

**Santa Ana Unified School District
School Plan for Student Achievement Summary
2023-24**



Thomas A. Edison Elementary

Superintendent
Jerry Almendarez

Board of Education
Carolyn Torres, President • Alfonso Alvarez, Vice President
Hector Bustos, Clerk • Katelyn Brazer Aceves Member • Rigo Rodriguez, Ph.D., Member

SAUSD Graduate Profile

In addition to addressing components of the District's Local Control and Accountability Plan (LCAP) and fulfilling other requirements as specified herein, this School Plan for Student Achievement (SPSA) is developed to support students and families in alignment with Santa Ana Unified School District's Graduate Profile Characteristics:



SANTA ANA

UNIFIED SCHOOL DISTRICT

The Santa Ana Unified School District, parents, families, and community are committed to ensure that ALL graduates:

Apply their knowledge, values and ethics gained to participate and innovate in a global and culturally diverse world.

Are architects of their life and learning, experiencing autonomy while persisting in the development of their life's goals.

Demonstrate mastery in literacy, numeracy and reasoning to address complex real-world problems in an increasingly demanding 21st Century.

Have a confident spirit of inquiry and think of themselves as resilient, lifelong learners who have agency in their learning and achievement.

Demonstrate their college and career readiness through work-based-experiential-service learning and internship experiences within the local community.

Commit to become moral and ethical leaders who seek to build their life in the service of others.

Adapt and persist to overcome academic and personal barriers to maintain a state of complete physical, mental and social emotional well-being while achieving their full potential.

Develop skill sets in these areas: career, communication, cultural self-awareness, collaboration/teamwork, financial literacy and technology that help them compete/succeed locally and globally, now and in the future.



Goal Areas and Planned Improvements

Goal 1 - School Climate and Vision

LCAP Goal and SAUSD Board Priority Alignment

Goal 4: Organizational Efficiency and Effectiveness. SAUSD will create systems which improve efficiency and implement solutions with a high level of customer service and professionalism, in order to support the educational programs of the district.

School Climate and Vision Goal:

At Edison Elementary, our mission is to educate, nurture, and prepare our students to reach their potentials as learners and citizens of a multi-cultural society. Our school climate goal is to focus on creating a positive school environment by fostering a growth mindset in students and staff, practicing social/emotional learning, preparing students for college and career, and providing a multi-tiered level of support so all children can learn in an equitable and innovative way. Evidence of a positive school culture are the focused goals in every classroom as we work with PBIS, COST interventions, counseling lessons, and a student mentoring program at Edison. A mutual trust and respect between district, community, and school where all stake holders' input will continue to be valued and seen as a vital part of decision making to increase student achievement in the 2023-2024 school year.

Strategy/Activity 1

Attendance improvement and Student Engagement:

All students will have access to a welcoming, safe, and creative learning environment on our campus. Teachers will be trained on best practices to promote student engagement and participation and the school will offer a broad variety of opportunities for students to become involved and engaged in the culture of the school.

Student attendance and engagement will be monitored to determine those at risk of becoming dis-engaged and appropriate intervention will occur as needed, through family communication and consistent support.

For those students at risk of becoming chronically absent, individual student success teams are organized to best support students and their engagement in school. Reinforcements will be used to encourage student's daily attendance and punctuality.

Budgeted Amount:

8,000

Strategy/Activity 2

Creating a culture of rigor, college and career ready, and 21st century learning environment.

School-wide Program to promote a culture of success, growth mindset, self-determination, and maintain a level of rigor that challenges and supports all students. Teachers will be trained on Restorative Justice and Trauma Informed Care to maintain rigor and implement growth mindset. Teachers, counselors and support staff will collaborate to monitor student progress in personal growth and best practices to promote self-efficacy.

Budgeted Amount:

10,000

Strategy/Activity 3

School Wide Positive Behavior Program

Schoolwide program to support positive behavioral outcomes for all students. This strategy includes teachers training and all staff working together to create a climate of success and positive behavior. Teachers and staff members will use effective practices for supporting positive behavior throughout the school day, implementing the Second Step SEL Curriculum daily and administrators will support and monitor those practices. Our school wide PBIS matrix and instructional materials have been modified to ensure students SEL is being met. COST Team will investigate root causes of student misbehavior and support students in making good decisions and demonstrating positive behavior. Student Support Plan for all "at promise" students will be utilized by COST Team.

Budgeted Amount:

2,000

Strategy/Activity 4

Socio-emotional Counseling & Support

Program is intended to provide support and improve the socio-emotional wellness of all students to identify and support students demonstrating at-risk behaviors. Teachers will be trained on how to identify potential signs of trouble and a part-time counselor will meet individually or in a group with students and provide Tier III individualize support and mental health referrals where necessary.

Budgeted Amount:

81,000

Total Expenditures

101,000.00

Goal 2 - English Language Arts

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Language Arts Goal:

Edison students will demonstrate the reading and language arts proficiency required to be college and career ready through rigorous instruction of demanding curriculum based on California State Standards.

Students will be proficient readers by grade 3.

Develop and implement professional development plan for staff members to ensure best first teaching utilizing Benchmark Advance and SIPPS replacement and intervention program.

Implement data driven, targeted intervention and extended learning opportunities for "at promise" students.

Assess, analyze, and progress monitor utilizing MAP, STAR and DIBELS to identify student learning needs and progress.

Implement differentiated small group with targeted literacy instruction in all classrooms.

Engage in goal setting conferences for teachers, classes, and individual students.

Motivate readers and offer online reading opportunities.

Strategy/Activity 1

Core ELA Program

All students will have access to the core ELA program through the Benchmark Curriculum.

Teachers will differentiate instruction to meet the needs of all students and identify and monitor students needing additional support and possibly entering Tier II or tier III programs. To promote reading fluency and proficiency supplemental curriculum materials will be purchased as well as school-wide reading texts at each grade level for the library. Teachers will be trained on best practices to promote language development and create an environment where rigor & language production is valued.

Training will include supplemental reading program (SIPPS) for a Core Replacement in K-3.

The following intervention programs may be used to supplement ELA instruction: SIPPS intervention materials to teach Phonics, Phonological Awareness, Fluency, Sight Words & Comprehension. 2) Rewards Program for grades 3rd through 5th, 3) Six Minute Solution.

Curriculum and training on Culturally Responsive Teaching through AVID.

Budgeted Amount:

63,844

Strategy/Activity 2

Small group Interventions focusing on Literacy Skills.

Students at risk of not meeting ELA standards are identified for academic intervention.

Differentiated small group instruction and online programs (Lexia) will be utilized and student progress will be monitored monthly through a Student Individual Plan.

Budgeted Amount:500

Strategy/Activity 3

Tier III ELA Program

Extending learning focusing on literacy skills will increase students achievement for students performing far below grade level standards and expectations. Collaborative meetings will be held between teachers, parents, students, counselors, and administration to plan steps to improve academic outcomes in ELA and monitor student progress.

Budgeted Amount:500

Total Expenditures

64,844.00

Goal 3 - English Learner Progress**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School English Learner Progress Goal:

English language learners will demonstrate English language proficiency in reading, writing, listening and speaking appropriate to their grade level by meeting district criteria for reasonable fluency or for reclassification as evidenced District and/or State assessments. The number of students who have reasonable fluency will show a 10% increase from the baseline toward a goal of 65% being reclassified within 5 years.

Analyze ELPAC data to offer extended learning opportunities and differentiated instruction

Hold ELAC meetings to educate parents regarding reclassification criteria and goal setting for ELs

Implement differentiated small group systematic ELD instruction in all classrooms TK-5

Professional development focused on analysis of ELD Standards

Continue implementation of Thinking Maps

Full implementation of Performing Task Lessons

Strategy/Activity 1

Tier I EL Program

All English Learners will be provided both integrated and designated ELD instruction throughout their day and across the curriculum. Teachers will be trained as needed on best practices to support and differentiate instruction for English Learners. Supplemental texts and software programs will be used to differentiate instruction and make the core content accessible to all English Learners.

Budgeted Amount:3,000

Strategy/Activity 2

Interventions for English language Learners:

English learners not demonstrating sufficient progress in acquiring English and students not demonstrating sufficient understanding in the core academic curriculum will be supported

through supplemental English Learner tutoring where students are given the opportunity to practice academic English that is connected to the curriculum. The Tier II EL program identifies students' individual needs and provides additional support so that students continue to make progress towards acquiring English.

Budgeted Amount:

1,000

Strategy/Activity 3

Collaborative meetings will be held between teachers, parents, students, counselors, and administration to plan steps to improve academic outcomes in EL progress and monitor individual student progress.

Budgeted Amount:

500

Total Expenditures

4,500.00

Goal 4 - Math

LCAP Goal and SAUSD Board Priority Alignment

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Math Goal:

Edison Elementary will provide high quality math instruction that is focused on conceptual understanding, procedural fluency and applied knowledge to increase student achievement by at least one year of growth in math skills as measured by MAP scores in all grades TK-5.

Strategy/Activity 1

Core Math Program

All students will have access to the math curriculum (Math Expression & IMP student books).

Teachers will differentiate instruction to meet the needs of all the students and identify and monitor students needing additional support who are "AT Promise" and receive Tier II or Tier III intervention programs/instruction.

All students will have access to IMP manipulatives for more hands-on learning.

Purchase of Foundational Skills Math programs will provide practice on grade level standards.

All students will have access to technology throughout their day. Technology use will be implemented to supplement classroom instruction and make learning streamlined and in line with the demand of 21st century college and careers. Edison staff will utilize the STEM Lab for students to apply content learning and further their knowledge in hands on applications in science, technology, engineering, and math.

All teachers will be provided opportunities to receive professional development, including IMP & SAUSD training on the Math curriculum (Math Expression). Providing collaboration times for teachers to meet with their grade level as well as with district curriculum specialist. Teachers will use Math Talks and differentiate instruction based on student's MAP assessment results.

Budgeted Amount:5,000

Strategy/Activity 2

Small group intervention focusing on Math Skills

Students "AT Promise" in Math standards are identified for differentiated academic intervention during the school day or after school. Student progress will be monitored on a monthly basis through a Student Individual Plan.

Budgeted Amount:3,000

Strategy/Activity 3

Tier III Math Program

Collaborative meetings will be held between teachers, parents, students, counselors and administration to plan steps to improve academic outcomes in Math and monitor student progress.

Budgeted Amount:500

Total Expenditures

8,500.00

Goal 5 - Content Area Goal**LCAP Goal and SAUSD Board Priority Alignment**

Goal 1: Student Achievement SAUSD will design, develop, and deliver high quality, flexible innovative, culturally responsive, standards-based core curriculum and instruction and tiered supports that empower ALL students.

School Content Area Goal:

Applying content knowledge in science, math, technology, and engineering in a project based environment facilitated by teachers within the STEM Lab, Genius Hour (3-5), and classroom science instruction. Over 40% of 5th-grade students will meet or exceed the expected standards for Science in the initial California Science Test (CAST) .

Strategy/Activity 1

The goal of Edison's STEM lab is to create a space where students can participate in enriching activities that encourage innovation and creativity while also giving students the opportunity to gain a more hands-on approach to concepts learned in the classroom. The overarching goal for the program is for students to experience a wide variety of STEM applications/projects in a dynamic and creative environment to explore topics of interest to them and expand the content learning in the classroom. By giving students a space and resources to interact directly with the material, we are taking the learning straight out of the textbooks and classroom and putting it directly in the student's hands, thus increasing student engagement and responsibility in their own learning. Funds would be allocated toward providing the needed curriculum and materials.

Technology, instructional materials, and teacher collaboration training to support STEM Lab.

Budgeted Amount:

6,500

Total Expenditures

6,500.00

Goal 6 - Parent Engagement

LCAP Goal and SAUSD Board Priority Alignment

Goal 2: Family and Community Engagement. SAUSD will design, develop, and deliver a multi-tiered system of services and supports that promotes family, staff, and community as active partners in preparing ALL students for college and career readiness and future life success.

School Parent Engagement Goal:

Edison will increase parent and community partnership to contribute to student achievement and create a healthy, safe, and secure environment. By using effective communication among school staff, parents, students, and community members, all stakeholders will be engaged participants in the decision making process. Edison will offer programs to facilitate parental involvement in the areas of parenting, communication, volunteering, learning at home, decision making, collaborating with the community, relationship building, and leadership. Edison will support parents in fostering their children's achievement through activities such as attending parent teacher conferences, attending parent meetings, supporting school activities, participating in parent trainings, working on school events, collaborating on school projects, connecting with community organizations, and assisting in the classrooms. Parents will perceive Edison as a clean, safe, and productive environment as well as a place to find resources to support the well-being of Edison students and their families.

Strategy/Activity 1

Communication and creating a welcoming environment.

Our school will use the available technologies to maintain consistent communication with parents and families through Parent Square and in-person/virtual parenting classes. The Wellness Center and Edison's FACE Liaison and Community Schools Coordinator will facilitate communication on parent needs and provide information on parent resources to the community.

Parents play a key role in student achievement, parent participation and communication. Parents are notified of special events (Back to School, Open House, Parent/Teacher conferences, Parent meetings in both English & Spanish) through a variety of ways: Monthly Principal Newsletter, fliers, teacher contacts, banners, school marque, email, Class Dojo, Parent Square and phone messaging. Classroom teachers are also expected to communicate on a regular basis with parents.

Our school will hold monthly recognition awards and celebrate events throughout the year including parents as partners.

We will continue to support seasonal events: Book Fairs, Monthly Fun Runs, 5th & Kinder promotion activities, and school-wide events (STEM and Science/Holiday Family nights) .

Community School Coordinator will coordinate all Community School Grant initiatives and aligning all goals with activities to outcomes.

Budgeted Amount:

128,900

Strategy/Activity 2

Parent trainings to support students success.

Based on Parent feedback through surveys, parent meetings, and committee suggestions; we will invite community agencies/organizations and District sponsored training to provide virtual workshops/training and support groups on topics requested by parents. Parent workshops will continue to be supported as requested by our parents. Parents will be actively encouraged to help lead and recruit for these workshops.

Provide grade level and /or topic-specific family workshops lead by our staff that equip parents to support their children's education for school readiness and family learning activities at home. Involve parents in the planning of these events to capitalize on the strengths and knowledge they bring to the workshop and build parent capacity. Incoming students transition smoothly into kindergarten, parent trainings will be offered in the Spring and/or summer to focus on best practices helping prepare children for Kindergarten.

School Counselor, Parent Liaison, Community Schools Coordinator will provide workshops for families on nutrition, health, social emotional/mental health, child development, and academics.

Budgeted Amount:

500

Strategy/Activity 3

Building Capacity for parent leadership

Encourage parents to participate as volunteers, attend meetings, workshops or events, and/or participate on school committees.

Actively recruit new members for Title I committee (SSC and ELAC), other school committees and volunteer in classrooms to build parent capacity. Provide for childcare as needed.

Budgeted Amount:

5,000

Total Expenditures

134,400.00

Expenditures by Goal

Goal Area	Total Expenditures
Goal Area 1, School Climate and Social-Emotional Wellness	101,000.00
Goal Area 2, English Language Arts	64,844.00
Goal Area 3, English Learner Progress	4,500.00
Goal Area 4, Math	8,500.00
Goal Area 5, Content Area Goal	6,500.00
Goal Area 6, Parent Engagement	134,400.00
Total Funds Budgeted	319,744