determine growth throughout the school year. English Learners in 3rd-5th grade that have not developed foundational skills in reading will participate in small group differentiated instruction in the SIPPS Plus reading program. Our measurable outcome to determine effectiveness of this program will be student growth of one level within the SIPPS program. Our ultimate goal is to exit students from the SIPPS program.

**Budgeted Amount:**

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**Strategy/Activity 3**

English learners identified at risk of becoming long term English learners and show signs of academic struggles due to limited English language fluency will be placed in the Tier 3 program. Individual teams will be formed to best support and monitor student progress, identify student needs and ensure student success. Teachers will use a variety of supplemental strategies such as GLAD, Thinking Maps, and Integrated/Designated ELD to support the Benchmark program. Teachers will administer the EL Progress Rubric once during the year to assess scholar progress in ELD. Teachers will analyze the EL Progress Rubric and regroup scholars as their ELD proficiency levels increase. Implement progress monitoring growth assessments by analyzing ELPAC data to determine linguistic accommodations, which must be integrated during lesson planning and delivery of instruction in order to scaffold and make the school's priority goal of designing and implementing a rigorous and relevant instructional program inclusive of English Language Learners. Also, student progress on benchmark interim assessments, MAP, as well as core/supplemental embedded assessments, will be monitored by each teacher as part of regular data chats.

**Budgeted Amount:**

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**Total Expenditures**

5,887.48

**Goal 4 - Math**

**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

**School Math Goal:**

All King Elementary scholars will demonstrate improved mathematics academic achievement through the use of explicit, strategic data and informed instruction based on the adopted Common Core State Standards, as measured by local and state assessments. King school teachers will differentiate their instruction to make content accessible for all scholars and provide intervention for those scholars at risk of not making adequate progress.

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**Strategy/Activity 1**

All scholars will be instructed with the district approved Houghton Mifflin Harcourt Mathematics program: Math Expressions. King teachers will use the district curriculum maps to ensure their implemented curriculum is aligned to California's Math Common Core Standards. Teachers will continue to integrate the Irvine Math Project (IMP) units together with their math core curriculum. Teachers will use the IMP student booklets and teacher guides to instruct students. Teachers will participate in professional development throughout the school year to continue to improve their instruction and provide best practices to our scholars. Students will continue to use ST Math to learn mathematical concepts and facts. Students will also have the opportunity to improve their mathematical skills with a computer program called Reflex-Math from Explore Learning. Students will continue to connect to Think Central and complete assigned activities as part of the Math Expressions program.

**Budgeted Amount:**

17,337.66

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**Strategy/Activity 2**

Scholars who are not demonstrating sufficient progress in the core mathematics curriculum will be provided with multiple ways in which to practice their Math skills in and outside of school. Instructional providers will provide intervention support to scholars who are not performing at grade level. Scholars are encouraged to practice their Math skills by accessing the ST Math program, and Reflex Math at home. King School staff will utilize technology to improve mathematics instruction including the use of: chromebooks, computers, projectors, digital cameras, document cameras, and other equipment in order to engage all students in learning.

**Budgeted Amount:**

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**Strategy/Activity 3**

Teachers will collaborate in grade levels to discuss best practices and instructional strategies to better improve scholar performance. Students identified as being at risk or struggling in math will be recommended for after school tutoring.

**Budgeted Amount:**

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**Total Expenditures**

17,337.66

**Goal 5 - Content Area Goal**

**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

**School Content Area Goal:**

All students will have equitable access to high quality content instruction which includes STEAM education. Our students will reach proficiency in the content areas fortified with rigorous, research-based, instructional approaches found within the CCSS and the 21st Century Learning and Innovation Skills. Writing, reading, and oral language standards will be integrated and reinforced throughout the content areas so that students begin to understand these as connected and not isolated. Teachers will utilize assessments in all areas to determine proficiency and to adjust instruction. Plans are in place to reach out to the district's Project Lead the Way program specialists to provide professional development opportunities to teachers.

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**Strategy/Activity 1**

In order to prepare King scholars for the 21st century workforce, our students will reach proficiency in the content areas fortified with rigorous, research-based, instructional approaches found within the CCSS and the 21st Century Learning and Innovation Skills. Teachers will use their subscriptions to "Mystery Science" to implement interactive and engaging Science lessons where students can actively follow the scientific method and construct actual scientific experiments.

**Budgeted Amount:**

7,207.20

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**Strategy/Activity 2**

Teachers will differentiate instruction to better assist students who are not making sufficient progress. Teachers will instruct students in small groups to better meet their needs.

**Budgeted Amount:**

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**Strategy/Activity 3**

Students who are performing three or more grade levels below standards and are struggling academically will be referred to the SST process. Collaborative meetings will be held between teachers, parents, students, counselors and administration to plan steps to improve academic outcomes in the content areas.

**Budgeted Amount:**

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**Total Expenditures**

7,207.20

## Goal 6 - Parent Engagement

### LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

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#### School Parent Engagement Goal:

King staff will build strong, informed, and productive partnerships between the school, parents and our community to increase student motivation, improve parent and community involvement and ensure academic success for all scholars. With the assistance of the FACE community worker, more educational opportunities will be created for our parents to better their personal education.

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#### Strategy/Activity 1

Our school will use the available technologies to maintain consistent communication with parents and families and our Parent Wellness center will play a key role in meeting parent needs and communicating information. Understanding that parents play a key role in scholar achievement, parent participation and communication will be maintained throughout the year. Parents are notified of any activities or announcements (i.e. Back to School Night, Open House, Family events, Parent/Teacher conferences and monthly parent meetings) through a variety of means: Parent Square, teacher messaging apps, phone voice/text messaging, FACE monthly parent bulletin, fliers, Facebook, Instagram, and Twitter. Classroom teachers are expected to communicate on a regular basis with parents. Our school will hold monthly Principal Showcase and Character Counts awards ceremonies to recognize students who excel in a variety of subjects as well as recognizing those students who are great examples of our character counts traits. In addition, we will hold end of semester awards ceremonies where scholars will be recognized for academic improvement, honor roll, excellent attendance, and perfect attendance. Our goal is for the parents to feel welcome at the school and to take pride in their child's accomplishments. We will continue to motivate scholars and promote a positive school climate by holding a book fair, monthly parent meetings and a variety of workshops.

#### Budgeted Amount:

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#### Strategy/Activity 2

Based on parent feedback through surveys, parent LCAP listening sessions, and committee suggestions, our parents requested a variety of classes to be offered at our Wellness Center. As part of King's parent engagement program we will enact the following:

- FACE community worker will coordinate a variety of parent workshops throughout the year in collaboration with community organizations as well as the Santa Ana College.
  - Parent leaders will participate in the district SAELI (Santa Ana Early Learning Initiative) program and will receive training in the fall. As a result of this training, parent leaders will work directly with the principal to ensure that a community program is established in order to help children 1-5 years old.
  - Latino Health Access will offer a variety of parent classes and workshops (TBD)
  - In collaboration with 2nd Harvest Organization, the school will provide much needed monthly food distributions with the assistance of the FACE community worker and parent volunteers.
  - Parents are encouraged to attend district and community parent conferences, institutes, and events which promote student achievement and parent involvement.
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**Budgeted Amount:**

5,000

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**Total Expenditures**

5,000.00

## Expenditures by Goal

<b>Goal Area</b>	<b>Total Expenditures</b>
Goal Area 1, School Climate and Social-Emotional Wellness	32,948.48
Goal Area 2, English Language Arts	28,913.18
Goal Area 3, English Learner Progress	5,887.48
Goal Area 4, Math	17,337.66
Goal Area 5, Content Area Goal	7,207.20
Goal Area 6, Parent Engagement	5,000.00
<b>Total Funds Budgeted</b>	<b>97,294</b>