Three slices of a red apple are arranged vertically on the left side of the slide. The top slice is a half, the middle is a quarter, and the bottom is a small wedge.

# Common Core Implementation at Santa Ana Unified

Masterful Leadership  
December 7, 2012

**Superior Standards**

**Supportive School Climate**

**Successful Students**

**Getting to the Core**

# Purpose for Today



- Link Common Core implementation to SAUSD's mission and vision, 7 C's and Theory of Action
- Learn how SAUSD is addressing the 7 Building Blocks of Success with Common Core implementation:
  - Clear Focus on Learning
  - Comprehensive Accountability
  - Communication
  - Community and Parent Involvement
  - Commitment and Capacity

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# SAUSD's Mission and Vision



## *Our Success, Our Passion*

*In August 2012, the Santa Ana Unified School District Board of Education approved our new Vision and Mission Statements as part of the Seven Building Blocks to SAUSD's success. These statements align with the national direction and our implementation of the Common Core State Standards. They reflect SAUSD's path to providing a world-class education to ensure that our students are college and career ready and prepared to assume their role as a part of the global citizenry.*

### **Vision Statement**

We will work collaboratively and comprehensively with staff, parents, and the community to strengthen a learning environment focused on raising the achievement of all students and preparing them for success in college and career.

### **Mission Statement**

We assure well-rounded learning experiences, which prepare our students for success in college and career. We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.

**Santa Ana Unified School District**



**S**uccess

**A**chievement

**U**nited

**S**ervice

**D**edication

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# Foundation of the 7 C's

## The Seven Building Blocks to SAUSD Success *Preparing All Students to be College and Career Ready*



**Clear Focus on Learning**  
Establish a specific vision of what high-quality, personalized learning and instruction looks like inside classrooms based on Common Core State Standards.

**Comprehensive Accountability**  
Assess student learning to inform practice and monitor implementation of best practices.

**Climate**  
Ensure safety of students and staff, and build trusting relationships that are driven by the core values of respect, responsibility, and results.

**Capital**  
Effectively and efficiently align fiscal, physical and personnel resources to support and ensure student learning.

**Communication**  
Develop, define and deepen understanding of the District's vision internally and with our community through the creation of a unified message, including avenues for two way communication.

**Community and Parent Involvement**  
Establish transparent, credible processes for community and stakeholder involvement. Seek and promote partnerships with parent groups, community groups and community leaders.

**Commitment and Capacity**  
Ensure that all employees feel valued and enact the instructional vision through professional training, implementation, support, and monitoring of performance to strengthen student achievement.

Santa Ana Unified School District  
Office of the Superintendent

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# SAUSD's Theory of Action



By implementing high quality, personalized learning and instruction based on common core standards, which focus on inquiry, and higher level thinking we will accelerate student achievement.

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# Getting to the Core



## Common Core Shifts for ELA/Literacy

1. **Building knowledge** through **content-rich nonfiction**
2. Reading, writing and speaking grounded in **evidence from text**, both literary and informational
3. Regular practice with **complex text** and its **academic language**

## Common Core Shifts for Mathematics

1. **Focus** strongly where the Standards focus
2. **Coherence: Think** across grades, and **link** to major topics within grades
3. **Rigor**: In major topics, pursue **conceptual understanding**, procedural skill and **fluency**, and **application**

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# 4 Year Implementation Plan



## SAUSD Common Core State Standards (CCSS) Transition Plan December, 2012

### Awareness Phase 2011-2012

- Focus: Administrators, Curriculum Specialists, TOSAs, Department Chairs
- CCSS Introduction

### Transitional Phase 2012-2013

- Focus: Administrators, Curriculum Specialists, CLAS Teachers, TOSAs, Classroom Teachers, Students
- CCSS Introduction
- Focus on Instructional Shifts

### Transitional Phase 2013-2014

- Focus: Administrators, Curriculum Specialists, CLAS Teachers, TOSAs, Classroom Teachers, Students
- Focus on performance-based assessment and lesson design

### Full Implementation 2014-2015

- Focus: Administrators, Curriculum Specialists, CLAS Teachers, TOSAs, Classroom Teachers, Students
- Full implementation of CCSS with CCSS assessment

#### Spring 2012

- CCSS overview with instructional leaders (Why?)
  - Principals
  - Curriculum Specialists
  - TOSAs
  - Department Chairs/Teacher Leaders (Language Arts, Math, Science)

#### Fall 2012

- CCSS overview at all sites (Why?)
- Content-specific overviews in all content and elective areas (What?)
- Content Training on instructional shifts (How?)
  - Close reading and analysis of complex text
  - Argumentative writing
  - Academic Language
  - Focus, Coherence and Rigor (Math)
- One Unit of Study Developed by Curriculum Specialists for classroom teachers with CLAS coaching support (November—To approach)

#### Spring 2013

- Implement CCSS strategies with focus on instructional shifts (Practice and coaching)
- CLAS Teachers/ writing teams develop one unit of study with Curriculum Specialists support (Dec-May) for end of year
- Adapt portions of pacing guides to reflect CCSS
- Include CCSS item with each unit
- Identified K-12 classroom teachers develop additional units of study (Summer)

#### Fall 2013

- Train teachers on performance based-assessments
- Implement model lessons/developed units of study with focus on instructional shifts and assessment (practice and coaching)
- Continue to adapt pacing guides to reflect CCSS.
- Integrate CCSS items in benchmark/ Common Assessments

#### Spring 2014

- Train teachers on lesson design with CCSS focus
- Identified teachers continue to develop of CCSS lessons to complement content pacing guides (practice and coaching).
- Complete CCSS pacing guides for all content areas.
- Integrate CCSS items in benchmark/ Common Assessments

#### Fall 2014

- Fully implement common core pacing guides, lessons and assessments
- CCSS benchmarks/ Common Assessments

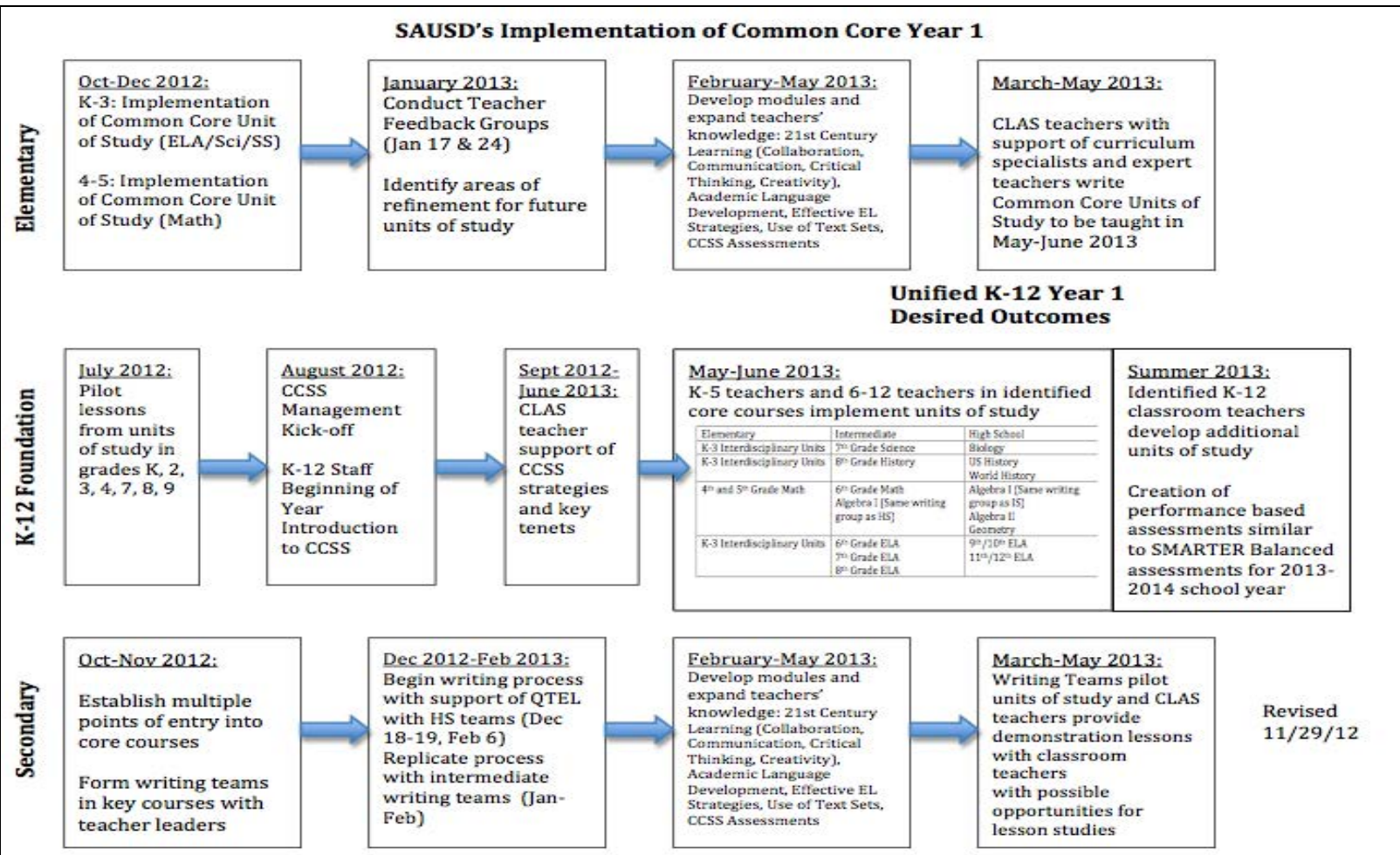
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# 2012-2013 Implementation Plan



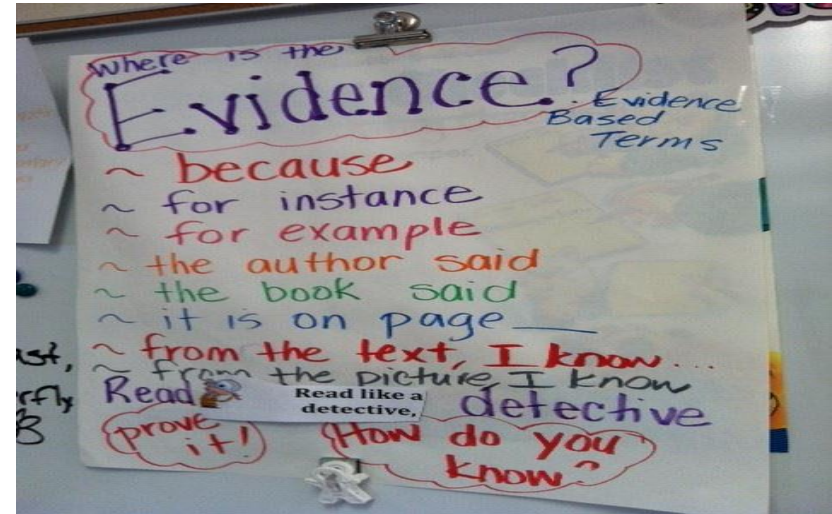
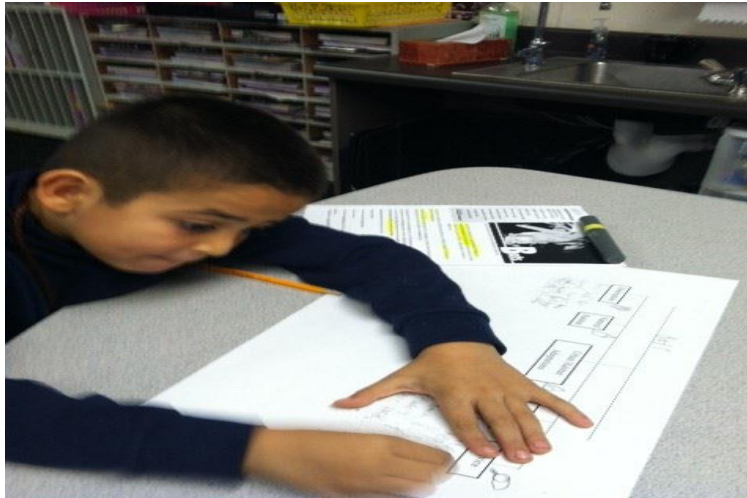
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# Clear Focus on Learning



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# Rationale for Unit Plans



## Getting to the Core

- Provide teachers with a context in which to use multiple strategies—Thinking Maps, GATE, GLAD, SIOP
- Provide teachers with a positive experience with the Common Core
- Provide an exemplar of what effective Common Core instruction looks like
- Provide a shared experience/focus amongst the staff
- Encourage the use of common instructional language

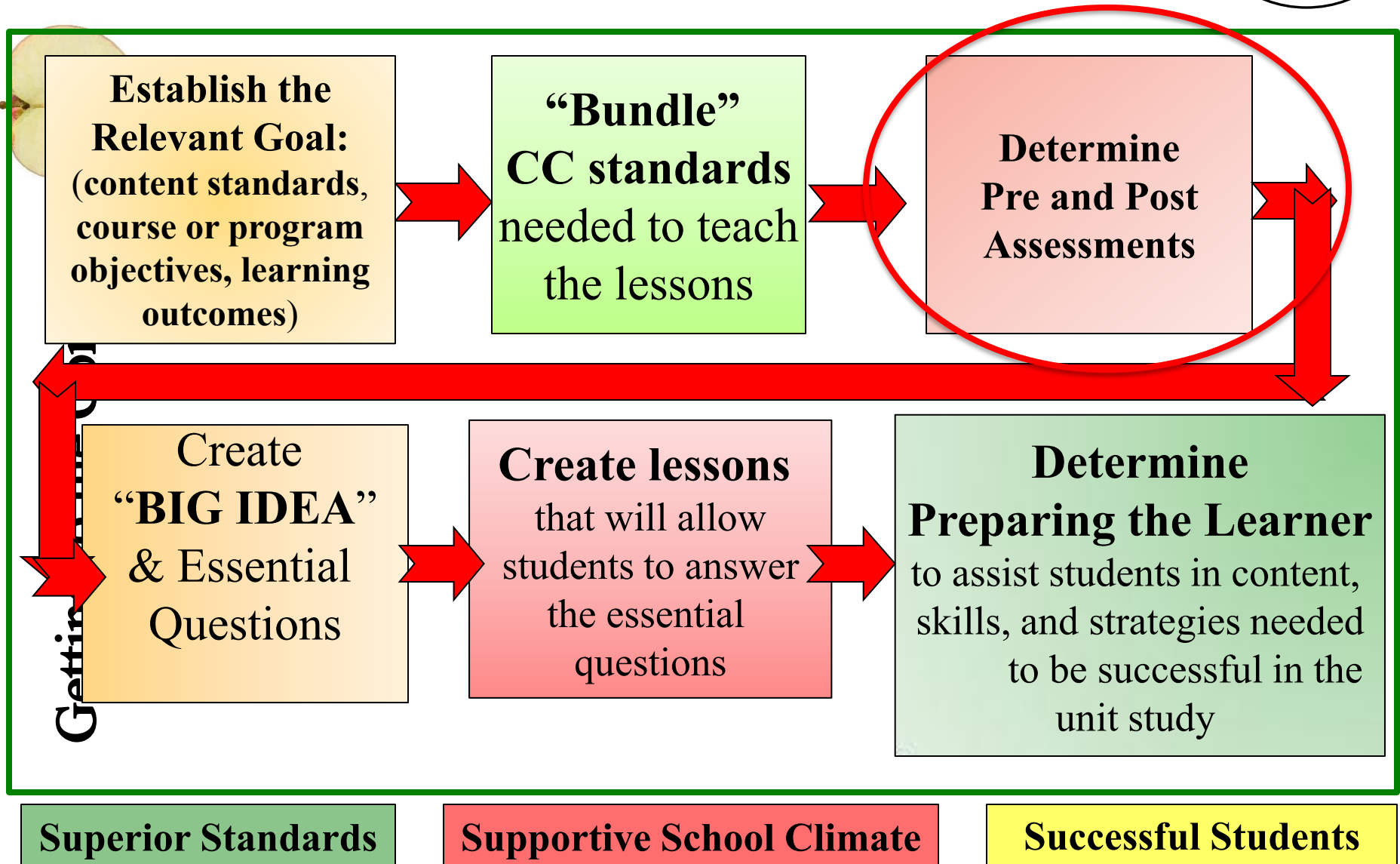
 Santa Ana Unified School District Common Core Unit-Language Arts		
Unit Title:		
Grade Level/Course:		Time Frame:
Big Idea (Enduring Understandings): SS:		
Language Arts:		
Essential Questions:		
SS:		
21 <sup>st</sup> Century Skills:		
Learning and Innovation:		
Creativity & Innovation   Critical Thinking & Problem Solving   Communication & Collaboration		
Information, Media and Technology:		
Information Literacy   Media Literacy   Information, Communications & Technology Literacy		
Prerequisite Skills: Content:		
Writing:		
Academic Language: (Think about words to target, teach in context, and step aside)		
Concepts	Content	Functional
What pre-assessment?		
1.		
How will pre-assessment guide instruction?		

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# The Process of Unit Design





# Launch to the Future!

## Nine Steps to Success for College and Career



### Step 9

A-G course completion in Grade 12

### Step 8

PSAT/SAT/ACT in Grade 10-12

### Step 7

AP courses in Grade 10-12

### Step 6

Algebra 2 proficiency by Grade 11

### Step 5

Algebra 1 proficiency in Grade 8 or 9

### Step 4

Math proficiency in Grade 4

### Step 3

EL proficiency and reclassification, Grade 5, 7 & 10

### Step 2

Writing proficiency in Grade 4, 7 & 10

### Step 1

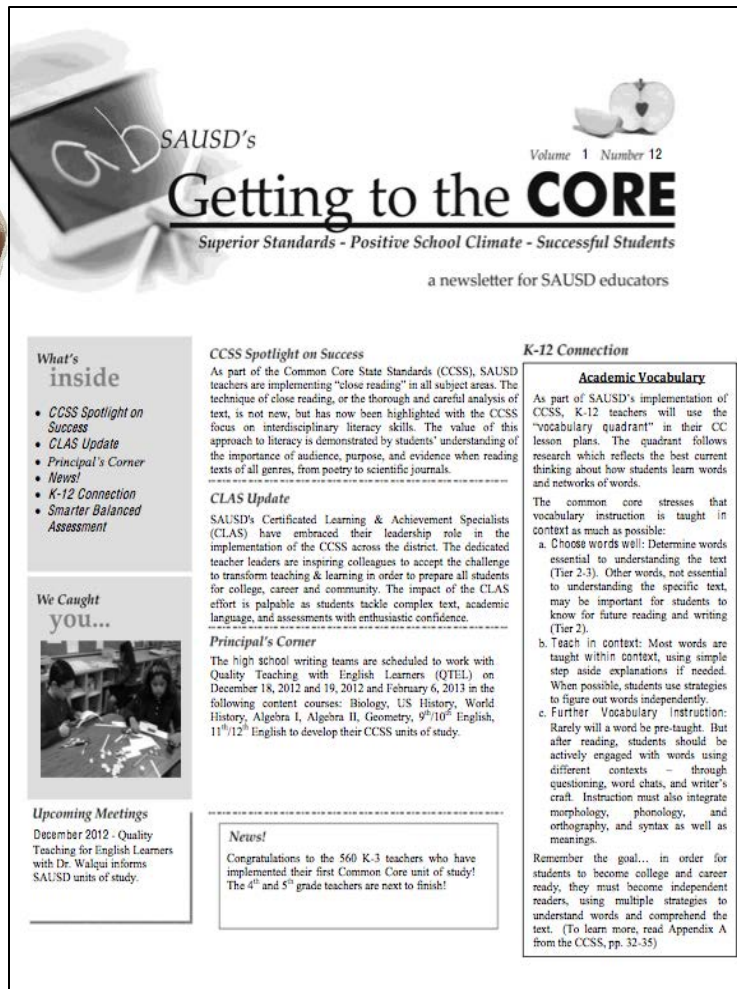
Reading Proficiency in Grade 1, 3 & 6

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# Effective Communication



## Getting to the Core

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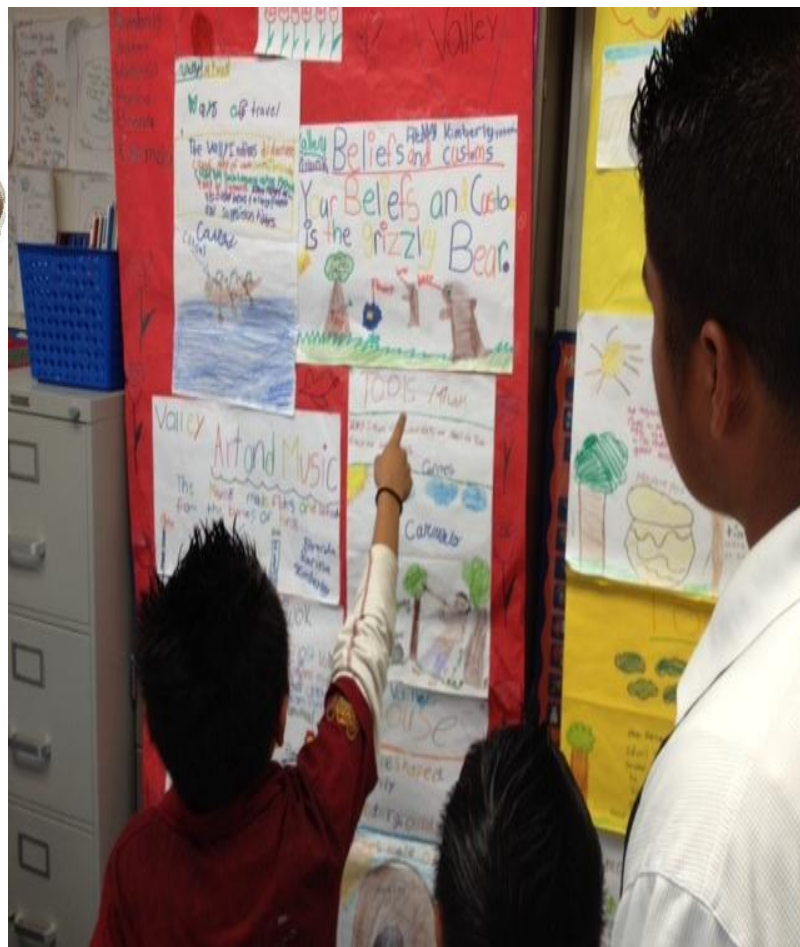
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# Community and Parent Involvement



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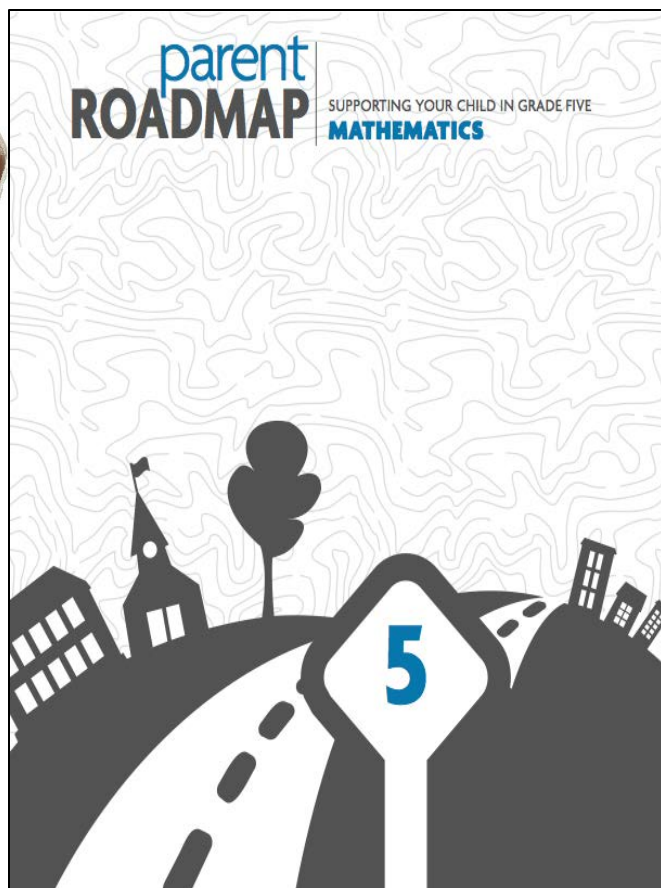
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# Community and Parent Involvement



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## Common Core State Standards

Changing from Procedure to  
Application of Knowledge



### Santa Ana Unified School District's Mission:

We assure well-rounded learning experiences, which prepare our students for success in college and career. We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country, and a global society.

## Estándares Estatales Centrales Comunes

Cambio de procedimiento a  
aplicación de conocimiento



### Misión del Distrito Escolar de Santa Ana:

Aseguramos experiencias de aprendizaje balanceadas que preparan a nuestros alumnos para el éxito en el colegio y la carrera. Atraemos, inspiramos y estimulamos a todos nuestros alumnos para convertirse en ciudadanos productivos, líderes éticos y contribuyentes positivos para nuestra comunidad, el país y la sociedad global.

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# Commitment and Capacity



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Building Staff Capacity  
to Provide a  
World Class Education

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