

**Santa Ana Unified School District
School Plan for Student Achievement Summary
2023-24**



Martin R. Heninger Elementary

Superintendent
Jerry Almendarez

Board of Education
Carolyn Torres, President • Alfonso Alvarez, Vice President
Hector Bustos, Clerk • Katelyn Brazer Aceves Member • Rigo Rodriguez, Ph.D., Member

In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



Goal Areas and Planned Improvements

Goal 1 - School Climate and Vision

LCAP Goal and SAUSD Board Priority Alignment

Goal 3: Social Emotional Wellness. The SAUSD community (staff and community partners) will provide students with resources and multi-tiered support to meet their individual social-emotional, mental health, behavioral and physical well-being.

School Climate and Vision Goal:

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

All members of the Heninger Elementary School community, which include students, parents, teachers, staff and supporting businesses will continue to work together to ensure a clear and direct vision for all students to be successful. By doing so, Heninger's goal is for students to be aligned and grow within the District's LCAP goals.

Positive interaction amongst students is imperative for the success of Heninger, both academically and socially. By learning how to develop positive social skills, students will learn how to interact with one another when faced with challenging situations as well as celebrate positively amongst one another. We will continue on the path of continually supporting the staff and the students with consistent measures used to evaluate and discuss levels of different means of support as well as working towards providing a healthy, safe and secure environment that supports learning. At Heninger we have a robust COST team that consists of the following members: Western Youth, Project Hope, school counselors, school psychologist, attendance clerk, FACE liaison, and admin.

Strategy/Activity 1

Attendance improvement and student engagement: All students will have access to a welcoming, creative and safe learning environment on our campus. Teachers will be trained on best practices to promote student engagement and participation and the school will offer a broad variety of opportunities for students to become involved and engaged in the culture of the school. Student attendance and engagement will be monitored to determine those at risk of becoming dis-engaged and appropriate intervention will occur as needed, through family communication and consistent support. For those students at risk of becoming chronically absent, individual student success teams will be organized to best support students and their engagement in school.

Budgeted Amount:

24,235

Strategy/Activity 2

Schoolwide program to support positive behavioral outcomes for students: This strategy includes Teachers training and all staff working together to create a climate of success and positive behavior. Teachers and staff members will use effective practices for supporting positive behavior throughout the school day and administrators will support and monitor those practices. Students exhibiting negative behavior will receive family involved intervention and support in order to ensure a positive learning environment for all students. Teams will be formed to investigate root causes of student misbehavior and support students in making good decisions and demonstrating positive behavior.

Budgeted Amount:

4,000

Strategy/Activity 3

Program that supports teacher collaboration specifically for maintaining rigor in the classroom and supporting students that are at risk of falling behind. Included in this program are college field trips and programs where kids can explore career options. The goal of this program is to encourage student to push themselves to success and work collaboratively. Technology will be made available to students to enhance student learning and teachers will be trained on best practices to support technology use in improving academic outcomes. Activities may be modified due to COVID pandemic.

Budgeted Amount:

9,000

Strategy/Activity 4

Program that is intended to provide support and improve the socio-emotional wellness of all students and identify and support students demonstrating at-risk behaviors. Teachers will be trained on how to identify potential signs of trouble and a part-time consultant/counselor will meet individually with students and provide tier III individualized support and mental health referrals where necessary.

Budgeted Amount:42,486

Total Expenditures

79,721.00

Goal 2 - English Language Arts**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Language Arts Goal:

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

Heninger Elementary School is committed to increase the percent of students scoring proficient and advanced in English/Language Arts by 18% per grade level as measured from MAP Reading Results (Grades 3-8) and DIBELS Assessments (Grades K-3).

We will monitor student growth using DIBELS, Benchmarks, and teacher recommendations as well as other assessments from academic programs. Teachers will work together to review the instructional practices and establish the set criteria for students to be continually have access to the curriculum and be successful in learning. Heninger will provide extended learning opportunities in formats of tutoring students in need before school or after school. Students not attaining grade level proficiency will receive support provided by the intervention teachers and computer learning programs for six week intervals. Their progress will be reassessed and they will be supported accordingly. We will provide professional development learning opportunities for our staff in areas that they feel that they need support in delivering the language arts curriculum to our students.

Strategy/Activity 1

All students will have access to the core ELA program through the Benchmark curriculum.

Teachers will differentiate instruction to meet the needs of all students and identify and monitor students needing additional support and possibly entering the tier II or tier III programs. In order to promote reading fluency and proficiency supplemental software programs assessing student reading proficiency will be purchased as well as school-wide summer reading texts at each grade level. Teachers will be trained on best practices to promote language development and create an environment where rigor and language production is valued.

Budgeted Amount:42,000

Strategy/Activity 2

Students at risk of not meeting ELA standards are identified for academic intervention and provided after school tutoring and are given access to differentiated online programs. Student progress will be monitored on a weekly basis and modifications in the program will be made as necessary.

Budgeted Amount:50,500

Strategy/Activity 3

The lowest performing students and those performing three or more grade levels below standard and struggling academically are referred to the Student Success Team process. Collaborative meetings will be held between teachers, parents, students, counselors and administration to plan steps to improve academic outcomes in ELA and monitor student progress. SEL counselors will be brought into the process where needed

Budgeted Amount:

Total Expenditures

92,500.00

Goal 3 - English Learner Progress**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Learner Progress Goal:

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

Heninger's goal is to reclassify 65% of its English Learner (ELs) students within 5 years of entering the program. By doing so, each year, Heninger's goal is for 60% of EL students to increase their individual proficiency and become English proficient as measured on the 2017-18 ELPAC (English Language Proficiency Assessments of California). Students will focus on the development of English Language Development at all levels in relation to student academic base of knowledge. Students will work on further development of their cognitive language skills in telegraphic stage and syntactic stage. This development will be taught utilizing the new Benchmark ELD curriculum and SAUSD assessments.. Heninger students will achieve the federal governments guidelines established in AMAO 1 and AMAO 2. ELs will also demonstrate College and Career Readiness as indicated on the Language Arts portion of the Measures of Academic Performance (MAP) exams.

Strategy/Activity 1

All English Learners will be provided both integrated and designated ELD instruction throughout the day and across the curriculum. Teachers will be trained on best practices to support and differentiate instruction for English learners. Supplemental texts and software programs will be used to differentiate instruction and make the core content accessible to all English Learners.

Budgeted Amount:

4,000

Strategy/Activity 2

English learners not demonstrating sufficient progress in acquiring English and students not demonstrating sufficient understanding in the core academic curriculum will be supported through supplemental English Learner tutoring where students are given the opportunity to practice academic English that is connected to the curriculum. The Tier II EL program identifies students individual needs and provides additional support so that students continue to make progress towards acquiring English.

Budgeted Amount:36,501

Strategy/Activity 3

English learners identified at-risk of becoming long term English learners and show signs of academic struggles due to limited English language fluency will be placed in the tier III ELD program. Individual teams will be formed to best support and monitor student progress, identify student needs and ensure student success.

Budgeted Amount:20,000

Total Expenditures

60,501.00

Goal 4 - Math**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Math Goal:

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

All students will be above the 50 percentile in growth according to the national percentile, if a student fails to meet this growth they will at a minimum show growth on overall MAP growth from winter to winter comparison.

To support the district goals of preparing students to have Algebra readiness upon entering 9th grade. Teachers at Heninger will work towards developing and placing students on the path for mathematics success in order for them to be College and Career Ready as measured on the Measures of Academic Performance (MAP) exams. Students will have their baseline and then will work towards increasing their RIT score by 12% in order to be at or above the mean as measured by the MAP exams. Students will work towards gaining academic success by utilizing the District adopted Houghton Mifflin Math Program in conjunction with the MIND Institute software program. Students will have access to MapSkills and IXL to support math skill development.

As we move through the school year we will address all students through our grade level specific math standards. We will use our MAP scores and the Delta math screener to determine if our students all into a more area for target instruction (MTSS level 2) or more intensive support (Tier 3)

Strategy/Activity 1

All students will have access to Math Expressions and ST Math, in grades K-5th and CPM in grades 6th-8th. Teachers will be trained on math's best practices and academic discourse. Students at RISK of not meeting math standers. Teachers will use ALEKS to monitor math growth and use small group instruction (during or after school) to fill in the learning gaps.

Budgeted Amount:15,000

Strategy/Activity 2

Mind Institute ST Math software is a non-language-based method offering a visual understanding of difficult math concepts through a series of computer activities and lessons. The language-independent software lessons reduce the language barrier to learning math. Students will also have access to IXL and MapSkills, as well as teaching support in 6th - 8th grades. These programs allow for students to receive practice in areas where they are deficient. Our intervention team will pull out student in small groups and use targeted instruction to support learning.

Budgeted Amount:

19,327

Strategy/Activity 3

Math Field Day or OCDE Pentathlon provides students extra opportunity to work on advanced math skills that will assist them in being successful in algebra.

Budgeted Amount:

1,000

Strategy/Activity 4

Tutoring provided for students that need assistance in math, with special attention focused on our 7th/8th grade students. Our teachers will participate in professional development delivered by our math specialists from the district office.

Budgeted Amount:

2,000

Strategy/Activity 5

Analysis of data used to guide instruction for increased performance on Benchmarks

In-service on the use of Illuminate and MAP reports data.

Professional development on best math instructional practices provided by our district staff.

Grade Level Meetings to analyze data and guide instruction.

Budgeted Amount:

Strategy/Activity 6

Math Fair and math competitions to require active participation of parents

Budgeted Amount:

Total Expenditures

37,327.00

Goal 5 - Content Area Goal**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Content Area Goal:

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive,

standards-based core curriculum and instruction and tiered supports that empower ALL students.

Strategy/Activity 1

We will shift our arts emphasis to choir, band, film, and ballet folkloric.

Budgeted Amount:

15,413

Total Expenditures

15,413.00

Goal 6 - Parent Engagement

LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

School Parent Engagement Goal:

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

To create an open and inviting environment where parents feel comfortable, safe and secure in expressing their views of the current educational trends or process of tasks completed at the site. This environment will further support opportunities that support learning at all levels. Clear and direct communication with all involved in the manner of notices home, extend-messages, bulletins and teachers using ParentSquare will work together to further promote the goals of the school for students to be successful and become College and Career ready.

Strategy/Activity 1

- Our school will use the available technologies to maintain consistent communication with parents and families and our Parent Wellness center will play a key role in meeting parent needs and communicating information. In understanding that parents play a key role in student achievement, parent participation and communication will be maintained throughout the year. Parents are notified of special events (Back to School, Open House, Carnivals, Parent/Teacher conferences, Parent meetings,) through a variety of means: monthly Principal Newsletter, fliers, teacher contacts, banners, school marquee, email, and phone messaging. Classroom teachers are expected to communicate on a regular basis with parents. We will have workshops in the areas of: emotional development, adolescent behavior, literacy, early childhood health, and be a link to other district trainings.

Our school will hold regular recognition and celebration events in order for our parents to feel welcome at the school and to take pride in their child's accomplishments. We will continue to support seasonal festivals, book fairs, Jog-a-Thons, a Spring talent show, 5th grade promotion activities, grade level performances, and schoolwide exhibitions (STEM and Math Family nights, science fair.

Some of these activities as pending or may be modified in consideration of the distance learning environment/COVID pandemic.

Budgeted Amount:

5,000

Strategy/Activity 2

Based on parent feedback through surveys, parent meeting, and committee suggestions invite community agencies/organizations and District sponsored training to provide workshops/training, Parents are interested in cyber bullying and drug prevention classes.

Provide grade level and/or topic specific family workshops lead by our staff that equip parents see the warning signs of drugs and cyber bullying.

Budgeted Amount:

3,000

Strategy/Activity 3

Encourage parents to participate as volunteers, attend meetings, workshops or events, and/or participate on school committees. Actively promote and support the continued growth of the PTO and foster parent leadership within this group. Actively recruit new members for Title I committees (SSC and ELAC), other school committees, and volunteer in classrooms to build parent capacity. Provide for childcare as needed. Enlist parent support for the SAELI (NLTT), Raising Readers (THINK program for Early Literacy) program that provides our Kinder students with new book bags weekly containing bilingual books and activities to do as a family. Encourage parent involvement and leadership in ELAC, SAELI, SSC, and our PTO.

Budgeted Amount:

Total Expenditures

8,000.00

Expenditures by Goal

Goal Area	Total Expenditures
Goal Area 1, School Climate and Social-Emotional Wellness	79,721.00
Goal Area 2, English Language Arts	92,500.00
Goal Area 3, English Learner Progress	60,501.00
Goal Area 4, Math	37,327.00
Goal Area 5, Content Area Goal	15,413.00
Goal Area 6, Parent Engagement	8,000.00
Total Funds Budgeted	293,462