



Positive Behavioral Interventions and Supports (PBIS)

Thelma Meléndez de Santa Ana, Superintendent, Ph.D.
Doreen Lohnes, Assistant Superintendent, Support Services

Getting to the Core



Superior Standards

Supportive School Climate

Successful Students

The Seven Building Blocks to SAUSD Success

Preparing All Students to be College and Career Ready

Clear Focus on Learning

Establish a specific vision of high-quality, personalized learning and instruction looks like in classrooms based on Core State Standards

Comprehensive Accountability

Assess student learning to inform practice and monitor implementation of best practices

Climate

Ensure safety of students and staff, and build trusting relationships that are driven by the core values of respect, responsibility, and results.

Capital

Effectively and efficiently align fiscal, physical and personnel resources to support and ensure student learning.

Climate

Ensure safety of students and staff, and build trusting relationships that are driven by the core values of respect, responsibility, and results.

Communication

Define and deepen understanding of the District's vision internally and with our community through the creation of a message, including strategies for two way communication.

Community and Parent Involvement

Establish transparent, credible processes for community and stakeholder involvement. Seek and promote partnerships with parent groups, community groups and community leaders.

Commitment and Capacity

Ensure that all employees feel valued and enact the instructional vision through professional training, implementation, support, and monitoring of performance to strengthen student achievement.

Responsibility

Santa Ana Unified School District
Office of the Superintendent

Orange County Register

Monday, September 10, 2012



THE ORANGE COUNTY REGISTER

Monday, September 10, 2012

...t defined student defiance

"Positive responses will change student behaviors, but negative consequences don't," said Doreen Lohnes, assistant superintendent for support services in Santa Ana Unified, O.C.'s largest school district. "The first thing we do is change the school climate so students feel connected to adults and they prefer to behave well."

Most students will respond to positive behavior reinforcement, and for the ones who don't, officials are working to target them with additional support, including parent interventions and referrals to outside help, Lohnes said. Santa Ana over the past five years also has rolled out a team of about 10 mental-health clinicians to help prop up especially vulnerable students, she added.



Adan Nieto, a sixth grade student at Sierra

... kinds of punishment... school and the school's definition of these behaviors," said Louis Freedberg, executive director of Oakland-based EdSource. "In some cases, it might be arbitrary intervention."

Getting to the Core



Superior Standards

Supportive School Climate

Successful Students



PBIS, What is it?

Positive Behavioral Interventions and Supports

School-wide implementation of the best evidence-based behavioral practices to improve academic achievement and behavior for students

- Through PBIS implementation, student academic engagement time increases
- By strengthening relationships among staff, students, parents, and community, PBIS teaches and reinforces pro-social behaviors, making students feel more connected to school

Getting to the Core



Superior Standards

Supportive School Climate

Successful Students

PBIS- What Has Been Accomplished at SAUSD



- 85% of all schools were surveyed on the status of positive behavioral discipline
 - All teachers and school staff participated in completing this survey
 - Four key elements were surveyed
 - School-wide Positive Discipline System
 - Non-classroom Management System
 - Classroom Management System
 - Individual Student System

Getting to the Core



Superior Standards

Supportive School Climate

Successful Students

PBIS- What Has Been Accomplished at SAUSD (Cont.)



- All schools have attended trainings on developing a framework for successful implementation of positive discipline practices
- On-going professional development has been systematically scheduled to gradually phase-in key components of positive discipline practices
- All schools have identified a site PBIS team, which includes a school site PBIS coach, to facilitate positive behavioral intervention practices and to identify site needs each step of the way
- All schools have a District PBIS coach to facilitate the process of PBIS and to guide the action planning at all phases of implementation
- Most schools have established positive behavioral expectations to proactively teach each student how to exhibit appropriate behavior
- One significant outcome that we are aiming for is a decrease in student discipline from office referrals to student suspensions and expulsions

Getting to the Core



Superior Standards

Supportive School Climate

Successful Students