

**Santa Ana Unified School District
School Plan for Student Achievement Summary
2023-24**



Andrew Jackson Elementary

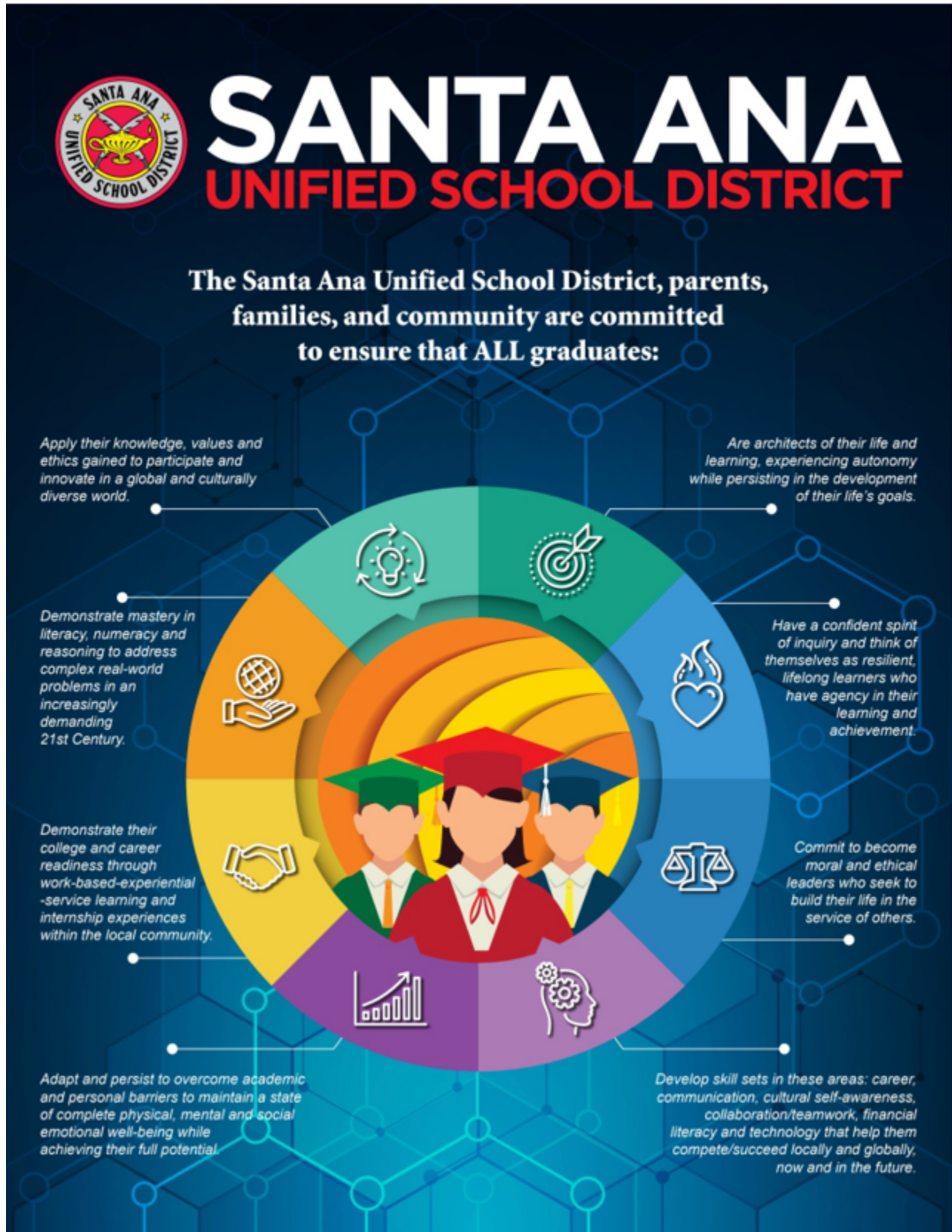
Superintendent

Jerry Almendarez

Board of Education

Carolyn Torres, President • Alfonso Alvarez, Vice President
Hector Bustos, Clerk • Katelyn Brazer Aceves Member • Rigo Rodriguez, Ph.D., Member

In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



Goal Areas and Planned Improvements

Goal 1 - School Climate and Vision

LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

School Climate and Vision Goal:

In alignment with the District's LCAP Goals and SAUSD Graduate Profile, Jackson School will continue to adhere to its clearly stated school-wide vision based on state, local and national standards. This vision drives all curricular and instructional activities, staff development, time and resource allocation, and program development. There will continue to be a culture of mutual trust between school and community where all input is valued and is integral to increasing student achievement. The administration will continue to promote the culture and vision of the school and district, empower the staff, ensure community and staff involvement, and encourage ongoing communication, assessment, and academic improvement. All staff members will continue to embrace high expectations for all students and enhance student learning by promoting a welcoming and nurturing academic climate in which all students will approach or meet grade-level standards. Jackson will analyze and utilize the data generated by the Panorama Survey, California Parent Survey, and the California School Climate Survey to help create, promote, and foster a healthy, safe, and secure learning environment in accordance with LCAP goals.

Strategy/Activity 1

Tier I: Jackson has developed a PBIS team that organizes behavioral or academic supports for all students to create a positive school culture. All students participate in the PBIS program that focused on positive behavior across the school campus. Students earn Jaguar tickets for following the school rules which they can use at the Jaguar store for student rewards. Star students are awarded each week by the principal to students who have been demonstrating excellent behaviors or academic skills. Students, staff, and community members will have access to a positive school climate and learning environment, with opportunities for meaningful interactions and involvement.

All Students, Tier I students will have access to the schoolwide Tier I PBIS system including Jaguar Tickets, Jaguar store, lunch table "Level Up" tickets, and student of the week. All students view the weekly video from Principal Perez which reviews our monthly character building trait such as perseverance, kindness, or responsibility.

Budgeted Amount:

4,500

Strategy/Activity 2

Tier II & Tier III students are referred to the COST team, which holds meetings monthly to determine which interventions can be used to support student success. Students are then monitored to ensure they are reaching their individual goals with support. Jackson offers numerous programs to support students including individual and group counseling, academic interventions, and PBIS strategies such as CICO (check-in, check-out). In addition, teachers offer before school and after school small group tutoring to target ELA and ELD academic areas. Students will be monitored, their progress reviewed monthly and interventions changed accordingly. These intervention programs do not require extra Title I funding, as they are supported with by teachers, administration, and social workers within the school site. All students are monitored in the COST system to ensure they are successful with their Tier II or Tier III support system.

Budgeted Amount:

5,000

Total Expenditures

9,500.00

Goal 2 - English Language Arts

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Language Arts Goal:

Jackson School will strive to ensure that all students are academically prepared by offering a high-quality English Language Arts program taught with rigor and fidelity. Continued systematic implementation of the Benchmark reading program along with the California State Standards will aid in our goal toward improved school-wide language arts achievement. Teachers and staff will engage students in meaningful and rigorous instruction by providing high quality, standards-aligned instructional materials. In reading and language arts, Jackson's students will be proficient readers by third grade and demonstrate grade-level proficiency necessary to succeed in college and career through technology-driven curriculum and instruction. Jackson School will strive to ensure a minimum of 4-10% decrease of students scoring at the intensive level from Fall to Spring (KPI, goal 1). In Kinder through 5th grades, 50-70% of students will meet 1-year growth in Math and ELA RIT by the end of the year (KPI, Goal 1).

Strategy/Activity 1

Tier I: Jackson School staff will implement and adhere to the district's state-adopted curriculum aligned with grade-level standards. Teachers and administrators will analyze student assessment data and base instructional strategies/interventions on students' academic needs. On an ongoing basis, teachers will utilize a variety of effective strategies, including small group instruction, based on building foundational skills and best practices that target academic levels.

Budgeted Amount:

56,416.52

Strategy/Activity 2

Intervention programs will be available for all grade levels for Tier II and Tier III students who need reading support to reach grade-level standards. Supplemental reading programs will provide targeted academic lessons for all students.

Budgeted Amount:

15,500

Total Expenditures

71,916.52

Goal 3 - English Learner Progress

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Learner Progress Goal:

Jackson's English language learners will be reclassified within 5 years of entering the English learner program. All English learners will demonstrate progress towards this goal as measured by the ELPAC assessment. All students will have access to high quality, standards-aligned instructional materials. Students will receive interactive and engaging designated and integrated ELD lessons at their level to support their language advancement in reading, speaking, listening, and writing. Jackson staff members will design

impactful lessons which promote student discourse and academic language.

Strategy/Activity 1

ELD strategies embedded within the Benchmark ELA program will be utilized during designated and instructional ELD time to support English Learners. Differentiated instruction will be utilized according to ELPAC results and teachers will assess student language levels through an ELD rubric throughout the year to assess language progress. Students will receive ELD instruction with peers at the same language level. ELD growth of Jackson's LTELs will be monitored so that targeted support can be provided as needed.

Budgeted Amount:

3,293.48

Strategy/Activity 2

Newcomers will have access to the Lexia English program (part of Rosetta Stone), a new program that is geared towards elementary school students who are learning English. This program focuses on supporting elementary school age students with learning English through oral language practice, reading, spelling, and pronunciation. 25 licenses will be distributed to students as needed and will increase during the school year if necessary. Teachers will monitor usage and support with leveled classroom lessons.

Budgeted Amount:

Total Expenditures	3,293.48
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Goal 4 - Math**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Math Goal:

Jackson students will demonstrate grade-appropriate mathematical knowledge and skills as well as the foundational skills needed to be successful in mathematics through a technology-driven curriculum and instruction. All students will have access to high quality, standards-aligned instructional materials. Students will have the grade-level skills to be prepared for college/careers of the 21st century. Students will receive academic support through small group supplemental programs when necessary. Jackson staff members will design engaging math lessons that promote student discourse and critical thinking.

Strategy/Activity 1

Programs & Curriculum

Tier 1:

Jackson School will implement and adhere to the District adopted Math Expression curriculum in order to ensure that all students are taught the math skills and concepts aligned to grade-level standards. Teachers will have access to math training that focuses on student discourse during small group instruction time to ensure that all students receive the support necessary to reach curriculum goals. Students will have access to technology programs that focus on math skills, utilized school-wide across all grade levels in the classroom and at home. The ST Math MIND Research Institute software will be used in graded K-5 and is a non-language-based method

offering a visual understanding of difficult math concepts through a series of computer activities and lessons.

Tier II /Tier III:

Students who are below grade level in math will have access to small group instruction which is taught at their level with a focus on hands-on lessons and math discourse. Groups will focus on supporting student math skills using the Math Expressions curriculum. Supplemental programs that provide targeted support and enhanced data reporting will be piloted/implemented in 2023-24. Extensive professional development that supports more rapid and responsive use of data for targeted students will be combined with a focus on mathematical instructional practices that promote deeper learning. Reflex math is an online intervention program and will also be utilized at home and at school to strengthen student basic math skills. The program focuses on building students' fact fluency knowledge in addition, subtraction, multiplication, and division.

Budgeted Amount:

16,195

Total Expenditures

16,195.00

Goal 5 - Content Area Goal

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Content Area Goal:

Students at Jackson will have access to STEAM activities and lessons throughout the year which incorporates science, technology, engineering, arts, and mathematics. Jackson STEAM lab, a classroom dedicated to science activities for students, has been designed for engaging activities focused on exploration and science. Teachers will design lessons that integrate science, math, and technology standards that promote the "4 C's" - collaboration, communication, critical thinking, and creativity. Conferences, trainings, and partnerships with outside STEAM community partners will be available to staff members during the year to strengthen our STEAM program.

Strategy/Activity 1

Jackson teachers will continue to build STEAM concepts into daily lessons and activities. The STEAM lab at Jackson will allow students to practice technology, art, engineering, math, and science skills in engaging hands-on activities. The lab will have coding materials, STEAM challenges, art lessons, and materials for experiments along with the technology necessary to lead lessons aligned with NGSS standards.

Budgeted Amount:

5,500

Total Expenditures

5,500.00

Goal 6 - Parent Engagement

LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

School Parent Engagement Goal:

Parents and community members at Jackson School will continue to be an integral part of the school wide goal of preparing our students to be productive members of the 21st century global community. Jackson will provide numerous ways for parents to be involved at Jackson, and will continue to connect with parents throughout the year.

Strategy/Activity 1

Monthly principal coffee chats are offered for parents to learn about new programs or events at Jackson. Digital platforms are used to connect with parents throughout the year. The parents receive a weekly newsletter from our FACE Community Liaison which provides resources, important dates, and upcoming events for parents. In addition, the school and staff members utilize the Parent Square program to communicate with parents through individual messages or school-wide texts. Parents will have the opportunity to connect with their child's learning and grade level standards through parent nights during the year. Jackson will host two parent nights during the school year where parents will learn new ways of supporting their child with academics and participate in a hands-on lesson with their students based on reading or STEAM. Kits will be provided for parents with appropriate resources.

Budgeted Amount:

10,000

Total Expenditures

10,000.00

Expenditures by Goal

Goal Area	Total Expenditures
Goal Area 1, School Climate and Social-Emotional Wellness	9,500.00
Goal Area 2, English Language Arts	71,916.52
Goal Area 3, English Learner Progress	3,293.48
Goal Area 4, Math	16,195.00
Goal Area 5, Content Area Goal	5,500.00
Goal Area 6, Parent Engagement	10,000.00
Total Funds Budgeted	116,405