

**Santa Ana Unified School District
School Plan for Student Achievement Summary
2023-24**



Heroes Elementary

Superintendent

Jerry Almendarez

Board of Education

Carolyn Torres, President • Alfonso Alvarez, Vice President
Hector Bustos, Clerk • Katelyn Brazer Aceves Member • Rigo Rodriguez, Ph.D., Member

SAUSD Graduate Profile

In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



Goal Areas and Planned Improvements

Goal 1 - School Climate and Vision

LCAP Goal and SAUSD Board Priority Alignment

Goal 3: Social Emotional Wellness. The SAUSD community (staff and community partners) will provide students with resources and multi-tiered support to meet their individual social-emotional, mental health, behavioral and physical well-being.

School Climate and Vision Goal:

Heroes staff seeks to provide a healthy, safe, and secure environment for students and teachers through our implementation of Positive Behavioral Interventions and Supports (PBIS). We will create a college and career culture that will provide students an equitable high curricular instructional program. Heroes Elementary is dedicated to ensure students receive instruction from highly-qualified teachers. We will continue to build on school climate, students behavior, parent involvement, and the learning and work environment of the school as we focus on the identified areas of need in the CHKS and Panorama Ed Surveys. Second Step curriculum implementation will provide Tier 1 level social-emotional support for students, and counselors will provide support for ALL students. (Tiers I - III)

Strategy/Activity 1

#1 Positive and Secure Climate: Again, a safe, clean, and orderly school environment will be maintained at Heroes School with high academic and behavior expectations utilizing the Positive Behavior Intervention and Support (PBIS) framework.

- * At Tier I Level, teachers will teach the Second Step SEL Program to completion.
- * At Tier I level, School Counselors will build SE awareness and skills.
- * Heroes will teach: the SAUSD "We Care" Campaign, Kindness Campaign, and Random Acts of Kindness Campaign.
- * Provide opportunities for students and staff to practice Restorative Practices, Zones of Regulation, and Growth Mindset.
- * Hold at least two school-wide PBIS assemblies a year.
- * Reinforce our Heroes Husky ticket raffle in all classrooms and provide attractive incentives for attendance, academic, and behavior.
- * Conduct student recognition and opportunities for positive acknowledgement (Trimester Awards and Husky of the Month)
- * Provide parents and families with resources regarding cyber safety, dealing with stress and anxiety, and general emergency procedures.
- * Simple Weekly "Expectations/Reminders" will be announced weekly and messages with visuals sent home via Parent Square.

Budgeted Amount:

2,000

Strategy/Activity 2

#2 Climate of Student Success: Ensure a safe and responsive school environment by utilizing a tiered referral process.

- * Referrals are monitored through COST Committee, school administration, SST process, and counseling services
- * Bring on Board a Community Worker that is able to provide preventative Restorative Practice (RP) Circles, and school-wide support the areas of Growth Mindset and Zones of Regulation to both students and families.
- * Small Group referrals formed as the result of observational data, as well as SEW Surveys (California Healthy Kids Survey/CHKS and Panorama Survey).
- * Continue 1:1 Counseling through Turning Point. (2023-2024 cost being covered by SAUSD)

Budgeted Amount:

22,000

Strategy/Activity 3

#3 Climate of Future Readiness: Heroes will maintain the extensive AVID Elementary system to enrich and enhance the core program. AVID, Advancement Via Individual Determination, is an organization dedicated to closing the achievement gap by preparing all students for college and other post-secondary opportunities. The ILT team meets monthly and takes on a secondary role of AVID leadership team.

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- * AVID materials that support students academically will be provided.
 - * A college-going culture will continued to be implemented and refined.
 - * AVID is currently being implemented in grades 3-5, and training is on-going.
 - * AVID advanced training will also be supported and encouraged.
 - * Growing AVID school-wide, with the gradual addition of any teachers who have not yet been trained, will be supported.
 - * As funding permits, provide for the purchasing of all resources, teacher-training, and site-team collaboration to support AVID implementation.

Budgeted Amount:

4,000

Strategy/Activity 4

#4 Climate of School Connectedness through Student Access to Technology

- * Academic Support Staff (Computer Instructional Assistant and Library Media Tech) will :
 - provide technical support with classroom ViewSonic set ups
 - provide technical support with individual student Chromebooks
 - create shortcuts & bookmarks on student Chromebooks to facilitate students log in & assess to programs (i.e., Google Classroom, ST Math, Lexia, Moby Max & MyOn/AR)
 - support the technology infrastructure and maintenance of all devices.
 - update outdated technology for staff and students
 - purchase additional hardware (e.g. laptops, tablets, Chromebooks, I-pads, interactive displays, etc.) to support reading and math software program completion.

- * Provide for extra-curricular supervised opportunities to our students in the area of technology by expanding computer lab and library hours.
- * Provide for extra-curricular supervised opportunities to our parents in the area of technology by offering parent workshops in the area of technology as possible with current COVID-19 status.
- * Purchase additional technology hardware (i.e., updated classroom printer) for the students to access in the classroom.
- * Purchase supplemental interventions/enrichment that is aligned to the State Standards. (Moby Max, MyOn/AR, Fluency Tutor)
- * Continue to monitor the results of current technology to ensure that it meets the needs of our students.
- * Admin/FACE Liaison will provide social media posts and online resources and updates to families on food distributions and health community resources.

Budgeted Amount:

3,000

Total Expenditures

31,000.00

Goal 2 - English Language Arts

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Language Arts Goal:

Students will be provided with access to a high quality core program that will ensure that students are making progress toward obtaining proficiency in ELA grade level standards. Student progress will be measured through the following state and district

assessments :

- * BPST
- * MAP in Math (K-5) and ELA (1-5)
- * SIPPS (1st - 3rd), intervention programs
- * Benchmark Advanced Reading curriculum
- * MTSS intervention process

Students will have access to a personal device as well as internet to promote their engagement in BEST literacy practices that prepare them for college and career readiness. We will ensure that ALL of our students have mastered foundational Literacy skills including phonological awareness, phonics and word recognition and print concepts. Through the implementation of Benchmark Advanced TK-5th reading program, we will provide students with a rigorous literacy program that includes students regularly reading and analyzing complex and informational text. Students will engage in discourse and use supporting facts and academic language to prove their theories. Grade Level Collaboration Meetings will be utilized to address student areas of need, and formulate specific plans that target classroom instruction, ensure differentiation and provide small group instruction. Admin will monitor instruction through formal and informal classroom observations. End of Year District and State assessments will provide final evaluation towards these goals.

*BPST: Kinder to 3rd grade students will improve on BPST scores from the beginning to the end of the year by 20%.

*MAP: There will be a gain of 10% of students performing at / above mean Reading RIT score in each grade level (3rd, 4th, & 5th) on the Measure of Academic Performance (MAP) assessment by May 2024.

*MAP: 75% of students will meet projected growth targets in grades K-6th on Measure of Academic Performance (MAP) assessment by May 2024.

*MAP: Teachers in 3-5 will schedule data chats with students to set personal goals and establish action steps to achieve their goals on each MAP assessment scheduled for Sept 2023, December 2023, and April 2024. 50% of the students will meet their personal goal.

*SBAC: Teachers in 3-5 will schedule data chats with students to set personal goals and establish action steps to achieve their goals on SBAC assessment scheduled for April of 2024. 50% of the students will meet their personal goal.

Strategy/Activity 1

#1 Extra duty to allow for Professional Planning of Interventions & Ongoing PD

* In addition to their current twice a month Collaboration Meetings, Heroes' teachers will have the opportunity to meet with their grade level on a bimonthly basis to analyze data for purposes of classroom instruction.

* Additional funding for teachers to collaborate outside the instructional day will be provided to allow for sharing of "Best Practices" ideas for At Promise students, planning and adjusting instruction, integration of technology, and other professional development as it relates to ELA instruction.

* Throughout the school year teachers will participate in both online and live effective researched-based instructional strategies to improve lesson plan design and delivery.

* Teachers are notified in a timely manner regarding District sponsored staff development (GoPD) and are encouraged to attend and share information with the staff (as appropriate) and/or grade level team.

*Heroes' Grade Level Teams (GLTs) currently meet regularly as in their Professional Learning Community (PLC) for common planning time and to collaborate as they focus on implementing the school site and district focal areas. This year, we are in the planning stages to provide all teachers with at least one additional hour of each month to allow for a deeper dive into Data Analysis. Coverage would be provided as classes would be covered for a grade level PE activity. (dance, yoga, fitness, circuit training)

Budgeted Amount:

12,000

Strategy/Activity 2

#2 Tutoring/Academic Support

* Heroes will continue focusing on interventions and instruction in small groups of targeted students during the workshop time of the Language Arts block, to supplement the core program. Prior to identifying tutoring groups, data for all sub-groups is reviewed to ensure adequate yearly progress towards state and district goals to assure we are pulling those students in need.

* For those students needing supplemental instruction, tutoring before/after school will be provided by certificated and/or classified staff, including special education teachers, as it relates to reading for all students (at risk, on grade level, above grade level, and GATE students).

* For students not responding/improving to the intervention, an SST may be started.

Budgeted Amount:

12,000

Strategy/Activity 3

#3 Supplemental ELA Supplies and Materials including Books and Software Programs:

* Heroes Elementary implements the District required Benchmark Advanced Program.

Supplemental books and online programs will be purchased in order to enhance the core reading program. A variety of books will supplement the core reading program and promote wide reading of books at student independent level.

These purchases may include:

- school library books
- classroom books
- informational texts
- popular series
- Benchmark Advanced Read Alouds
- Classroom sets of selected Read Alouds

*Devices as well as online programs are used to help close the achievement gap by providing technology access at both home and school. We will do this by supporting technology upgrades for both students and as needed for teachers, as well as new technology, internet based programs, software and hardware.

*Instructional supplies and print-shop orders from SAUSD Logistics will also support these goals.

Budgeted Amount:

10,786

Total Expenditures

34,786.00

Goal 3 - English Learner Progress

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Learner Progress Goal:

Ensure that all English Learners make one level ELD growth each year and reclassify as Fluent English Proficient within six years of entering the district. All English Learners will improve English proficiency through effective teaching strategies that promote second language acquisition and consistent practice with academic English. English Learners will be consistently monitored for progress and

all teachers will implement ELD standards across the curriculum. English Learners will receive Designated ELD lessons 30 minutes per day, and Integrated ELD lessons throughout the school day in order to access core content and simultaneously develop English Language skills.

Strategy/Activity 1**#1 ELD Instructional Program and PD**

- * A block of time will be set aside daily for designated ELD instruction in each classroom.
- * Grade Level Teams will use collaboration time to plan the ELD teaming teaching curriculum and decide how to maintain and support English Learners with appropriate materials and resources.
- * Purchase and Implementation for ELPAC practice of ELPAC (from Curious Mind Educator on Teachers Pay Teachers) in grades 1-5 in the areas of S-L-R-Wr
- * Teachers will utilize materials and content from the Benchmark Advance program, and the ELD standards, in order to differentiate instruction by proficiency level, and also enhance/support instruction that takes place during English Language Arts whole group and small group instruction.
- * Title I funds will be used to provide training for teachers and to purchase instructional supplies to support EL learning.
- * Purchase subscriptions (i.e., Scholastic) in order to supplement the core program in giving students access to high-interest, engaging non-fiction, in order to develop vocabulary and provide supplementary opportunities for close reading of non-fiction and analysis of text structure and develop academic language.
- * Targeted groups of EL students will be offered before or after school tutoring in reading and writing, to support them in redesignation as Fluent English Proficient.
- * Heroes staff will continue to Best ELD Practices: Thinking Maps, GATE and GLAD strategies, as well as Growth Mindset strategies for supporting students in specific lessons across the curriculum.
- * ELPAC scores will be explained to parents at general parent meetings, ELAC meetings, at parent conferences, in SST meetings, and other individual parent conferences.
- * Heroes staff will use the SAUSD ELD rubric to identify which skills, vocabulary and structures students need to advance to the next level in English language proficiency.
- * Content Area Training (Project Lead the Way/PLTW) that includes integration of ELD instruction will be offered to ALL teachers.
- * Teachers to be trained in "English Learning Roadmap" to support integrated and designated ELD.
- * All teaching staff will continue to be trained in the ELD standards through the workshops, Learning How English Works.

Budgeted Amount:

2,000

Strategy/Activity 2**#2 Tutoring/Academic Support**

- * English Learners identified at-risk of becoming long-term English Learners (LTELs) and show signs of academic struggles due to limited English language fluency, will have access to tutoring after school.
 - * Newcomers will receive supplementary academic support and enrichment focusing on providing more opportunities to develop their English proficiency, foundational literacy skills, and vocabulary development during extended learning opportunities.
 - * Teachers will provide ELD tutoring to students to support reclassification efforts.
 - * Administration will support and monitor student progress in order to identify student needs and ensure student success.
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Budgeted Amount:2,000

Total Expenditures

4,000.00

Goal 4 - Math**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Math Goal:

Students will reach grade level Common Core State Standards in math, through a balanced math program consisting of conceptual understanding, procedural fluency and application of math concepts. Heroes' teachers will differentiate math instruction to make content accessible for all students and provide interventions for those students at risk of not making adequate progress in reaching the Common Core State Standards.

Strategy/Activity 1

#1 Extra duty to allow for Professional Planning Interventions to at Promise students & Ongoing PD

* Heroes School adheres to the District adopted Houghton Mifflin Math Expressions program and follows the district curriculum guide to ensure that all students are taught the mathematics skills and concepts aligned to grade level standards with the use of supplemental materials including manipulatives, Math Talks, math journaling, online math licenses, and SAUSD Print Shop materials.

* Teachers will meet with their grade level during Collaboration Meetings on a bimonthly basis to share idea and design online lessons to include synchronous assignments during collaboration meetings.

* In addition to their current twice a month Collaboration Meetings, Heroes' teachers will have the opportunity to meet with their grade level on a bimonthly basis.

* This additional funding for teachers to collaborate outside the instructional day will be provided to allow for : sharing of "Best Practices" idea, planning and adjusting instruction, integration of technology, and other professional development as it relates to Math instruction*.

* Teachers will meet with students to discuss goals and achievement in the area of mathematics.

* Teachers are notified in a timely manner regarding District sponsored staff development (GoPD) and are encouraged to attend and share information with the staff (as appropriate) and/or grade level team.

*Heroes' Grade Level Teams (GLTs) currently meet regularly as in their Professional Learning Community (PLC) for common planning time and to collaborate as they focus on implementing the school site and district focal areas. This year, we are in the planning stages to provide all teachers with at least one additional hour of each month to allow for a deeper dive into Data Analysis. Coverage would be provided as classes would be covered for a grade level PE activity. (dance, yoga, fitness, circuit training)

Budgeted Amount:2,000

Strategy/Activity 2

#2 Tutoring/Academic Support

For students who are performing at the Strategic or Intensive level in mathematics, small group instruction will also be utilized by the classroom teacher and tutoring may be provided outside the instructional day.

Budgeted Amount:

2,000

Strategy/Activity 3

#3 Student Enrichment

- * Select Fourth and Fifth grade students may participate in a Math Field Day Club/Team after school hours and prepare for a Math Field Day.
- * Other enrichment opportunities in the area of math may be provided, including field trips.
- * Select teachers may help provide differentiated (including enrichment and accelerated instruction) in mathematics within, or outside the instructional day.

Budgeted Amount:

1,000

Strategy/Activity 4

#4 Supplemental Math Supplies and Materials including Software Programs

- * Relevant instructional supplies and print-shop orders may be purchased to meet these goals.
- * To help aide student in mastering content standards, students may utilize classroom computers equipped with internet access to practice mathematical concepts.
- * Software, internet-based programs, (i.e., such as Moby Max) may be purchased to support mathematical understanding.
- * Mind Institute ST Math, is a non-language based method offering a visual understanding of difficult math concepts through a series of computer-based activities and lessons.
- * Continue to implement ST Math (MIND) in all grade levels.
- * Additional computer programs (i.e., Moby Max) that help students of all ability levels to develop fluency with their basic facts in addition, subtraction, multiplication and division may be purchased.
- * Opportunities to learn coding will be provided for students to gain early experience in creating computer programs, apps, and websites.

Budgeted Amount:

3,000

Total Expenditures

8,000.00

Goal 5 - Content Area Goal

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Content Area Goal:

Provide student opportunities to participate in Visual and Performing Arts activities, such as, Meet the Master/FIBO, Active Learning

& field trips.

Provide students with "off school site" experiences. field trips.

Strategy/Activity 1

#1 Fieldtrips and Assemblies

- * In order to support our NGSS & AVID goals, provide assemblies and field trips to ALL students.
- * Opportunities for field-trips, assemblies, science-based assemblies, and other special school programs are planned for each grade level.
- * These enrichment opportunities provide rich language experience for students based on the California ELD State Standards.

Budgeted Amount:

4,000

Strategy/Activity 2

#2 Enrichment Opportunities

- * Provide Staff extra duty pay as it relates to enrichment (i.e., Growth Mindset instruction/coaching, Yoga training, Chess Club, After School Musical Theater Club.)
- * Provide instructional supplies as it relates to these enrichment areas.

Budgeted Amount:

8,000

Total Expenditures

12,000.00

Goal 6 - Parent Engagement

LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

School Parent Engagement Goal:

At Heroes Elementary we are committed to promoting and developing positive relationships with all parents and community members understanding they play a key role in students' academic achievement. Building parent capacity is key to the success of our school. Parents are regarded as partners in planning, decision making, and problem solving. We will actively seek the participation and involvement of parents and improve the rate of parent participation by 10% in school events and parent meetings. We will improve communication and interaction between school staff and students' families by utilizing monthly newsletters and social media.

It is our utmost goal that parents have a positive experience when they first enter or call our school office. Parents are immediately greeted, welcomed and needs addressed. As it is deemed safe, Parent Volunteers will be greeted and processed with the Raptor system and provided with a picture badge that they can use when in school campus.

Families in need of support with social services and counseling needs are referred to our FACE worker. As part of building parent capacity, a Family Wellness Center is housed on campus. A McKinney-Vento Liaison is also available to help with families who need housing support.

It is an overarching goal that at least 50% of Heroes' parents are actively engaged in their child's education through Heroes parent activities and events.

Strategy/Activity 1

#1 Development and Support of School Site Council (SSC) and Parent Educational Program

- * Parents, SSC and ELAC members are trained and educated about the school programs and are familiarized with achievement data.
- * To maximize attendance childcare, prizes and refreshments will be provided when the activity/event is on site.
- * Provide opportunity for series of parent workshops addressing parenting issues (i.e., Disciplina Positiva)
- * All information is provided in the parents primary language.
- * At the Title I Parent meeting, the administration review the SSC adopted Parent- Student-Teacher-Administrator Compact as well as homework, discipline, and attendance policies that will be used school wide.
- * Parents are encouraged to participate in the revision process of these documents.

Budgeted Amount:

6,000

Strategy/Activity 2

#2 Home/School Communication:

- * In understanding that parents play a key role in student achievement, parent participation will continue to be encouraged.
 - * Parents are notified of special events (Back to School, Open House, Festivals, Parent/Teacher Conferences, Monthly Parent & LCAP meetings, and Parent Surveys) through a variety of means: Parent Square posts, monthly calendar, teacher contacts, banners, school marque, and phone messaging.
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- * Classroom teachers are expected to communicate on a regular basis with parents.
 - * All effort is made to communicate with parents in their home language; Instructional assistants and other staff may be utilized for this purpose.
 - * Our school will hold regular recognition and celebration events in order for our parents to feel welcome at the school and to take pride in their child's accomplishments.
 - * We will continue to support seasonal festivals, book fairs, trimester award assemblies, 5th grade promotion activities, and grade level performances.
 - * We will monitor and record, student office referrals, suspension and expulsion rates through the AERIES system and actively work with parents to reduce these referrals and to encourage regular attendance.

Budgeted Amount:

500

Strategy/Activity 3

#3 Building Parent Capacity and Leadership

- * Develop and promote Heroes University Parenting Series of Classes for ALL Heroes Parents to attend
- * Encourage parents to participate as volunteers, attend meetings, workshops or events, and/or participate on school committees.
- * Promote and support the development of a "Co-Madres" parent leadership group.
- * Actively recruit new members for Title I committees (SSC, ELAC/DAC), other school committees, and volunteer in classrooms to build parent capacity.
- * Provide for childcare for all parent activities.
- * Encourage parent involvement and leadership in Leadership classes through the Wellness Center.
- * Encourage all parents to take part in the schoolwide and District Parent Satisfaction surveys, LCAP meetings, and attend the meetings when feedback is shared.
- * Based on parent feedback through surveys, parent meeting, and committee suggestions invite community agencies/organizations and District sponsored training to provide workshops/training, English classes, and support groups on topics requested by parents.
- * Parent workshops through Olive Crest and SAPD Parent Academy will continue to be supported as requested by our parents and ESL classes.
- * Offer child care so parents can participate

Budgeted Amount:

1,000

Strategy/Activity 4

#4 Family Engagement Activities

- * Based on family feedback through surveys, parent meeting, and committee suggestion, offer after hours Family Engagement Nights. (i.e., Reading Night, Science Night, Math Night, Game Night)
- * So that incoming students transition smoothly into kindergarten, offer parent training in the spring and/or summer that focuses on best practices to help prepare their children for Kindergarten that can be easily implemented in the home.
- * Provide light refreshments, if appropriate, for parents attending meetings throughout the year.

Budgeted Amount:

1,000

Total Expenditures

8,500.00

Expenditures by Goal

Goal Area	Total Expenditures
Goal Area 1, School Climate and Social-Emotional Wellness	31,000.00
Goal Area 2, English Language Arts	34,786.00
Goal Area 3, English Learner Progress	4,000.00
Goal Area 4, Math	8,000.00
Goal Area 5, Content Area Goal	12,000.00
Goal Area 6, Parent Engagement	8,500.00
Total Funds Budgeted	98,286