

# 6th-12th Literary TEXT



## When you first read the story...

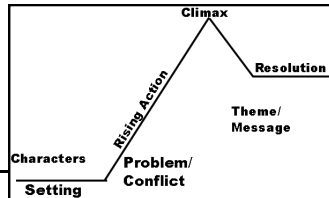
1. Ask Questions: Who, What, Where, When, Why, How and ask your child to provide evidence.

- This sentence proves \_\_\_\_\_
- Right here it says \_\_\_\_\_ which proves \_\_\_\_\_



2. Summarize the text or key events in a story.

- At the beginning \_\_\_\_\_
- The problem \_\_\_\_\_
- How was the conflict resolved? \_\_\_\_\_
- In the end \_\_\_\_\_



3. Discuss any important or new words or phrases:

- The word \_\_\_\_\_ describes \_\_\_\_\_
- I think this word means \_\_\_\_\_ because \_\_\_\_\_
- This simile/metaphor/phrase means \_\_\_\_\_
- I can figure out this word from its parts:  
**dis/cover/ed**



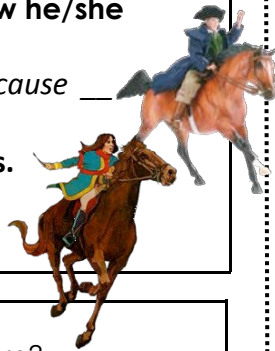
## Think more about the story...

4. Describe one character and how he/she changed

- \_\_\_\_\_ could be described as \_\_\_\_\_ because \_\_\_\_\_
- \_\_\_\_\_ changed when \_\_\_\_\_

Compare and contrast the characters.

- \_\_\_\_\_ and \_\_\_\_\_ are similar / different because \_\_\_\_\_



5. What is the theme of this text?

What **lesson** or **message** did you learn?

- A message expressed in this text was \_\_\_\_\_  
For example \_\_\_\_\_
- The theme of the text is \_\_\_\_\_.



6. What other text have similar themes to this text?

- This text's theme is similar to \_\_\_\_\_ because \_\_\_\_\_



# 6th-12th Gr. Literary Texts

# 6th-12th INFORMATIONAL



## BEFORE you read the text

1. Text Features: Have your child examine **bold** print, **headings**, **graphs**, **charts**, and other **visual clues** to help them understand the text

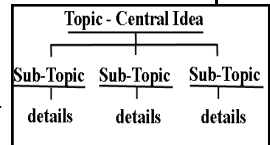
- This feature helps me understand \_\_\_\_\_
- From this \_\_\_\_\_, I know \_\_\_\_\_
- The purpose of this feature is \_\_\_\_\_



## When you first read the text...

2 Summarize the text and understand the **central idea**.

- The central idea is \_\_\_\_\_
- Some details to support this are \_\_\_\_\_
- The central idea of this section is \_\_\_\_\_
- This text describes \_\_\_\_\_



3. Discuss any interesting or new words or phrases that were in the text:

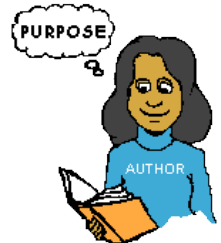
- I am not sure what this word means so \_\_\_\_\_
- I think this word means \_\_\_\_\_ because \_\_\_\_\_
- The word parts help me know that this word means \_\_\_\_\_
- The word reminds me of \_\_\_\_\_



## Think more about the text...

4. What is the author's purpose for writing this text? Who is the author writing to?

- The author wrote this \_\_\_\_\_
  - to **explain** \_\_\_\_\_
  - to **persuade** or **argue** \_\_\_\_\_
  - to **prove** \_\_\_\_\_
  - to **inform** \_\_\_\_\_



5. What other text or media have you read or seen about this topic?

- I've read another text which \_\_\_\_\_
- I've seen (a movie, on T.V., on the internet, etc.) which \_\_\_\_\_
- I examined an original document on \_\_\_\_\_



# 6th-12th Grade Informational Text